DEP 3054 - SECTION 80204 (MW 1:30-2:45 pm) - ABRIDGED SYLLABUS

LIFESPAN DEVELOPMENTAL PSYCHOLOGY - FALL 2013

PROFESSOR: Rebecca A. Marcon, Ph.D.
OFFICE: Bldg. 51, Room 3205 (620-1639)
OFFICE HOURS: MW: 9:45 - 11:30 am; 2:45 - 3:30 pm; and by appointment
EMAIL: rmarcon@unf.edu
PREREQUISITE: PSY 2012 or Consent of Instructor

McGraw Hill Companion Website [FREE]:

McGraw Hill Connect [NEED ACCESS CODE]:
http://connect.mcgraw-hill.com/class/r_marcon_fall_2013_mw_130pm_1


GOALS: The purpose of this course is to:

(a) provide a broad introduction to the study of human development that will enable students to better understand human growth and changes across the life-span from conception to death; [CK1 Know Core Areas]

(b) introduce community-based learning; [CM1 View issues from multiple perspectives; CH1 Identify that one's own preconceptions about the world are inherently limited and thus value new conceptions; CT1 Articulate specific examples of the interconnection of persons and interdependence of systems]

(c) develop critical thinking and familiarity with psychological research methods used to study human development; [CK1 Know Core Areas; CT6 Evaluate Arguments]

and

(d) increase understanding and acceptance of individual differences in development. [CK1 Know Core Areas; CK3 Cultural Awareness; CT7 Apply Psychology; CS2 Articulate Concepts (written)]

EVALUATION:

There are nine scheduled **QUizzes** which will be given in class on dates listed in syllabus. You will need a highlighter marker for each quiz. These multiple choice quizzes will cover assigned readings and will be worth 30 points each. **No make-up quizzes** will be given because the two lowest quiz grades will be dropped when semester grades are calculated. Therefore, a total of 210 points can be earned from quizzes.

Three scheduled **Tests** are worth 125 points each. These tests will consist of identification, short answer, and essay questions. Test 1 covers introductory material and the life-span from conception through infancy & toddlerhood. Test 2 covers the life-span from early childhood through adolescence. Test 3 covers the life-span from young adulthood through death. There are a total of 375 points possible to be earned on tests. **No make-up tests** will be given and students are expected to be present on the day of the test (see schedule).
To apply material learned in this course, two PROJECTS covering different parts of the life-span will be worth 50 points each, for a total of 100 points. AT LEAST ONE OF THESE PROJECTS MUST INVOLVE COMMUNITY-BASED LEARNING. Community-based project options are designated by “CB” at the beginning of project description. Students who select a “CB” option for both projects and complete them with the highest quality will be eligible for a bonus of up to 10 points. Regardless of which projects are selected, all projects are to be typed and are due at the beginning of class on days noted on the attached schedule. Late projects will receive feedback but NO credit. Project #1 covers infancy through childhood. Project #2 applies learning to the middle and later years of adulthood. REMEMBER, AT LEAST ONE OF THESE PROJECTS MUST BE “CB”. Ten points will be deducted if none of your projects are “CB”.

A TIMELINE of milestones or special dates in your own development (past and future) will be worth 20 points. Chapter 1 in Human Development, written instructions provided on the first day of class, and a possible conversation with your parent(s) will enable you to examine your own lifespan development. This timeline is due at the beginning of class on Wednesday, 9/4/2013. Late papers will receive feedback but NO credit.

A written response, in LETTER format, to the Edelman text (see attached suggestions) will be worth 65 points. This letter is to be typed (single spaced), and is due at the beginning of class on Wed., 10/23/2013. Late papers will receive feedback but NO credit.

Class PARTICIPATION is expected of all students and will contribute up to 45 points in the final course grade. Each student is responsible for documenting his/her participation and submitting a suggested participation grade at the end of the semester. This grade is to be assigned in three parts. Participation grades are due at the beginning of class on Monday, 12/2/2013.

PREPARATION for class (e.g., completing assigned reading prior to class, studying for tests three or more days ahead of schedule, turning in all papers at beginning of class on due date). Students will be responsible for documenting preparation to participate, and a portion of the participation grade (up to 15 points) will be assigned accordingly.

ATTENDANCE is another important part of class participation. If you are not here, you cannot participate. Therefore, students will be responsible for documenting attendance, and a portion of the participation grade (up to 15 points) will be assigned accordingly. Missing more than 3 days of class is below average attendance and a grade of 10 or fewer points should be assigned. Points should be deducted for habitually arriving late to class and/or leaving class early.

The remaining 15 points assess your INVOLVEMENT and can be earned by thoughtful contribution to class discussion (whole class or small groups), volunteering for class demonstrations, etc. If it is difficult for you to volunteer or talk in class, you may also document out-of-class participation for which you did NOT receive extra credit points (e.g., attending announced events/lectures, reading supplemental material, viewing suggested videos, applying new learning to real-life situations) to demonstrate your commitment and involvement in this class. Each student is expected to be an active learner who takes initiative in directing his/her learning experience in this course. However, you should also be sensitive to the class size (50 students) and that DEP 3054 is a lecture course. Quality of contribution is preferred over quantity. If you find yourself talking a great deal more than others, please be sensitive to the possibility that you may be preventing others from actively participating.
GRADING: A total of 815 points is possible.

92% = A = 815 to 750
90% = A - = 749 to 733
88% = B+ = 732 to 717
82% = B = 716 to 668
80% = B - = 667 to 652
78% = C+ = 651 to 635
70% = C = 634 to 570
60% = D = 569 to 489
below 60% = F = 488 or below

NO incomplete grades will be given. If you do not believe you can finish the course, permission to withdraw must be sought through the normal University channels. If permission is given to withdraw, WP will be assigned if you have at least 60% of all possible points and WF will be assigned if you have less than 60% of all possible points at time of withdrawal.

ATTENDANCE: Regular class attendance is the student's obligation. You are responsible for all material covered during your absence. Attendance has a direct bearing on your participation and must also be considered when assigning that grade. Missing more than 3 days of class is below average attendance and a grade of 10 or fewer points should be assigned.

CELL PHONES: Cell phones and similar devices MUST be turned off or put on vibrate during class. If a cell phone or similar device goes off in class, the person responsible will be asked to leave for the remainder of the class period.

SPECIAL NEEDS: Students with disabilities who seek reasonable accommodations in the classroom or other aspects of performing their course work must first register with the UNF Disability Resource Center (DRC) located in Building 57, Room 1500. DRC staff members work with students to obtain required documentation of disability and to identify appropriate accommodations as required by applicable disability laws including the Americans with Disabilities Act (ADA). After receiving all necessary documentation, the DRC staff determines whether a student qualifies for services with the DRC and if so, the accommodations the student requires will be provided. DRC staff then prepares a letter for the student to provide faculty advising them of approved accommodations. For further information, contact the DRC by phone (904) 620-2769, e-mail drcexams@unf.edu, or visit the DRC website www.unf.edu/drc

Military and veteran students may need both physical and academic accommodations and may contact the DRC to find further information. Military and veteran students who return from combat exposure may be utilizing the post 9/11 GI bill to continue post-secondary education goals. Contact Military and Veterans Resource Center by phone (904) 620-2655 or e-mail mvrc@unf.edu

HONOR PLEDGE: All work completed for credit in this course will contain the following pledge written and signed by the student completing the work. If, for any reason, you are unable to pledge your work please discuss your concerns privately with Dr. Marcon.

"On my honor I pledge that I have neither given nor received help on this work nor am I aware of any violation on the part of others."

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Signature
For each assignment, make sure you understand the extent to which you may work with others. Ask if you are unsure. Unless authorized by UNF’s DRC, excessive reliance upon lecture notes taken by someone other than yourself is too much help. Do not place a classmate in an awkward position by requesting their notes if you are not attending class. Each student is responsible for taking his or her own notes during class lecture. Additionally, any unethical interactions with individuals you observe or interview as part of the applied projects could be penalized by failing the course. In addition, plagiarism is a violation of the UNF Academic Integrity Code and Section 6.22 of the APA Ethical Code of Conduct. It will result in a course grade of F and possible referral to the university disciplinary committee for further action. 

HONOR CODE:
The Honor Code (and corresponding Honor Pledge) and its purpose is described in full on the first class of each semester. Students are given an opportunity to ask questions about the Honor Code and how it will be implemented. Students who miss the first day of class must view a 5 min. video about the Honor Code (on reserve in the UNF library) prior to receiving a course syllabus. All students in this class sign a statement indicating they understand the purpose of the Honor Code and agree to abide by its conditions. The HONOR CODE IS IN PLACE FOR ALL NOTES, ASSIGNMENTS, QUIZZES, TESTS, AND OTHER GRADE EARNING CLASS-RELATED ACTIVITIES IN DEP 3054.

Allegations that the Honor Code has been violated will be investigated by your professor and when warranted an Honor Panel will be convened. The Honor Panel will be composed of students selected by class members in each course taught by your professor. The student(s) suspected of having violated the Honor Code will meet privately with the professor in advance of appearing before the Honor Panel to explain actions and answer questions. Members of the Honor Panel are honor bound to keep confidential all information discussed in Honor Panel, including name of the student(s) appearing before the Honor Panel. The final decision regarding academic misconduct is the professor’s. Following Honor Panel the professor will inform the student(s) orally and in writing of her decision regarding the allegation(s) and what penalties are to be imposed. Penalties imposed by the professor for academic misconduct can be appealed within 5 days following procedures outlined in the UNF Student Handbook. The professor will report back to each class the outcome of Honor Panel and her decision and will offer class representatives an opportunity to share a general description of their experience with class members.

IMPORTANT DUE DATES:

9/4  Timeline  
9/4  Quiz #1 (Chpt 1,2)  
9/16 Quiz #2 (Chpt 3,4)  
9/25 Quiz #3 (Chpt 5,6)  
9/30 TEST #1 (Chpt 1-6)  
10/30 TEST #2 (Chpt 7-12)

10/7 Project #1  
10/9 Quiz #4 (Chpt 7,8)  
10/21 Quiz #5 (Chpt 9,10)  
10/23 Edelman letter due  
10/28 Quiz #6 (Chpt 11,12)  
10/28 TEST #2 (Chpt 7-12)

11/13 Quiz #7 (Chpt 13,14)  
11/18 Project #2  
11/24 Quiz #8 (Chpt 15,16)  
12/2 Participation Grades Due  
12/4 Quiz #9 (Ch 17,18)  
12/9 TEST #3 (Chpt 13 - 18)

REMEMBER, late papers receive feedback but NO credit.
All papers are due at the BEGINNING of class (1:30 pm) on date noted in syllabus.
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<th>WEEK/READ</th>
<th>Monday</th>
<th>Wednesday</th>
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<tr>
<td>1: Ch 1 &amp; 2</td>
<td>8/26 Introduction; Key Questions</td>
<td>8/28 Theories and Methodology</td>
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<td>2: Chpt 3</td>
<td>9/2 No Classes - Labor Day</td>
<td>9/4 TIMELINE DUE; QUIZ #1; Nature &amp; Nurture</td>
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<td>3: Chpt 4</td>
<td>9/9 Prenatal Development</td>
<td>9/11 Birth; The Neonate</td>
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<td>4: Chpt 5</td>
<td>9/16 Physical Development during the First Three Years; QUIZ #2</td>
<td>9/18 Cognitive Dev: Infancy/Toddler</td>
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<td>6: Chpt 7</td>
<td>9/30 <strong>TEST 1</strong> (Chapters 1 - 6)</td>
<td>10/2 Physical Dev: Early Childhood</td>
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<td>7: Chpt 8</td>
<td>10/7 <strong>PROJECT #1 DUE</strong>; Cognitive Development: Early Childhood</td>
<td>10/9 Psychosocial Dev: Early Childhood; QUIZ #4</td>
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<td>8: Ch 9 &amp; 10</td>
<td>10/14 Physical &amp; Cognitive Development: Middle Childhood</td>
<td>10/16 Cognitive &amp; Psychosocial Dev: Middle Childhood</td>
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<td>9: All Edelman; Chpt 11</td>
<td>10/21 QUIZ #5; Physical Development: Adolescence</td>
<td>10/23 <strong>LETTER DUE</strong>; Cognitive Development: Adolescence</td>
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<td>10: Chpt 12</td>
<td>10/28 Social Dev: Adolescence; QUIZ #6</td>
<td>10/30 <strong>TEST 2</strong> (Chapters 7-12)</td>
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<td>11: Chpt 13</td>
<td>11/4 Physical Development: Young Adulthood</td>
<td>11/6 Cognitive &amp; Psychosocial Dev: Young Adulthood</td>
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<td>12: Chpt 14</td>
<td>11/11 No Classes - Veterans Day</td>
<td>11/13 Social Dev: Young Adult; QUIZ #7</td>
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<td>13: Chpt 15</td>
<td>11/18 <strong>PROJECT #2 DUE</strong>; Physical Development: Middle Adulthood</td>
<td>11/20 Cognitive Development: Middle Adulthood</td>
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<td>14: Ch 16 &amp; 17</td>
<td>11/25 Psychosocial Dev: Middle Adulthood; QUIZ #8</td>
<td>11/27 Physical &amp; Cognitive Development: Late Adulthood</td>
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<td>15: Ch 18 &amp; 19</td>
<td>12/2 <strong>PARTICIPATION GRADES DUE:</strong> Evaluation of Instructor; Cognitive &amp; Social Development: Late Adulthood</td>
<td>12/4 Social Development: Late Adulthood; End of Life; QUIZ #9</td>
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<td>FINALS</td>
<td>12/9 1-2:50 pm <strong>TEST 3</strong> (Chapters 13 - 19)</td>
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