

## CANVAS COURSE KICKSTARTER GUIDE

Complete the following guide to kickstart your course development.  
Refer to CIRT's [Design](#) webpage for guidance and ideas.

### Create a course description.

### List your course objectives.

### Brainstorm & compile your instructional materials.

*What resources will you use to convey the content in your course?*

- |  |  |
|--|--|
| <input type="checkbox"/> Textbook excerpts     | <input type="checkbox"/> YouTube videos                |
| <input type="checkbox"/> Infographics & images | <input type="checkbox"/> Animated videos               |
| <input type="checkbox"/> Slideshows            | <input type="checkbox"/> Narrated presentations        |
| <input type="checkbox"/> Webpages              | <input type="checkbox"/> Screen capture demonstrations |
| <input type="checkbox"/> Wiki & blog entries   | <input type="checkbox"/> Lecture videos                |
| <input type="checkbox"/> Digital articles      | <input type="checkbox"/> Podcasts                      |

*Where will you find or create your instructional materials?*

- |   |  |
|---|--|
| <input type="checkbox"/> Textbook   | <input type="checkbox"/> <a href="#">Canvas Commons</a>                            |
| <input type="checkbox"/> Websites   | <input type="checkbox"/> <a href="#">UNF Library</a> Databases & Digital Resources |
| <input type="checkbox"/> PowerPoint Slideshows                                  | <input type="checkbox"/> <a href="#">YouTube</a>                                   |
| <input type="checkbox"/> <a href="#">Mix</a> PowerPoint Enhancement Tool        | <input type="checkbox"/> <a href="#">EdPuzzle</a> Video Customization Tool         |
| <input type="checkbox"/> <a href="#">Prezi</a> Interactive Presentation Creator | <input type="checkbox"/> <a href="#">GoAnimate</a> Animation Creator               |
| <input type="checkbox"/> <a href="#">Sway</a> Interactive Presentation Creator  | <input type="checkbox"/> CIRT's <a href="#">Online Learning Lab</a>                |
| <input type="checkbox"/> <a href="#">Jing</a> Screen Capture Tool               | <input type="checkbox"/> <a href="#">Canva</a> Infographic Creator                 |
| <input type="checkbox"/> <a href="#">Screencast-O-Matic</a> Screen Capture Tool | <input type="checkbox"/> <a href="#">VoiceThread</a> App in Canvas                 |

### Consider & create your assignments.

*How will you challenge your students and assess their progress?*

- Analytical papers
- Reflective journal entries
- [Discussions](#) prompts
- Slideshows & multimedia presentations
- Video assignments
- Infographics & image creations
- Wiki contributions
- [Groups](#) collaborative assignments
- Peer critiques
- Quizzes & tests
- Reflective surveys
- Blog & [ePortfolio](#) entries
- [Wix](#) or [Weebly](#) project management sites
- Screen capture demonstrations

### Plan for communication & feedback.

*How will you communicate and provide feedback to your students?*

- UNF Email
- Canvas Inbox
- [Announcements](#)
- [Conferences](#) Online Classroom
- [BlueJeans](#) Online Conference Tool
- [Google Hangouts](#) Online Conference Tool
- [Canvas Grades](#) Area
- [SpeedGrader](#) Scoring & Feedback Tool
- [Discussions](#) Posts & Replies
- On-Campus Office Hours

*Continue to complete the Course Map – your opportunity to organize and align your course objectives, instructional materials, and assignments. Refer to CIRT's [Develop](#) and [Teach](#) webpages and the [Canvas Course Kickstarter Guide Example](#) for guidance and ideas.*

## Course Map

<i>Module</i>	<b>1</b>	<b>2</b>	<b>3</b>
<i>Topic</i>			
<p data-bbox="186 422 349 485"><i>Module-level Objectives</i></p> <p data-bbox="186 527 462 663">[List 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]</p>			
<p data-bbox="186 842 462 873"><i>Instructional Materials</i></p> <p data-bbox="186 915 462 1104">[List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above, and remember to include a variety of resources.</p> <p data-bbox="186 1136 462 1304"><b>ALIGNMENT:</b> List the numbers of the course and module objectives beside each resource to show which objectives it supports.]</p>			
<p data-bbox="186 1335 365 1398"><i>Assessments &amp; Assignments</i></p> <p data-bbox="186 1440 462 1661">[List the assessments and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above, and remember to include a variety of activities.</p> <p data-bbox="186 1692 462 1860"><b>ALIGNMENT:</b> List the numbers of the course and module objectives beside each assignment to show which objectives it supports.]</p>			

<i>Module</i>	<b>4</b>	<b>5</b>	<b>6</b>
<i>Topic</i>			
<p><i>Module-level Objectives</i></p> <p>[List 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]</p>			
<p><i>Instructional Materials</i></p> <p>[List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above, and remember to include a variety of resources.</p> <p><b>ALIGNMENT:</b> List the numbers of the course and module objectives beside each resource to show which objectives it supports.]</p>			
<p><i>Assessments &amp; Assignments</i></p> <p>[List the assessments and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above, and remember to include a variety of activities.</p> <p><b>ALIGNMENT:</b> List the numbers of the course and module objectives beside each assignment to show which objectives it supports.]</p>			

<i>Module</i>	<b>7</b>	<b>8</b>	<b>9</b>
<i>Topic</i>			
<p><i>Module-level Objectives</i></p> <p>[List 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]</p>			
<p><i>Instructional Materials</i></p> <p>[List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above, and remember to include a variety of resources.</p> <p><b>ALIGNMENT:</b> List the numbers of the course and module objectives beside each resource to show which objectives it supports.]</p>			
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<i>Module</i>	<b>10</b>	<b>11</b>	<b>12</b>
<i>Topic</i>			
<p><i>Module-level Objectives</i></p> <p>[List 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]</p>			
<p><i>Instructional Materials</i></p> <p>[List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above, and remember to include a variety of resources.</p> <p><b>ALIGNMENT:</b> List the numbers of the course and module objectives beside each resource to show which objectives it supports.]</p>			
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<i>Module</i>	<b>13</b>	<b>14</b>	<b>15</b>
<i>Topic</i>			
<p><i>Module-level Objectives</i></p> <p>[List 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]</p>			
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