College of Education and Human Services

Division of Curriculum and Instruction

Books:


Book Chapters, Conference Proceedings, and Articles in Refereed Publications:


Florida Reading Association Studies and Research Committee. (2004, May). Fluency, development and instruction. Teachers on the Cutting Edge, 16. [Nile V. Stanley served as member of the committee.]


**Refereed Presentations:**


**Bryant, E.** (2003, September). *Literacy strategies employed by illiterate ESOL adults to navigate their environments--Part 2*. Paper presented at the annual meeting of Adult and Community Educators, Ponte Vedra Beach, FL.

**Bryant, E.** (2003, September). *UNF/West Riverside Elementary School ESOL Center for Teaching and Learning*. Paper presented at the annual meeting of Adult and Community Educators, Ponte Vedra Beach, FL.

**Bryant, E.** (2003, September). *UNF/West Riverside Elementary School ESOL Center for Teaching and Learning*. Paper presented at the annual meeting of South East TESOL, New Orleans


Bryant E. (2004, April/May) Literacy strategies employed by illiterate ESOL adults to navigate their environments-Part 2. Paper presented at the annual meeting of Sunshine State TESOL.


Cavanaugh, C. (2003, October). Handheld computers. Presented at the annual meeting of the Florida Association of Science Teachers, Jacksonville, FL.


Cavanaugh, C. (2003, June). Technology for vocabulary instruction. Presented at the Florida Diagnostic and Learning Resources System Summer Institute, St. Augustine, FL.


Cook, C.M., & Chant, R.H. (2003, November). Integrating instruction and using adolescent literature as the central theme. Presented at the annual meeting of the National Middle School Association, Atlanta, GA.


Hargis, J. (2003, June). *Two strategies to help middle-grade students increase science literacy.* Paper presented at the annual meeting of the Florida League of Middle Schools, Sarasota, FL.


Hargis, J., Athearn, L., & Stagl, C. (June 2004). *The more we change, the more we remain the same: A synchronous/asynchronous discourse on teaching, learning and technology models.* Paper presented at the annual International Literacy and Education Research Network Conference on Learning, Havana, Cuba.


Holt, D. (October, 2003). *Successfully infusing educational technology into a teacher education program.* Paper presented at the annual fall meeting of the Florida Association of Teacher Educators, Fort Lauderdale, FL.


*Invited Presentations:*

Smith, P. (2003, September). *The No Child Left Behind Act: The good, the bad, and the ugly.* Presented at the Nebraska State Education Association Conference, Lincoln, Nebraska.


Smith, P. (2003, May). *If you're not standing in this line, you're standing in the wrong line.* Presented at the Faculty Alliance/Early Childhood Higher Education Faculty Initiative, Cohort 5 Meeting, Chicago, IL.


Smith, P. (2003, May). *White privilege and white power.* Presented at the Faculty Alliance/Early Childhood Higher Education Faculty Initiative, Cohort 5 Meeting, Chicago, IL.


Columns, Editorials, Non-Refereed Publications:


DSRT Grants/Contracts:

Bryant, E., Principal Investigator/Project Director. (2003-2004). State leadership for English literacy and civics education. Florida Department of Education, $150,000.00.

Bryant, E., Principal Investigator/Project Director. (2003-2004). Education infusion project. Adult Education and Family Literacy Act State Grant Programs Title II, $33,278.00.

Cavanaugh, C., Principal Investigator. (2004). Online learning meta-analysis. North Central Regional Education Lab Research Grant for Virtual Schools Research, $16,000.00.


**Department of Counseling and Educational Leadership:**

*Books:*


*Book Chapters, Conference Proceedings, and Articles in Refereed Publications:*


Refereed Presentations:


Schumacher, R. A. (2003, November). *Enhancing academic achievement: How school counseling programs can advocate for every student*. Paper presented at the annual meeting of the National Middle School Association, Atlanta, GA.


Paper presented at the annual Student Assistance Program National Conference, Orlando, FL.


**Invited Presentations:**


Stone, C. (2003, June). *School counselors demonstrating their impact on student success.* Presented at the annual meeting of the American School Counselor Association, St. Louis, MO.


**Columns, Editorials, Non-Refereed Publications:**


Wilburn, K., Wilburn, S., & Weaver, D. (2003). *Student assistance program (SAP) and the family education program (FEP) evaluation report*. Tallahassee, FL: Florida Department of Education, Tallahassee, FL.


**DSRT Grants/Contracts:**


Department of Special Education:

Book Chapters, Conference Proceedings, and Articles in Refereed Publications:


**Refereed Presentations:**


*Invited Presentations:*


Webb, K. W. (2003, June). *Open the door and watch me fly: Strategies for students with disabilities.* Presented at the University of New Mexico Transition Conference, Taos, NM.


**DSRT Grants/Contracts:**


