

Freshman and Sophomore Programs

Freshman and Sophomore Programs

The University of North Florida enrolls a limited number of well-qualified students in its freshman and sophomore classes. These four-year baccalaureate students must fulfill the University's General Education requirements and satisfy the College-Level Academic Skills Test (CLAST) unless exempt, before entering upper level.

Admission

Because the University's freshman and sophomore classes are limited in size, admission is on a selective basis. For information about admissions criteria and applications, consult the Admissions section of this catalog.

Academic Testing and Placement

Entering freshmen are subject to mandatory entry testing and placement, in compliance with Rule 6A-10.315. Pending SAT and/or ACT scores it may be necessary for students to take additional placement tests in the area of Reading, English and/or Math.

Academic Advisement

The Academic Center for Excellence (ACE) provides professional academic advising for all freshmen and sophomore students. First-Time-In-College (FTIC) students are required to attend Freshman Orientation prior to enrolling in their first term at UNF. Special arrangements may be made for out-of-state or out-of-country students by contacting the center at (904) 620-1012.

Limited Concurrent Enrollment Hours for Lower Division Students:

Concurrent Enrollment for lower division students (those who matriculate with less than 60 hours) is limited to seven semester hours at another regionally accredited institution, pending academic advisor approval. Students needing to satisfy the Florida Board of Education nine hour summer residency requirement, who have not previously completed any concurrent enrollment, may be approved to concurrently enroll for a maximum of nine semester hours at one of the 11 State University System of Florida institutions during one or more summer semesters. A student may be approved for seven hours of concurrent enrollment at another regionally accredited institution OR they may be approved for up to nine hours at an SUS institution to fulfill the summer residency requirement, but they may not be approved for both. Exceptions to this policy may be approved for students participating in Study Abroad opportunities and for students facing other extenuating circumstances.

General Education Council

The General Education program at UNF is governed by the General Education Council comprised of faculty members, and chaired by the dean of the College of Arts and Sciences or designee (non-voting). The council's voting membership consists of nine voting faculty members. This voting membership consists of college representatives (five), one selected from each college, and representatives elected by the Faculty Association (four), one from each of the four generic areas of humanities, social sciences, natural sciences, and mathematical sciences. The four representatives elected by the Faculty Association are to be chosen from among the faculty actually teaching general education courses, interpreted to mean that at time of election either currently teaching a course fundamentally general education, or having taught such a course during the preceding year. For a faculty member elected by the Faculty Association, their term on the council is for two years, and may not exceed two consecutive terms. Terms are to be staggered so that half of the council's members that are elected by the faculty association are elected each year. The purview of the General Education Council includes issues of general education policy, the general education curriculum, general education courses not identified with a specific discipline, an on-going assessment of the General Education Program, and oversight responsibilities for the Associate in Arts degree Program. The dean of the College of Arts and Sciences or designee is responsible for administering the policies and curriculum as determined by the General Education Council, and joins with the council in monitoring budgetary issues related to general education. The General Education Council meets monthly and otherwise as necessary to respond to issues of curriculum and policy regarding general education.

General Education Program

The three traditional components of undergraduate education are: 1) the General Education program; 2) the academic major; 3) a minor and/or electives. A key purpose of General Education is to provide the components of a liberal education that develop and cultivate the capacities required for effective social, intellectual, and cultural engagement in a diverse democratic society and global environment. The General Education program provides the opportunities to gain skills, knowledge and values that support full social participation and citizenship. One must have the critical analytical and communication skills, as well as knowledge of the natural, social, and quantitative sciences to

understand and argue the important issues of the day. Furthermore, these issues call for aesthetic and ethical values and reflection that are developed most profoundly through the arts and humanities. In the major, the principles of liberal education are further developed as students examine a specialized field in depth and develop knowledge in preparation for a career. By their choice of a minor and electives, students are able to pursue additional or supplemental areas of intellectual interests.

The skills, knowledge and values that are the aims of General Education are objects of life-long pursuits. The General Education curriculum that follows is designed to facilitate that pursuit and encourage the dispositions of minds that will sustain it.

English Composition: 9 Credits

Required:

ENC 1101	G(W) College Writing*	3
LIT 2000	G(W) Introduction to Literature**	3
LIT 2932	G(W) Themes & Types in Lit.	3

All three courses focus on textual analysis and written reasoned argument. ENC 1101 addresses a variety of non-literary texts in an introductory course in critical reading and writing. LIT 2000 provides a general introduction to literature and makes of literary texts in three genres — fiction, poetry, and drama — the subject of analysis, the occasion for argument. LIT 2932 provides a focused investigation of a particular theme or type of literature and advanced practice in analysis and argument. These courses often include readings with a multicultural or gender emphasis. Each course requires college-level writing and must be completed with a grade of “C” or higher.

* ENC 1101 is a prerequisite for LIT 2000 and LIT 2932.

** LIT 2000 is a prerequisite for LIT 2932.

Mathematics: 6 Credits

Choose twp:

MGF 1106	G(M) Finite Math	3
MGF 1107	G(M) Explorations in Math	3
MGF 1113	G(M) Mathematics for Teachers I	3
MAC 1105	G(M) College Algebra	3
MAC 1147	G(M) Precalculus	4
MAC 1990	G(M) Intensive College Algebra	3
STA 2014	G(M) Elementary Statistics for Health & Social Sciences	3
*MAC 2233	G(M) Calculus for Business	3
*STA 2023	G(M) Elem Statistics for Business	3
	*(Prerequisite MAC 1105 or 1147)	
**MAC 2311	G(M) Calculus I	4
	** (Prerequisite MAC 1147)	
MAC 2312	G(M) Calculus II	4

At least one course must have a mathematical prefix. G(M) Courses must be completed with a grade of "C" or higher.

Humanities: 9 Credits

a. Choose one:

EUH 1000	G(W) Freshman Core I	3
EUH 1001	G(W) Freshman Core II	3

b. Choose one:

PHI 2010	G(W) Introduction to Philosophy	3
PHI 2100	G(W) Reasoning & Critical Thinking	3
PHI 2630	G(W) Contemporary Ethical Issues	

G(W) Courses in Part A and B will have 3,000 words of evaluated writing and must be completed with a grade of "C" or higher.

c. Choose one:

ARH 2000	Art Appreciation	3
MUH 2012	Enjoyment of Music	3
MUH 2017	The History and Apprec of Rock	3
MUH 2018	The Evolution of Jazz	3
ARH 2050	Art History Survey I	3
ARH 2051	Art History Survey II	3
*MUT 1111	Theory I	3

* Music department permission required.

Additional ARH/HUM/MUH courses may be taken to fulfill the non-applied fine art requirement.

Social Sciences: 6 Credits

Part A: Introductory Social Science. Choose one:

AMH 2020	U.S. History since 1877	3
CCJ 2002	Crime in America	3
ECO 2013	Principles of Macroeconomics	3
POS 2041	Introduction to American Government	3
PSY 2012	Introduction to Psychology	3
SYG 2000	Introduction to Sociology	3

Part B: CD - Cultural Diversity. Subject different from Part A. Choose one:

*ANT 2000	CD-Introduction to Anthropology	3
*GEO 2420	CD-Cultural Geography	3
ANT 2303	CD-Kinship and Family	3
ASN 2003	CD-Introduction to Asia	3
MMC 2701	CD-Communicating Across Cultures	3
PUP 2312	CD-Race/Gender/Politics	3
REL 2300	CD-Comparative Religion	3
SYG 2013	CD-Sex, Race and Social Class	3

* Can satisfy either Part A or Part B but NOT BOTH. A complete list of CD courses are listed with the online schedule each semester.

Natural Sciences: 6 Credits

Some majors require specific courses. Consult your advisor. Select two sciences for a total of six credit hours. At least one must be a lab science (courses including a lab are designated with a “C” in the course number).

Introductory Lab Sciences:

AST 2002	Astronomy	3
AST 2002L	Astronomy Lab	1
BSC 1005C	Principles of Biology	4
BSC 1010C	General Biology	4
BSC 1930	Current Applications in Biology	2
CHM 1025C	Introduction to Chemistry	3

CHM 2045C	General Chemistry I	4
ESC 2000C	Earth Science	3
* HUN 1001	Introduction to Nutrition Science	2
ISC 2074	Colonizing Space	2
PHY 1020C	Introduction to Physics	3
PHY 2053	Algebra Physics I	3
PHY 2053L	Algebra Physics I Lab	1
PHY 2048	Calculus Physics I	4
PHY 2048L	Calculus Physics I Lab	1
* Prerequisite	BSC 1005C	

Total 36 Credits

Lower-level students will have at least 24 semester hours available as electives within the first 60 hours. These electives should enable the interested student either to broaden his/her horizons or take the initial steps toward the major field of specialization.

This curriculum was planned to complement the special requirements of the University's existing majors and to provide a solid foundation for pre-professional programs. Successful completion of the 36 semester hours of the General Education requirements should enable the student to do well on CLAST. All the tested skills will be covered in the designated curriculum.

General Education Learning Outcomes: Given the purpose of general education, the success of the program depends on realizing a concrete set of expected outcomes. Those outcomes are as follows:

I. Skills:

Students should be able to:

A. think critically, reason soundly, and argue effectively, as demonstrated by the ability to:

1. analyze arguments according to standard criteria
2. assume and defend a position on a given topic
3. use systematic processes, including the collection and analysis of evidence, to form and support conclusions
4. read and analyze complex texts, including the analysis of rhetorical devices and modes of inference

Students should be able to:

B. demonstrate competence in the use of information technology, as demonstrated by the ability to:

1. locate, retrieve, and filter information using appropriate resources
2. use appropriate software for developing written and graphic materials and for organizing, analyzing, and presenting data
3. use appropriate network communications software

Students should be able to:

C. communicate effectively, as demonstrated by the ability to:

1. write coherent analytical and persuasive papers using effective expression
2. speak with clarity and organization of thought
3. address diverse audiences

II. Knowledge:

Students should know:

A. the natural and designed world,

1. demonstrating a general knowledge of current scientific understanding of the history and nature of the universe, the earth, and of life forms
2. demonstrating a general knowledge of the methods and traditions of analysis in the natural sciences

Students should know:

B. the social, political, economic, and psychological world,

1. demonstrating a general knowledge of scholarly understanding of the range of social, political, geopolitical, and economic organization
2. demonstrating a general knowledge of human development, behavior, and health
3. demonstrating a general knowledge of American politics and society, including the experience of significant minority groups
4. demonstrating a general knowledge of the methods and traditions of analysis in the social sciences

Students should know:

C. history, literature, art, music, and philosophy,

1. demonstrating a general knowledge of the nature, origins, and contributions of major civilizations
2. demonstrating a more detailed knowledge of formative influences in the recent past
3. demonstrating a general knowledge of the methods and traditions of analysis in the humanities

Students should know:

D. mathematical and quantitative reasoning,

1. demonstrating general knowledge of the breadth, power, development of major areas of mathematics
2. demonstrating proficiency in solving problems using mathematical concepts and quantitative reasoning

III. Values:

Students should value:

A. the creative arts, responding aesthetically in a sufficiently sophisticated way to both contemporary and past works from several cultures, including American

Students should value:

- B. the other, demonstrating an appreciation of the other sufficient to motivate an understanding of individuals and groups who differ in significant ways from the self, such as differences generated by race, gender, class, and culture in both domestic and international contexts**

Students should value:

- C. ethical behavior,**
 1. acquiring the knowledge and skills necessary for ethical judgment and its application to everyday life
 2. developing the habit of reflecting on their own values and fulfilling their ethical and civic responsibilities

Scholarship Opportunities for Freshmen

The University of North Florida offers a comprehensive scholarship program to attract and reward first-time-in-college students who have superior talent in academics, athletics, fine arts, and extracurricular activities. Among the programs available are National Merit/National Achievement Scholarships, Presidential and UNF Tuition Scholarships and a wide array of scholarships based on academic merit, as well as various Pathways to Success

Scholarships among others. For additional information, please refer to www.scholarships.unf.edu or contact One Stop Student Services at (904) 620-5555.

Freshman Interest Group (FIG) Program

Incoming freshmen at the University of North Florida have an opportunity to begin their collegiate experience by enrolling in a Freshman Interest Group (FIG) Learning Community. FIGs offer general education courses in thematically linked small-sized class settings. A FIG is a learning community of students registered for two or three courses linked to a common theme. FIGs provide a special opportunity for students to develop social and academic relationships with other students and have greater levels of interaction with faculty members. The only entry requirement for a FIG is freshman status. Few of the courses in a FIG have prerequisites. The enrollment for each FIG is limited to 27 students. Since almost all FIG courses are special sections of our regular general education courses, they will cover those specific content areas unique to that course, thus serving the objectives of general education, while also addressing the theme of the FIG.

The Honors Program

Please refer to the Honors section of this catalog.