

STUDENT ASSESSMENT

PROGRESS ON GOALS – Using the scales below, rate your progress on each of the goals listed. These should be the same goals you were given at the beginning of the course. Then, comment on what was helpful and what else would have facilitated your progress related to these goals.

Rate your progress on each of the course goals listed below: (circle a number for each goal)

Goal (a) **INSERT CENTRAL LEARNING OBJECTIVE FOR YOUR COURSE**
Rate your progress: 0) none 1) little 2) some 3) average 4) good 5) excellent 6) extraordinary

Goal (b) **INSERT CENTRAL LEARNING OBJECTIVE FOR YOUR COURSE**
Rate your progress: 0) none 1) little 2) some 3) average 4) good 5) excellent 6) extraordinary

*What was particularly **HELPFUL** to your progress on these goals:*

*What else could have been done to **FACILITATE** your progress on these goals:*

ADDITIONAL LEARNING – If you can, identify any additional learning from this course or instructor that was particularly important to you. If you cannot think of any, leave this section blank and go on to the next part.

Within the course, was there something else you learned (in addition to the goals above) that was particularly important to you?

Why is that important to you?

VALUE OF THE COURSE – On the scale below, rate the value of the course. Then, comment on what was particularly valuable and what could be done to make the course more valuable.

Provide an overall rating of the VALUE of the COURSE: (circle one)

0) none 1) very little 2) some 3) average 4) more than most courses 5) far exceeded most course 6) among the best I've ever had

What was particularly VALUABLE:

What could be done to make the course MORE VALUABLE:

EFFECTIVENESS OF THE INSTRUCTOR – Using the scale below, provide an overall rating of your instructor. Then, comment on the ways in which s/he was effective and/or ways in which s/he could be more effective.

Provide an overall rating of the EFFECTIVENESS of the INSTRUCTOR: (circle one)

0) poor 1) marginally effective 2) sometimes effective 3) usually effective 4) always effective 5) one of my most effective 6) exceptionally effective

What did the instructor do that was PARTICULARLY EFFECTIVE:

What could the instructor do to be MORE EFFECTIVE: