

# CLASSROOM OBSERVATION RATING FORM

INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_

TIME: \_\_\_\_\_

COURSE NUMBER: \_\_\_\_\_

COURSE TITLE: \_\_\_\_\_

COURSE MEETING TIME: \_\_\_\_\_

LEVEL OF STUDENTS: \_\_\_\_\_

NUMBER OF STUDENT PRESENT: \_\_\_\_\_

REVIEWER: \_\_\_\_\_

For Formative Assessments: Best to provide written comments using narrative prompts and comments on the Checklist and Scaled Rating Forms.

For Summative Assessments: Best to use Checklist and Scaled Rating Forms to provide a precise and potentially comparative assessment.

## Focus Items for Narrative Assessment

Each of the following:

- *Variety and pacing of instruction.*
- *Content knowledge.* Importance, currency, and accuracy of the content.
- *Presentation skills.* Voice, tone, fluency, eye contact, rate of speech, use of space.
- *Teacher-student rapport.* Verbal interaction present in class, the extent to which the teacher welcomed and appreciated student discussion, the teacher's openness to class suggestions and interpersonal skills.
- *Clarity.* Use of examples, explanations, answers to student questions, definitions.

Overall, comment on the following:

- What things went well for this instructor and/or the class?
- What things did not go so well during this particular class?
- What specific suggestions for improvement do you have?
- What things did you learn in the pre- or post-observation conference that influenced your observation and feedback?
- How does this instructor compare with others in the department?