



Deep Learning

Designing Successful
Transformational Learning
Opportunities (TLOs)

Agenda

- What is Transformational Learning?
Dr. Dan Richard, Office of Faculty Enhancement
- How do I apply for TLO Funds?
Ms. Martina Perry,
Coordinator for Undergraduate
Initiatives
- Community-based TLOs
- International TLOs



Transformational Learning



California
July 1952

Transformational Learning

- **Results**

- Sustained Change Over Time
 - Meaning
- Significant Change in Perspective/Action
 - Personal
- Ownership of Learning
 - Reflective
- Broader Conception of Societal Problems
 - Partnerships



Baumgartner, 2001

Transformational Learning

“Being in Belize, I was amazed at how much the teachers do with so little, and it inspired me to continue my education...if I become half the teacher they are, I will be pleased with myself.”

Student in Belize (2007) in a second grade classroom at Saint Andrews Anglican Elementary School in San Ignacio;
Faculty Leader:
John Kempainen



Transformational Learning

The St. Johns River is a vibrant and essential part of Florida's landscape. The other students, faculty, and myself, were able to identify multiple ways ...(to) connect with the River and promote understanding and appreciation of the River in our contact with other people.

In Spring 2009, students spent 8 ½ continuous days on a houseboat in the middle portion of the St. Johns River
Faculty Leader: Ray Bowman



Can Transformation be Measured?

- Significant Change/Autonomy
 - Similar Assignments (Change in Perspective)
 - Group Dynamics (Wiki)
 - Student Self-report
- Change in Meaning/Critical Reflection
 - Student Self-report Meaning/Journaling
 - Rubric for Critical Thinking
- Empowerment/Community-Engagement
 - Artifacts that document Engagement
 - Student Journaling/Portfolio
 - Community-partner Surveys/Reflections



Transformational Learning

- Pedagogy
 - Empowering and Reflective (Thinking)
 - Meaning and Mindfulness (Feeling)
 - Learning in Context (Personal, Community)
- Structured Occasion Setting
 - Challenging Event, Identifies Assumptions
 - Incorporate Reflection
 - Broaden Perspectives
 - Integrate Perspectives
 - Give Students Autonomy, Practice



TLO at UNF

- **A transformational learning opportunity is a learning opportunity inside or outside the classroom that potentially enriches or augments student learning and personal development.**
 - unique and engaging educational opportunities
 - broaden and deepen students' intellectual and world views
 - international study course
 - a student-designed, faculty-mentored research project
 - a community-based or service learning project



UNF's Quality Enhancement Plan

“Community-Based Transformational Learning”

Community-Based

Transformational Learning

- A well-designed, coordinated, and executed learning experience that takes place in a community-based setting
- It contributes to personal growth and increases civic engagement;
- It benefits the community or communities in which the activities are embedded;
- It builds on community assets or on community articulated needs;
- It includes joint academic-community definitions of problems, solutions, and definitions of activity/project success;



TLO Funding Opportunities
at UNF

Funding Request Guidelines

UNDERGRADUATE TLOs

- \$25,000 maximum for international TLOs
- \$1000 maximum for each student and faculty member
- 1 leader for trips with 15 students or less.
- Students should have a portion of the costs
- If less students participate, their funds go back to the TLO program

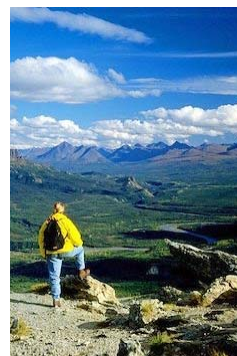
GRADUATE TLOs

- \$5000 maximum per project



How to Write a TLO Proposal

- Intentionality
- Coherence
- Outcomes Assessment



Safety and Risk Management

- Domestic projects that take place off campus and CBTLOs
- Should be based on best available information
- For informational purposes primarily
- Office of the Provost will review and respond accordingly



Budget

- Used to determine cost effectiveness
- Should be based on best available information
- Travel Budget or Non-Travel budget (within 50 miles)
- If it does not apply, then please fill the blank with zero
- For travel budgets follow the formulas given
- Complete non-travel budgets using total amounts for each line item instead of per student amounts
- Review TLO Budget Guide



Practical Concerns

- Cannot use E&G for food, beverages, reserving the University Center
- Scholarships must be awarded to pay for Student Travel
- Capitol Expenses need to be approved by Purchasing Oversight Committee
- Planning Budget, Emergencies, and Budget Categories



Example Timeline: Domestic

- Fall 2010 – Applications Due
- Announcement – Nov 2010
- Meet with CBTL Staff – Dec 2010
- Begin Risk Management Process – Jan 2011
- Begin Logistics Planning – Feb-Mar 2011
- Recruit – Jan – Mar 2011
- Budget Planning – Apr 2011
- Finalize Student list by May 2011
- Finalize Budget – June 2011



Community-Based TLOs

- Community-Based Transformational Learning refers to intentionally designed, coordinated and executed learning experiences in community-based settings that enhance participants' academic learning, contribute to their personal growth and increase their civic engagement while **concurrently benefiting the community** or communities in which these activities are embedded.

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International TLOs Evaluation Weighting

<u>Application Section</u>	<u>Section Title</u>	<u>Weight</u>
V.	Project Description	20%
VI.	Leader Qualifications	20%
VII. A.	Student Outcomes	5%
VII. B.	Transformation	20%
VII. C.	Assessment	5%
VIII.	Evidence of Promise	5%
IX.	Student Recruitment	5%
XI.	Budget	20%

Questions?

- I never would have dreamed that studying abroad would change the way I thought about our healthcare system in America. Studying Chinese medicine first hand was fascinating and offered me a new way to look at the world I live in through the eyes of a healthcare system.

Health Care and Culture in
China: The Qingdao
Experience
Faculty Leaders:
Mei Zhao & Rob Haley

