

		Freshmen		Seniors							
		UNF	Peer Asp.	UNF	Peer Asp.	BCH	CCB	CCEC	COAS	COEHS	
		Response Options									
In your experience at your institution during the current school year, about how often have you done each of the following?											
1a.	Asked questions in class or contributed to class discussions	Very often/often	58%	61%	70%	72%	76%	68%	64%	69%	80%
1b.	Made a class presentation	Very often/often	30%	34%	77%	62%	83%	81%	71%	70%	89%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	Very often/often	60%	56%	45%	40%	58%	42%	45%	45%	43%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	Very often/often	82%	79%	58%	86%	93%	87%	84%	89%	91%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Very often/often	68%	66%	62%	64%	70%	60%	33%	67%	79%
1f.	Come to class without completing readings or assignments	Very often/often	21%	20%	28%	25%	35%	31%	28%	25%	24%
1g.	Worked with other students on projects during class	Very often/often	46%	47%	51%	48%	48%	46%	51%	50%	73%
1h.	Worked with classmates outside of class to prepare class assignments	Very often/often	38%	46%	74%	60%	84%	87%	86%	55%	73%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	Very often/often	51%	56%	75%	72%	79%	75%	75%	72%	72%
1j.	Tutored or taught other students (paid or voluntary)	Very often/often	10%	16%	17%	19%	15%	12%	20%	14%	35%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	Very often/often	8%	14%	20%	17%	49%	5%	29%	13%	28%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Very often/often	47%	58%	63%	64%	73%	66%	61%	58%	69%
1m.	Used e-mail to communicate with an instructor	Very often/often	75%	80%	86%	88%	91%	87%	77%	87%	93%
1n.	Discussed grades or assignments with an instructor	Very often/often	53%	55%	59%	68%	57%	53%	52%	64%	71%
1o.	Talked about career plans with a faculty member or advisor	Very often/often	30%	30%	38%	39%	61%	30%	24%	40%	42%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	Very often/often	16%	22%	26%	27%	28%	19%	24%	30%	28%
1q.	Received prompt written or oral feedback from faculty on your academic performance	Very often/often	57%	59%	59%	64%	58%	56%	49%	64%	71%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	Very often/often	58%	56%	62%	59%	73%	60%	50%	62%	73%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Very often/often	12%	16%	22%	20%	30%	15%	31%	22%	16%

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1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Very often/often	59%	56%	68%	66%	73%	61%	62%	72%	77%
1u.	Had serious conversations with students of a different race or ethnicity than your own	Very often/often	51%	56%	59%	57%	68%	62%	50%	57%	59%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Very often/often	57%	59%	58%	58%	57%	58%	52%	65%	51%
During the current school year, how much has your coursework emphasized the following mental activities?											
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	Quite a bit/very much	77%	71%	61%	61%	66%	72%	45%	60%	49%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	Quite a bit/very much	85%	83%	84%	86%	85%	82%	82%	87%	82%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Quite a bit/very much	72%	72%	74%	75%	83%	68%	69%	77%	78%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Quite a bit/very much	75%	70%	76%	71%	85%	71%	76%	75%	82%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Quite a bit/very much	76%	77%	79%	80%	83%	78%	85%	77%	81%
During the current school year, about how much reading and writing have you done?											
3a.	Number of assigned textbooks, books, or book-length packs of course readings	None	2%	1%	2%	2%	0%	2%	5%	2%	1%
		1-4	19%	18%	31%	27%	32%	30%	53%	21%	28%
		5-more	79%	81%	67%	72%	68%	68%	42%	77%	71%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	30%	28%	18%	20%	16%	23%	20%	16%	8%
		1-4	50%	51%	52%	53%	62%	48%	59%	50%	52%
		5-more	20%	21%	30%	27%	23%	29%	21%	35%	40%
3c.	Number of written papers or reports of 20 pages or more	None	90%	81%	49%	48%	41%	51%	58%	53%	34%
		1-4	6%	14%	39%	41%	49%	41%	30%	38%	37%
		5-more	4%	5%	12%	11%	10%	7%	12%	9%	29%
3d.	Number of written papers or reports between 5 and 19 pages	None	17%	11%	11%	9%	11%	13%	22%	9%	1%
		1-4	59%	53%	45%	42%	49%	49%	54%	45%	30%
		5-more	25%	37%	43%	48%	40%	38%	25%	46%	68%
3e.	Number of written papers or reports of fewer than 5 pages	None	2%	2%	7%	6%	8%	7%	9%	9%	3%
		1-4	28%	26%	38%	32%	44%	41%	41%	33%	32%
		5-more	70%	72%	55%	62%	48%	52%	50%	54%	65%

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Which of the following have you done or do you plan to do before you graduate from your institution?										
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	Have not decided	17%	12%	7%	8%	1%	12%	6%	9%	0%
	Do not plan to do	5%	3%	18%	14%	1%	30%	14%	21%	0%
	Plan to do	73%	78%	24%	23%	33%	21%	28%	23%	22%
	Done	5%	7%	51%	55%	64%	37%	52%	47%	78%
7b. Community service or volunteer work	Have not decided	16%	13%	8%	9%	0%	12%	11%	7%	8%
	Do not plan to do	5%	6%	17%	16%	5%	16%	17%	23%	11%
	Plan to do	42%	44%	14%	16%	16%	15%	9%	14%	14%
	Done	37%	37%	60%	59%	78%	57%	63%	56%	67%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Have not decided	46%	28%	15%	13%	13%	17%	23%	14%	10%
	Do not plan to do	22%	24%	54%	52%	25%	61%	41%	65%	51%
	Plan to do	24%	24%	8%	8%	11%	8%	5%	8%	4%
	Done	8%	24%	23%	26%	51%	14%	31%	14%	35%
7d. Work on a research project with a faculty member outside of course or program requirements	Have not decided	47%	39%	18%	17%	29%	21%	25%	12%	13%
	Do not plan to do	28%	21%	54%	51%	41%	62%	43%	53%	61%
	Plan to do	23%	35%	12%	14%	11%	12%	13%	13%	13%
	Done	2%	5%	15%	18%	19%	6%	19%	22%	14%
7e. Foreign language coursework	Have not decided	22%	15%	10%	6%	12%	11%	13%	6%	7%
	Do not plan to do	34%	22%	49%	35%	49%	50%	53%	46%	50%
	Plan to do	32%	34%	6%	7%	4%	9%	8%	2%	10%
	Done	11%	28%	35%	52%	35%	30%	27%	46%	33%
7f. Study abroad	Have not decided	31%	27%	14%	13%	15%	11%	11%	15%	18%
	Do not plan to do	29%	20%	62%	63%	68%	54%	64%	63%	68%
	Plan to do	37%	50%	11%	8%	7%	16%	16%	8%	7%
	Done	2%	3%	13%	16%	11%	19%	9%	14%	7%
7g. Independent study or self-designed major	Have not decided	41%	33%	16%	13%	21%	19%	18%	14%	11%
	Do not plan to do	43%	47%	65%	62%	64%	63%	66%	65%	69%
	Plan to do	15%	17%	9%	8%	5%	12%	11%	6%	8%
	Done	2%	3%	10%	17%	9%	7%	5%	14%	11%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Have not decided	50%	33%	12%	9%	16%	15%	2%	13%	11%
	Do not plan to do	12%	10%	24%	20%	31%	12%	3%	32%	49%
	Plan to do	35%	55%	28%	29%	37%	32%	39%	21%	17%
	Done	2%	2%	36%	42%	16%	41%	56%	34%	24%

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About how many hours do you spend in a typical 7-day week doing each of the following?										
9a. Hours per 7-day week spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hrs/wk	2%	0%	1%	0%	0%	1%	2%	1%	0%
	1-5 hrs/wk	14%	13%	21%	17%	21%	19%	19%	24%	19%
	6-15 hrs/wk	30%	25%	27%	24%	49%	54%	44%	45%	46%
	16-25 hrs/wk	22%	22%	21%	21%	18%	22%	26%	19%	21%
	26+ hrs/wk	18%	19%	13%	17%	12%	4%	10%	11%	14%
9b. Hours per 7-day week spent working for pay ON CAMPUS	0 hrs/wk	92%	81%	85%	76%	93%	88%	83%	78%	93%
	1-5 hrs/wk	2%	4%	1%	4%	0%	0%	0%	1%	3%
	6-15 hrs/wk	1%	7%	1%	7%	0%	3%	8%	4%	2%
	16-25 hrs/wk	2%	4%	2%	6%	2%	5%	6%	11%	2%
	26+ hrs/wk	3%	3%	5%	5%	5%	4%	3%	6%	0%
9c. Hours per 7-day week spent working for pay OFF CAMPUS	0 hrs/wk	56%	70%	27%	40%	24%	23%	30%	31%	26%
	1-5 hrs/wk	6%	5%	3%	5%	7%	1%	2%	3%	4%
	6-15 hrs/wk	10%	6%	5%	7%	14%	7%	8%	14%	20%
	16-25 hrs/wk	10%	7%	7%	7%	30%	14%	25%	22%	25%
	26+ hrs/wk	6%	6%	12%	11%	25%	55%	35%	30%	25%
9d. Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hrs/wk	52%	37%	54%	50%	49%	54%	52%	56%	68%
	1-5 hrs/wk	22%	29%	25%	24%	27%	27%	27%	25%	15%
	6-15 hrs/wk	10%	14%	10%	11%	18%	12%	14%	13%	10%
	16-25 hrs/wk	8%	8%	3%	7%	1%	6%	4%	4%	6%
	26+ hrs/wk	4%	5%	2%	4%	5%	1%	3%	2%	1%
9e. Hours per 7-day week spent relaxing and socializing (watching TV, partying, etc.)	0 hrs/wk	2%	1%	0%	1%	49%	27%	17%	23%	19%
	1-5 hrs/wk	21%	18%	27%	25%	28%	36%	37%	30%	40%
	6-15 hrs/wk	30%	27%	34%	30%	16%	32%	26%	32%	31%
	16-25 hrs/wk	19%	23%	18%	20%	5%	4%	9%	8%	8%
	26+ hrs/wk	14%	15%	12%	13%	2%	2%	11%	7%	2%
9f. Hours per 7-day week spent providing care for dependents living with you (parents, children, spouse, etc.)	0 hrs/wk	69%	73%	52%	60%	55%	50%	52%	58%	42%
	1-5 hrs/wk	17%	13%	14%	14%	8%	12%	22%	12%	15%
	6-15 hrs/wk	6%	5%	9%	7%	13%	11%	14%	14%	15%
	16-25 hrs/wk	5%	3%	5%	5%	11%	8%	3%	6%	7%
	26+ hrs/wk	2%	2%	5%	3%	12%	19%	8%	10%	21%
9g. Hours per 7-day week spent commuting to class (driving, walking, etc.)	0 hrs/wk	8%	11%	2%	5%	0%	1%	0%	3%	1%
	1-5 hrs/wk	57%	64%	57%	61%	49%	60%	54%	61%	49%
	6-15 hrs/wk	18%	15%	29%	23%	42%	34%	40%	30%	42%
	16-25 hrs/wk	11%	5%	8%	7%	6%	4%	2%	4%	7%
	26+ hrs/wk	4%	2%	3%	2%	3%	1%	4%	2%	0%

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To what extent does your institution emphasize each of the following?										
10a.	Spending significant amounts of time studying and on academic work	43%	46%	47%	44%	45%	42%	46%	50%	51%
	Quite a bit	36%	35%	33%	34%	41%	39%	33%	29%	25%
	Very much									
10b.	Providing the support you need to help you succeed academically	50%	45%	43%	41%	36%	43%	42%	41%	54%
	Quite a bit	27%	33%	26%	24%	35%	24%	16%	30%	21%
	Very much									
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	35%	36%	32%	31%	39%	30%	29%	35%	28%
	Quite a bit	18%	26%	17%	19%	15%	23%	10%	17%	21%
	Very much									
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	23%	28%	17%	18%	23%	13%	13%	18%	18%
	Quite a bit	8%	13%	6%	7%	8%	8%	2%	6%	11%
	Very much									
10e.	Providing the support you need to thrive socially	26%	35%	26%	23%	29%	23%	30%	25%	25%
	Quite a bit	11%	17%	8%	9%	5%	12%	5%	5%	10%
	Very much									
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	40%	38%	34%	34%	44%	32%	37%	35%	28%
	Quite a bit	22%	28%	16%	18%	13%	25%	11%	12%	17%
	Very much									
10g.	Using computers in academic work	36%	35%	30%	30%	24%	27%	29%	37%	24%
	Quite a bit	48%	50%	59%	58%	65%	63%	60%	51%	68%
	Very much									

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To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following area?										
11a. Acquiring a broad general education	Quite a bit/Very much	85%	83%	83%	82%	81%	87%	71%	88%	79%
11b. Acquiring job or work-related knowledge and skills	Quite a bit/Very much	53%	63%	74%	69%	85%	76%	73%	65%	83%
11c. Writing clearly and effectively	Quite a bit/Very much	80%	75%	78%	73%	74%	75%	73%	85%	75%
11d. Speaking clearly and effectively	Quite a bit/Very much	62%	64%	75%	68%	74%	84%	71%	71%	71%
11e. Thinking critically and analytically	Quite a bit/Very much	85%	83%	89%	85%	86%	91%	84%	92%	86%
11f. Analyzing quantitative problems	Quite a bit/Very much	72%	72%	77%	71%	78%	86%	84%	73%	65%
11g. Using computing and information technology	Quite a bit/Very much	67%	74%	82%	77%	85%	86%	86%	77%	81%
11h. Working effectively with others	Quite a bit/Very much	73%	74%	82%	75%	89%	88%	73%	78%	84%
11i. Voting in local, state, or national elections	Quite a bit/Very much	48%	55%	37%	42%	39%	37%	21%	45%	33%
11j. Learning effectively on your own	Quite a bit/Very much	73%	72%	74%	72%	78%	80%	75%	72%	67%
11k. Understanding yourself	Quite a bit/Very much	65%	64%	61%	60%	65%	65%	52%	64%	56%
11l. Understanding people of other racial and ethnic backgrounds	Quite a bit/Very much	63%	59%	53%	54%	54%	54%	35%	56%	62%
11m. Solving complex real-world problems	Quite a bit/Very much	55%	59%	64%	60%	65%	66%	70%	60%	59%
11n. Developing a personal code of values and ethics	Quite a bit/Very much	54%	58%	55%	53%	64%	58%	53%	55%	43%
11o. Contributing to the welfare of your community	Quite a bit/Very much	38%	47%	46%	44%	65%	44%	42%	46%	41%
11p. Developing a deepened sense of spirituality	Quite a bit/Very much	33%	32%	24%	22%	35%	24%	22%	22%	16%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	4%	6%	10%	15%	4%	7%	19%	11%	12%
	Fair	14%	19%	25%	25%	23%	24%	26%	27%	28%
	Good	53%	48%	42%	38%	41%	41%	47%	45%	32%
	Excellent	30%	27%	22%	23%	32%	27%	8%	16%	29%
13. How would you evaluate your entire educational experience at this institution?	Poor	1%	2%	3%	3%	1%	1%	7%	2%	3%
	Fair	9%	12%	10%	14%	9%	9%	13%	9%	13%
	Good	63%	52%	55%	50%	49%	51%	62%	58%	57%
	Excellent	28%	34%	32%	33%	40%	39%	18%	32%	28%
14. If you could start over again, would you go to the same institution you are now attending?	Definitely no	3%	4%	6%	6%	4%	3%	8%	6%	4%
	Probably no	16%	14%	12%	16%	5%	13%	15%	14%	12%
	Probably yes	52%	42%	48%	40%	45%	47%	58%	44%	54%
	Definitely yes	30%	41%	34%	38%	45%	37%	19%	36%	30%