

## UNF Writes Self Talk Rubrics

### Self-Talk Rubric 1: Thesis (or Central Idea)

	<b>Rating</b>
Essay fulfills all the requirements of Rating 5 and achieves a level of artistic mastery which may be marked by an innovative, authentic, and provocative thesis.	6
Essay contains an analytic statement that is clear; that elaborates on multiple implications; that identifies non-obvious (surprising, counter-intuitive) complexities of meaning and implications; and that does so at a sophisticated level.	5
Essay contains an analytic statement that is clear and that elaborates on multiple implications.	4
Essay contains an analytic statement that is clear and that only elaborates on one or two implications.	3
Essay contains an analytic statement that is clear but that does not elaborate on implications.	2
Essay contains a minimal statement that summarizes rather than analyzes or interprets.	1
Essay does not provide a clear thesis.	0

### Self-Talk Rubric 2: Logic (Logical Coherence and Development)

	<b>Rating</b>
All the requirements of Rating 5 for all ideas are fulfilled and further the writing achieves a level of artistic mastery which may be marked by innovative, authentic, and provocative structure.	6
Almost all ideas are logically developed and directly linked to an analytical thesis that identifies non-obvious (surprising, counter-intuitive) complexities of meaning and implications. Almost all ideas are connected at the sentence and paragraph levels with appropriate use of transitional words and phrases. Almost all paragraphs are clearly focused on the development of the thesis.	5
Almost all ideas are logically developed and directly linked to an analytical thesis. Almost all ideas are connected at the sentence and paragraph levels with appropriate use of transitional words and phrases. Almost all paragraphs are clearly focused on the development of the thesis.	4
Most ideas are logically developed and directly linked to an analytical thesis. Most ideas are connected at the sentence and paragraph levels with appropriate use of transitional words and phrases. Most paragraphs are clearly focused on the development of the thesis.	3
Some ideas are logically connected and linked to an analytical thesis. Transitional words and phrases at the sentence and paragraph levels are used inconsistently. Some paragraphs are clearly focused on development of the thesis.	2
A few ideas are logically connected, but they are not linked to a thesis. Paragraphs lack focus, organization, and transitions.	1
The ideas are not logically connected; lack of transitions hinders understanding.	0

### Self-Talk Rubric 3: Evidence

	<b>Rating</b>
Student fulfills all the requirements of Rating 5 and further achieves a level of artistic mastery which may be marked by innovative, authentic, and provocative use of evidence.	6
Student incorporates and analyzes a range evidence that is significant, sufficient, and appropriate for the rhetorical situation; student also incorporates and analyzes some evidence that seems to contradict the overall purpose, claim, argument or rhetorical situation and components.	5
Student incorporates and analyzes much evidence that is significant, sufficient, and appropriate for the rhetorical situation.	4
Student incorporates and analyzes some evidence that is significant, sufficient, and appropriate for the rhetorical situation.	3
Student incorporates evidence, but evidence is limited (significant, sufficient, appropriate) for the rhetorical situation or limited in analysis.	2
Student incorporates a single source of evidence and/or evidence lacks analysis.	1
Student incorporates no evidence.	0

### Self-Talk Rubric 4: Mechanics (Grammar, Syntax, Punctuation, Spelling)

	<b>Rating</b>
Writing is error free and further achieves a level of artistic mastery which may be marked by innovative, authentic, and provocative style.	6
Writing contains 0 errors and entails masterful syntax, diction, and tone.	5
Writing contains 0-1 errors (i.e. deviations from Edited Standard Written English) on any one page.	4
Writing contains 2 errors on any one page.	3
Writing contains 3 errors on any one page.	2
Writing contains 4 errors on any one page.	1
Writing contains 5 or more errors on any one page.	0

### Self-Talk Rubric 5: Intellectual Mastery (of Any Concept)

<b>Trait</b>	<b>Rating</b>
Student fulfills all the requirements of Rating 5 and further achieves a level of artistic mastery which may be marked by innovative, authentic, and provocative thinking.	6
Student provides a detailed definition and analysis of the concept, discusses important implications and complications concerning it, provides more than one illustration and a complex understanding of the concept.	5
Student provides a detailed definition of the concept, discusses important implications and complications concerning it, and provides more than one illustration.	4
Student provides a more detailed definition and illustration of the concept.	3
Student provides a simple definition and illustration of the concept.	2
Student provides a simple definition of the concept but does not illustrate it or specify its significance or any complications concerning it.	1
Student incorrectly defines or misapplies or otherwise indicates a faulty understanding of the concept.	0