



Deep Learning

Designing Successful
Transformational Learning
Opportunities (TLOs)

Agenda

- What is Transformational Learning?
Dr. Dan Richard, Office of Faculty Enhancement
- What is Community-Based
Transformational Learning?
Dr. Mark Falbo, Center for Community-Based
Learning
- How do I apply for TLO Funds?
Ms. Martina Perry,
Coordinator for Undergraduate
Initiatives



Transformational Learning



California
July 1952

Transformational Learning

- **Results**

- Sustained Change Over Time
 - Meaning
- Significant Change in Perspective/Action
 - Personal
- Ownership of Learning
 - Reflective
- Broader Conception of Societal Problems
 - Partnerships



Baumgartner, 2001

Transformational Learning

“Being in Belize, I was amazed at how much the teachers do with so little, and it inspired me to continue my education...if I become half the teacher they are, I will be pleased with myself.”

Marcie Herring (TLO 2007)
in Belize in a second grade
classroom at
Saint Andrews Anglican
Elementary School in
San Ignacio, Belize
Faculty Leader:
John Kempainen



Transformational Learning

The St. Johns River is a vibrant and essential part of Florida's landscape. The other students, faculty, and myself, were able to identify multiple ways ...(to) connect with the River and promote understanding and appreciation of the River in our contact with other people.

In Spring 2009, students spent
8 ½ continuous days on a
houseboat in the middle portion of the
St. Johns River
Faculty Leader: Ray Bowman



Can Transformation be Measured?

- Significant Change/Autonomy
 - Similar Assignments (Change in Perspective)
 - Group Dynamics (Wiki)
 - Student Self-report
- Change in Meaning/Critical Reflection
 - Student Self-report Meaning/Journaling
 - Rubric for Critical Thinking
- Empowerment/Community-Engagement
 - Artifacts that document Engagement
 - Student Journaling/Portfolio
 - Community-partner Surveys/Reflections



Transformational Learning

- Pedagogy
 - Empowering and Reflective (Thinking)
 - Meaning and Mindfulness (Feeling)
 - Learning in Context (Personal, Community)
- Structured Occasion Setting
 - Challenging Event, Identifies Assumptions
 - Incorporate Reflection
 - Broaden Perspectives
 - Integrate Perspectives
 - Give Students Autonomy, Practice



TLO at UNF

- **A transformational learning opportunity is a learning opportunity inside or outside the classroom that potentially enriches or augments student learning and personal development.**
 - unique and engaging educational opportunities
 - broaden and deepen students' intellectual and world views
 - international study course
 - a student-designed, faculty-mentored research project
 - a community-based or service learning project



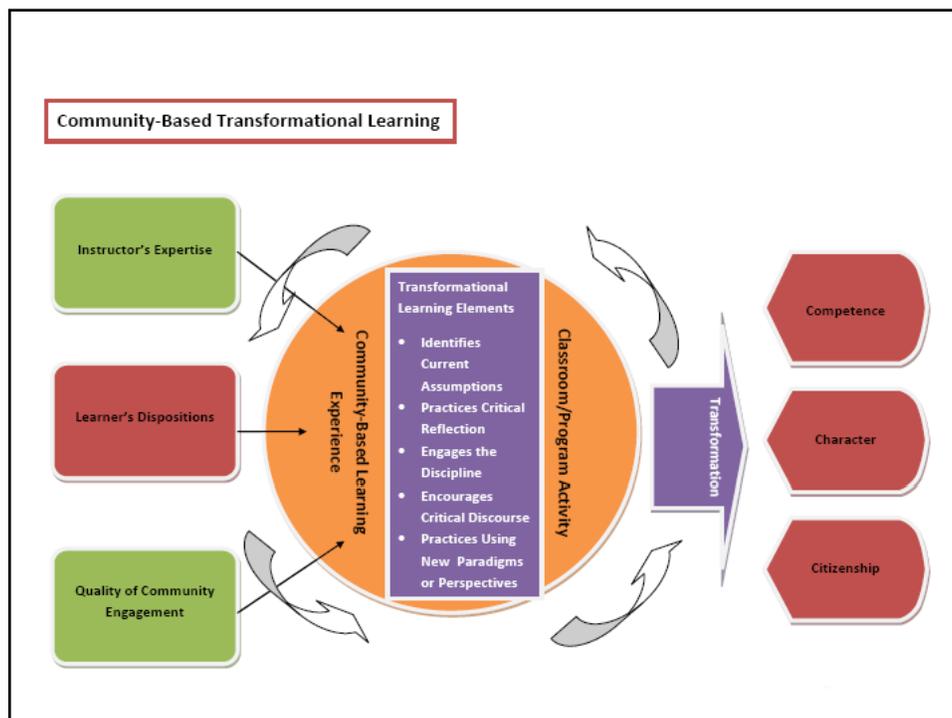
UNF's Quality Enhancement Plan

“Community-Based Transformational Learning”

Community-Based

Transformational Learning

- A well-designed, coordinated, and executed learning experience that takes place in a community-based setting
- It contributes to personal growth and increases civic engagement;
- It benefits the community or communities in which the activities are embedded;
- It builds on community assets or on community articulated needs;
- It includes joint academic-community definitions of problems, solutions, and definitions of activity/project success;



Hastings Library Project

- Dr. Nancy Levine, English & Ms. Marcia Ladendorff, Honors
- Oral History of residents and land owners
- Significant change in agricultural practices and economic development
- Impact on poor families and immigrant workers



TLO Funding Opportunities
at UNF

Funding Request Guidelines

UNDERGRADUATE TLOs

- Maximum TLO = \$1000/ student and \$1000/ faculty for TLOs involving travel.
- One leader will be funded per 15 students. Two leaders will be funded for groups larger than 15 students.
- No student should have costs completely covered by TLO funds
- Maximum total TLO award for an international TLO = \$25,000.
- If fewer students participate than identified in the proposal, the unused funds shall go back to the general TLO account.

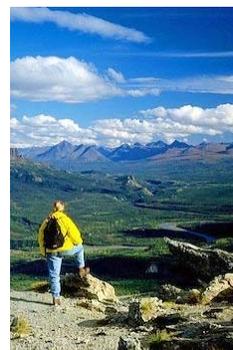
GRADUATE TLOs

- The maximum amount that can be awarded for any Graduate TLO is \$5000 per project.



How to Write a TLO Proposal

- Intentionality
- Coherence
- Outcomes Assessment



Project Description

- Explain who, what, where, when, and why
- Be concise (300 words max)
- Supplemental materials are not necessary
- Explain how the TLO will be transformational and how you will facilitate that transformation
 - How will you set the occasion for transformation?
 - What change do you want to see in your students?



Evidence of Promise

- What qualifications/experience do the leaders have that will make them well suited to carry out this project?
 - Experience working with students on research, study abroad, service learning, etc.
- What evidence exists of success in previous years?
 - Give a summary; artifacts are not necessary
 - Your previous TLO report must be on file
- What is the relevance or interest for this on campus?
 - Does it fit into the mission of the University or has there been great interest amongst students, faculty, or departments for this TLO?



Budget

- Budget is used to determine cost effectiveness
- Should be based on best available information
- Travel and Non-Travel budget (within 50 miles)
- If it does not apply, then please fill the blank with zero
- For travel budgets you will need to calculate:
 - Leader(s) cost per student
 - Total Cost per Student
 - Total TLO award per student
 - Total amount to be paid by student
- Complete non-travel budgets using total amounts for each line item instead of per student amounts



Questions?

- I never would have dreamed that studying abroad would change the way I thought about our healthcare system in America. Studying Chinese medicine first hand was fascinating and offered me a new way to look at the world I live in through the eyes of a healthcare system.

Health Care and Culture in
China: The Qingdao
Experience
Faculty Leaders:
Mei Zhao & Rob Haley

