

Criteria for Community-Based Transformational Learning Course/Program Designation

A Community-Based Transformational Learning (CBTL) course or activity is a:

- Well-designed, coordinated, and executed learning experience,
- In a community-based setting,
- That enhances academic learning,
- Contributes to personal growth,
- Increases civic engagement,
- While concurrently benefiting the community or communities in which those activities are embedded.

Some of the critical elements of a CBTL designated course or activity include:

- The course or activity builds on community assets or links to community articulated needs,
- The activity or project is clearly connected with at least one of the course content elements or learning outcomes,
- The course or activity communicates clearly stated learning outcomes to the students. At least one of those outcomes clearly links to one of the six CBTL learning outcomes:
 - (Competence) An ability to view issues from multiple perspectives
 - (Competence) An ability to establish mutually beneficial partnerships with others whose backgrounds are different from one's own
 - (Character) Identifying that one's own preconceptions about the world are inherently limited and thus valuing new conceptions
 - (Character) An ability to view one's own intervention in social problems as both possible and consequential
 - (Citizenship) An ability to articulate specific examples of the interconnection of persons and interdependence of systems
 - (Citizenship) An understanding of systematic constraints on the development of human potential and, within community-based efforts, an ability to articulate principles of justice, expand opportunities, and redress inequities.
- The learning outcomes of the course or activity are directly assessed through evaluation of student performance and/or product(s).
- The course or activity contains periodic opportunities and assignments for participants to reflect on their performance and learning in the community-based activity.
- Problems, solutions, and criteria for activity or project success are defined jointly with community stakeholders.
- The UNF instructor or facilitator of the course or activity collaborates and coordinates with relevant university offices (i.e., Center for Community-Based Learning, General Counsel's Office, Office of Research and Applied Programs, etc).

- Credit bearing courses seeking CBTL designation must include at least 15 hours of community engagement per semester.
- Student learning and other outcomes are reported in university-wide assessment and evaluation efforts (e.g. CBTL, ALC, GLO, and/or gen ed assessment, as applicable).

A more detailed CBTL rubric is available from the Center for Community-Based Learning.