

# Rubric for Grading Standards for Papers

[--after Angelo and Cross]

## *Writing Assignment Assessment/Evaluation Form*

Abbreviated Title: \_\_\_\_\_ Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

(1) Responds fully to the assignment	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(2) Presents a manifest topic statement identifying the issue and the position	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(3) Exercises good critical thinking	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(4) Expresses its purpose clearly and persuasively throughout	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(5) Invokes and uses disciplinary facts correctly	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(6) Provides adequate supporting arguments with reasons, evidence, and examples	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(7) Is focused, well organized, and unified	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(8) Uses direct language that is appropriate for the audience	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(9) Invokes discerning sources when appropriate	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(10) Correctly documents and cites sources	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(11) Is free of errors in grammar, punctuation, word choice, spelling, and format	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR
(12) Displays originality and creativity	EXCELLENT	VERY GOOD	ADEQUATE	WEAK	POOR

**OVERALL EVALUATION**      **EXCELLENT**    **VERY GOOD**    **ADEQUATE**    **WEAK**    **POOR**

ADDITIONAL COMMENTS:

Institutional Effectiveness