



**Middle School School Kennedy Center
Workshop / Classroom Observations**
**A Dramatic Approach to
Reading Comprehension**

Workshop
Tuesday, February 17, 2009 • 9:00 am-noon
Classroom Observations
Tuesday, February 17, 2009 • Afternoon classes

Paxon Middle School
3276 Norman E Thagard Blvd.
Jacksonville, FL 32254
Main Office: (904) 693-7600

Workshop Leader: Lenore Blank Kelner

Join author, educator and drama specialist Lenore Blank Kelner for an exciting participatory experience.

In this workshop, teachers will be introduced to several versatile drama strategies: Tableaux and Character Interviews. Through Tableaux students identify and bring to life key moments in a text. In the process they discover relationships between events, characters and ideas. This simple and intriguing technique promotes synthesis as students distill a text down to its essential components and discover the author's intent. In Character Interviews students portray characters from a book and answer questions in role. The questions encourage the students to make predictions, draw inferences and examine the theme of the text.



Lenore Blank Kelner is a professional actress, director, writer and educator. Since 1981, Ms. Kelner has directed her own educational theater company, Interact Story Theatre which performs in schools, museums,

libraries, and theaters all over the United States.

Ms. Kelner serves as an education consultant to the Maryland State Department of Education as well as school systems and schools nationwide. She has trained thousands of teachers in how to integrate drama into everyday classroom instruction.

In addition, Ms. Kelner has written two books on drama and has taught students in all grades, pre-K through college. She is the recipient of the 2004 Creative Drama Award from the American Alliance for Theatre and Education.

This workshop and classroom observations are for Arts Integration Ambassador teams from participating PDAE grant schools. Others are invited to attend by contacting Sue Downs at sdowns@unf.edu or 620-4411