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Office of
Institutional Research


Special Research Report:

**Survey Evaluation of Former
UNF Baccalaureate Graduates**

By
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Survey Evaluation of Former UNF Baccalaureate Graduates

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Introduction

The Office of Institutional Research (OIR) conducted a follow-up study of UNF students who graduated with baccalaureate degrees during the academic years of 1992-93 and 1997-98. The purposes of the study were (1) to survey their experiences and levels of satisfaction with the programs and services offered at UNF, and (2) to assess the overall relevance and impact of these programs and services on their current occupational and/or educational pursuits.

The OIR obtained mailing labels from the Office of Alumni Services containing the names and addresses of all students who graduated with baccalaureate degrees during the academic years of 1992-93 and 1997-98. The OIR mailed surveys to approximately 2,436 graduates and received back 349 completed surveys for a response rate of 14.3 percent.

Survey Instrument

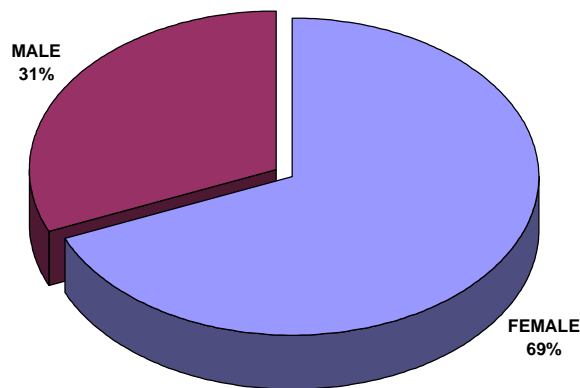
The survey instrument (Appendix A) consists of single response and multiple response questions. There are 30 numbered question statements containing a total of 137 answerable items. Of the 137 items, 118 require closed-end responses while 19 require free-responses. The survey grouped these items into seven sections: (1) Demographics; (2) History at UNF; (3) Contributions to Personal Growth; (4) Evaluation of Courses Taken; (5) Academic Advising; (6) Quality and Frequency of Services Used; and (7) Additional Questions.

The rationale and basis for the questions on this survey came from prior surveys conducted by the Office of Alumni Services and the Office of Career Development at UNF as well as from similar surveys conducted by other universities and colleges¹.

Results

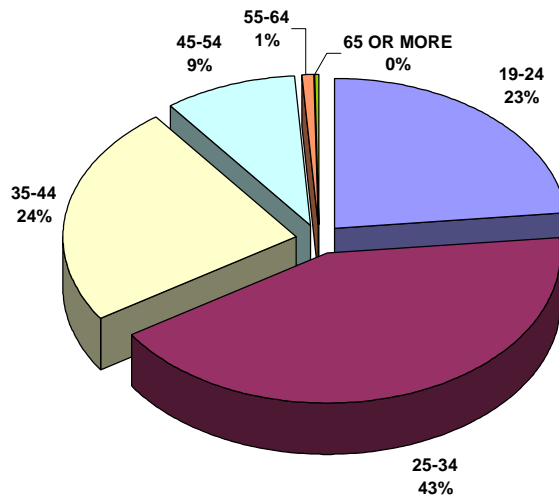
Because of the low response rate, the distribution of demographic variables in the sample was compared to the population at large. There were 238 females (69%) and 107 males (31%) in the completed survey sample. The distribution of males and females in the total population of graduates usually ranges from 60 to 62 percent for females and 38 to 40 percent for males. In this sample, 69 percent of respondents were female and 31 percent were male.

What is your gender?



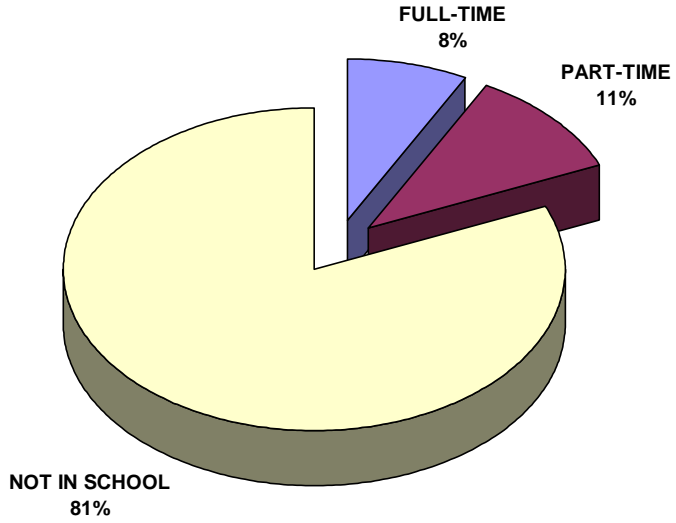
Most of the respondents (43%) in this sample were between 25 and 34 years old. In the total population, this proportion ranges from 49 to 50 percent.

What is your age?



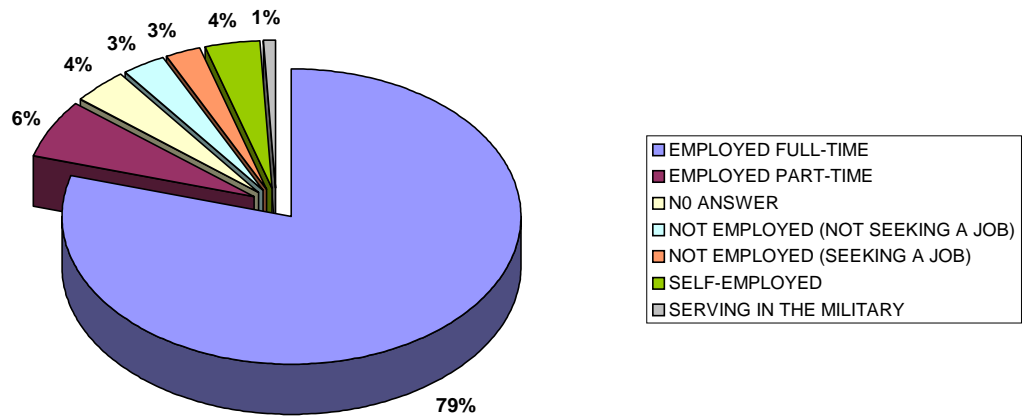
Most of the respondents are currently not in school.

If you are attending school, what is your status?



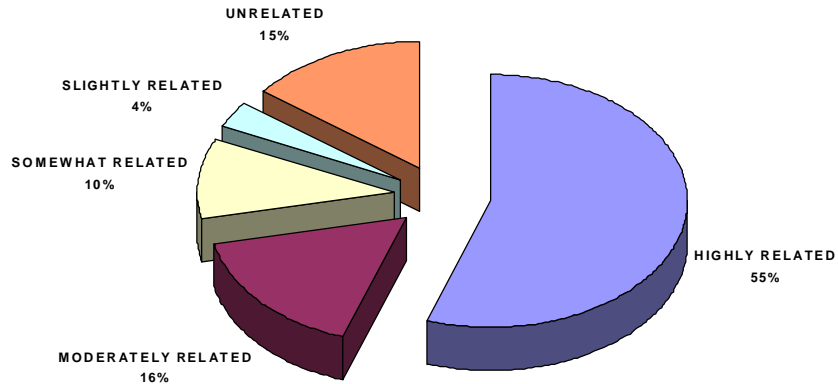
About 80 percent of the respondents are employed full-time.

What is your current work status?



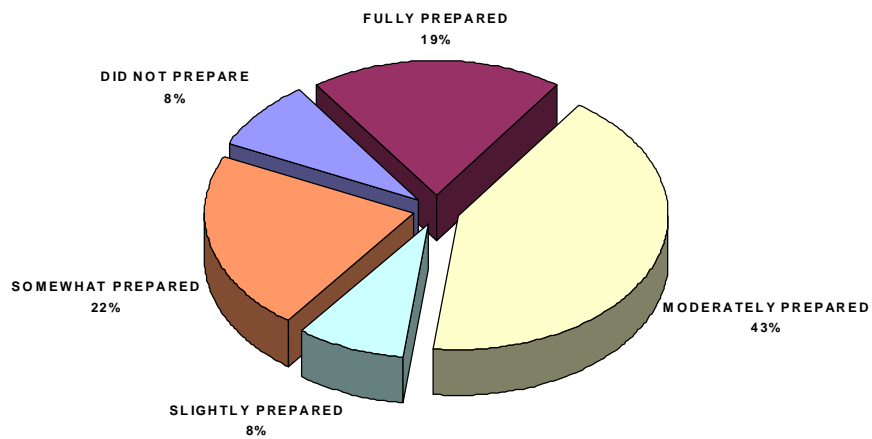
When asked how closely related was their current job to their major degree slightly more than half replied that it was highly related.

How closely related is your current job to your major degree?



Respondents were asked to indicate how well their experiences at UNF prepared them for their current job.

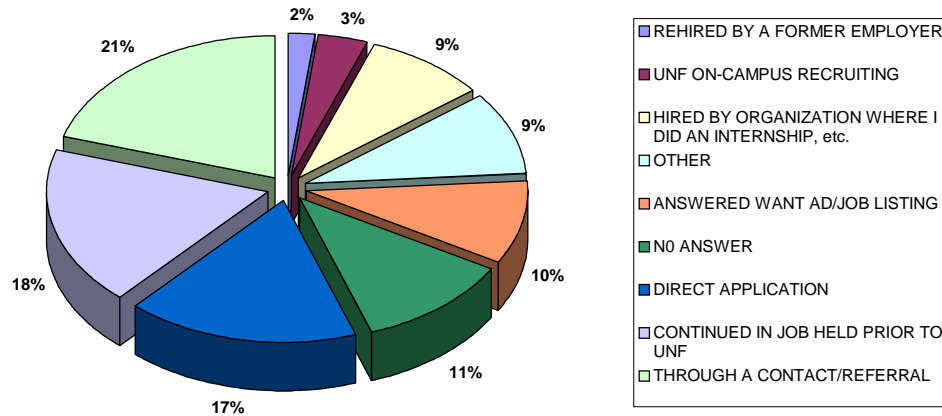
How well did your experiences at UNF prepare you for your current job?



Slightly less than 20 percent indicated that their experiences had fully prepared them for the current job. About 43 percent indicated that their experiences moderately prepared them for their current job. About eight percent said that their experiences did not prepare them at all.

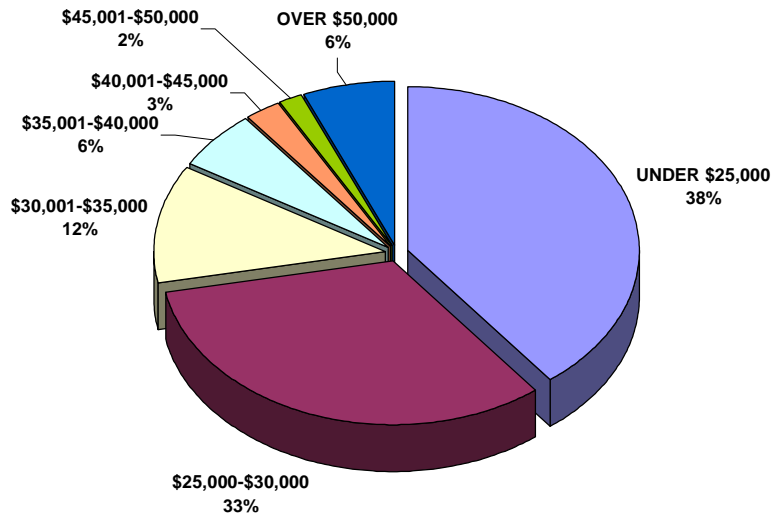
About 21 percent indicated that they obtained their job through a contact or referral. About 18 percent continued in a job they held prior to attending UNF, and 17 percent said they applied directly to their current job. Approximately 11 percent chose not to indicate how they obtained their current job.

How did you obtain your current job?



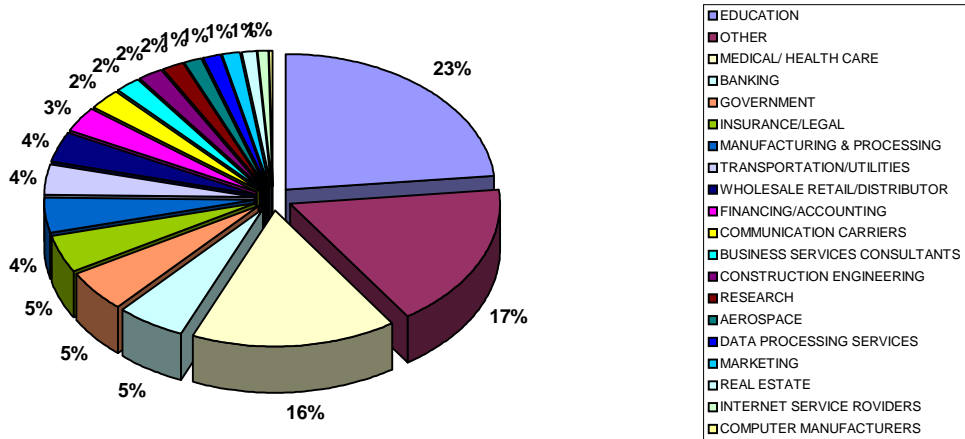
More than a third of the respondents indicated that their starting salary was under \$25,000 (38 percent). About a third indicated that their starting salary was between \$25,000 and \$30,000. Nearly 12 percent had salaries in the \$30,000 to \$35,000 range while six percent indicated a starting salary of over \$50,000 a year.

What was your starting salary?



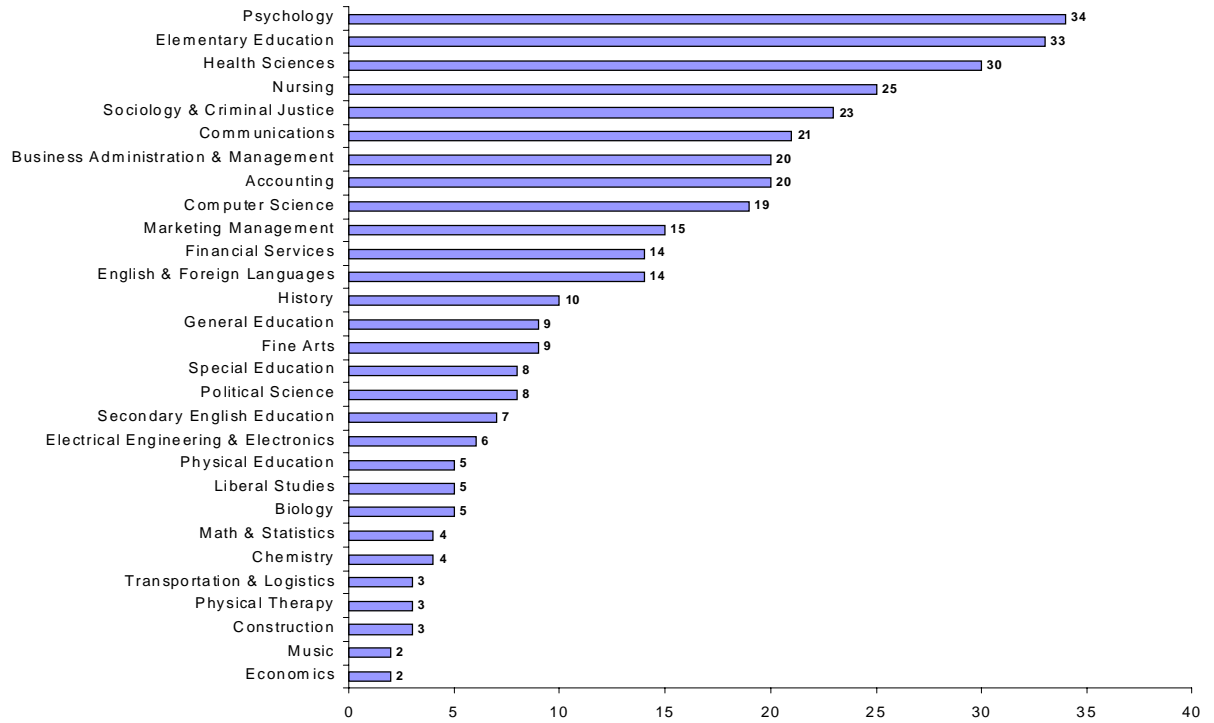
For graduates who are working, most indicated that their organization's primary business activity is in Education (23%). Medical/Health Care ranked third with 16% while about 17% of the business activities were not classifiable (Other).

What is your organization's primary business activity?

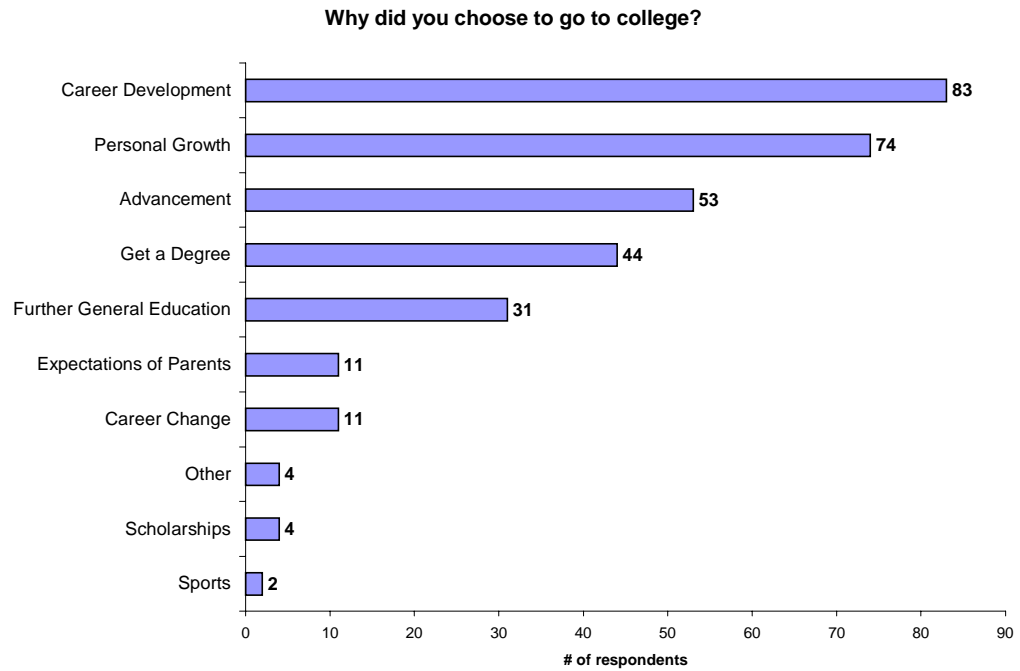


The most frequently mentioned major was Psychology (34%) followed by Elementary Education (33%) and Health Sciences (30%).

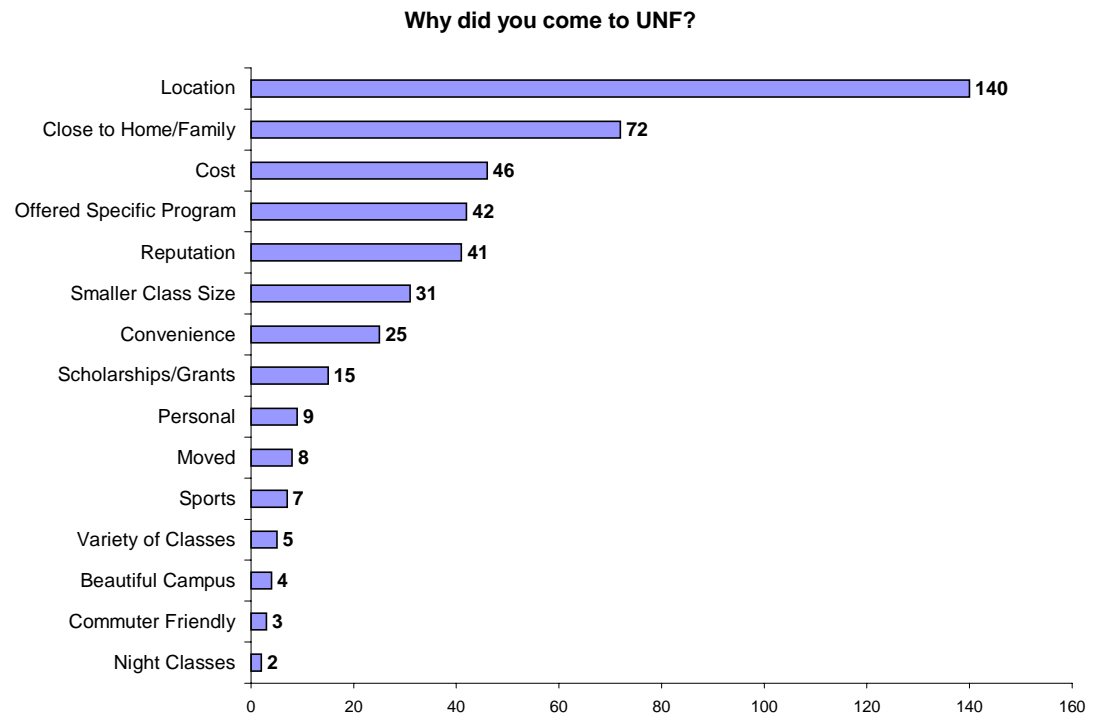
What was your major?



When asked why they chose to go to college, most reported answers that related to “Career Development” (83 people) and “Personal Growth” (74 people).

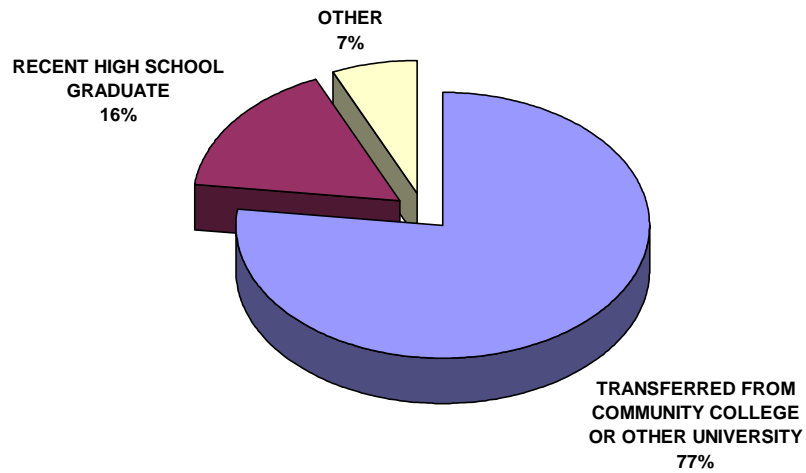


When asked why they chose to go to UNF, most said that its “location” was the reason.



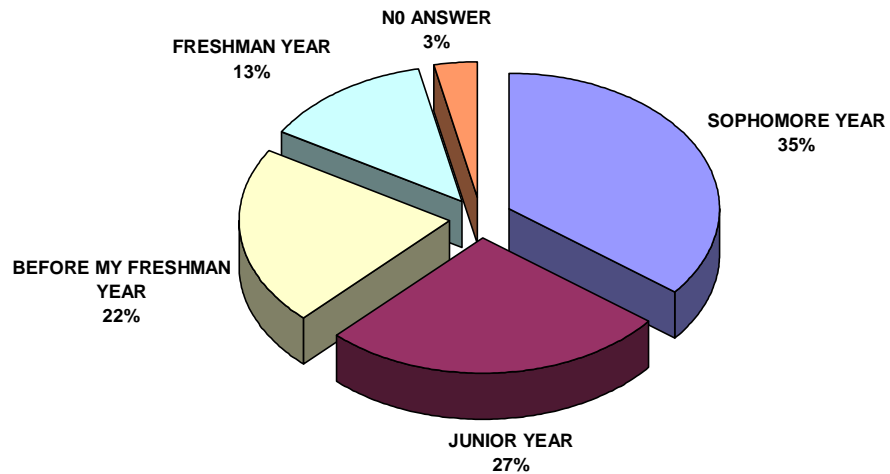
More than three-quarters of the respondents said they had transferred to UNF from the community college or another University. About 16 percent were recent high school graduates while seven percent entered UNF via another route.

What was your entry status when you started your first semester at UNF?



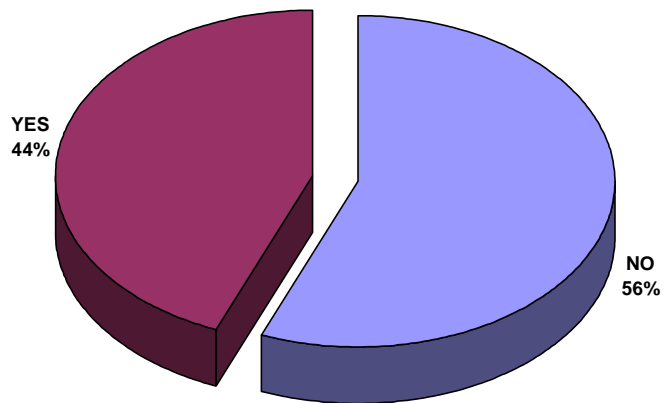
Most of the student chose their major in their sophomore year (35 percent), 27 percent chose their major in their junior year, and 22 percent chose their major before they even began their freshman year.

In which academic year did you choose your major?



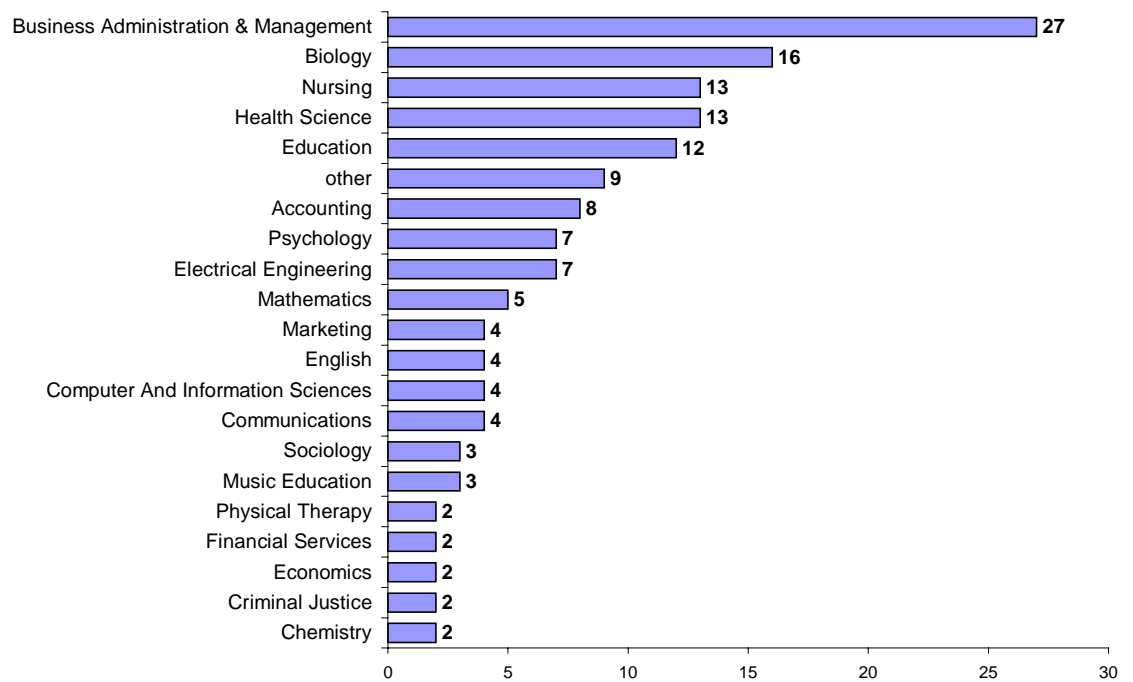
Almost half of those asked about switching majors (44 percent) indicated that they had switched their graduation major from a prior major while attending UNF.

Did you switch to your graduation major from another major?

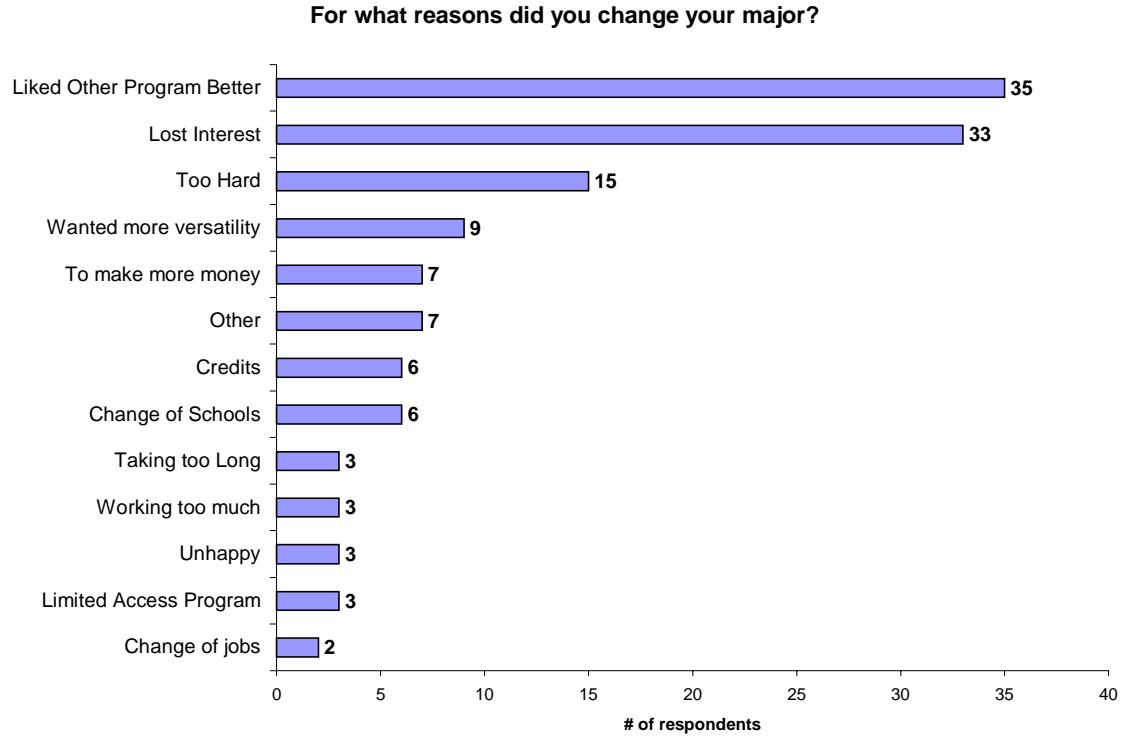


The most common major prior to changing was Business Administration & Management.

What was your prior major before you switched?

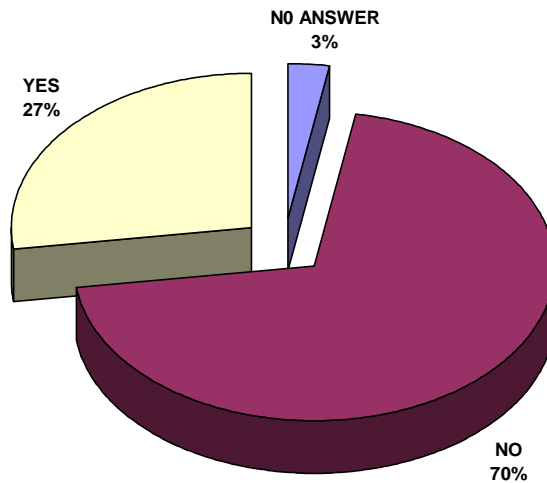


Most people who switched majors did so because they liked another program better or they had lost interest in their current program of studies.



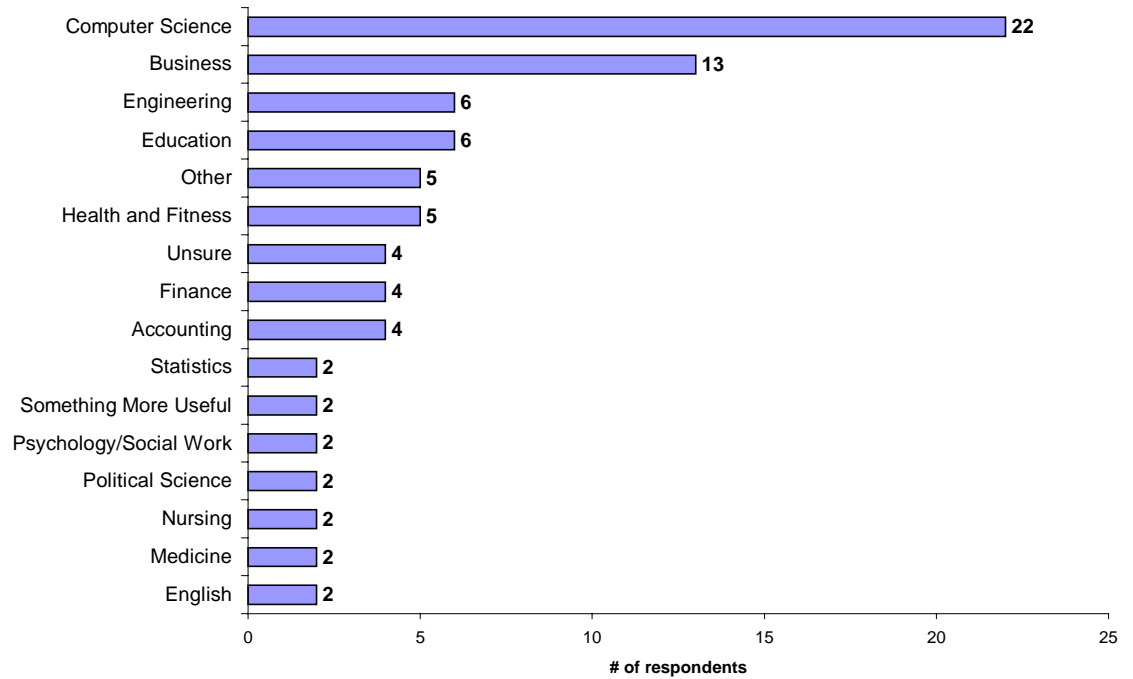
When asked if they would choose a different major for their degree if they could do their undergraduate education over again, 27 percent said they would choose a different major while 70 percent said they would not switch majors.

**If you could do it all over again,
would you choose a different major for your degree?**



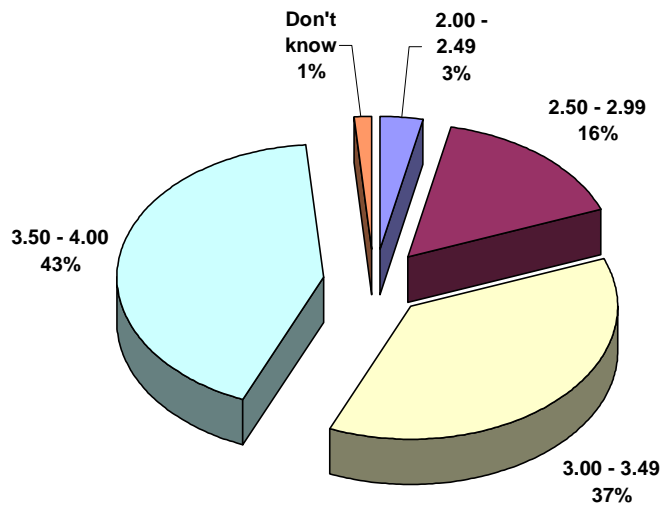
For those wishing to do it over again, most indicated that they would major in Computer Science.

If you could do it over again, what would be your new choice of major?



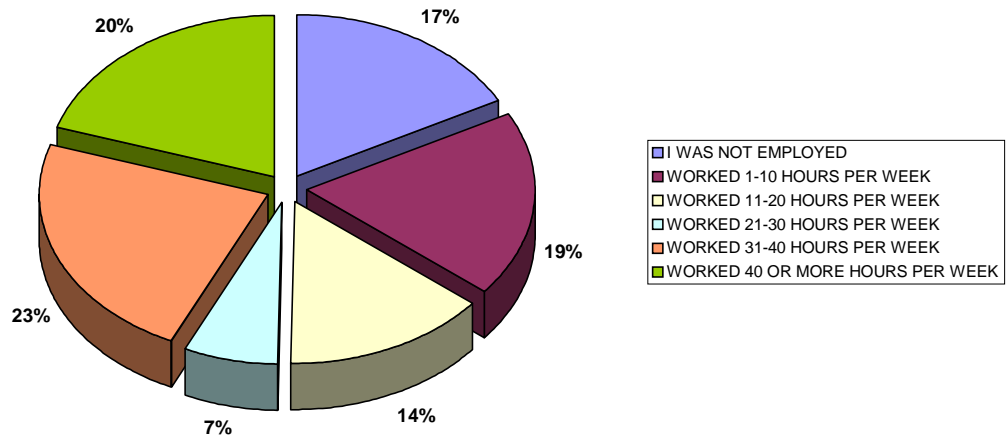
When asked what their GPA was upon entering UNF, 43 percent had GPA's ranging from 3.5 to 4.0 while 37 percent had GPA's in the 3.0 to 3.49 range.

What was your overall GPA?



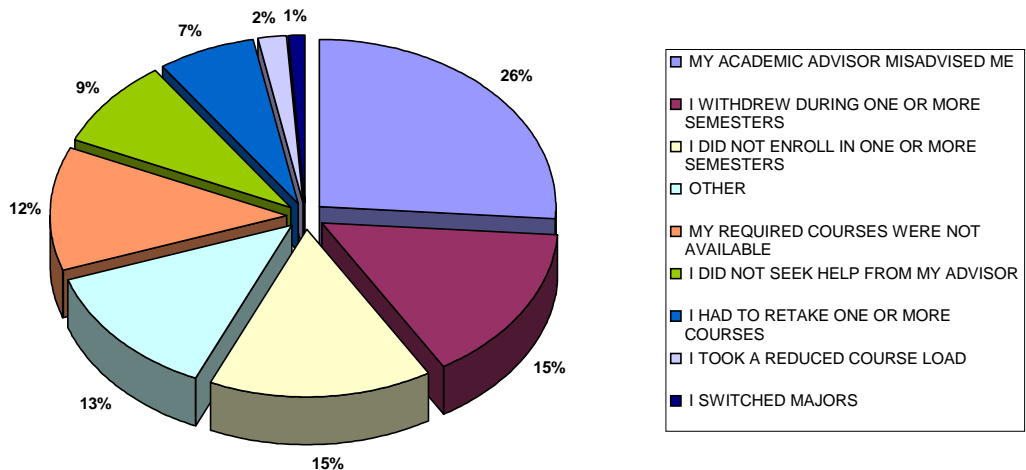
About 17 percent of respondents indicated that they did not work at all during their time at UNF. The rest of the respondents were equally split among the remaining choices: 19 percent indicated that they worked only 1 to 10 hours per week, 14 percent indicated 11 to 20 hours per week, 23 percent indicated 31 to 40 hours per week, and 20 percent indicated that they work 40 or more hours per week.

While in school, about how many hours did you usually work for pay?

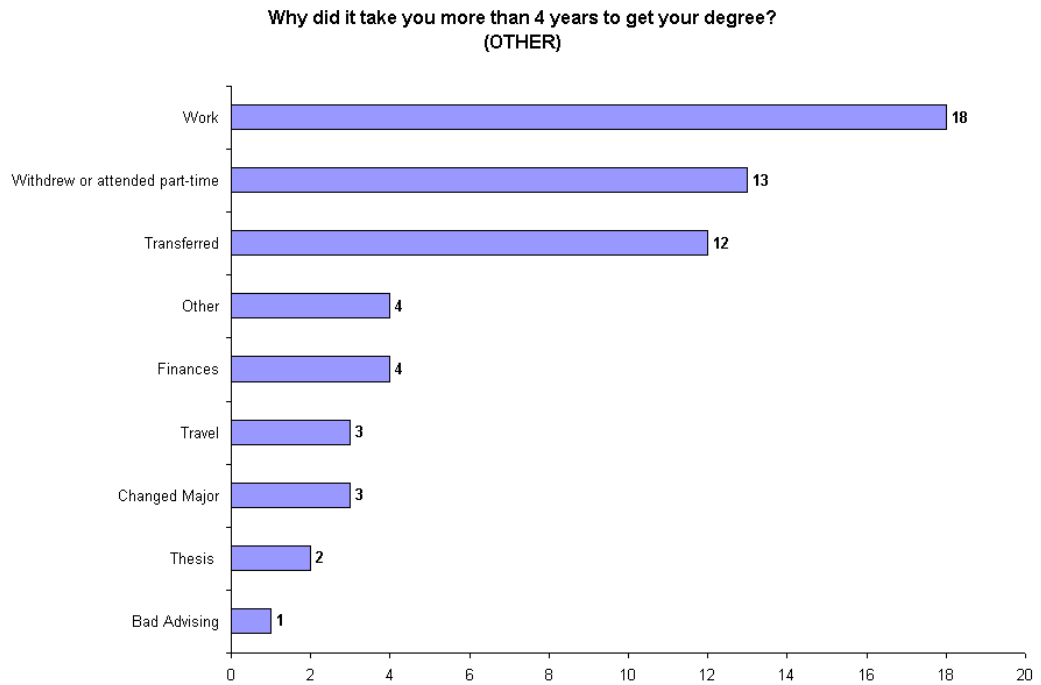


When asked if it took more than four years to complete their degree, 26% of those who answered, "Yes," said that their academic adviser misadvised them.

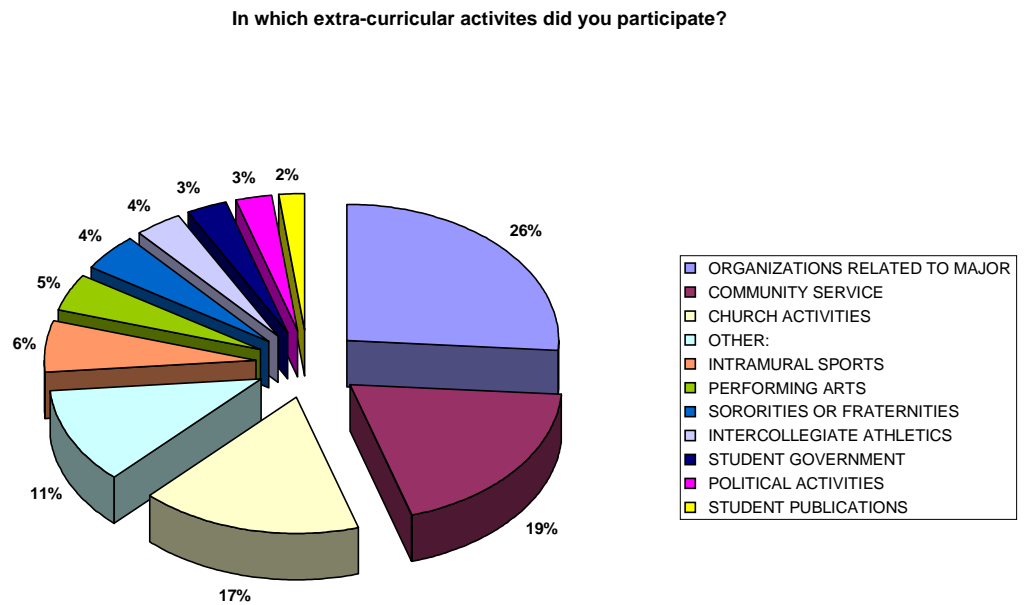
If it took more than 4 years to complete your degree, please indicate the reasons why?



About 15 percent indicated that they withdrew during one or more semesters while another 15 percent indicated that they did not enroll in one or more semesters. About 13 percent indicated that they had other personal reasons for taking longer than four years. Other frequent responses included having to work and attending school part-time.

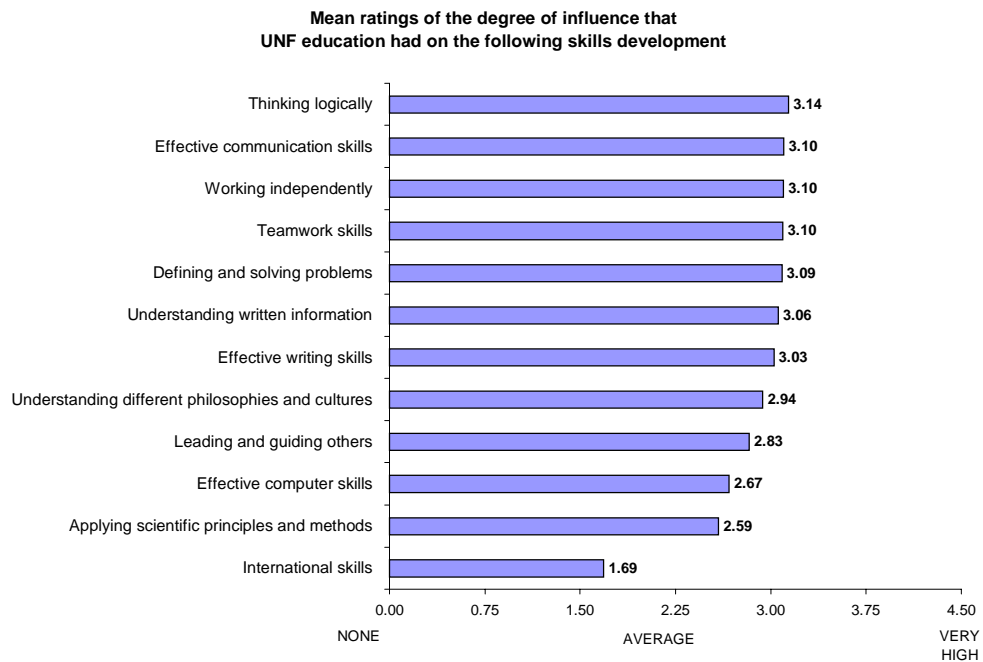
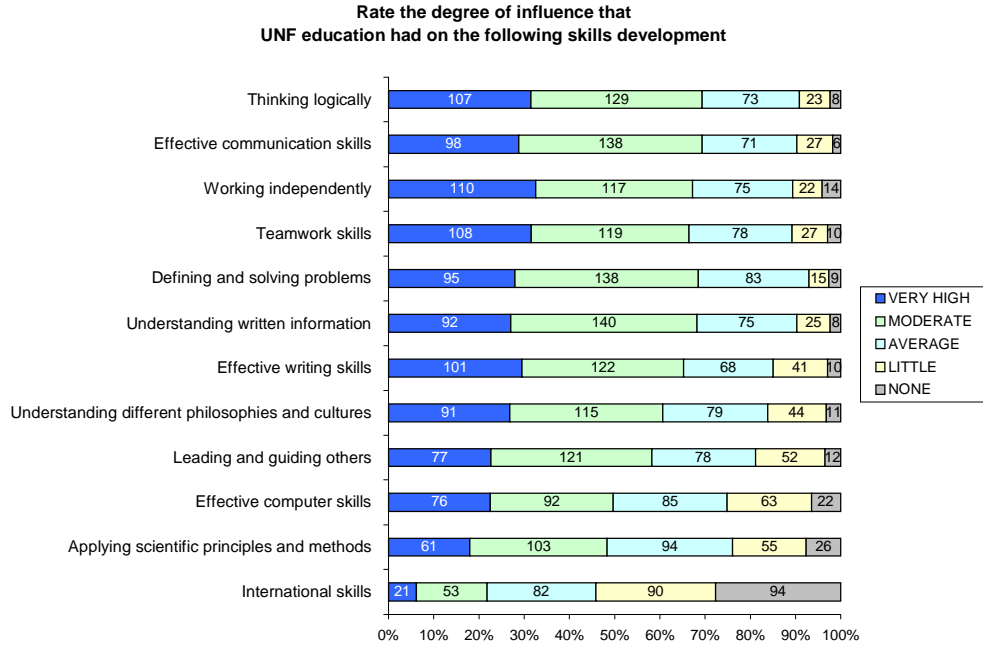


Graduates generally participated in extracurricular activities that were related to their major.

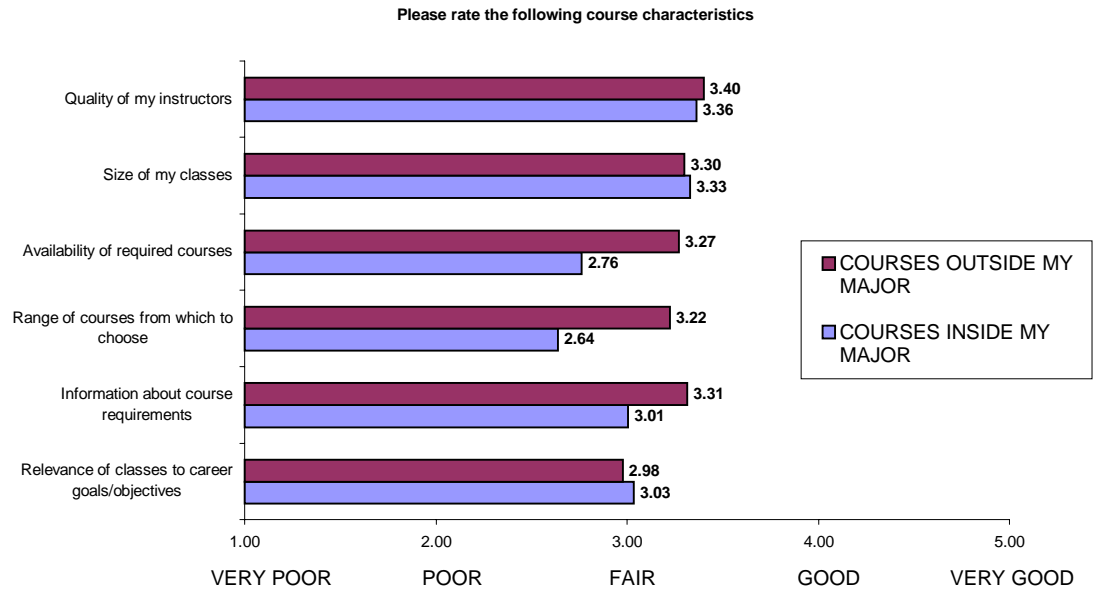


About 26 percent indicated that they were involved in activities with organizations related to their major. About 19 percent were involved in activities that were community service based. Seventeen percent of their activities involve church-related activities.

Graduates were asked to rate the degree of influence that UNF education had on the development of several skills. Graduates rated "thinking logically" as being the highest and following those in ranking were effective communication skills, working independently, and teamwork skills. International skills were ranked last.

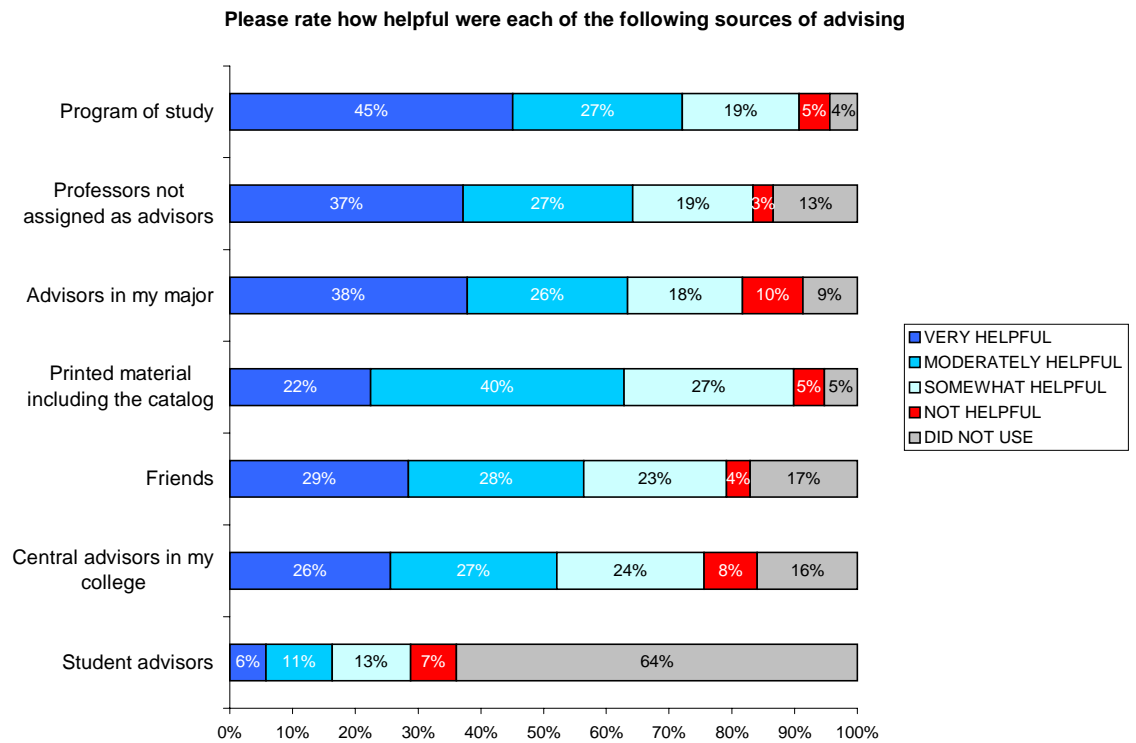


Graduates were asked to rate courses on the basis of six characteristics: (1) quality of their instructors, (2) size of their classes, (3) availability of required courses, (4) range of courses from which to choose, (5) information about course requirements, and (6) relevance of classes to career goals and objectives.

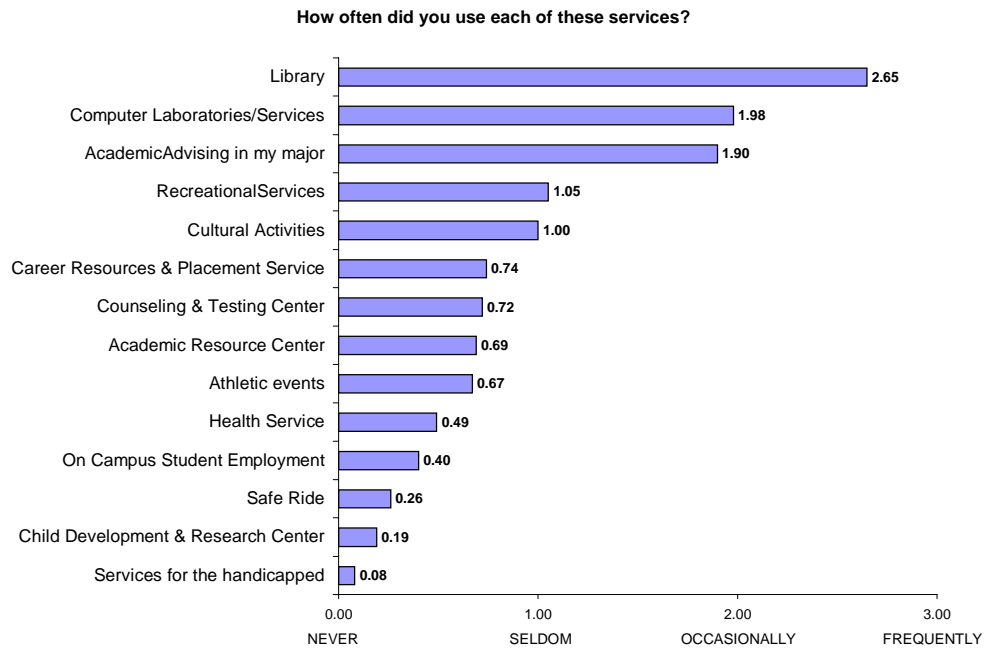


Graduates were asked to rate these characteristics according to whether the courses were outside of their major or inside the major. "Quality of instructors" received the highest rating for courses inside their major and courses outside major. For courses inside their major, "The range of courses for which to choose" received the lowest rating while "courses outside their major" and "relevance of classes to career goals and objectives" received the lowest rating.

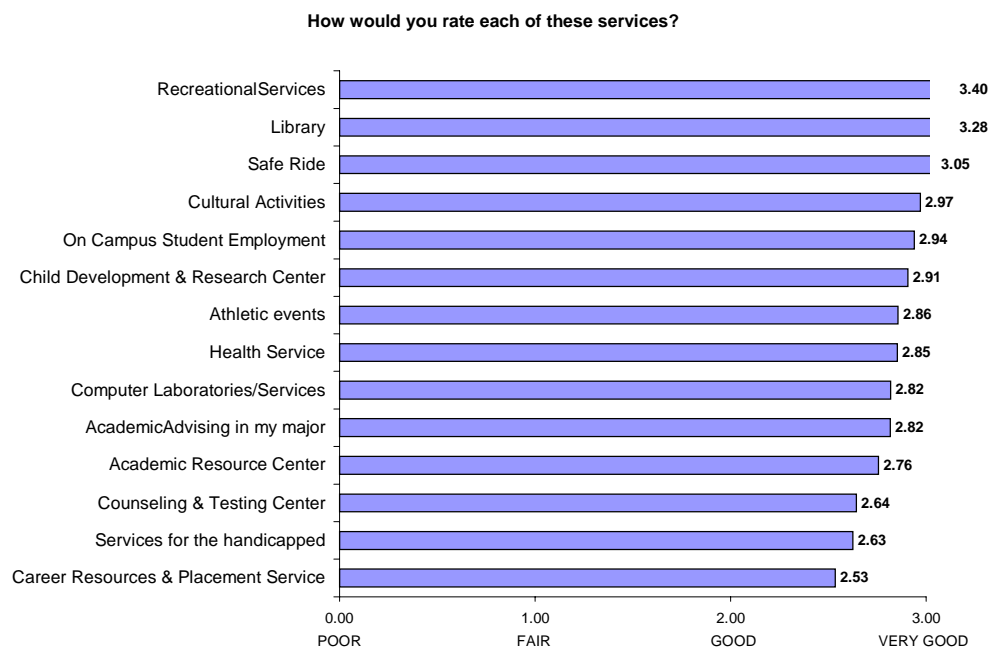
Graduates were asked to rate the utility of seven sources of advising. Overall, they rated "Program of study" to be the most helpful while "Central advisors in my college" were rated least helpful. About 10 percent and eight percent rated "Advisers in their major" and "Central advisors in their college" as being "Not helpful at all." Respondents indicated that student advisers were the least used resource.



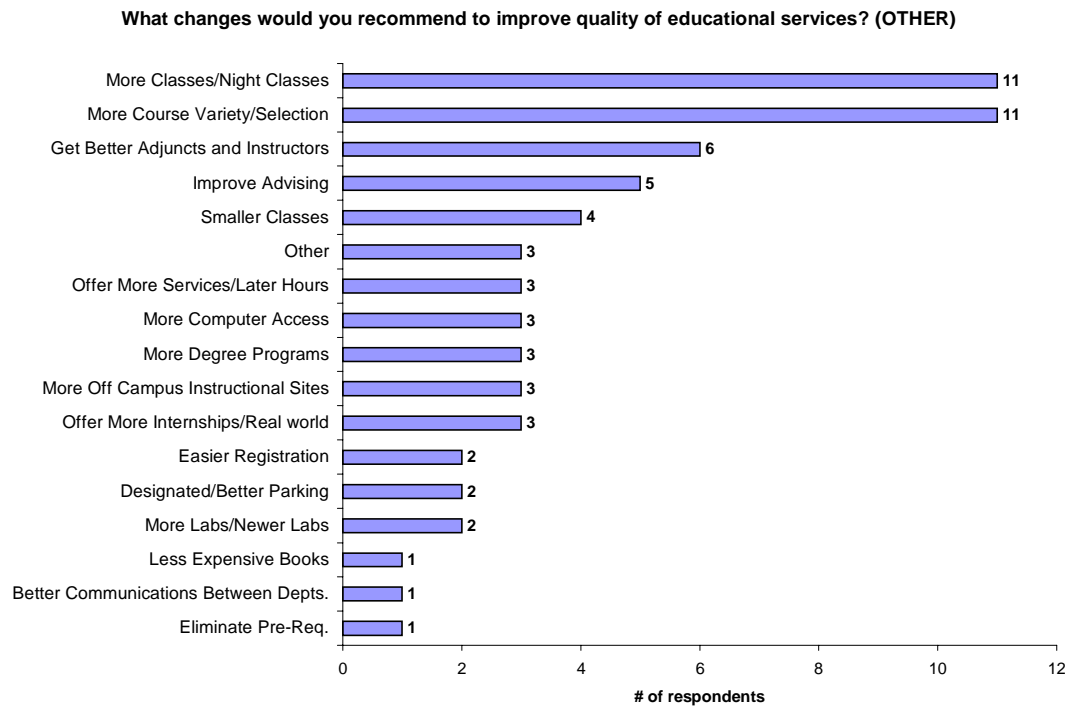
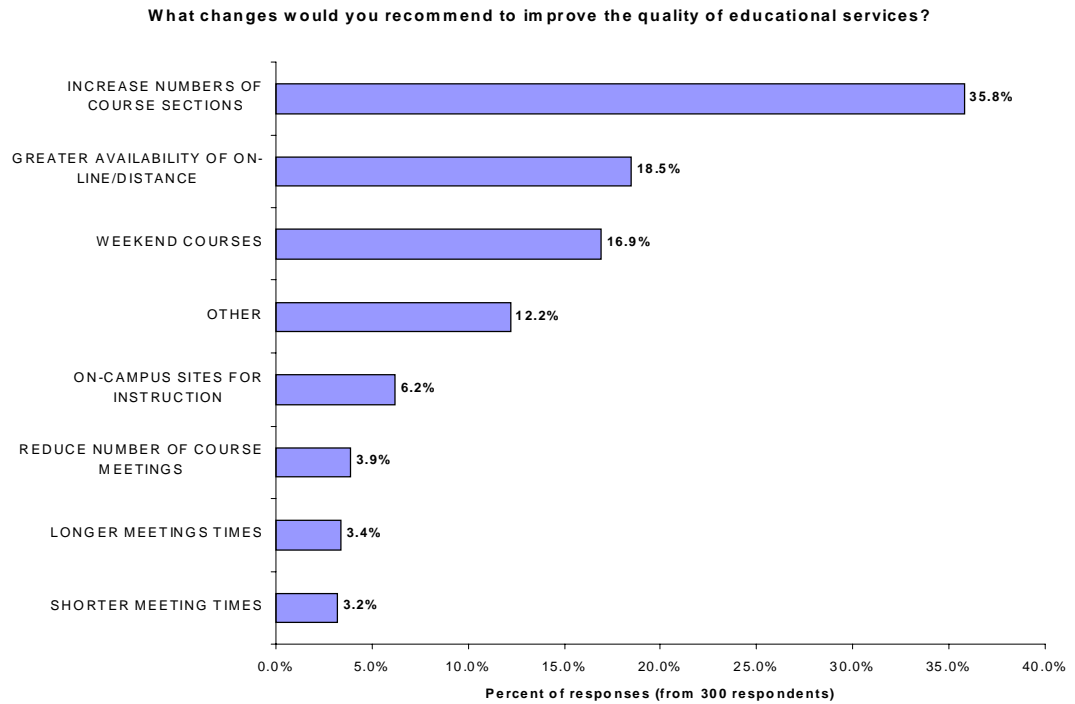
Respondents were asked to indicate how often they used certain types of services at UNF as well as to rate the quality of these services. Of the services listed, respondents rated the library as the most frequently used service while services for the handicapped was rated the least frequently used.



The library and recreational services were rated the most effective or received the highest quality rating while career resources & placement services received the lowest rating.

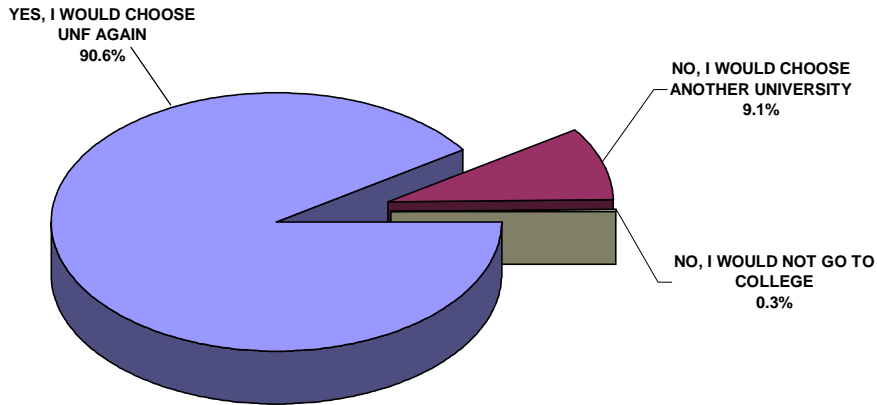


Graduates were asked to indicate what changes they would recommend to improve the quality of educational services. Thirty-six percent said they would increase the number of courses or core sections available. Almost 19 percent wanted greater availability of online or distance learning courses. About 17 percent said they would like to have weekend courses. About 17 percent said they would like to have weekend courses.



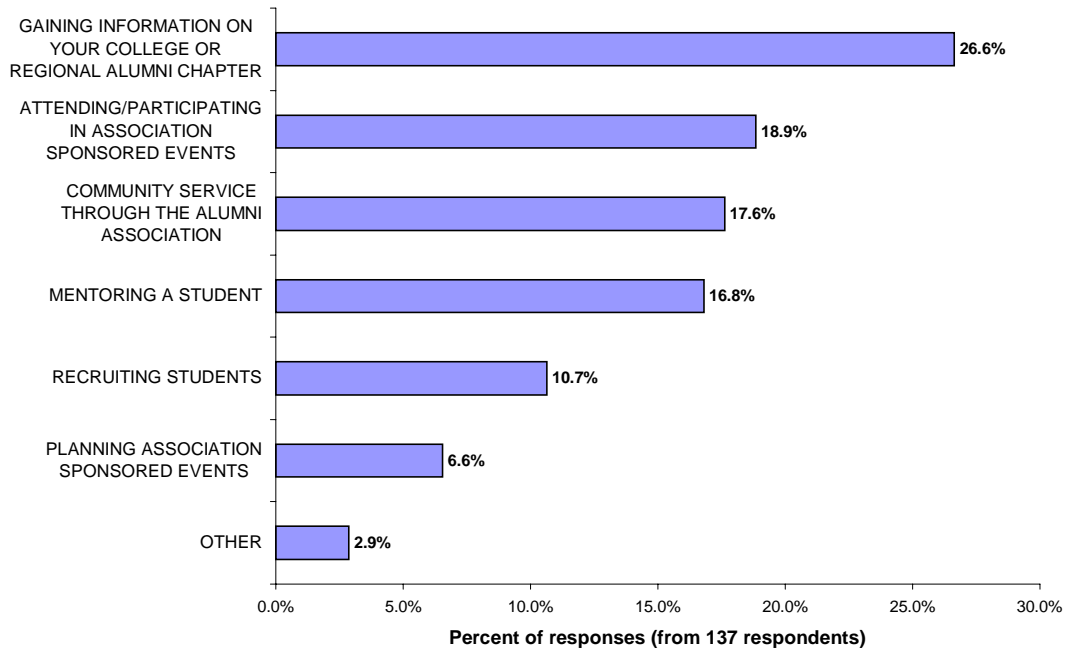
Asked if they could redo their college education at UNF, more than 90 percent indicated that they would choose to go to UNF again while less than 10 percent indicated that they would choose another university or college.

If you could do it over, would you come to UNF?



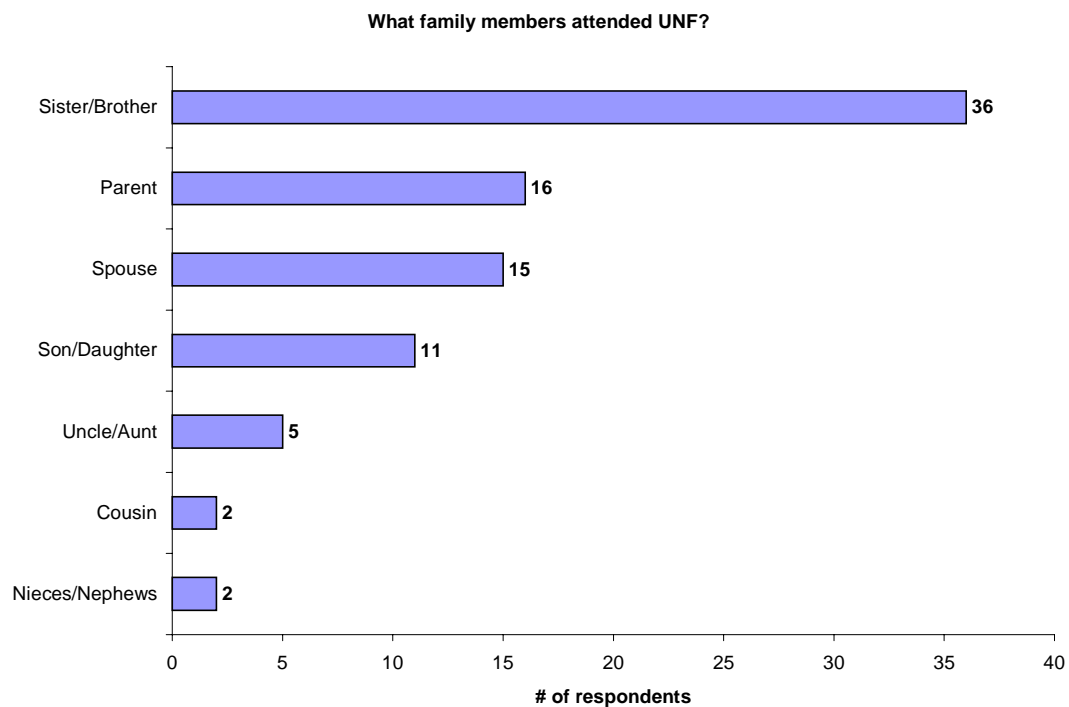
When asked to indicate in which of the following Alumni Association activities they would be interested, more than 26 percent said that “Gaining information on your college or regional Alumni chapter” was most important to them.

In which of the following Alumni Association activities would you be interested?

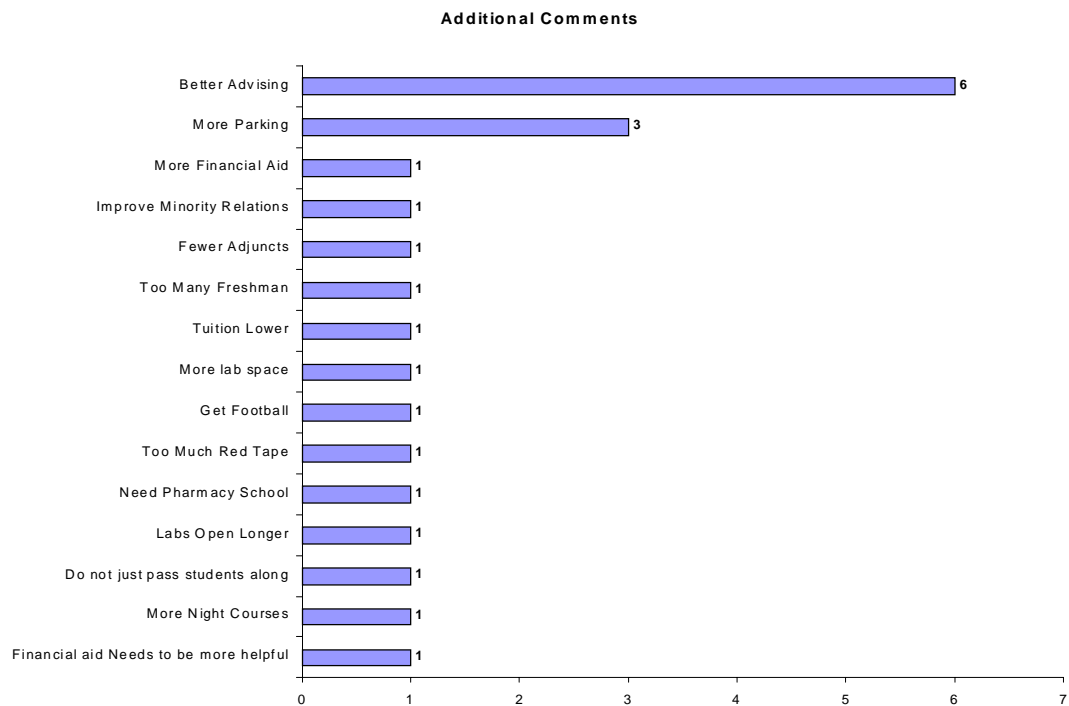


Attending/participating association sponsored events, community service to the Alumni association, and mentoring students were also frequently mentioned.

For respondents who had a family member attend UNF, most reported that a sister or brother had attended UNF.



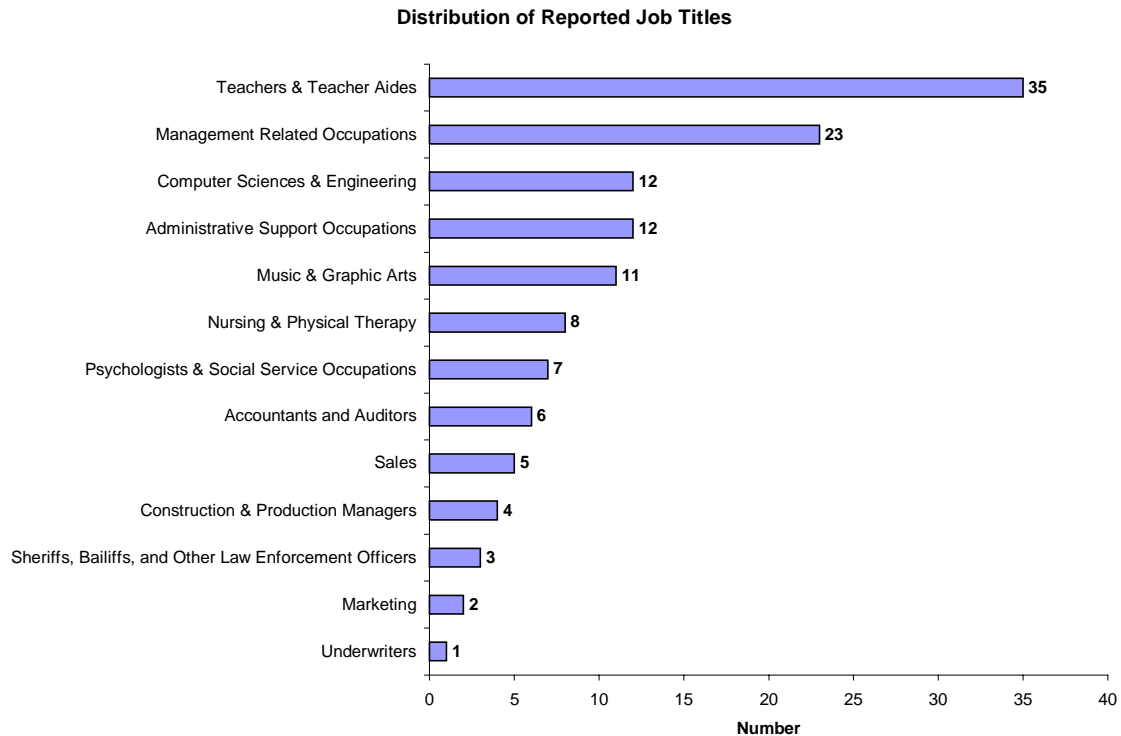
In the additional comments section, very few took the opportunity to add additional changes. Of those who did, most indicated, “Better advising.”



Additional Analyses

Profiles by Degree Major

For those graduates who are currently employed, the majority work as Teachers or Teacher Aides followed by Management Related Occupations.



This result is not surprising given that Psychology and Elementary Education were the two most reported majors.

Gender characteristics

An analysis of the questionnaire items by gender revealed a number of differences (Table 1). Women tended to have lower starting salaries and higher GPA's than men. Women use the library much more frequently than men while men use the Academic Resource Center and Health Services more frequently than women. Men participated in Intramural Sports more often than women.

Job characteristics

An analysis of the relationship between one's chosen major and their choice of job showed a number of differences (Tables 2a – 2c). Majors indicated as being most closely related to the respondent's job were Special Education, Finance, English, Nursing, and Health Administration. Least closely related were Political Science, History Education, Art, and Biology.

The degree majors of students who felt that their experiences at UNF best prepared them for their current jobs were Math Education, Music, Special Education, Math, Statistics, Finance, Building Construction and Building Management. Those majors feeling least prepared were Political Science, History Education, and Secondary Education.

The degree majors having the highest starting salaries were Electrical Engineering, Transportation & Logistics, and Physical Therapy. The lowest starting salaries were for majors in Math Education, Music, English, Literature, Secondary Education, and Art

Time To Complete Degree

A breakdown of the reasons why it took longer for some students to complete their degree shows that “My Academic Advisor Misadvised Me” was the most frequently mentioned reason, followed by "My Required Courses Were Not Available," and "I Withdrew During One Or More Semesters." The majors having the most respondents indicating, “My Academic Advisor Misadvised Me” were Math, Philosophy and Political Science.

Course Evaluations

Tables 4a – 4b contain an analysis of respondents’ ratings of their courses taken inside their majors. Although the overall ratings were fairly high (ranging from an average of 3.43 to 4.5), the majors rated highest overall were Math Education, Mathematics, Building Construction, History, Transportation & Logistics, Spanish, Biology, Music, and Philosophy. Lowest rated were Financial Services, Health Administration, Fine Arts/Visual Arts, and Electrical Engineering.

TABLE 1: Breakdown of Selected Variables By Gender

QUESTION	SCALE RANGES	FEMALE		MALE	
		Mean	SD	Mean	SD
DEMOGRAPHICS & HISTORY AT UNF					
What Is Your Age?	1 = 18 OR LESS to 7 = 65 OR MORE	3.11	0.83	3.27	1.01
How Closely Related Is Your Current Job To Your Degree Major?	1 = UNRELATED to 5 = HIGHLY RELATED	3.63	1.81	3.56	1.70
How Well Did Your Experiences At UNF Prepare You For Your Job?	1 = NOT PREPARED to 5 = FULLY PREPARED	3.25	1.57	3.28	1.26
What Was Your Starting Salary	1 = UNDER \$25,000 to 7 = OVER \$50,000	1.81	1.53	2.69	1.95
Did You Switch To This Major From Another Major?	0 = NO to 1 = YES	0.42	0.49	0.46	0.50
If You Could Do It Again, Would You Choose A Different Major?	0 = NO to 1 = YES	0.27	0.44	0.29	0.46
What Was Your Overall GPA?	1 = LESS THAN 2.00 to 5 = 3.5 TO 4.0	4.27	1.01	3.79	0.84
About How Many Hours Per Week Did You Usually Work For Pay?	1 = NOT EMPLOYED to 6 = WORKED 40 OR MORE	4.17	1.27	4.45	1.27
REASONS WHY IT TOOK MORE THAN 4 YEARS TO GET DEGREE					
I Was In A 5 Year Program	0 = NO to 1 = YES	0.00	0.00	0.18	0.38
My Required Courses Were Not Available	0 = NO to 1 = YES	0.11	0.31	0.18	0.38
I Withdrew During One Or More Semesters	0 = NO to 1 = YES	0.16	0.37	0.34	0.47
My Academic Advisor Misadvised Me	0 = NO to 1 = YES	0.26	0.44	0.16	0.37
I Did Not Enroll In One Or More Semesters	0 = NO to 1 = YES	0.17	0.37	0.09	0.29
I Had To Retake One Or More Courses	0 = NO to 1 = YES	0.06	0.24	0.02	0.14
I Took A Reduced Course Load	0 = NO to 1 = YES	0.02	0.14	0.15	0.36
I Did Not Seek Help From My Advisor	0 = NO to 1 = YES	0.07	0.25	0.01	0.10
I Switched Majors	0 = NO to 1 = YES	0.01	0.11	0.12	0.33
PARTICIPATED IN EXTRACURRICULAR ACTIVITIES					
Student Government	0 = NO to 1 = YES	0.03	0.17	0.09	0.29
Intercollegiate Athletics	0 = NO to 1 = YES	0.03	0.17	0.06	0.23
Student Publications	0 = NO to 1 = YES	0.01	0.11	0.10	0.31
Sororities Or Fraternities	0 = NO to 1 = YES	0.04	0.19	0.08	0.28
Political Activities	0 = NO to 1 = YES	0.02	0.13	0.22	0.42
Community Service	0 = NO to 1 = YES	0.27	0.44	0.14	0.35
Church Activities	0 = NO to 1 = YES	0.27	0.44	0.07	0.25
Performing Arts	0 = NO to 1 = YES	0.06	0.24	0.17	0.38
Intramural Sports	0 = NO to 1 = YES	0.04	0.19	0.36	0.48
Organizations Related To Major	0 = NO to 1 = YES	0.34	0.48	0.21	0.41

QUESTION	SCALE RANGES	FEMALE		MALE	
		mean	SD	mean	SD
DEGREE OF INFLUENCE THAT UNF HAD ON THESE SKILLS					
Effective Writing Skills	1 = NONE to 5 = VERY HIGH	3.78	1.12	3.85	1.01
Effective Communication Skills	1 = NONE to 5 = VERY HIGH	3.83	1.05	3.79	0.98
Understanding Written Information	1 = NONE to 5 = VERY HIGH	3.81	1.07	3.83	1.09
Working Independently	1 = NONE to 5 = VERY HIGH	3.79	1.19	3.55	1.09
Understanding Different Philosophies And Cultures	1 = NONE to 5 = VERY HIGH	3.70	1.16	3.97	0.97
Defining And Solving Problems	1 = NONE to 5 = VERY HIGH	3.78	1.03	3.50	1.16
Leading And Guiding Others	1 = NONE to 5 = VERY HIGH	3.59	1.13	3.93	1.01
Thinking Logically	1 = NONE to 5 = VERY HIGH	3.84	1.07	3.64	1.18
Effective Computer Skills	1 = NONE to 5 = VERY HIGH	3.24	1.28	3.51	1.10
Applying Scientific Principles And Methods	1 = NONE to 5 = VERY HIGH	3.23	1.26	3.67	1.14
Teamwork Skills	1 = NONE to 5 = VERY HIGH	3.91	1.01	2.64	1.23
International Skills	1 = NONE to 5 = VERY HIGH	2.36	1.23	4.19	0.90
RATING COURSES IN MY MAJOR					
Quality of my instructors	1 = VERY POOR to 5 = VERY GOOD	4.31	0.89	4.23	0.82
Size of my classes	1 = VERY POOR to 5 = VERY GOOD	4.27	0.80	3.56	1.03
Availability of required courses	1 = VERY POOR to 5 = VERY GOOD	3.75	1.06	3.47	1.02
Range of courses from which t	1 = VERY POOR to 5 = VERY GOOD	3.56	1.03	3.84	0.93
Information about course requirements	1 = VERY POOR to 5 = VERY GOOD	3.97	0.94	3.87	0.98
Relevance of classes to career goals	1 = VERY POOR to 5 = VERY GOOD	4.01	0.96	3.48	1.37
RATING COURSES OUTSIDE MY MAJOR					
Quality of my instructors	1 = VERY POOR to 5 = VERY GOOD	3.05	1.90	3.43	1.36
Size of my classes	1 = VERY POOR to 5 = VERY GOOD	2.87	1.84	3.39	1.37
Availability of required courses	1 = VERY POOR to 5 = VERY GOOD	2.82	1.81	3.39	1.33
Range of courses from which t	1 = VERY POOR to 5 = VERY GOOD	2.77	1.78	3.40	1.39
Information about course requirements	1 = VERY POOR to 5 = VERY GOOD	2.90	1.82	3.01	1.39
Relevance of classes to career goals	1 = VERY POOR to 5 = VERY GOOD	2.54	1.73	4.01	1.08
RATING SOURCES OF ACADEMIC ADVISING					
Program of study	1 = NOT HELPFUL to 4 = DIDN'T USE	4.05	1.16	3.27	1.38
Central advisors in my college	1 = NOT HELPFUL to 4 = DIDN'T USE	3.41	1.41	3.64	1.27
Advisors in my major	1 = NOT HELPFUL to 4 = DIDN'T USE	3.79	1.32	3.52	1.38
Professors not assigned as ad	1 = NOT HELPFUL to 4 = DIDN'T USE	3.80	1.37	1.80	1.28
Student advisors	1 = NOT HELPFUL to 4 = DIDN'T USE	1.89	1.34	3.36	1.46
Friends	1 = NOT HELPFUL to 4 = DIDN'T USE	3.51	1.38	3.62	1.04

QUESTION	SCALE RANGES	FEMALE		MALE	
		mean	SD	mean	SD
Printed Material Including The Catalog	1 = NOT HELPFUL to 4 = DIDN'T USE	3.74	1.05	3.61	0.61
FREQUENCY OF USE					
Library	1 = NEVER to 4 = FREQUENTLY	3.62	0.68	1.69	0.94
Career Resources & Placement	1 = NEVER to 4 = FREQUENTLY	1.56	0.90	1.45	0.85
Counseling & Testing Center	1 = NEVER to 4 = FREQUENTLY	1.64	0.91	2.21	1.18
Recreational Services	1 = NEVER to 4 = FREQUENTLY	1.86	1.07	1.42	0.89
On Campus Student Employment	1 = NEVER to 4 = FREQUENTLY	1.29	0.84	1.39	0.64
Health Service	1 = NEVER to 4 = FREQUENTLY	1.44	0.80	2.85	0.89
Academic Advising in my major	1 = NEVER to 4 = FREQUENTLY	2.90	0.89	3.05	0.94
Computer Laboratories/Service	1 = NEVER to 4 = FREQUENTLY	2.86	1.04	2.07	1.00
Cultural Activities	1 = NEVER to 4 = FREQUENTLY	1.90	0.95	1.85	1.01
Athletic events	1 = NEVER to 4 = FREQUENTLY	1.52	0.86	1.04	0.19
Services for the handicapped	1 = NEVER to 4 = FREQUENTLY	1.04	0.33	1.02	0.19
Child Development & Research	1 = NEVER to 4 = FREQUENTLY	1.20	0.71	1.21	0.59
Safe Ride	1 = NEVER to 4 = FREQUENTLY	1.22	0.64	1.52	0.86
Academic Resource Center	1 = NEVER to 4 = FREQUENTLY	1.63	0.96	4.19	0.88
RATINGS OF EACH SERVICE					
Library	1 = POOR to 4 = VERY GOOD	4.19	1.00	1.81	1.36
Career Resources & Placement	1 = POOR to 4 = VERY GOOD	1.86	1.54	1.60	1.33
Counseling & Testing Center	1 = POOR to 4 = VERY GOOD	2.04	1.62	2.61	1.70
Recreational Services	1 = POOR to 4 = VERY GOOD	2.48	1.84	1.47	1.33
On Campus Student Employment	1 = POOR to 4 = VERY GOOD	1.39	1.35	1.81	1.43
Health Service	1 = POOR to 4 = VERY GOOD	1.83	1.62	3.44	1.31
Academic Advising in my major	1 = POOR to 4 = VERY GOOD	3.53	1.38	3.41	1.24
Computer Laboratories/Service	1 = POOR to 4 = VERY GOOD	3.46	1.36	2.71	1.67
Cultural Activities	1 = POOR to 4 = VERY GOOD	2.60	1.75	2.24	1.64
Athletic events	1 = POOR to 4 = VERY GOOD	1.88	1.57	1.07	0.80
Services for the handicapped	1 = POOR to 4 = VERY GOOD	1.02	0.85	1.00	0.69
Child Development & Research	1 = POOR to 4 = VERY GOOD	1.18	1.13	1.35	1.23
Safe Ride	1 = POOR to 4 = VERY GOOD	1.39	1.36	1.77	1.36
Academic Resource Center	1 = POOR to 4 = VERY GOOD	1.95	1.64	6.00	0.00

QUESTION	SCALE RANGES	FEMALE		MALE	
		mean	SD	mean	SD
RECOMMENDED CHANGED					
Increase Numbers Of Course Sections	0 = NO to 1 = YES	0.55	0.50	0.57	0.50
Reduce Number Of Course Meetings	0 = NO to 1 = YES	0.07	0.25	0.05	0.21
Weekend Courses	0 = NO to 1 = YES	0.29	0.45	0.21	0.41
Longer Meetings Times	0 = NO to 1 = YES	0.06	0.23	0.05	0.21
Shorter Meeting Times	0 = NO to 1 = YES	0.06	0.24	0.02	0.14
Greater Availability Of On-Line/Distance Learning	0 = NO to 1 = YES	0.30	0.46	0.26	0.44
On-Campus Sites For Instruction	0 = NO to 1 = YES	0.09	0.29	0.11	0.32
If You Could Do It All Over Again, Would You Choose To Come To Unf?	0 = NO to 1 = YES	1.08	0.31	1.09	0.35
INTERESTS IN ALUMNI ASSOCIATION ACTIVITIES					
Gaining Information On Your College Or Regional Alumni Chapter	0 = NO to 1 = YES	0.17	0.37	0.24	0.43
Planning Association Sponsored Events	0 = NO to 1 = YES	0.03	0.18	0.07	0.26
Mentoring A Student	0 = NO to 1 = YES	0.09	0.29	0.18	0.38
Recruiting Students	0 = NO to 1 = YES	0.07	0.26	0.08	0.28
Attending/Participating In Association Sponsored Events/Activities	0 = NO to 1 = YES	0.11	0.31	0.19	0.39
Community Service Through The Alumni Association	0 = NO to 1 = YES	0.11	0.32	0.15	0.36

TABLE 2a: Breakdown of Job Variables by Degree Major

How Closely Related Is Your Current Job To Your Degree Major?
 (1 = NOT PREPARED to 5 = FULLY PREPARED)

	N	Mean	SD
ACCOUNTING	20	4.30	1.26
ART	2	1.50	0.71
BIOLOGY	5	1.80	1.79
BUILDING CONSTRUCTION	3	4.33	1.15
BUSINESS MANAGEMENT	12	3.92	0.79
CHEMISTRY	4	3.75	2.50
COMMUNICATIONS	23	3.48	1.81
COMPUTER AND INFORMATION SCIENCES	17	4.41	1.50
CRIMINAL JUSTICE	14	4.36	1.34
ECONOMICS	2	2.00	1.41
EDUCATION	14	4.07	1.59
ELECTRICAL ENGINEERING	6	4.17	0.75
ELEMENTARY EDUCATION	29	4.55	1.35
ENGLISH	5	4.00	1.00
ENGLISH EDUCATION	5	4.80	0.45
FINANCE	8	3.87	1.36
FINANCIAL SERVICES	5	3.40	2.19
FINE ARTS/VISUAL ARTS	7	4.43	1.51
HEALTH ADMINISTRATION	7	3.14	1.77
HEALTH SCIENCES	25	2.96	1.81
HISTORY	8	1.25	1.16
HISTORY EDUCATION	2	3.00	2.83
LITERATURE	4	3.00	2.31
MARKETING	14	3.00	1.62
MATH EDUCATION	1	5.00	0.00
MATHEMATICS	3	3.33	2.08
MUSIC	2	5.00	0.00
NURSING	23	4.48	1.34
PHILOSOPHY	1	0.00	0.00
PHYSICAL EDUCATION	2	2.50	2.12
PHYSICAL THERAPY	3	3.67	2.31
POLITICAL SCIENCE	9	1.22	1.09
PSYCHOLOGY	33	2.94	2.11
SECONDARY EDUCATION	2	2.50	3.54
SOCIOLOGY	5	3.20	1.92
SPANISH	4	2.50	1.00
SPECIAL EDUCATION	7	5.00	0.00
STATISTICS	1	4.00	0.00
TRANSPORTATION & LOGISTICS	4	3.75	1.89

TABLE 2b: Breakdown of Job Variables by Degree Major

How Well Did Your Experiences At UNF Prepare You For Your Job?
 (1 = NOT PREPARED to 5 = FULLY PREPARED)

	N	Mean	SD
ACCOUNTING	20	3.85	0.99
ART	2	2.50	2.12
BIOLOGY	5	3.20	1.64
BUILDING CONSTRUCTION	3	4.00	1.00
BUSINESS MANAGEMENT	12	4.00	0.60
CHEMISTRY	4	3.00	2.00
COMMUNICATIONS	23	3.30	1.33
COMPUTER AND INFORMATION SCIENCES	17	3.41	1.70
CRIMINAL JUSTICE	14	2.71	1.59
ECONOMICS	2	3.00	0.00
EDUCATION	14	3.86	1.61
ELECTRICAL ENGINEERING	6	3.33	1.03
ELEMENTARY EDUCATION	29	3.83	1.31
ENGLISH	5	3.20	1.48
ENGLISH EDUCATION	5	4.00	1.22
FINANCE	8	3.87	0.35
FINANCIAL SERVICES	5	3.20	1.30
FINE ARTS/VISUAL ARTS	7	3.71	0.95
HEALTH ADMINISTRATION	7	2.86	1.46
HEALTH SCIENCES	25	2.84	1.52
HISTORY	8	1.88	1.55
HISTORY EDUCATION	2	3.50	0.71
LITERATURE	4	2.50	1.73
MARKETING	14	3.14	1.41
MATH EDUCATION	1	5.00	0.00
MATHEMATICS	3	4.00	0.00
MUSIC	2	5.00	0.00
NURSING	23	3.48	1.53
PHILOSOPHY	1	0.00	0.00
PHYSICAL EDUCATION	2	2.00	1.41
PHYSICAL THERAPY	3	3.67	1.53
POLITICAL SCIENCE	9	1.78	1.30
PSYCHOLOGY	33	2.64	1.78
SECONDARY EDUCATION	2	2.00	2.83
SOCIOLOGY	5	2.80	1.64
SPANISH	4	2.75	0.96
SPECIAL EDUCATION	7	4.14	0.69
STATISTICS	1	4.00	0.00
TRANSPORTATION & LOGISTICS	4	3.75	0.96

TABLE 2c: Breakdown of Job Variables by Degree Major

What Was Your Starting Salary?
(1 = NOT PREPARED to 5 = FULLY PREPARED)

	N	Mean	SD
ACCOUNTING	20	2.40	1.54
ART	2	1.00	0.00
BIOLOGY	5	3.00	2.55
BUILDING CONSTRUCTION	3	2.67	1.15
BUSINESS MANAGEMENT	12	2.92	1.93
CHEMISTRY	4	1.25	0.96
COMMUNICATIONS	23	2.74	2.14
COMPUTER AND INFORMATION SCIENCES	17	3.12	2.15
CRIMINAL JUSTICE	14	1.50	0.85
ECONOMICS	2	3.00	1.41
EDUCATION	14	1.43	0.65
ELECTRICAL ENGINEERING	6	4.17	2.04
ELEMENTARY EDUCATION	29	1.52	0.69
ENGLISH	5	1.00	0.71
ENGLISH EDUCATION	5	1.60	0.55
FINANCE	8	2.63	1.69
FINANCIAL SERVICES	5	2.40	1.14
FINE ARTS/VISUAL ARTS	7	1.71	2.36
HEALTH ADMINISTRATION	7	2.29	1.80
HEALTH SCIENCES	25	1.60	1.50
HISTORY	8	2.50	2.88
HISTORY EDUCATION	2	2.00	0.00
LITERATURE	4	1.00	0.00
MARKETING	14	1.86	2.25
MATH EDUCATION	1	1.00	0.00
MATHEMATICS	3	2.00	1.00
MUSIC	2	1.00	0.00
NURSING	23	2.87	1.96
PHILOSOPHY	1	0.00	0.00
PHYSICAL EDUCATION	2	1.50	0.71
PHYSICAL THERAPY	3	3.67	2.31
POLITICAL SCIENCE	9	1.56	1.24
PSYCHOLOGY	33	1.39	1.37
SECONDARY EDUCATION	2	1.00	1.41
SOCIOLOGY	5	1.20	0.84
SPANISH	4	1.75	0.96
SPECIAL EDUCATION	7	1.71	0.49
STATISTICS	1	3.00	0.00
TRANSPORTATION & LOGISTICS	4	3.75	2.22

TABLE 3: Reasons Why It Took More Than By 4 Years to Get a Degree by Degree Major

	N	I Was In A 5 Year Program % "Yes".	My Required Courses Were Not Available % "Yes".	I Withdrew During One Or More Semesters % "Yes".	My Academic Advisor Misadvised Me % "Yes".	I Did Not Enroll In One Or More Semesters % "Yes".	I Had To Retake One Or More Courses % "Yes".	I Took A Reduced Course Load % "Yes".	I Did Not Seek Help From My Advisor % "Yes".	I Switched Majors % "Yes".
ACCOUNTING	20	0%	5%	5%	35%	5%	5%	0%	5%	0%
ART	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
BIOLOGY	5	0%	0%	20%	40%	0%	0%	0%	20%	0%
BUILDING CONSTRUCTION	3	0%	0%	0%	33%	67%	0%	0%	0%	0%
BUSINESS MANAGEMENT	12	0%	33%	17%	33%	33%	8%	0%	17%	0%
CHEMISTRY	4	0%	25%	25%	50%	0%	25%	25%	0%	0%
COMMUNICATIONS	23	0%	17%	30%	22%	30%	13%	0%	22%	4%
COMPUTER AND INFORMATION SCIENCES	17	0%	6%	18%	35%	18%	12%	0%	12%	0%
CRIMINAL JUSTICE	14	0%	14%	7%	21%	7%	0%	0%	7%	0%
ECONOMICS	2	0%	0%	0%	50%	0%	0%	0%	50%	0%
EDUCATION	14	0%	14%	7%	43%	14%	14%	7%	0%	0%
ELECTRICAL ENGINEERING	6	0%	33%	0%	0%	0%	17%	0%	17%	0%
ELEMENTARY EDUCATION	29	0%	10%	21%	21%	21%	3%	0%	3%	3%
ENGLISH	5	0%	0%	60%	40%	0%	20%	20%	0%	0%
ENGLISH EDUCATION	5	0%	0%	20%	40%	0%	0%	0%	0%	0%
FINANCE	8	0%	13%	0%	13%	0%	0%	0%	0%	0%
FINANCIAL SERVICES	5	0%	0%	60%	40%	20%	20%	0%	40%	0%
FINE ARTS/VISUAL ARTS	7	0%	14%	14%	29%	14%	14%	0%	14%	0%
HEALTH ADMINISTRATION	7	0%	14%	14%	29%	29%	0%	0%	14%	0%
HEALTH SCIENCES	25	0%	16%	16%	20%	28%	8%	4%	8%	4%
HISTORY	8	0%	13%	0%	38%	25%	0%	0%	0%	0%
HISTORY EDUCATION	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
LITERATURE	4	0%	0%	25%	0%	25%	0%	0%	0%	0%
MARKETING	14	0%	14%	14%	21%	43%	14%	0%	21%	0%
MATH EDUCATION	1	0%	0%	0%	0%	0%	0%	0%	0%	0%
MATHEMATICS	3	0%	67%	0%	100%	33%	33%	33%	0%	33%

		I Was In A 5 Year Program	My Required Courses Were Not Available	I Withdrew During One Or More Semesters	My Academic Advisor Misadvised Me	I Did Not Enroll In One Or More Semesters	I Had To Retake One Or More Courses	I Took A Reduced Course Load	I Did Not Seek Help From My Advisor	I Switched Majors
	N	% "Yes".	% "Yes".	% "Yes".	% "Yes".	% "Yes".	% "Yes".	% "Yes".	% "Yes".	% "Yes".
MUSIC	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
NURSING	23	0%	4%	4%	22%	4%	4%	4%	9%	0%
PHILOSOPHY	1	0%	0%	100%	100%	0%	0%	0%	0%	0%
PHYSICAL EDUCATION	2	0%	50%	50%	0%	0%	0%	0%	0%	0%
PHYSICAL THERAPY	3	0%	0%	0%	0%	0%	0%	0%	0%	0%
POLITICAL SCIENCE	9	0%	22%	33%	67%	11%	11%	0%	0%	0%
PSYCHOLOGY	33	0%	9%	21%	30%	12%	3%	0%	9%	0%
SECONDARY EDUCATION	2	0%	0%	0%	50%	0%	0%	0%	0%	0%
SOCIOLOGY	5	0%	20%	60%	20%	20%	20%	20%	20%	0%
SPANISH	4	0%	25%	25%	25%	25%	25%	0%	0%	0%
SPECIAL EDUCATION	7	0%	14%	0%	0%	0%	0%	0%	14%	0%
STATISTICS	1	0%	100%	0%	0%	100%	0%	0%	0%	0%
TRANSPORTATION & LOGISTICS	4	0%	25%	25%	50%	0%	0%	0%	25%	0%

TABLE 4a: Evaluation of Courses Taken Inside Major by Degree Major

Quality of my instructors
(1 = VERY POOR to 5 = VERY GOOD)

	N	Mean	SD
ACCOUNTING	20	4.3	0.8
ART	2	3.5	0.7
BIOLOGY	5	4.4	0.6
BUILDING CONSTRUCTION	3	4.3	0.6
BUSINESS MANAGEMENT	12	4.4	0.7
CHEMISTRY	4	4.5	0.6
COMMUNICATIONS	23	4.3	1.2
COMPUTER AND INFORMATION SCIENCES	17	4.2	0.8
CRIMINAL JUSTICE	14	4.6	0.7
ECONOMICS	2	5.0	0.0
EDUCATION	14	4.7	0.5
ELECTRICAL ENGINEERING	6	3.8	1.6
ELEMENTARY EDUCATION	29	4.3	0.8
ENGLISH	5	4.6	0.6
ENGLISH EDUCATION	5	4.2	0.5
FINANCE	8	3.9	0.6
FINANCIAL SERVICES	5	4.0	0.0
FINE ARTS/VISUAL ARTS	7	3.7	1.7
HEALTH ADMINISTRATION	7	3.7	0.5
HEALTH SCIENCES	25	4.1	1.1
HISTORY	8	4.6	0.5
HISTORY EDUCATION	2	4.5	0.7
LITERATURE	4	5.0	0.0
MARKETING	14	4.1	1.0
MATH EDUCATION	1	5.0	0.0
MATHEMATICS	3	5.0	0.0
MUSIC	2	5.0	0.0
NURSING	23	4.2	1.2
PHILOSOPHY	1	5.0	0.0
PHYSICAL EDUCATION	2	4.0	0.0
PHYSICAL THERAPY	3	3.0	0.0
POLITICAL SCIENCE	9	4.6	0.5
PSYCHOLOGY	33	4.1	1.1
SECONDARY EDUCATION	2	3.5	0.7
SOCIOLOGY	5	4.4	0.6
SPANISH	4	4.8	0.5
SPECIAL EDUCATION	7	4.6	0.8
STATISTICS	1	4.0	0.0
TRANSPORTATION & LOGISTICS	4	4.5	0.6

TABLE 4b: Evaluation of Courses Taken Inside Major by Degree Major

Size of my classes
(1 = VERY POOR to 5 = VERY GOOD)

	N	Mean	SD
ACCOUNTING	20	4.3	0.7
ART	2	3.5	0.7
BIOLOGY	5	4.4	0.6
BUILDING CONSTRUCTION	3	4.7	0.6
BUSINESS MANAGEMENT	12	4.0	0.9
CHEMISTRY	4	5.0	0.0
COMMUNICATIONS	23	4.2	1.1
COMPUTER AND INFORMATION SCIENCES	17	4.1	0.8
CRIMINAL JUSTICE	14	4.0	0.8
ECONOMICS	2	4.5	0.7
EDUCATION	14	4.5	0.5
ELECTRICAL ENGINEERING	6	4.5	0.8
ELEMENTARY EDUCATION	29	4.5	0.6
ENGLISH	5	4.0	0.0
ENGLISH EDUCATION	5	4.4	0.6
FINANCE	8	4.5	0.5
FINANCIAL SERVICES	5	4.2	0.5
FINE ARTS/VISUAL ARTS	7	3.6	1.0
HEALTH ADMINISTRATION	7	4.3	0.5
HEALTH SCIENCES	25	4.0	1.0
HISTORY	8	4.5	0.5
HISTORY EDUCATION	2	4.5	0.7
LITERATURE	4	4.3	0.5
MARKETING	14	4.4	0.5
MATH EDUCATION	1	5.0	0.0
MATHEMATICS	3	5.0	0.0
MUSIC	2	5.0	0.0
NURSING	23	4.2	1.1
PHILOSOPHY	1	4.0	0.0
PHYSICAL EDUCATION	2	4.5	0.7
PHYSICAL THERAPY	3	4.3	0.6
POLITICAL SCIENCE	9	4.1	0.8
PSYCHOLOGY	33	4.0	1.1
SECONDARY EDUCATION	2	5.0	0.0
SOCIOLOGY	5	4.0	0.0
SPANISH	4	5.0	0.0
SPECIAL EDUCATION	7	4.1	1.1
STATISTICS	1	5.0	0.0
TRANSPORTATION & LOGISTICS	4	4.5	0.6

TABLE 4c: Evaluation of Courses Taken Inside Major by Degree Major

Availability of required courses
(1 = VERY POOR to 5 = VERY GOOD)

	N	Mean	SD
ACCOUNTING	20	3.9	0.9
ART	2	4.5	0.7
BIOLOGY	5	4.4	0.6
BUILDING CONSTRUCTION	3	3.7	1.5
BUSINESS MANAGEMENT	12	3.8	1.1
CHEMISTRY	4	3.0	1.4
COMMUNICATIONS	23	3.6	1.3
COMPUTER AND INFORMATION SCIENCES	17	3.1	1.1
CRIMINAL JUSTICE	14	3.8	1.0
ECONOMICS	2	3.5	0.7
EDUCATION	14	3.8	1.1
ELECTRICAL ENGINEERING	6	2.8	0.8
ELEMENTARY EDUCATION	29	3.7	1.2
ENGLISH	5	3.8	0.8
ENGLISH EDUCATION	5	4.2	0.8
FINANCE	8	4.0	0.5
FINANCIAL SERVICES	5	3.2	1.3
FINE ARTS/VISUAL ARTS	7	2.7	1.4
HEALTH ADMINISTRATION	7	3.4	0.8
HEALTH SCIENCES	25	3.6	1.2
HISTORY	8	3.8	0.9
HISTORY EDUCATION	2	3.5	0.7
LITERATURE	4	3.8	0.5
MARKETING	14	3.7	1.1
MATH EDUCATION	1	4.0	0.0
MATHEMATICS	3	4.0	1.7
MUSIC	2	3.0	0.0
NURSING	23	4.0	1.2
PHILOSOPHY	1	3.0	0.0
PHYSICAL EDUCATION	2	3.0	1.4
PHYSICAL THERAPY	3	5.0	0.0
POLITICAL SCIENCE	9	3.6	0.9
PSYCHOLOGY	33	3.7	1.0
SECONDARY EDUCATION	2	4.0	1.4
SOCIOLOGY	5	4.2	0.8
SPANISH	4	3.5	0.6
SPECIAL EDUCATION	7	3.9	0.7
STATISTICS	1	3.0	0.0
TRANSPORTATION & LOGISTICS	4	4.0	0.0

TABLE 4d: Evaluation of Courses Taken Inside Major by Degree Major

Range of courses from which to choose
(1 = VERY POOR to 5 = VERY GOOD)

	N	Mean	SD
ACCOUNTING	20	3.7	0.9
ART	2	3.5	0.7
BIOLOGY	5	3.4	1.1
BUILDING CONSTRUCTION	3	4.0	1.7
BUSINESS MANAGEMENT	12	3.4	0.9
CHEMISTRY	4	2.5	0.6
COMMUNICATIONS	23	3.4	1.2
COMPUTER AND INFORMATION SCIENCES	17	3.2	1.0
CRIMINAL JUSTICE	14	3.6	0.8
ECONOMICS	2	3.5	0.7
EDUCATION	14	3.6	1.0
ELECTRICAL ENGINEERING	6	2.5	1.1
ELEMENTARY EDUCATION	29	3.8	1.1
ENGLISH	5	3.8	0.8
ENGLISH EDUCATION	5	3.8	1.1
FINANCE	8	3.8	0.5
FINANCIAL SERVICES	5	3.2	0.8
FINE ARTS/VISUAL ARTS	7	2.7	1.5
HEALTH ADMINISTRATION	7	3.0	0.8
HEALTH SCIENCES	25	3.4	1.1
HISTORY	8	4.3	0.9
HISTORY EDUCATION	2	3.0	0.0
LITERATURE	4	3.8	0.5
MARKETING	14	3.4	0.9
MATH EDUCATION	1	4.0	0.0
MATHEMATICS	3	4.0	1.0
MUSIC	2	2.5	0.7
NURSING	23	3.9	1.1
PHILOSOPHY	1	4.0	0.0
PHYSICAL EDUCATION	2	3.0	0.0
PHYSICAL THERAPY	3	3.0	2.7
POLITICAL SCIENCE	9	3.1	1.5
PSYCHOLOGY	33	3.6	1.0
SECONDARY EDUCATION	2	3.5	0.7
SOCIOLOGY	5	4.2	0.8
SPANISH	4	3.8	1.0
SPECIAL EDUCATION	7	3.6	0.8
STATISTICS	1	3.0	0.0
TRANSPORTATION & LOGISTICS	4	4.0	0.0

TABLE 4e: Evaluation of Courses Taken Inside Major by Degree Major

Information about course requirements
(1 = VERY POOR to 5 = VERY GOOD)

	N	Mean	SD
ACCOUNTING	20	3.9	0.8
ART	2	4.0	0.0
BIOLOGY	5	4.2	0.5
BUILDING CONSTRUCTION	3	4.7	0.6
BUSINESS MANAGEMENT	12	3.4	1.0
CHEMISTRY	4	3.8	0.5
COMMUNICATIONS	23	3.8	1.3
COMPUTER AND INFORMATION SCIENCES	17	4.2	0.6
CRIMINAL JUSTICE	14	4.1	0.5
ECONOMICS	2	4.0	0.0
EDUCATION	14	3.9	1.1
ELECTRICAL ENGINEERING	6	3.5	1.9
ELEMENTARY EDUCATION	29	4.1	0.9
ENGLISH	5	4.2	0.8
ENGLISH EDUCATION	5	4.6	0.6
FINANCE	8	4.1	1.0
FINANCIAL SERVICES	5	3.4	0.9
FINE ARTS/VISUAL ARTS	7	3.6	1.3
HEALTH ADMINISTRATION	7	3.6	0.8
HEALTH SCIENCES	25	3.6	1.0
HISTORY	8	4.3	0.7
HISTORY EDUCATION	2	3.5	0.7
LITERATURE	4	4.0	0.8
MARKETING	14	4.0	1.0
MATH EDUCATION	1	4.0	0.0
MATHEMATICS	3	4.0	1.0
MUSIC	2	4.5	0.7
NURSING	23	4.3	1.1
PHILOSOPHY	1	4.0	0.0
PHYSICAL EDUCATION	2	4.0	0.0
PHYSICAL THERAPY	3	4.7	0.6
POLITICAL SCIENCE	9	3.8	0.7
PSYCHOLOGY	33	3.8	1.1
SECONDARY EDUCATION	2	3.5	0.7
SOCIOLOGY	5	4.0	0.7
SPANISH	4	3.8	0.5
SPECIAL EDUCATION	7	3.6	0.5
STATISTICS	1	4.0	0.0
TRANSPORTATION & LOGISTICS	4	4.5	0.6

TABLE 4f: Evaluation of Courses Taken Inside Major by Degree Major

Relevance of classes to career goals
 (1 = VERY POOR to 5 = VERY GOOD)

	N	Mean	SD
ACCOUNTING	20	4.3	0.7
ART	2	3.5	0.7
BIOLOGY	5	4.2	0.8
BUILDING CONSTRUCTION	3	4.3	1.2
BUSINESS MANAGEMENT	12	4.0	0.7
CHEMISTRY	4	4.0	0.0
COMMUNICATIONS	23	3.6	1.1
COMPUTER AND INFORMATION SCIENCES	17	4.1	0.8
CRIMINAL JUSTICE	14	4.0	1.0
ECONOMICS	2	4.0	1.4
EDUCATION	14	4.2	1.0
ELECTRICAL ENGINEERING	6	3.5	1.2
ELEMENTARY EDUCATION	29	4.0	1.2
ENGLISH	5	4.0	0.7
ENGLISH EDUCATION	5	3.6	1.7
FINANCE	8	4.1	0.6
FINANCIAL SERVICES	5	3.4	0.6
FINE ARTS/VISUAL ARTS	7	4.4	0.8
HEALTH ADMINISTRATION	7	3.4	0.8
HEALTH SCIENCES	25	3.7	1.2
HISTORY	8	4.0	0.8
HISTORY EDUCATION	2	3.5	0.7
LITERATURE	4	3.8	0.5
MARKETING	14	4.0	1.0
MATH EDUCATION	1	5.0	0.0
MATHEMATICS	3	4.3	0.6
MUSIC	2	5.0	0.0
NURSING	23	4.3	1.2
PHILOSOPHY	1	5.0	0.0
PHYSICAL EDUCATION	2	5.0	0.0
PHYSICAL THERAPY	3	4.3	0.6
POLITICAL SCIENCE	9	3.8	0.8
PSYCHOLOGY	33	3.7	1.1
SECONDARY EDUCATION	2	3.5	0.7
SOCIOLOGY	5	4.2	0.5
SPANISH	4	4.3	1.0
SPECIAL EDUCATION	7	4.0	0.8
STATISTICS	1	4.0	0.0
TRANSPORTATION & LOGISTICS	4	3.8	0.5

Discussion.

As was mentioned in the introduction, the obtained sample was slightly different than the population survey. Not only were there difference in terms of gender, there were also differences in terms of age. Most of the graduates who did not return their surveys appear to be in the 25 to 34 age range.

Two ways that one can interpret the results of the survey: one is to focus solely on the positive results such as the high percentage of respondents indicated that they would come back to UNF and who felt that their major was highly related to their current line of work. A second way to look at the results is to pay attention to those students who are less than fully satisfied with their experiences at UNF. The three questions which relate most highly to this approach are how well you feel your experiences at UNF prepares you for your current job, if you could do it over again would you switch to a different major, and the questions pertaining to satisfaction with academic advising. One should also pay attention to the additional comments made by students as to how the quality of services could be improved. In particular students want to have a greater number of course sections and courses offered as well as increasing the range of courses offered in their major. While obtaining a job after graduation is one of the main goals of attending college, it is not the only one. Therefore, one should not measure success solely by whether students are adequately placed in occupations related to their program of study. Personal growth is an important aspect of a college education and therefore one should pay attention to how graduates responded on those questions.

UNF caters to a high number of students who both go to school and who work. Consequently the needs of students who work while going to school are going to be different than those who work minimally or did not work at all. Being able to take required courses at non-traditional times is very important.

Also working students will not be able to avail themselves of all the services that are available at UNF. The obvious exception is the library – because it is an essential resource for college students to use.

Students who attend part-time and who work are less likely to complete their degree in the four-year time allotment.

ⁱ Longitudinal Study of 1989 Frosh as 1993 Seniors. Report 1994-01. Title: The 1993 College Student Survey: A Longitudinal Study of 1989 CIRP

College After Transfer: A Survey of the Curricular Experiences of General College Students Who Transfer Within the University By Cathrine Wambach

Baccalaureate Graduate Follow-up Survey Form

DIRECTIONS: There are questions on both sides of these sheets. Please use a #2 pencil to fill in the circles next to your responses. When you have finished, put the survey in the return envelope, seal it, and drop it in the mail.

Demographics

1. What is your gender? FEMALE MALE
2. What is your age? 18 OR LESS 19-24 25-34 35-44 45-54 55-64 65 OR MORE
3. If you are attending graduate/professional school, please indicate the following:
Name of Institution: _____ Status: FULL-TIME PART-TIME
Degree/Program of Study: _____
4. What is your current work status? (If you are not employed, skip to question #12)
 EMPLOYED FULL-TIME EMPLOYED PART-TIME SELF-EMPLOYED SERVING IN THE MILITARY NOT EMPLOYED (and seeking a job) NOT EMPLOYED (and not seeking a job)
5. How closely related is your current job to your degree major?
 HIGHLY RELATED MODERATELY RELATED SOMEWHAT RELATED SLIGHTLY RELATED UNRELATED
6. How well did your experiences at UNF prepare you for your current job?
 FULLY PREPARED MODERATELY PREPARED SOMEWHAT PREPARED SLIGHTLY PREPARED DID NOT PREPARE ME AT ALL
7. If employed, what is your current job title?

8. Name of employer (optional):

9. Check the ONE method which best characterizes the way you obtained your job:
 CONTINUED IN JOB HELD PRIOR TO UNF REHIRED BY A FORMER EMPLOYER
 THROUGH A CONTACT/REFERRAL DIRECT APPLICATION
 UNF ON-CAMPUS RECRUITING ANSWERED WANT AD/JOB LISTING
 HIRED BY ORGANIZATION WHERE I DID AN INTERNSHIP/COOP/VOLUNTEER WORK OTHER:

10. What was your starting salary?
 UNDER \$25,000 \$25,000-\$30,000 \$30,001-\$35,000 \$35,001-\$40,000 \$40,001-\$45,000 \$45,001-\$50,000 OVER \$50,000

11. What is your organization's primary business activity?

- | | | | |
|--|---|--|---|
| <input type="radio"/> AEROSPACE | <input type="radio"/> REAL ESTATE | <input type="radio"/> TRANSPORTATION/UTILITIES | <input type="radio"/> MARKETING |
| <input type="radio"/> GOVERNMENT | <input type="radio"/> BANKING | <input type="radio"/> RESEARCH | <input type="radio"/> MEDICAL/ HEALTH CARE |
| <input type="radio"/> INSURANCE/LEGAL | <input type="radio"/> COMMUNICATION CARRIERS | <input type="radio"/> EDUCATION | <input type="radio"/> FINANCING/ACCOUNTING |
| <input type="radio"/> MANUFACTURING & PROCESSING | <input type="radio"/> CONSTRUCTION ENGINEERING | <input type="radio"/> DATA PROCESSING SERVICES | <input type="radio"/> BUSINESS SERVICES CONSULTANTS |
| <input type="radio"/> INTERNET SERVICE PROVIDERS | <input type="radio"/> WHOLESALE RETAIL /DISTRIBUTOR | <input type="radio"/> COMPUTER MANUFACTURERS | <input type="radio"/> OTHER _____ |

History at UNF

12. What was your entry status when you started your first semester at UNF?

- RECENT HIGH SCHOOL GRADUATE
- TRANSFERRED FROM COMMUNITY COLLEGE OR OTHER UNIVERSITY
- OTHER (SPECIFY) _____

14. For what reason(s) did you choose to go to college?

For what reason(s) did you choose to go to UNF?

13. What was your degree and major?

15. In which academic year did you choose your major?

- BEFORE MY FRESMAN YEAR
- FRESHMAN YEAR
- SOPHOMORE YEAR
- JUNIOR YEAR

16. Did you switch to this major from another major? NO YES

If YES, what was your prior major? _____

If YES, for what reasons did you make the change? _____

17. If you could do it all over again, would you choose a different major for your degree?

- NO
- YES, MY NEW CHOICE OF MAJOR WOULD BE: _____

18. What was your overall grade point average? (GPA)

- | | |
|------------------------------------|--|
| <input type="radio"/> 3.50 TO 4.00 | <input type="radio"/> 2.00 TO 2.49 |
| <input type="radio"/> 3.00 TO 3.49 | <input type="radio"/> LESS THAN 2.00 |
| <input type="radio"/> 2.50 TO 2.99 | <input type="radio"/> DO NOT REMEMBER MY GPA |

19. While school was in session, about how many hours per week did you usually work for pay?

- | | |
|---|--|
| <input type="radio"/> I WAS NOT EMPLOYED | <input type="radio"/> WORKED 21-30 HOURS PER WEEK |
| <input type="radio"/> WORKED 1-10 HOURS PER WEEK | <input type="radio"/> WORKED 31-40 HOURS PER WEEK |
| <input type="radio"/> WORKED 11-20 HOURS PER WEEK | <input type="radio"/> WORKED 40 OR MORE HOURS PER WEEK |

20. If it took more than 4 years to complete your degree, please indicate the reasons why below:

- | | |
|---|--|
| <input type="radio"/> I WAS IN A 5 YEAR PROGRAM | <input type="radio"/> MY REQUIRED COURSES WERE NOT AVAILABLE |
| <input type="radio"/> I WITHDREW DURING ONE OR MORE SEMESTERS | <input type="radio"/> MY ACADEMIC ADVISOR MISADVISED ME |
| <input type="radio"/> I DID NOT ENROLL IN ONE OR MORE SEMESTERS | <input type="radio"/> I HAD TO RETAKE ONE OR MORE COURSES |
| <input type="radio"/> I TOOK A REDUCED COURSE LOAD | <input type="radio"/> I DID NOT SEEK HELP FROM MY ADVISOR |
| <input type="radio"/> I SWITCHED MAJORS | <input type="radio"/> OTHER (SPECIFY) _____ |

Please give a brief explanation for your answer above:

Contributions to personal growth

21. Please check all of the extra-curricular activities below in which you participated while completing your degree:

- | | | |
|--|--|--|
| <input type="radio"/> STUDENT GOVERNMENT | <input type="radio"/> POLITICAL ACTIVITIES | <input type="radio"/> INTRAMURAL SPORTS |
| <input type="radio"/> INTERCOLLEGIATE ATHLETICS | <input type="radio"/> COMMUNITY SERVICE | <input type="radio"/> ORGANIZATIONS RELATED TO MAJOR |
| <input type="radio"/> STUDENT PUBLICATIONS | <input type="radio"/> CHURCH ACTIVITIES | <input type="radio"/> OTHER: _____ |
| <input type="radio"/> SORORITIES OR FRATERNITIES | <input type="radio"/> PERFORMING ARTS | |

22. For each of the following areas, please rate the degree of influence that your education at UNF had on the following skills development:

AREAS	VERY HIGH	MODERATE	AVERAGE	LITTLE	NONE
Effective writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding written information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding different philosophies and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defining and solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and guiding others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying scientific principles and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evaluation of Courses Taken

23. Please rate the following course characteristics:	COURSES IN MY MAJOR					COURSES OUTSIDE MY MAJOR				
	VERY GOOD	GOOD	FAIR	POOR	VERY POOR	VERY GOOD	GOOD	FAIR	POOR	VERY POOR
Quality of my instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of required courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Range of courses from which to choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about course requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of classes to career goals/objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Advising

24. Please rate how helpful each the following sources of advising were to you during the course of your UNF degree program:	VERY HELPFUL	MODERATELY HELPFUL	SOMEWHAT HELPFUL	NOT HELPFUL	DIDN'T USE
Program of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central advisors in my college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisors in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors not assigned as advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printed material including the catalog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality and Frequency of Services Used

HOW OFTEN I USED EACH SERVICE

HOW I WOULD RATE EACH SERVICE

25. While you were at UNF, how often did you use each service listed below and how would you rate the quality of each service?

	HOW OFTEN I USED EACH SERVICE				HOW I WOULD RATE EACH SERVICE				
	FREQUENTLY	OCCASIONALLY	SELDOM	NEVER	VERY GOOD	GOOD	FAIR	POOR	DON'T KNOW
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Resources & Placement Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling & Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Campus Student Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Laboratories/Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Activities (speakers, concerts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for the handicapped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Development & Research Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe Ride	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. What changes would you recommend to improve the quality of educational services that we provide?
(Check all that apply)

- INCREASE NUMBERS OF COURSE SECTIONS
- REDUCE NUMBER OF COURSE MEETINGS
- WEEKEND COURSES
- LONGER MEETINGS TIMES
- SHORTER MEETING TIMES
- GREATER AVAILABILITY OF ON-LINE/DISTANCE LEARNING
- ON-CAMPUS SITES FOR INSTRUCTION
- OTHER: _____

27. If you could do it all over again, would you choose to come to UNF?

- YES, I WOULD CHOOSE UNF AGAIN
- NO, I WOULD CHOOSE ANOTHER UNIVERSITY
- NO, I WOULD NOT GO TO COLLEGE

Additional Questions

28. Your National Alumni Association provides graduates of UNF many benefits and opportunities to remain active with the University including career development and assistance, student mentoring, student recruitment, and through participation in association sponsored events.

In which of the following activities and benefits would you be interested? (Check all that apply):

- GAINING INFORMATION ON YOUR COLLEGE OR REGIONAL ALUMNI CHAPTER
- PLANNING ASSOCIATION SPONSORED EVENTS
- MENTORING A STUDENT
- RECRUITING STUDENTS
- ATTENDING/PARTICIPATING IN ASSOCIATION SPONSORED EVENTS/ACTIVITIES
- COMMUNITY SERVICE THROUGH THE ALUMNI ASSOCIATION
- OTHER: _____

29. Did one of your parents and/or anyone else in your family ever attend UNF?

- NO NOT SURE YES (RELATIONSHIP TO YOU) _____

30. Please use the space below to provide any additional comments that you might have:

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PLEASE DO NOT MARK**