

Survey Evaluation of Current UNF Baccalaureate Graduates

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Introduction

The Office of Institutional Research (OIR) conducted a study of UNF students who graduated with baccalaureate degrees during Spring 2004. The purposes of the study were to measure levels of student satisfaction with programs and services offered at UNF, to identify programs and services that need to be improved, and to learn more about the personal experiences of students while at UNF.

Using system data files, the OIR retrieved the names and e-mail addresses of all students scheduled to graduate in Spring 2004 with baccalaureate degrees. The OIR developed a web-based survey and posted it to the CSDWEB server for students to access. E-mails inviting students to participate in the study were sent to 1,019 students. Follow-up e-mails were sent out two weeks and four weeks after the initial announcements. There were 45 e-mails returned as undeliverable. The OIR received 300 completed surveys for a corrected response rate of 30.8 percent (300/[1,109 - 45]).

Survey Instrument

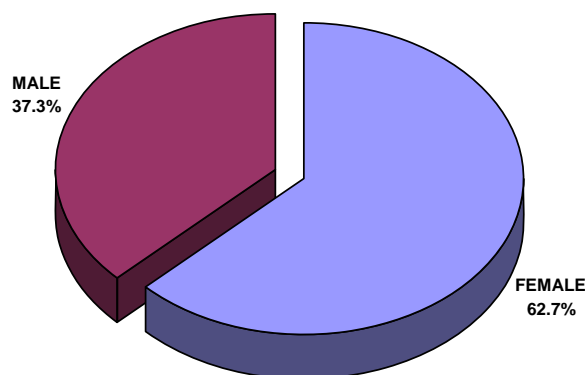
The survey instrument (Appendix A) consists of single response and multiple response questions. There are 28 numbered question statements containing a total of 137 answerable items. Of the 137 items, 118 require closed-end responses while 16 require free-responses. The survey grouped these items into seven sections: (1) Demographics, (2) Contributions to Personal Growth, (3) Academic Advising, (4) Evaluation of Courses Taken, (5) Quality and Frequency of Services Used, and (6) Final Comments and Suggestions.

The design of this survey, like previous graduate surveys conducted by OIR, was based, in part, on suggestions made by the Office of Alumni Services and the Office of Career Development at UNF, and on similar surveys conducted by other universities and colleges¹.

Results

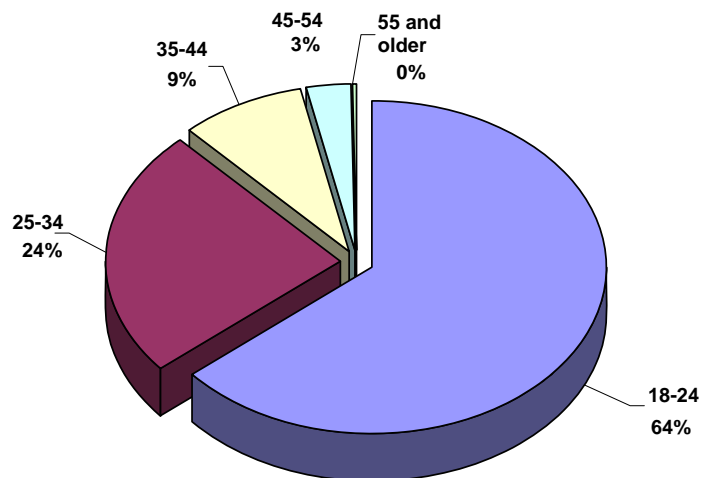
To determine if the obtained sample (n=300) was a representative sample of the population at large (n=1,109), the distribution of demographic variables in the sample was compared to the population. The distribution of males and females in the total population of graduates is 60.6 percent for females and 39.4 percent for males. There were 188 females (62.7%) and 112 males (37.3%) in the completed survey sample. Since a chi-square test on the difference between the sample and population proportions was non-significant ($\chi^2=.398$, $df=1$, $p = .57$), the sample can be said to be representative of the population with respect to gender.

Figure 1: What is your gender?



However, a comparison by age yielded a different result. The sample age had a greater proportion of younger graduates (ages 18-24) than the population (64% versus 53%). As expected, the obtained chi-square value on the difference between the sample and population proportions was very large and significant ($\chi^2 = 22.53$, $df=4$, $p<.001$).

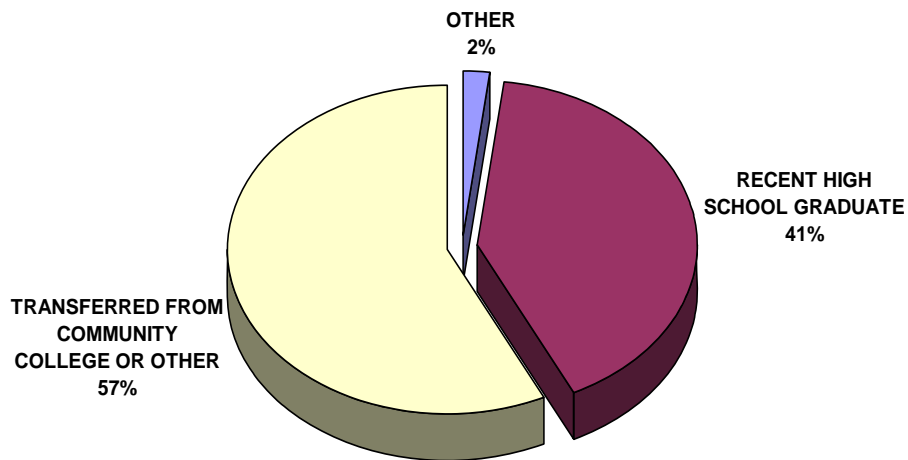
Figure 2: What is your age?



One possible reason why younger graduates responded more frequently than older graduates may be work-related. As a test of that theory, the respondent sample was split into two groups based on their response to how many hours they worked while in school. The first group worked 20 hours or less and the second group worked 21 hours or more. A Chi-square, goodness of fit test showed that the age distribution in the sample group working 21 hours or more was comparable to the population distribution ($\chi^2 = 4.19$, $df=4$, $p=.38$) while the sample group working less than 20 hours was not ($\chi^2 = 22.07$, $p<.001$)

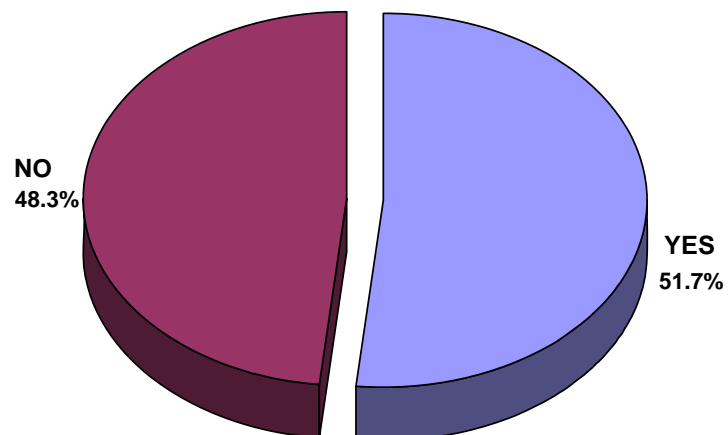
Most are transfers from a community college or another university.

Figure 3: What was your entry status?



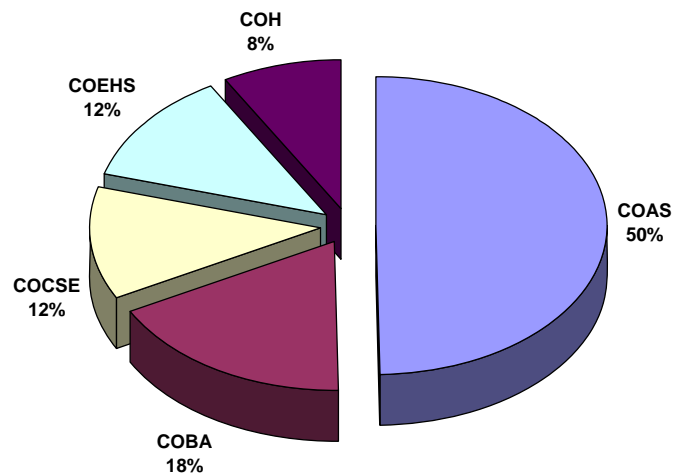
About 52 percent plan on attending graduate school within the next year.

Figure 4: Are you planning on attending graduate school?



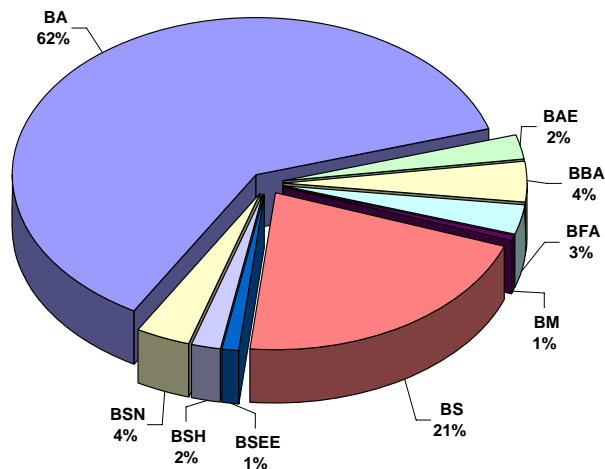
About half of all graduates got their degrees from the College of Arts & Sciences (Figure 5).

Figure 5: From what college did you get your degree?



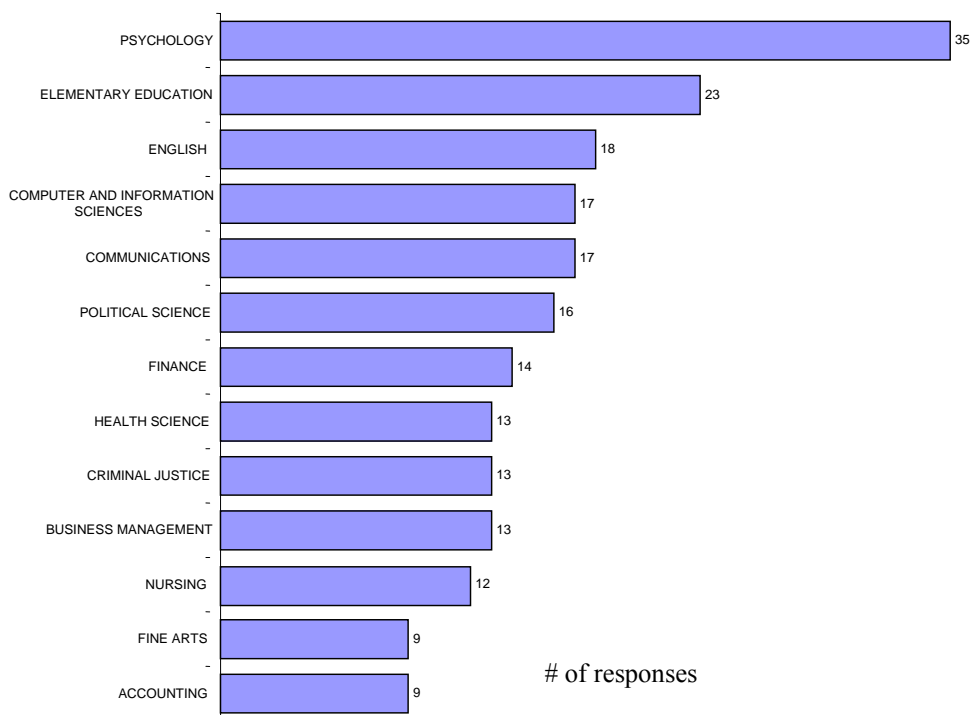
Respondents were asked to indicate what type of Bachelor's Degree they were to receive. Almost two-thirds (62%) indicated the BA degree.

Figure 6: What was your degree?



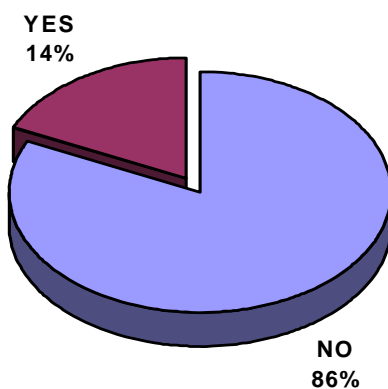
The most frequent choices of a first major were Psychology, Elementary, Education, English, Computer and Information Sciences, and Communication.

Figure 7: What was your major?



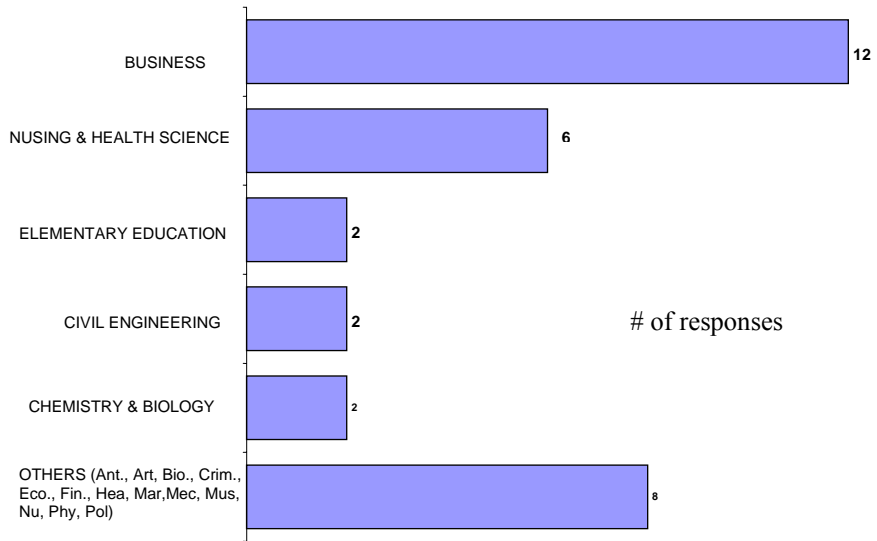
Most graduates (86%) never changed their major during their Junior or Senior year. For the 14 percent who did change majors, all of them changed in their Senior Year. The most frequent choice of a new major was Business Management.

Figure 8: Did you ever change majors?



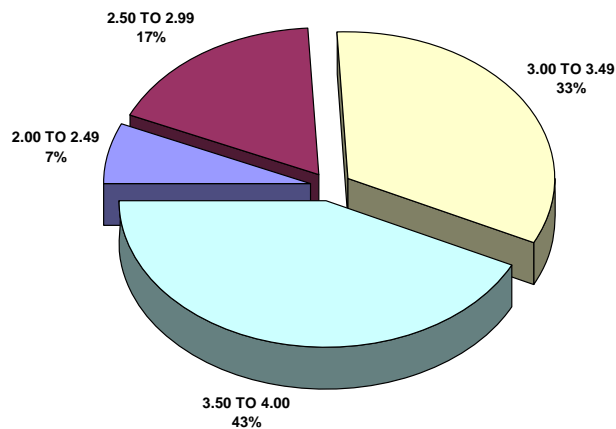
For the 14 percent who said they would choose a new major, their choice would most likely be Business Management.

Figure 9: If you could do it again what would be your new major?



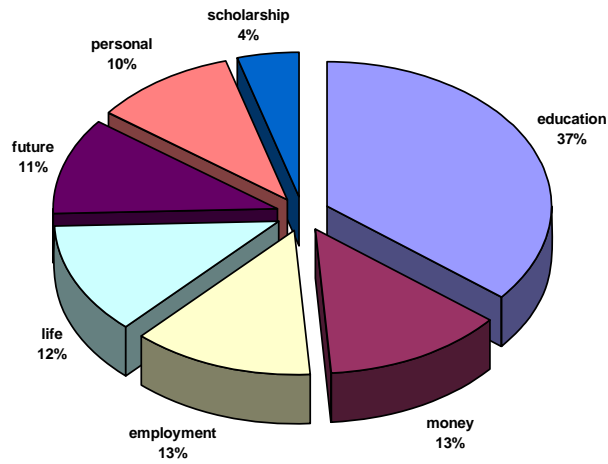
Three-fourths of graduates had overall GPA's of 3.0 or higher.

Figure 10: What was your overall GPA?



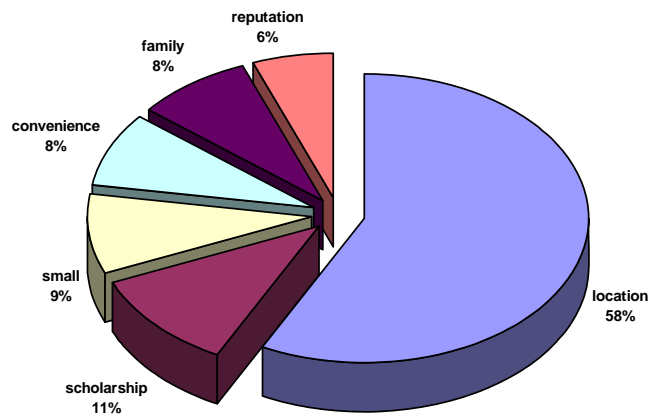
When asked why they chose to go to college, most reported answers that related to “Furthering education” (37%) or “Employment” and “Money” (13% each).

Figure 11: For what reasons did you go to college?



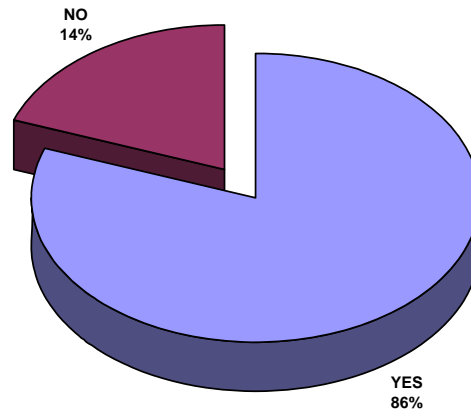
When asked why they chose to go to UNF, the majority of answers reflected its “location” relative to their homes and jobs.

Figure 12: For what reasons did you choose UNF?



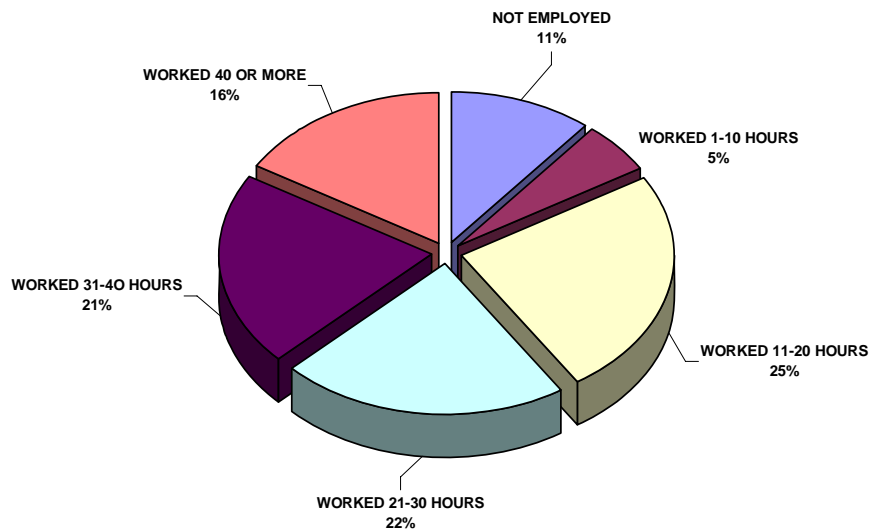
When asked if they could do it again, would they choose the same major? About 86% said “Yes.”

Figure 13: If you could do it again, would you choose the same major?



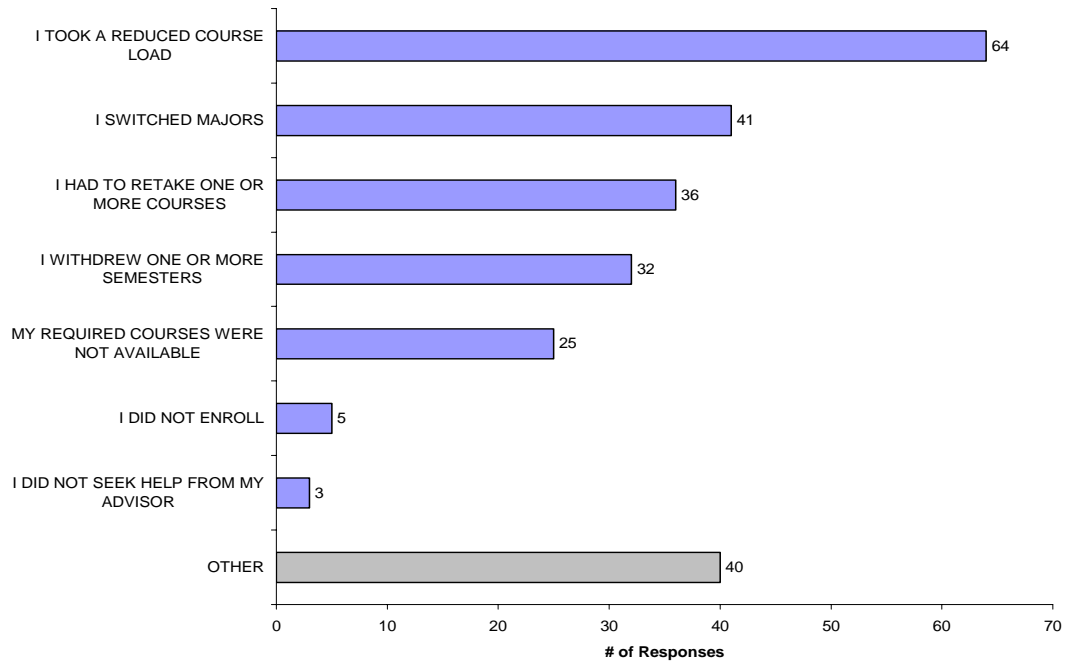
About 11 percent of respondents indicated that they did not work at all during their time at UNF. Only five percent indicated that they worked 1 to 10 hours per week, while 16 percent indicated that they worked 40 or more hours per week.

Figure 14: About how many hours per week did you work while in school?



About 74 percent indicated that it took more than four years to complete their degree. More than 44% of those said that taking a reduced course load was the reason why it took more than four years.

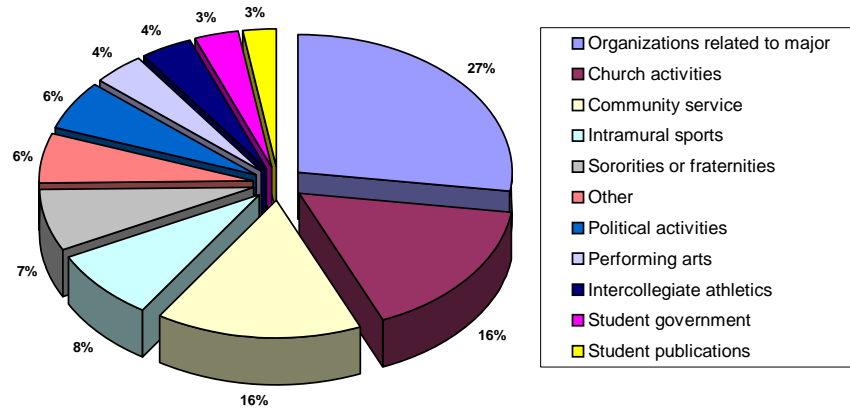
Figure 15: For what reasons did take more than four years to complete your degree?



About 41 respondents indicated that they switched majors while about 36 indicated that they had to retake one or more courses. About 32 respondents indicated that they had withdrawn one or more semesters. Other frequent responses included having to work, attending school part-time, and transferring to or from another school. (Analyses of the responses to “Please explain why it took more than four years” question appear on page 17 under *Additional Analyses*).

Graduates most-often participated in extracurricular activities that were related to their major.

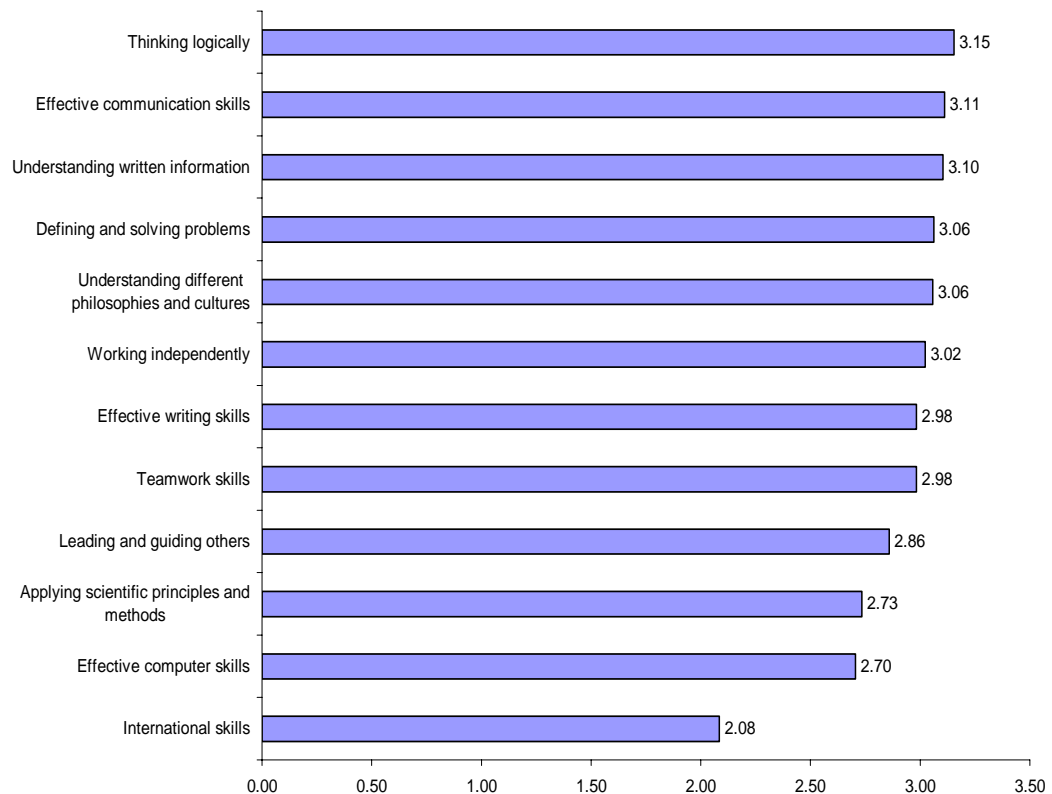
Figure 16: In which extracurricular activities did you participate?



About 27 percent indicated that they were involved in activities with organizations related to their major. About 16 percent were involved in activities that were community service or church-related activities.

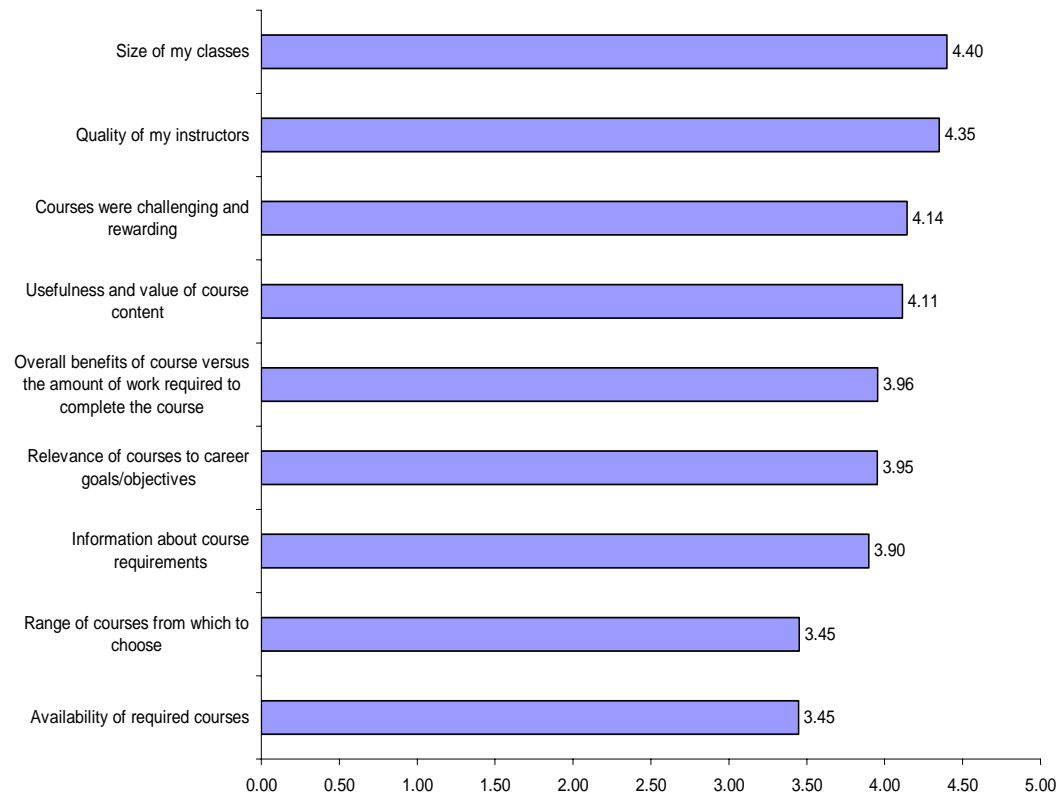
Using a four-point scale (where 1 = “Little” and 4 = “Very High”), graduates were asked to rate the degree of influence that UNF education had on the development of several skills. Graduates rated "thinking logically" as highest followed by effective communication skills, working independently, and teamwork skills. International skills were ranked last.

Figure 17: Average rating of the reported influence that education had on skills



Graduates were asked to rate courses on the basis of nine characteristics.

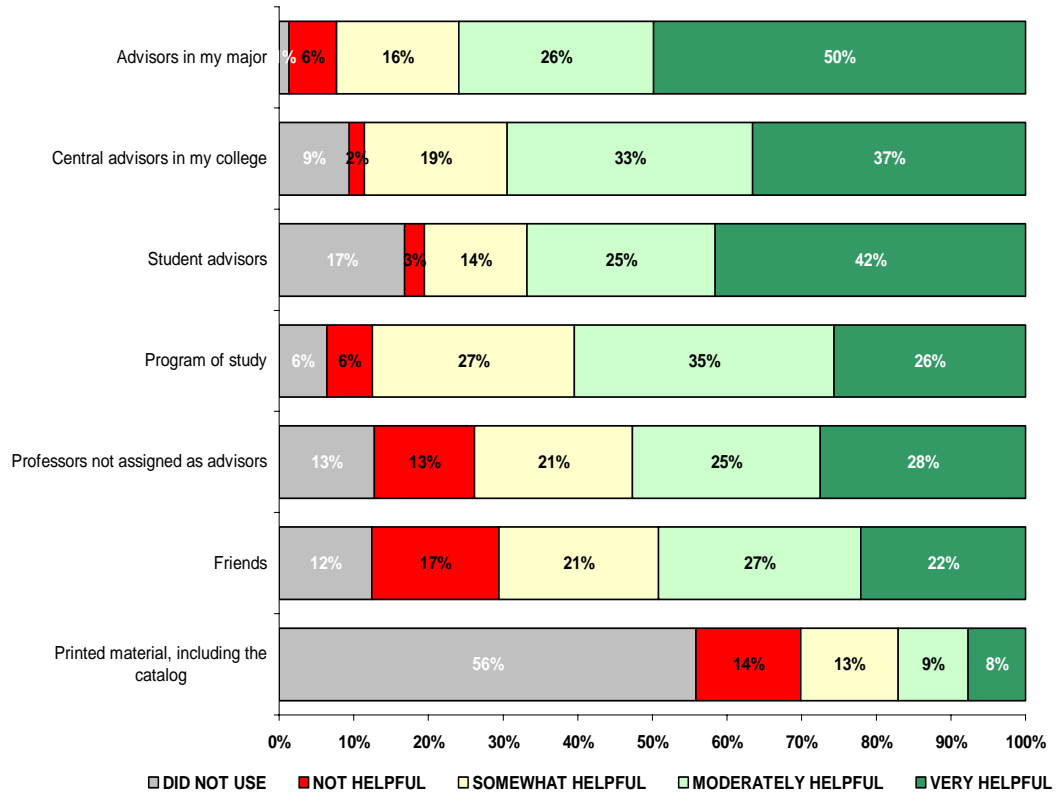
Figure 18: Average rating of the reported influence that education had on skills



These characteristics are (1) quality of their instructors, (2) size of their classes, (3) availability of required courses, (4) range of courses from which to choose, (5) information about course requirements, and (6) relevance of classes to career goals and objectives.

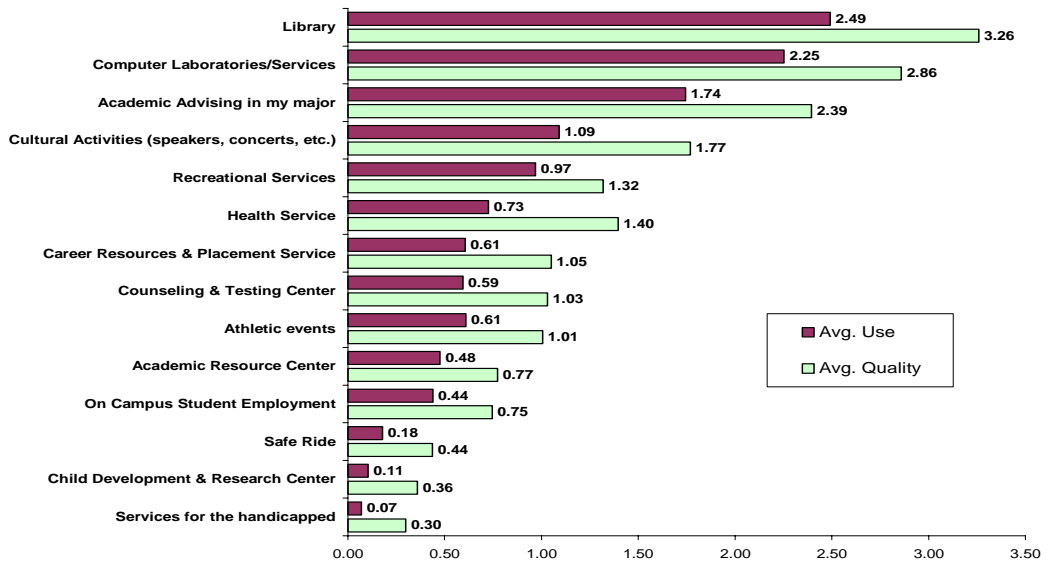
Graduates were asked to rate the utility of seven sources of advising. Overall, they rated "Advisers in their major" to be the most helpful while "Central advisers in my college" were rated next most helpful. About 13 percent, 14 percent and seventeen percent rated "Professors not assigned as advisers," "Printed material," and "Friends" as being "Not helpful at all."

Figure 19: How helpful were each of the following sources of advising?



Respondents were asked to indicate how often they used certain types of services at UNF as well as to rate the quality of these services.

Figure 20: How often did you use each the following services?

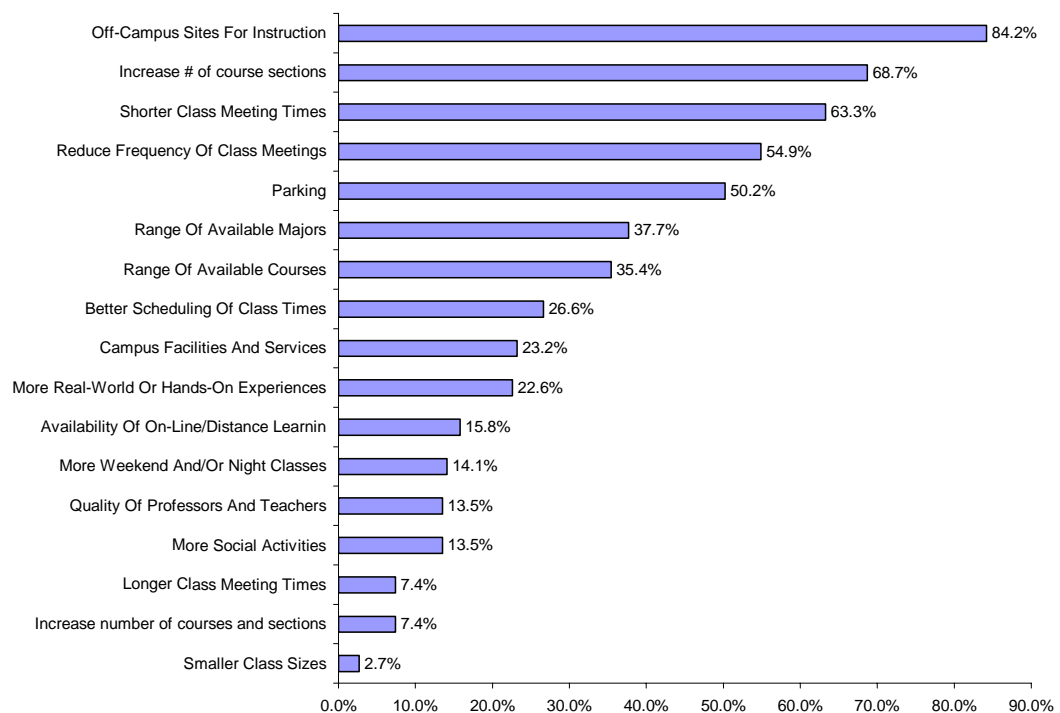


Of the services listed, respondents rated the library as the most frequently used service while services for the handicapped was rated the least frequently used.

The library and computer laboratories/services were rated the most effective or received the highest quality rating while services for the handicapped received the lowest rating.

Graduates were asked to indicate what changes they would recommend to improve the quality of educational services. Eighty-four percent said they wanted to see an increase in the number of off-campus sites for instruction. About 69 percent wanted to increase the number of course sections available. About 63 percent wanted shorter class meeting times, and about 55 percent wanted to reduce the frequency of class meetings and 50 percent wanted to improve parking.

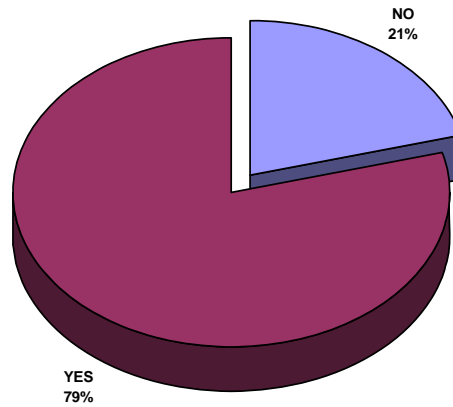
Figure 21: Changes recommended to improve quality by percent of respondents



There were several additional responses to the OTHER category on Question #21. In general, they were similar to the responses to Question #25, such as more parking (8 responses) better advising (7 responses), and greater class availability (7 responses).

Asked if they would recommend UNF to a close friend or relative, 79 percent said they would recommend UNF.

Figure 22: Would you recommend UNF to a close friend or relative?



Additional Analyses

Explanations for why it took some students more than four years to graduate (Question #15) centered on four main areas: the demands of an outside job (33 responses), switching schools or majors (27 responses), the demands of motherhood and/or family (18 responses), and lack of funds (10 responses).

There were a wide range of responses to the four, open-ended questions at the end of the survey and the actual responses are listed in Appendix B. While there were as many responses as respondents to Question #24, “Which two courses were the most valuable to you,” there were some commonalities among the other two. In response to Question #24, “What educational experiences did you find most valuable?” 34 graduates indicated that their interaction with professors and teachers was the most rewarding. In response to Question #25 “What could be improved at UNF?” 45 graduates indicated “professors, adjuncts, and teachers” as areas of concern. Most of these graduates wanted better and more consistent quality among instructors, better communication between themselves, their students and their departments, and more involvement with students.

Twenty-five graduates said that “advisors and advising” could be improved. They suggested that UNF needs more qualified advisors citing lack of knowledge, communication skills, and motivation to work with students as deficits. Twenty-two students commented on the number and availability of classes. They wanted more hands-on, real-world learning experiences, more distance learning and online courses, and more night and weekend classes.

The rest of the responses centered on improving the financial aid system .

Class availability (17 responses) was the main issue cited in the Additional Comments section (Question #27), followed closely by better parking (15 responses). The remainder of the comments were ones of praise for the university and its professors.

Discussion.

This is the third time that the online version of the survey has been conducted. The prior response rates for the first two surveys (Spring 2002 and Fall 2002) were 26 and 16.4 percent respectively. The response rate for this survey was 27.3 percent. Although the response rate was again lower than desired, the sample was still representative of the population. Without some kind of incentive to offer graduates for completing the survey, this response rate is not expected to improve very much in succeeding terms.

It is worth comparing the results of this survey with the previous Spring term. Overall, the results are similar with some notable exceptions. From Spring 2002 to Spring 2003, there was a shift or redistribution of graduate degrees among the five colleges: COBA (32% to 26%, a 6% decrease) and COCSE (17% to 12%, a 5% decrease) to COEHS (8% to 14%, a 6% increase), COAS (36% to 39%, a 3% increase), and COH (7% to 9%, a 2% increase).

In Spring 2002, about 70% of respondents indicated that they would choose the same major as they had done if they could do their program of studies over again. In Spring 2003, more than 80% of respondents said that they would choose the same major again. For the 27% in Spring 2002 who would change majors, Accounting was their #1 choice. For Spring 2003, Accounting was not mentioned as one of the choices.

In Spring 2002, most students went to college to “get a better job” with “furthering education” ranked second. In Spring 2003, “furthering education” ranked as the clear #1 choice in comparison to “getting a better job,” (37% versus 26%).

The number of students working and the number of work hours increased from 2002 to 2003. In Spring 2002, 17 percent said that they were unemployed and 50 percent worked 21 or more hours. In Spring 2003, 11 percent said that they were unemployed and 59 percent worked 21 or more hours.

In Spring 2002, students recommended increasing the number of course sections and increasing availability of online courses and weekend classes as the main ways of improving educational services. In Spring 2003, students also recommended increasing the number of course sections and increasing the availability of off-campus sites for instruction. However, they also wanted shorter meeting times and reducing the number of class meetings – two recommendations that were hardly mentioned at all in Spring 2002.

Appendix A
Online Survey Form

Appendix B
Free Responses

Q15. If it took more than 4 years to complete your degree, please indicate the reasons why below:

1. I underwent Surgery, 2. I was a fulltime employee working to pay for school., and 3. I switched majors from Biology when I transferred from Florida State University.
2. A lot of upper level Chemistry classes were only offered once a year and some of them conflicted with other class times. So I had to take a reduced load the fall of 2001
3. After AS in biology worked as a medical lab tech for 5 years not in school at time
4. After graduating high school was not motivated for college. Later I got married and had a child - stayed home with her for years - decided to go back to college.
5. After I got married and have a child 14 months later followed by 3 more with in the next 5 years. When they got a little older I also worked full time and I also had another child. Too much to do and not enough money! All but the youngest of my child
6. Because of work I was unable to take a full course load every semester. However UNF did not make things easier on me while trying to work around a work schedule and schedule classes that I needed.
7. Certain classes were only offered for particular semesters. If a class wasn't available I either took a different one or reduced my hours for that semester. A few classes I signed up for had so many students and not enough books available for student
8. classes in my field were not offered during the day time and i had to work during the evenings and couldn't take the classes. also the classes i could take were all offered at the same time and so i couldn't take all the classes at the same time so it
9. Classes were hard to get. Transfer students registered w/ freshmen
10. College has taken so long due to running out of money and joining the military.
11. Could have graduated in Summer 2002 but decided not to take classes and graduate in Fall 2002 but then got sick and had to do a medical withdrawal and now I'm graduating in May 2003
12. Could only go to school part-time because of job and family obligations.
13. Counselors were harmful not helpful the professors were not flexible with class times offered courses were not all I expected and parking was horrible...especially for the cost of parking.
14. every 2 years I like to take a year off. Keeps me sharp.
15. Family circumstances and illness forced me to drop classes on several occasions. Some classes were completed during the times I had to drop others so I only lost a few credits during those times.
16. Have you tried it?
17. I'm a non-traditional student w/ a 40hr work week & committed to numerous volunteer projects throughout the year.
18. I am a single parent and full time employee
19. I am graduating in 4 years
20. I am graduating with a BAE in the allotted time. It has taken me 3 and 1/2 years to complete a bachelor's degree.
21. I attended both my Elementary Education BA and Certification in Special Education Program over a 6 year period. This was because I was only able to attend classes after 5:00 p.m. Monday-Friday. I needed to work to support my family. I found it necessary
22. I changed majors 4 times because I didn't know what I wanted to do with my life.
23. I changed majors my first semester and then enrolled part time so I could work at the same time.
24. I chose to take a reduced course load due to the demands of motherhood
25. I could not take a full course load due to managing a five-member family consisting of husband myself and three children a thirty-hour per week job and keeping up the household chores as well as helping children attend their interests and/or functions
26. I did not take classes for the first three summers and took some classes that I did not need
27. I did not take make than four years.
28. I didn't put the effort in. I went to every class but I didn't really try my best from the beginning.
29. I failed out of FSU and dropped out of FCCJ for a year. At the time I was not ready to commit to school.
30. I finished in four years
31. I graduated from high school in 1989 and started college that fall [not at UNF]. After attending for a year and not performing well I decided to work and take a year or so off to decide my long-term plans. Though I did not decide until many years lat
32. I graduated in 3 years.
33. I had an eight year career between beginning and finishing my degree.

34. I had some problems with math courses my first two years but advising never caught it so I kept taking the classes over and over again not realizing the impact I was having on my GPA and the possibility of suspension. In my opinion this initial problem d
35. i had to retake three courses that i did not do well in my first couple of years in college
36. I had to work around my job hours and there was a huge break between my first two years and my second two years.
37. I had to work full-time while attending school. Sometimes my required courses were not available but not always.
38. I had to work full time to pay for school and often that meant working more then 40 hours for my employer's and often UNF did not offer the courses I needed at the time I needed them and due to this I switched majors several times to try to fit classes
39. I had to work full time to support myself meaning I had to take fewer classes at a time and occasionally had to retake classes also change my major 3 times during freshman and sophomore years.
40. I had to work to earn money at some points during my education.
41. I had to work to support myself. Therefore I couldn't go full time all of the time
42. I had two children and my mom passed away.
43. I have had no help when it came to my schooling so having to work for my living and earn the money to pay for classes. It has only been recently that i have taken out loans to pay for classes
44. I needed more clinical hours with athletic training that I could not obtain while I played sports at UNF so I took an extra year to get those hours and graduate in five years instead of four.
45. I needed a full time job to cover living expenses - sometimes the need to make money and pay for food and shelter superceded my desire to excel in my classes or graduate in a timely fashion.
46. I needed to work to live and I was taking hard classes so I only took 2-3 classes at a time
47. I only took 12 credit hours a semester up until I received my AA.
48. i only took 4 classes per semester and had to repeat a few classes
49. I sat out while I was pregnant.
50. I started a family and did not have time to attend school full time.
51. I started at a private university that cost over twice as much as UNF. Then I worked for a year and came to UNF.
52. I started at UNF right out of High School and had mono my first semester and withdrew from classes. I did not return to college for about a year and a half after that.
53. I started out as an education major and switched to business
54. I started UNF two weeks after high school graduation. I took 12 or more credit hours for the first year or so and it burnt me out as well as hurt my G.P.A. I then decided to change my major which set me back. Towards the end UNF became very popular
55. I switched majors from business to computer engineering to German to graphic design to history.
56. I switched majors from psychology to photography my sophomore year so that set my back a little. the photography courses were very hard to get because they were either offered once a year or not at all. how can you require a cause that doesn't exist?!
57. I switched majors twice until I finally found my calling. While still enjoying my freshman/sophomore years I partied a bit much and had to retake a few classes.
58. I switched schools and also worked full time for three years
59. I took several extra classes [just for myself]. I also did a double major and never took summer classes.
60. I took time off from school to engage myself in the "real world." Once I was ready to return to school I did.
61. I transferred here intending to major in nursing but switched to biology. During my third year here I had a baby and took fewer classes after returning from a semester off.
62. I wanted to go into Education for a while and realized I did not enjoy the classes. When I transferred to UNF I picked a major that I would not loose to many credits.
63. I was a part of the dual enrollment program through FCCJ. One semester I had to take a reduced course load.
64. I was attending to NCSU UNF UCF FCCJ in pursuit of an Aerospace Engineering degree from 87 to 95 then joined the military in 96 for 6 years. When I got out I decided the best course would be to complete a degree in a field in which I was interested i
65. I was in a car accident that required I me to take time off to recoup.
66. I was in the Navy for the first four years and took only one or two classes a semester. When I got out of the Navy I switched majors twice. I later married and my husband was stationed here and had to switch majors again since UNF does not have forestry

67. I was pregnant and put on bed rest for a semester. Then when my daughter was born I took another semester off.
68. I went away to school and did very bad. After you bring your GPA way down...it takes time....to bring it up.
69. I went to school while working full-time getting married having a child getting divorced etc....
70. I work full time and have a family.
71. I worked full-time and went to school part-time.
72. In order to earn money for my family [wife & daughter] I had to take less semester hours so I could work more.
73. It's very difficult for Graphic Design majors to get into the classes that they need. I was forced to take courses that I didn't need just so I could stay a full time student. I was required to be full time because of Financial Aid. Also classes that
74. It took a long time to decide on a major. While at FCCJ I took several courses that I didn't need.
75. it took me a while to get on track in regards to college. i needed slightly more time to complete my college education than most students
76. It took me an extra semester to get my second degree. I also only took 12 hours during a semester.
77. It took me so long to graduate from college because we moved many times I had children to take care of and the expense of childcare and tuition were a few factors to think of.
78. Many of the courses were offered at the same time during the same days I was unable to take every class I intended to for that semester.
79. Marriage children... need I go on?
80. My first two years of my college career at the University of Florida I switched my major several times significantly delaying my graduation date.
81. My major change required that I spend a fifth year at UNF
82. N/A I graduated in 3 years.
83. Only took 3 classes a few semesters. Also decided to double major.
84. Originally went to UF and had to work while there. Work overcame everything else and school suffered. I had to retake classes take less at a time and sometimes none at all.
85. Raising 4 children ages 9 and under is a lot of work....couldn't expedite the school process without major sacrifice to the little ones
86. Switched majors transferred from another university took only 12 hours in last three years
87. switched majors a few times. I also took a few years off because I was not very academically oriented earlier.
88. Switched majors while at community college. Had to repeat CHM 2045. Had to take different prerequisites at UNF.
89. Switched schools/different prerequisites and then switched majors
90. the chemistry program only offers courses at certain times of the year and some people cannot take the classes when they would like to
91. The Civil Program only offers some classes once per year.
92. The class selection at UNF is minimal and the times to take them tend to overlap each other. Need to offer a more variety of classes and times.
93. The CLAST is a stupid test if we can get into college why take another standardized test it serves no purpose at all. I thought I left all the kid tests in high school. other states don't do it why does Florida...
94. The first 2 years I didn't really apply myself and dropped a few courses and had to take some over again.
95. Took some time off.
96. when first entering college i struggled in math
97. When I changed my major it was at the beginning of a semester and so I dropped my classes and only took 2. Then I took my time figuring out what I really wanted to major in and if I wanted to stay at UNF or not.
98. Worked full-time raised a family.
99. Worked full-time and went to college part-time
100. Worked.....took less classes so i could keep up. Also did an internship out of town...only class i could take.
101. Working 60 Hours and Could Not Focus on School
102. Working full time and unsure of what I wanted to major in

Q23. Reflecting on your educational experiences at UNF, what did you find most valuable?

1. Academic Advisors in my major.
2. Being in the College of Health and having to do so many internship clinical hours has helped me meet many people in my field and realize what direction I want to take my career in.
3. Being involved with the publication of Fiction Fix
4. Broadening my horizons by taking classes in my major as well as outside of my major. Also the Biology Dept. Was very helpful and like a family to me. The teachers were absolutely wonderful and genuinely cared for the students.
5. Business Policy w/ Vaghefi b/c he related the course content to current events. International Human Resource Management b/c Lou is so well rounded and knows from many personal experiences.
6. Class presentations were very valuable because they allowed me to work on my technique and improve before having to do it at work!
7. Classes in my major
8. Clinical experience at various hospitals and institutions
9. Dedication and commitment of faculty in the Psychology Department. They are always willing to meet with students and provide out-side-of-class information.
10. Dr christie and dr. Rodriguez in college of health
11. Dr. Fine's class was the most enjoyable learning experience. He was friendly informative and motivating. I learned quite a lot in his class and most of it had to do with his attitude and approachability. More professors like him would be an asset.
12. Dr. Lisa Joniak in the Communications Dept. She is the ONLY asset that department has. Classes with her were useful. I really learned a lot about my field not just the history of the communications field over and over again. She takes the time to ed
13. Every situation that I have encountered at UNF has been a learning experience.
14. Everything
15. Field Experience
16. Finding my true independence
17. Friends
18. Getting to know professors.
19. Giving presentations - helped develop confidence and speaking abilities.
20. Great instructors in the accounting major
21. Hands on teaching
22. Hands on Training received in certain classes with Dr. Alexander
23. Having small classes and professors that would work with you during office hours.
24. Having the highest quality of professors who have had experience in the fields they teach.
25. Helpful professors
26. I believe that the strong sense of diversity within the student and teacher population helped to fully shape my experience here at UNF. It was refreshing to have professors who taught differently and had had different experiences. The sharing of those
27. I enjoyed learning.
28. I felt that the teachers in the College of Health worked hard to prepare the students for real-life work experiences.
29. I found I learned to think more critically and abstractly in all areas of study. More capable of systematically evaluating other's ideals and perspectives.
30. I found my upper-level course work to be the most valuable. My professors were well-versed in finance and attuned to real world events.
31. I found that one on one with professors was very beneficial.
32. I found that the ability to see many sides of an issue to be the most valuable.
33. I found that the courses that caused me to perform critical thinking and reasoning were the most valuable.
34. I found the actual hands-on experience the most valuable to my career/educational experience. I think my friends and teachers added great support for the other students and me.
35. I found the comradely with my classmates helped me the most to get me through all the tough classes. Also Melissa Bush a lab assistant was very beneficial in that I could come to her with any problem and she always responded quickly.
36. I found the introduction courses most valuable

37. I found the professors in my major to be very helpful. I learned a lot from soem professors such as Bobbi Doggett.
38. I have no other experience in secondary education to compare. I did value my ability to choose the sections that fit my schedule the best. Also while there were some unethical professors with strange methods many others that taught me were superb.
39. I learned a lot of different view points that people have.
40. I learnt alot.
41. I love the fact that my major is a cohort. We start together and we finish together. His helped us all during rough and difficult times.
42. I really enjoyed my courses. UNF's History and Psychology departments are loaded with wonderful professors.
43. I really enjoyed the teachers that i had in my major.
44. I think what made my time there worthwhile was the instruction and assistance of Dr. Marcon Dr. Thoreck and James Price.
45. I was in the Honor's program for my first two years which taought me a lot and I learned so much. Once I got accepted into the Athletic Training program I was able to take the honor's objectives and continue improving them. I have learned so much valuab
46. I will have a degree.
47. Independent study within my major allowed me to explore my field of interest and taught me practical scientific skills
48. Interaction with other geeks.
49. Interaction with students and professors
50. Internship
51. Junior and senior level courses within my major and the professors' input
52. Knowledge gained from adjunks verses professors.
53. Knowledge my professors gave me. They were very informative and were easy to talk to.
54. Late night hours at the library
55. Learning from the different professors and the different teaching methods.
56. Learning how to deal with and work around certain types of people both employed by UNF and attending UNF that were not of the highest quality.
57. Learning how to work with others and be more social/open towards people in the environment
58. Lectures from outside speakers that actually work in the industry
59. Living on campus definatly help with meeting people. The professores were usally ALL willing to talk to you and were avaliable
60. Living on campus taking 15 hours as a freshman and attending summer school [to take only 12 the remaining two years]
61. MAN4720 - brought together all disciplines
62. Many of the professors here are brilliant I have learned a great deal from many of them.
63. Most professors were very encouraging and helpful.
64. Most teachers who had experienced work outside the classroom could relate topics easier and in more detail to real world occurences.
65. My Advisor I would not have done it without him. I think the staff at UNF is excellent.
66. My advisor and professor Dr. Jennifer Kane who helped me in so many ways.
67. My communication skills improved greatly while at UNF through course work.
68. My core elementary education classes.
69. My entier UNF experience was very valuable to me.
70. My experience in the athletic training program
71. My extracurricular work with the Spinnaker as well close relationships i've developed with a couple of excellent faculty memebers.
72. My instructors were very valuable through their own experiences in the profession.
73. My internship seemed to give me the best picture of the next step in my life. E
74. My Internship.
75. My Internships and high level courses
76. My major required courses I am not a big fan of electives. If I am going to pay so much for my education I want to be able to use everything I learn.

77. My most valuable classes and educational experiences [being an education major] were the classes on technology in the classroom having the educational computer lab in building nine and the esol classes where we could get our esol certification. I also
78. My professors and their willingness to offer help and advice. The History department was excellent in this.
79. Peer Interaction.
80. Pretty much all of it.
81. Professor Tanner instilled in all of her students to be involved especially with Alpha Sigma Pi and explained the importance of networking this helped me so much in learning how to be comfortable in business situations and learning how to hold intellig
82. Professor mentoring
83. Professor Van Nagel's course - Classroom Management
84. Professors and their concern with the success of their students.
85. Professors are enthusiastic in regards to providing real-world examples in class.
86. Recreation activities
87. Relationships developed with certain professors
88. Relatively advanced learning in my field of study and opportunities given [and taken] for application of learning.
89. Research skills critical thinking
90. Rhew experience as a whole athletics and academics combined
91. Small classes
92. Small department extra attention
93. Social Psych Acg. Info. Systems
94. Study abroad in France was the best experience of my life
95. Studying with Bunky Green and Kevin Bales
96. That it took me longer that it should have to graduate but I did it!!
97. The ability to participate in school full time as well as clubs and sports.
98. The Adjunct professors were much more enlightened than the ones who were full time employees. In the field of elementary education these individuals had "walked the walk" and gave sage advice.
99. The attention and concern of certain individual instructors.
100. The availability of access to computer labs and my professors for assistance with labs and homework
101. The availability of the Math department professors to help.
102. The chance to take classes from some of the excellent professors.
103. The connections I could obtain for my heroin abuse.
104. The conversations that I have had with my professors and the education that I have had and been able to use in my internship
105. The courses and professors pushing for critical thinking and problem solving skills
106. The courses challenged me to develop my problem solving skills.
107. The courses in my major.
108. The coursework I completed my senior year...it's similar to what I would be doing on the job...& the people I've met
109. The development of our team software project in Software Development.
110. The entire experience.
111. The field experiences and involvement in my major
112. The field experiences. Also guest speakers brought a valuable real - world sense to discussions.
113. The financial aid
114. The friendships that were formed among other UNF students.
115. The hands on learning.
116. The Honors Program
117. The Honors Program. I have been given so many valuable opportunities and experiences that have prepared me for future education and careers. I also have been able to extend my resume quite a bit from various experiences provided through the Honors Program
118. The improvement of my Communication skills
119. The influence of some of my professors.
120. The information that was given.
121. The instructors in the philosophy department were always available to help and direct. Some were even more than teachers they became friends.
122. The instructors that went the extra mile to help me understand what I was supposed to.

123. The instructors
124. The interaction with faculty and staff.
125. The knowledge base that I have to take with me @ business
126. The majority of the professors were available for outside assistance and I met a lot of great people
127. The Math Professors!
128. The most valuable educational experience involved the course work required for my minor in journalism. I've taken Advanced Reporting and Magazine Feature Writing. I enjoyed the hands-on activity of interviewing and reporting and was able to discover that
129. The most valuable experiences to me were during my senior year. The final projects were helpful and gave me lots of team experience.
130. The most valuable to me were the professors in my major that showed an interest in my success and provided knowledge and advice for me.
131. The opportunity to meet interesting people and learn about interesting issues
132. The outstanding support and professionalism of my professors.
133. The overall content and curriculum of the courses attended.
134. The overall experience as a whole
135. The personal relationships that I was able to form with my professors as an "outside" of class resource for my career.
136. The professors
137. The professors and advisors that took a real interest in me in the college of health.
138. The professors and the smaller class sizes
139. The professors are excellent in the psychology dept.
140. The professors I have worked with.
141. The professors seemed to care about your education
142. The professors were excellent and the computer lab hours were great
143. The professors who inspired me to do well.
144. The professors who really had hands-on experience and shared it with the students
145. The quality of teachers
146. The rapport that I made with my professors as I grew in my major. The small class sizes.
147. The real life experiences the professors brought to the courses.
148. The real world experience that Dr. Don Jensen shared with his students.
149. The small class sizes and easy access to buildings around campus
150. The technology provided in the classroom
151. The tutoring center was very helpful.
152. There are a few teachers that I would recommend any student have the opportunity from which to learn.
153. Those that made me open my mind to a broader way of thinking about certain issues. I guess you could call that thinking outside the box...
154. Those with Dr. Halsall Dr. Prousis and Dr. Daniell
155. Time management
156. Use of computer programs and software. Incorporation of current events
157. Writing scientific papers in English [I'm not a native speaker]

38. I do not feel that i personally needed a diversity course at my age and experience. I would have personally benefited from additional child development courses.
39. I do not know where the university found some of their professors. Just because someone is knowledgeable in a subject doesn't make them a teacher. I had numerous problems with the financial aid office. Every time i turned around there was some mistake
40. I expected more from my financial statement analysis course. I would have liked to see less 'busy' work and more hands-on project analysis. I probably learned more from having to research and analyze statements on my own then i did from doing homework
41. I feel that it should be mandated that all instructors be organized and that they find effective ways to foster class participation.
42. I had a satisfactory experience so i can't think of any improvements.
43. I had one professor that i thought should have retired.
44. I nearly quit school over this one class - which took me over 3 years to catch elementary math methods offered after 5:00. I'm really thankful that i waited for now i'm graduating and i took the time to learn more about special education while waiting
45. I often felt confused after speaking with my academic advisor... Major requirements often became gray or fuzzy.
46. I really can't think of anything.
47. I really think that the entire school needs to focus on the importance of the education that we are paying for. I just finished my internship and it is amazing how i have been able to go through 2 years of school and an internship and i still have not t
48. I regret that in my deaf studies that i did not learn to sign very well. Unfortunately i had 2 field experiences where i was placed in a pre-k class both times with children who had no language. Although i learned from the experiences i didn't improve
49. I should have conducted more research on the professors that i was thinking of taking.
50. I should have worked less hours and focused more on my studies
51. I wish i would have had more time to slow down and take a more manageable load and enjoy the experience more.
52. I would have been mire serious my first couple of years.
53. I would have been more involved in the campus community instead of working so many hours at an outside job.
54. I would have liked more hands on experience maybe simulated accounting procedures actually learning how to use various accounting software programs. The accounting information systems class i took was still based on the manual system which we should
55. I would have liked to attend unf for grad school but they don't offer speech pathology. This is a shame since all of the other major universities in fl do. I would like to see an increase of majors. I also think that they should have been better about
56. In the photo program i had 2 teachers. Basically i received one opinion about my photography. The courses are not up to date. The darkroom and studio equipment are embarrassing. And some of the courses are required to graduate were not offered until a s
57. Integrated
58. Just about everything ... The quality of the professors the price of tuition books and chartwell stores the consistency from one level of classes to another
59. Last semester we had a major problem with parking. I am glad to see that something was done about that. I think that more should go into student government. In other words that students not only see pictures and flyers and signs with the candidates'
60. Less group\team assignments. Of the 20 "group" assignments i have been a part of i cannot remember one positive experience. These assignments do not accurately simulate "group" or "team" assignments seen at work. The low level of individual accountability
61. Level of interactivity with students outside the classroom facilitated by unf organizations
62. Library fitness classes weird times for yoga
63. Library up-to-date more technology of available facilities on campus for students and professors range of courses available and subjects more international subjects [which are required to succeed today by the increasingly globalized world we live in.]
64. Major advisors being more helpful and pleasant.

65. Many classes in broadcasting deal in generalities and few have hands-on relevant experience. Perhaps having a mini-internship earlier than the senior year would help students decide if the field is good for them and learn more applicable knowledge.
66. Marketing electives [all]
67. Marketing research
68. Marketing research purchasing manag. Financial manag.
69. Math methods
70. Maybe a few of the professors that i had for classes
71. More available classes
72. More classes and majors should be available.
73. More courses to choose from
74. More full time professors and less adjuncts. Better advising in the college of arts and sciences. Valerie in arts and sciences advising needs to be replaced. She is rude to students and should not be advising students.
75. More hands on learning as far as preparing students for future careers.
76. More language training. Different languages latin greek arabic etc...
77. More offerings of the core required courses for particular majors [i.e. Philosophy_
78. More opportunities for internships or practicum for psychology majors. I did the dr. Marcon's practicum which was wonderful but more diverse internships would be helpful.
79. More real-life instruction in the major.
80. More staff to help in lab activities.
81. More technical classes...more choice for majors [management information systems or computer engineering]
82. More time. I felt rushed through courses sometimes. I did not have time to get involved as much as i would have liked.
83. Most of the upper level math department many professors were not helpful good teachers and many could not communicate effectively with the students
84. Music theory/aural skills classes are weak
85. My grades
86. My math courses. One professor that i took for explorations in math was horrible. He didn't care about his students and he was very boring. He didn't know how to communicate with his students. I promised myself that i would never take a course with him.
87. My personal experience dealing with a higher authority person in my college. This particular person tried to lead me down the wrong path after i specifically indicated what path would truly make me happy. However in the end it make me stronger.
88. My public speaking
89. N/a
90. N/a
91. None to my current knowledge.
92. Not taking 8am classes!
93. Nothing i feel i have received an excellent education which is why i applied to the mpt program and got accepted. I am very excited.
94. Offering and scheduling of electives.
95. One course in particular - the learning process included discussions and projects that were not useful or applicable in the real world. The professor was very interesting and friendly but frankly the class was an easy a...not very challenging...i feel
96. Parking
97. Parking
98. Parking offering classes students need to graduate
99. Parking first. For my college especially we had a department head who obviously didn't care about the students. There were very few classes to choose from that were needed for my major. It seemed like the department was going out of the way to make sure t
100. Parking was always a problem!
101. Parking!!!! And the classes that i needed to remain a developmental track were never offered in the 2 years i was here!
102. Parking!!!!
103. Participating more in what the school had to offer
104. People and cultures of the world florida history
105. Physical chemistry inorganic chemistry university physics and organic chemistry

106. Physical chemistry laboratory resources variety of offered electives
107. Places to study. There were not enough spots to study. Also the financial aid department needs improved.
108. Placing more emphasis on learning rather than making a grade.
109. Policy was terrible. The amount of work that had to be done to achieve a b was incredible and the amount of "extra" work that had to be done to get an a steadily increased and got added on to until the last week of class. Van deusen did not seem to value
110. Professors in the pre-k/primary education department.
111. Programming.
112. Psychology of women
113. Quantitative chemistry
114. Relevance of courses
115. Research paper writing
116. Scheduling and parking
117. Some of my education core classes overlapped in their curriculum however i understand that coehs is revising the classes.
118. Some of my professors did not seem very involved in our learning experience. They acted like they had been forced to teach certain classes and did not add much to the material in the class.
119. Some of the adjunct and tenured professionals were poor teachers.
120. Some of the professors at unf were a disappointment. I feel in some of my classes i would have been better off not attending! This could have been easily solved if the teacher evaluations were taken seriously. I also feel that parking hindered my time
121. Some of the professors that are still employed simply because of tenure-not knowledge and capabilities
122. Some professors class times
123. Some required core business courses [management marketing business law] could have been handled via distance learning options.
124. Some times of the courses were very limited and made it hard to work full time
125. Statistics--the teachers were bad! Algebra too!!
126. Student affairs policies
127. Study more
128. Teacher communication with students
129. The advisors need to be more organized
130. The anthropology instructor
131. The classes i took in my major were very overlapping. I seemed to learn the same issues in many different classes. Once you learn something in one class you do not need to learn it again in a different class.
132. The course selection. Advising alerting you on the best classes to take in a semester.
133. The financial aid system definitely could be improved. I had all my work turned in by early august and still had to wait until the end of october. The financial aid system at this school is the worst that i have ever seen or heard of.
134. The lab courses in the college of engineering were nonexistent or very poorly organized
135. The lower level teachers were horrible. I had a calculus teacher who could hardly speak english which created a learning barrier between him and the students.
136. The number of classes needed for ed. Majors.
137. The number of classes offered and the quality of profs. In lower level classes.
138. The number one problem: advising at the college of business. Ms loach is the only person that was helpful to me. But there needs to be several more advisors and many more open office hours. I would go 3 hours before class and still not get in. And i
139. The only courses i had a hard time with were the math courses. I had to drop so many math classes because i could not understand my professors. No other area have i ever had such a hard time finding a some-what decent professor. I am sure they knew w
140. The overall experience was very rewarding. More hands-on learning activities would be helpful.
141. The overall quality of professors and teachers was low. Many outside my field of study were adjuncts with little educational experience or were simply unmotivated - they saw little value in expanding the students' knowledge beyond a high school level.
142. The professor's narrow minded suggestions.
143. The quality of professors/challenge of courses

144. The quality of the teaching staff was moderate to poor and once i got into my major field of study the teachers were a little better but the ones that were bad were very bad. There are some very good teachers at unf but it seems that there is no follow-up
145. The requirements of my major. I don't see the relevance of certain courses whether major electives or requirements. Some of the courses i was not interested in and was forced to take as a result i performed below my capabilities in those few courses.
146. The teachers in the math department most of them sucked
147. The time i spent as a mentor in mentoring in the urban middle school. It was a very unsuccessful experience.
148. The variety of classes and the number of classes could have been improved.
149. There are wide variations in the level of difficulty that a given class is taught by different professors. It would help if this was more balanced.
150. There could have been less focus on the theory behind things and more focus on the implementation.
151. There could have been more application to real-world use of graphic design. The connection is not made for smooth transition into market.
152. There is much too much bureaucratic red tape it is almost impossible to get any paper work done in a timely manner for financial aid or records and registration. Unf is a very badly run business.
153. There were several courses in the college of business who were taught by professors who frankly should have retired already and these courses weren't the most fertile educational experiences.
154. Time management
155. Too many group projects
156. Work less more classes

Q27. Please use the space below to provide any additional comments that you might have:

1. I think each new student should have a mentor student [in an upper grade of their same major] to help them jump through the hoops and survive the royal run around of the first year.
2. Make sure the lights in the parking lots are working all the time. No one wants to walk out at night to a poorly lit parking lot. Find a way to get your system to accept transfer classes so we don't have to call advising everytime the system won't
3. After experiencing college I just wish more attention would be focused on education by our legislation. The corporations and entrepreneurs could also contribute more in donations for scholarships and infrastructure across the nation. This should start
4. As far as advising it would be usefull to have one advisor throughout UNF education. Each time I went in for advising I saw a different person.
5. As you know parking is a problem and I hope that something gets done about soon before students begin picketing against paying and arm and a leg for a pass even though there are not enough spaces available. Wait a minute from my education here at UNF I
6. Class availability is the biggest problem UNF has.
7. Coming as a transfer student from Florida State University I would strongly argue that the parking and size of classes are not a problem at UNF. I would however like to mention that the number of classes and the availability of courses of horrible. Pick
8. Consider making cultural diversity classes lower-level coursework. I understand the importance of taking them and I am not suggesting eliminating them. By the time I had gotten to my upper-level coursework my mind was focused on my discipline all of m
9. Don't let visions of growing into a large state university cloud the current view: UNF is a small community university that offers what larger universities don't -- smaller classes more one-on-one contact more opportunities for involvement. Be carefu
10. Every semester my financial aid was totally screwed up and I always had all forms turned in early and correctly. Parking is a joke at UNF I shouldn't pay over \$100 to not have a parking space. Cut down some trees or something there's plenty of land. The c
11. Get SG out of the senate chamber and out into other student body.
12. Good educational experience but PARKING SUCKS.
13. Greg Ahearn is the worst chairperson [Biology] this University has ever had. Get rid of him.
14. I'm going to miss the frequent gathering of friend over the terms I attended. I am certain I've made friends for life and we will probably return for graduate work with these individuals.
15. I'm happy that my years here have been mostly good but bad as well. It's a learning experience not just with school but in life itself. Being that I used to live in the dorms it made my college experience all the more "real" and a lesson in life.
16. I am proud of the quality of education I have received from UNF. For the most part the professors at UNF are outstanding but there are a few outliers that need to be removed I believe you know who they are. One thing that I have found is that two per
17. I am proud to have a degree from UNF I think all instructors should have training on Microsoft-PowerPoint lecturing effectively and work to connect their lectures with day-to-day work experiences.
18. I could easily complain about parking but only lazy people who don't like to walk are the ones complaining about that. I could complain about the lack of student unity but of course a student union would solve that problem. I could complain about lack
19. I enjoyed UNF but I need a masters degree that transfers in Psychology!
20. I feel that better textbooks could have been provided for Math Methods: Elementary Education.
21. I had a wonderful experience at UNF and if I make it back to Jacksonville I would think about graduate school so I could tae some of my same teachers again.
22. I had a wonderful time here receiving my bachelor's degree. I look forward to receiving my master's degree as well. ;]
23. I had great time at UNF. Before I got there I was scared but professors and students were just the best and now that I am at the end I realize that I'll miss all of it. It was very easy to study and to find help when you needed.
24. I have had a nightmare of an experience since day 1 at UNF [summer of 1995]. I have had counselors pick my classes and tell me they never did because the classes did not count as credits. I have had a horrible time getting classes due to professors this

25. I have really enjoyed my two years here at UNF and I almost hate to be graduating! I can honestly say I never dreaded coming to class here and I even lived on campus for a year and totally enjoyed living in the dorms. It has been a great experience and o
26. I just ate a sandwich. I prefer the cured meats. I'm not really a fan of pork...like bacon though. Crispy.
27. I know that UNF is thinking of becoming a larger school. Please remember what UNF was built upon. This college is one of the more attractive in the state with its beautiful nature. I hope you keep it that way.
28. I loved my experience here at UNF. I hate to have to leave! Every aspect was good except for the parking issues. Too many cars not enough room. Also I think housing needs to clean up the dorms and stop raising prices on buildings that keep getting
29. I might recommend UNF to someone who only had a couple of courses to take. As for a degree program I am not so sure. Talking with friends who have attended other larger Universities in Florida I would think that UNF would not have some of the problem
30. I really enjoyed it. UNF made the whole experience worth it. Thank you.
31. I think Dr. Daniel the Dean of College of Education is a wonderful mentor who respects and values his students.
32. I think something needs to be changed with the advising office in the business field
33. I think that UNF has to grow more in the social aspect. We are starting to become a larger university and people still do not take part in activities for the school. I think that the past presidents that were there from 99-03 have not been thinking of
34. I wish athletics events were more popular! We need a football team!! Give the athletes more credit! Give the dance team a coach who knows what they are doing!!!! and a decent cheerleading and dance program!!!! tons of people come to UNF for athletics a
35. I would like to extend my appreciation to Mr. Martin my academic advisor. Please tell him that he had been such a help during my two-year stay at UNF. I have recommended him to friends and rightly so. I have never had to retake a class and I have never
36. I would not recommend UNF only because I believe that I had an overall below average experience at UNF not for one particular thing. UNF is an okay school but it definitely needs to grow and be very open to change.
37. I would only recommend going to this school for people who can afford to pay out of pocket. If anyone has to rely to financial aid I would tell them to rethink it. The money issues are far too big here and cause too much headache.
38. I would recommend a UNF education to a friend. However I would warn them of going for a Math Education degree. The internship is more like a boot camp with your UNF supervisor as the drill sergeant.
39. institutional research is the best department on campus! :]
40. Len Roberson was very helpful to me and always available. The other professors mentioned in #25 were excellent and I learned more from them than my entire college experience put together. The new program for deaf studies [from when I started] does a mu
41. Make sure the professors hired are completely qualified. If you can't find one that meets this requirement let an experienced dedicated professor with some knowledge of the subject teach the class. this will increase the odds of the students learning
42. More emphasis should be placed on students educations as opposed to gaining money there should be more respect for the students as paying customers. It seems here at UNF the students take a back seat to any opportunity for the university to make a quick
43. My academic advisor was very unhelpful and gave me attitude about what I wanted to do with my classes because I could not take a certain class in a certain semester because of my job. I was very displeased and only went one more time for graduate approval
44. My area was in the computing college and I found all of the teachers to be unhelpful. About 80% teachers in the Computer and Information college give their students assignments that they the teacher could not complete. Maybe at one time the teacher c
45. My objective of understanding people is much better now. I have a basis to build on.
46. My only regrets about Choosing UNF is that I feel that it might have hindered my application to grad school on a name recognition basis and that it lacked that campus-life experience.
47. No comment
48. None
49. Organization of the administration. My scholarship funding was sent to the wrong school and transcripts were not processed properly. Also the registrar's office did not aid in getting information related to enrollment. I understand that the Navy has p

50. Overall I am satisfied with my undergraduate experience at UNF. I would like to see the counseling graduate degree be changed from a terminal program to a program that can be built upon. I would also like to see UNF offer the PsyD program.
 51. Overall I have completely enjoyed my educational experience at UNF. As a full-time professional I can honestly say that what I learned was immediately applicable current and valuable to my work. Would like to see more Human Resources courses...
 52. overall had a fun learning experience here at UNF
 53. Overall I think UNF is a great school that could use some fine tuning to make it an even better school. Talk to your students if you want a better school!
 54. Overall I'm proud of my education at UNF and look forward to watching it to continue to grow as an alumni.
 55. Please Fire Dr. Stan Swartz thank you
 56. Pretty content overall.
 57. See #26
 58. Several instructors from the business college need to retire. They are uninvolved with the material and students. Several of my classes I felt were a waste of time and money.
 59. Something really needs to be done about the parking problem. There have been times when I cruised the parking lots for 30 minutes trying to find a parking spot. I would arrive 1 1/2 hours before class to ensure time for parking.
 60. thank you for a wonderful education.
 61. Thanks guys! I enjoyed my stay at UNF.
 62. The Chair of the English Department Dr. Allen Tilley once told me that he did not care about any particular students' education and that the school was more committed to receiving tuition payments from students than either giving the students a quality
 63. The Counseling Center and Student Health Center are extremely valuable resources and helped me to overcome some personal struggles. I would urge and recommend students to utilize them. Also my favorite instructor was Dr. Robert Bohle. He's one of the
 64. The number of classes available for weekends and nights has decreased dramatically since I began in 1986/1994 making it a challenge to finish my degree at the end. Also as a non-traditional student it's been difficult until very recently to know about
 65. The only thing that I was not pleased with at UNF was the counseling services. I did not find the counselors very helpful or knowledgeable. Also the psychiatrist that they sent me to was horrible I think they need to find a different one. I am not the
 66. The only thing that I wish was different about UNF is the fact that there aren't a lot of Masters programs to choose from in my field [nothing relating to school psychology or child development] because I would have loved to continue my education at UNF.
 67. The quality of education and services offered at UNF is outstanding. I look forward to returning for my Masters.
 68. The worst thing about UNF is the problem with parking.
 69. There are a few things that really need work: parking financial aid [every year there was some sort of problem that I would always have to jump through hoops to get any aid] the school would also loose documents such as immunization documents [that she
 70. This has been a great experience for me and I'm glad I picked UNF as my university. I'm proud to be an osprey.
 71. this school needs a lot of work ... I had hoped to have an enjoyable educational time here however all I had was a waste of time and headaches
 72. UNF accepted WAY to many applicants into the College of Information Science. There weren't enough professors to go around so the number of sections available was about 1/3 shy of what it needed to be. UNF should definitely increase the tuition cost an
 73. UNF is a great school and I really enjoyed attending here.
 74. UNF is a great school!!!
 75. Very good experience!
 76. Who says UNF stands for "you never finish?" ...I did!
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