



UNIVERSITY OF NORTH FLORIDA
**OFFICE OF INSTITUTIONAL
RESEARCH**

**SPECIAL RESEARCH
REPORT:**

*Survey Evaluation of UNF
Baccalaureate Graduates
Fall 2002*

*By
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Survey Evaluation of Current UNF Baccalaureate Graduates

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Introduction

The Office of Institutional Research (OIR) conducted a study of UNF students who graduated with baccalaureate degrees during Fall 2002. The purposes of the study were to measure levels of student satisfaction with programs and services offered at UNF, to identify programs and services that need to be improved, and to learn more about the personal experiences of students while at UNF.

Using system data files, the OIR retrieved the names and e-mail addresses of all students scheduled to graduate in Fall 2002 with baccalaureate degrees. The OIR developed a web-based survey and posted it to the CSDWEB server for students to access. E-mails inviting students to participate in the study were sent to approximately 720 students. Follow-up e-mails were sent out two weeks and four weeks after the initial announcements. There were 43 e-mails returned as undeliverable. The OIR received 111 completed surveys for a corrected response rate of 16.4 percent ($111 / [720 - 43]$).

Survey Instrument

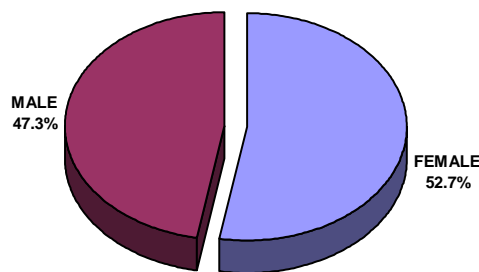
The survey instrument (Appendix A) consists of single response and multiple response questions. There are 28 numbered question statements containing a total of 137 answerable items. Of the 137 items, 118 require closed-end responses while 16 require free-responses. The survey grouped these items into seven sections: (1) Demographics, (2) Contributions to Personal Growth, (3) Academic Advising, (4) Evaluation of Courses Taken, (5) Quality and Frequency of Services Used, and (6) Final Comments and Suggestions.

The design of this survey, like previous graduate surveys conducted by OIR, was based, in part, on suggestions made by the Office of Alumni Services and the Office of Career Development at UNF, and on similar surveys conducted by other universities and colleges¹.

Results

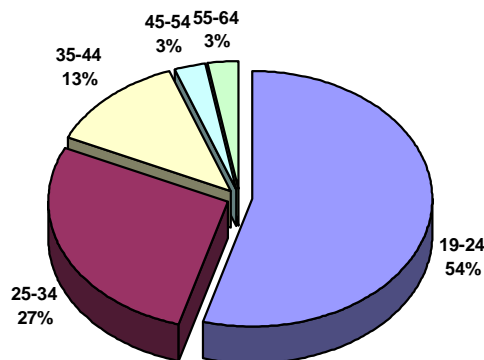
To determine if the obtained sample (n=111) was a representative sample of the population at large (n=720), the distribution of demographic variables in the sample was compared to the population. The distribution of males and females in the total population of graduates is 59.86 percent for females and 40.14 percent for males. There were 59 females (53.15%) and 52 males (46.85%) in the completed survey sample. Since the difference between the sample and population proportions is less than 1.5 standard deviations, the sample can be said to be representative of the population with respect to gender.

Figure 1: What is your gender?



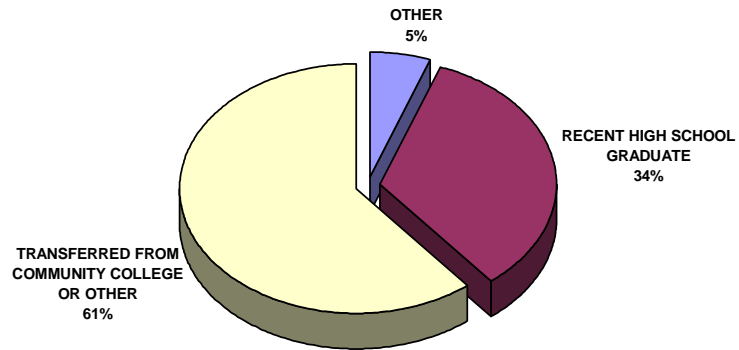
Most of the respondents (54%) in this sample were between 19 and 24 years old. This proportion ranges from 58 to 60 percent in the total population, and the difference between the sample and population proportions is less than 1 standard deviation.

Figure 2: What is your age?



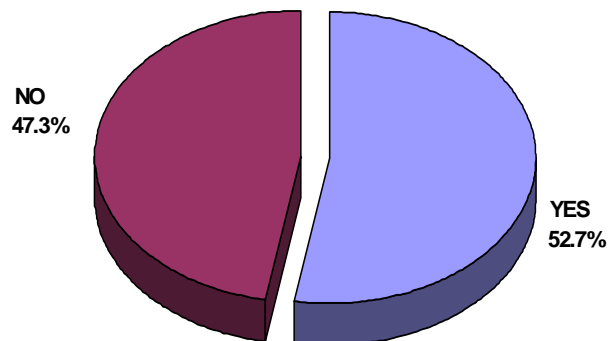
Most are transfers from a community college or another university.

Figure 3: What was your entry status?



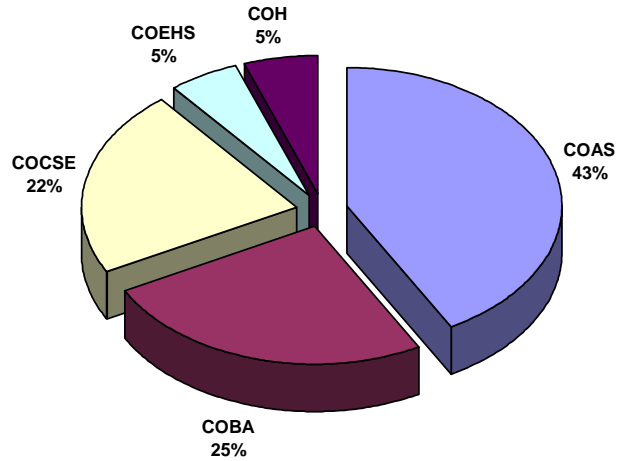
About 53 percent plan on attending graduate school within the next year.

Figure 4: Are you planning on attending graduate school?



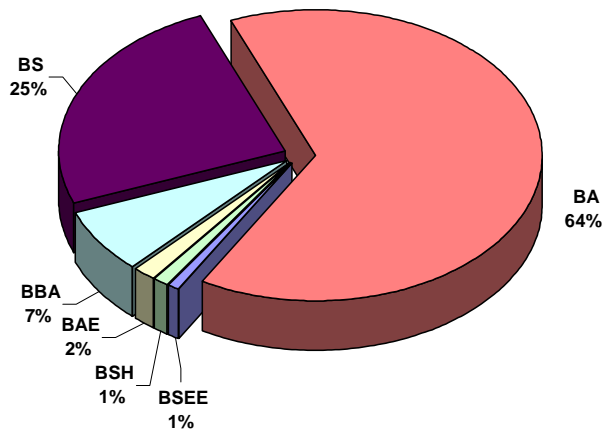
About half of all graduates got their degrees from the College of Arts & Sciences (43%) and about a quarter from the College of Business (25%).

Figure 5: From what college did you get your degree?



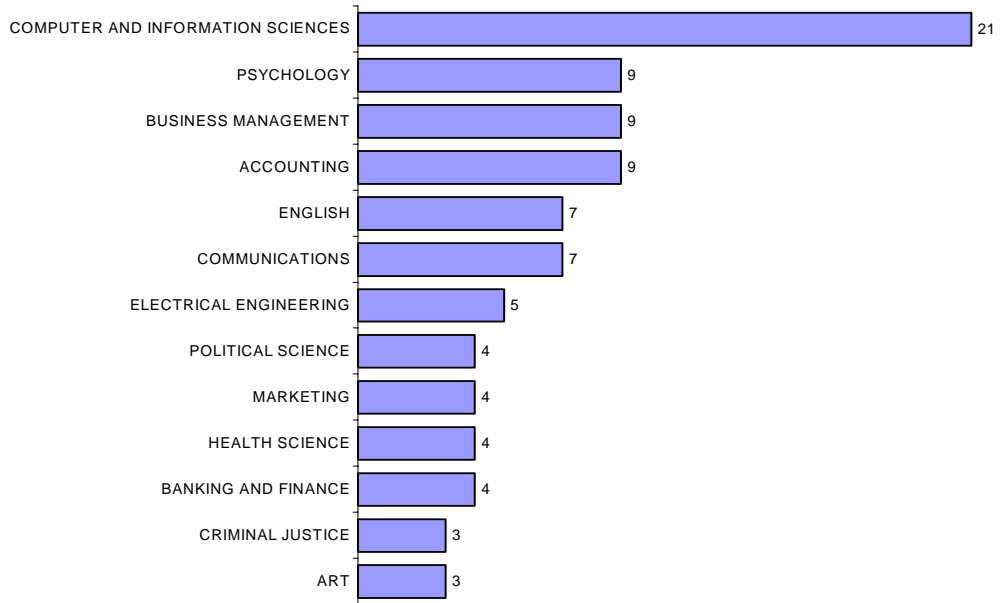
Respondents were asked to indicate what type of Bachelor's Degree they were to receive. Almost two-thirds (64%) indicated the BA degree.

Figure 6: What was your degree?



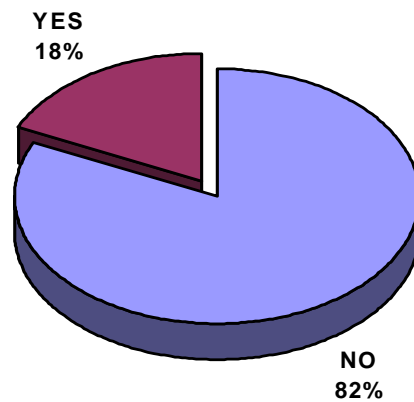
The most frequent choices of a first major were Computer and Information Sciences, Accounting, Business Management, and Psychology.

Figure 7: What was your major?



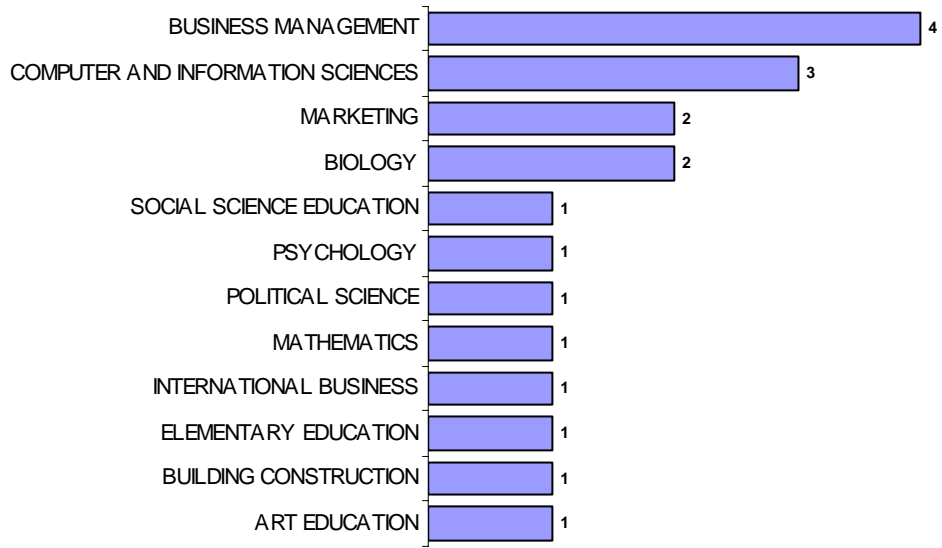
Most graduates (82%) never changed their major during their Junior or Senior year. For the 18 percent who did change majors, all of them changed in their Senior Year. The most frequent choice of a new major was Business Management.

Figure 8: Did you ever change majors?



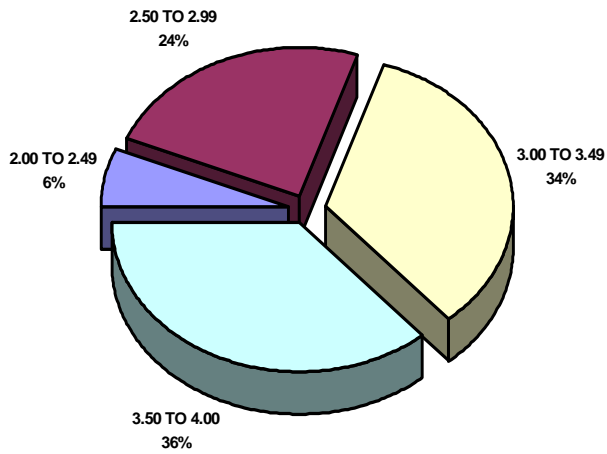
For the 18 percent who said they would choose a new major, that choice would most likely be Business Management.

Figure 9: If you could do it again what would be your new major?



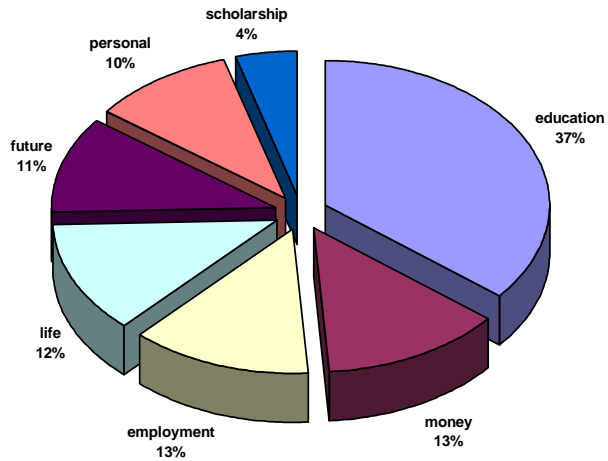
Two-thirds of graduates had overall GPA's of 3.0 or higher.

Figure 10: What was your overall GPA?



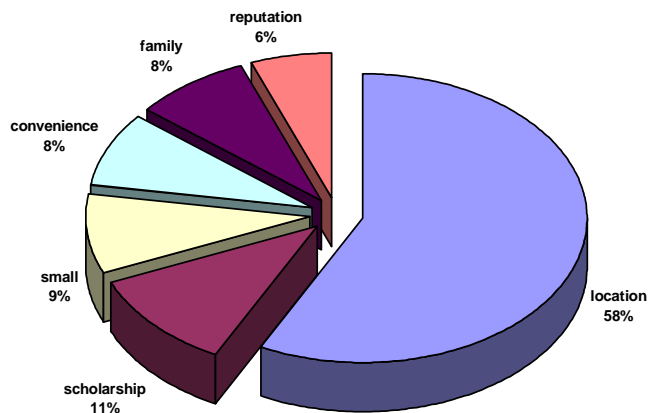
When asked why they chose to go to college, most reported answers that related to “Furthering education” (37%) or “Employment” and “Money (13% each).

Figure 11: For what reasons did you go to college?



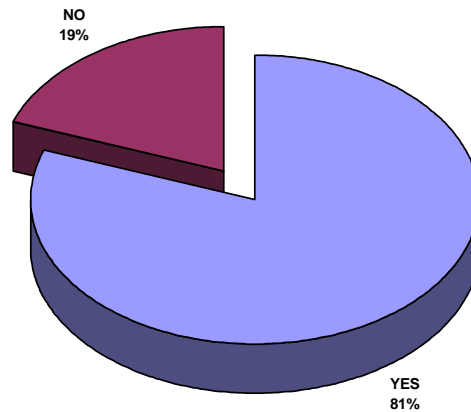
When asked why they chose to go to UNF, the majority of answers reflected its “location” relative to their homes and jobs.

Figure 12: For what reasons did you choose UNF?



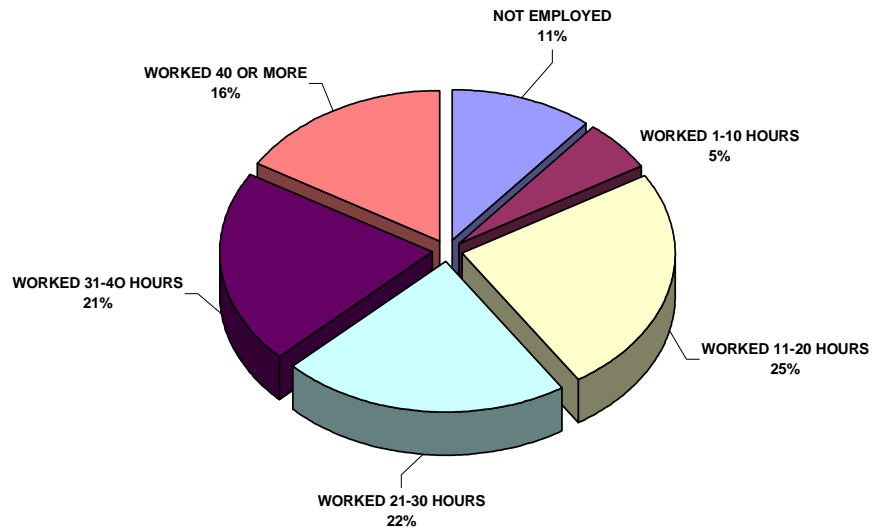
When asked if they could do it again, would they choose the same major? About 81% said “Yes.”

Figure 13: If you could do it again, would you choose the same major?



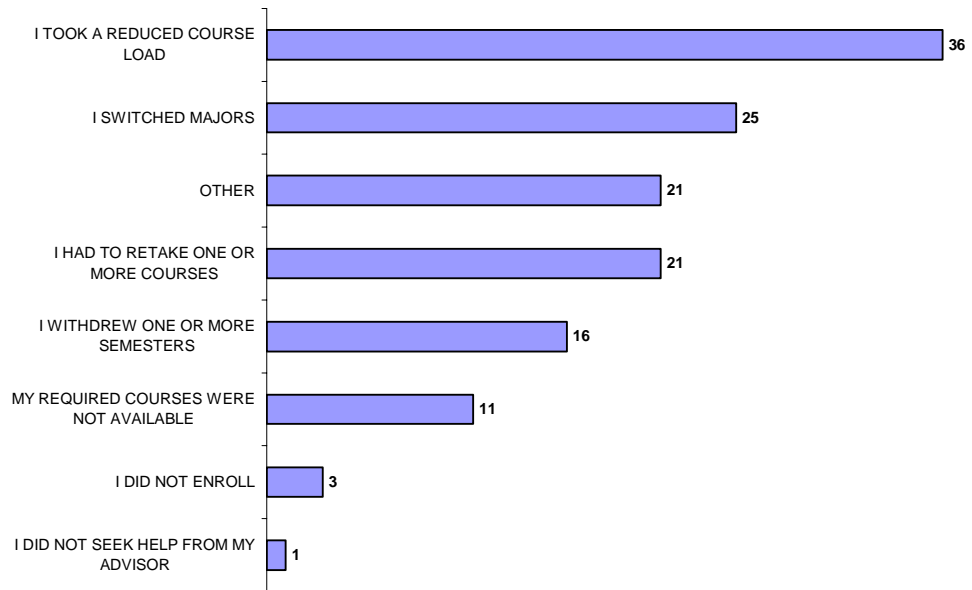
About 11 percent of respondents indicated that they did not work at all during their time at UNF. Only five percent indicated that they worked 1 to 10 hours per week, while 16 percent indicated that they worked 40 or more hours per week.

Figure 14: About how many hours per week did you work while in school?



About 74 percent indicated that it took more than four years to complete their degree. More than 44% of those said that taking a reduced course load was the reason why it took more than four years.

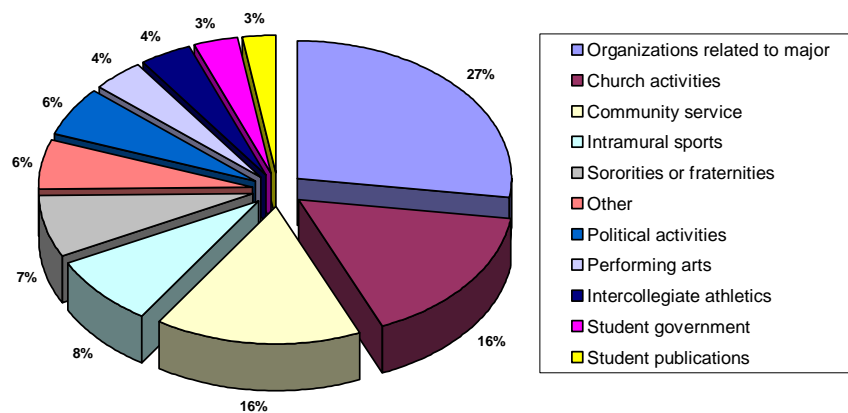
Figure 15: For what reasons did take more than four years to complete your degree?



About 31 percent indicated that they switched majors while about 26 percent indicated that they had to retake one or more courses. About 20 percent indicated that they had withdrawn one or more semesters. Other frequent responses included having to work, attending school part-time, and transferring to or from another school.

Graduates participated in extracurricular activities that were related to their major.

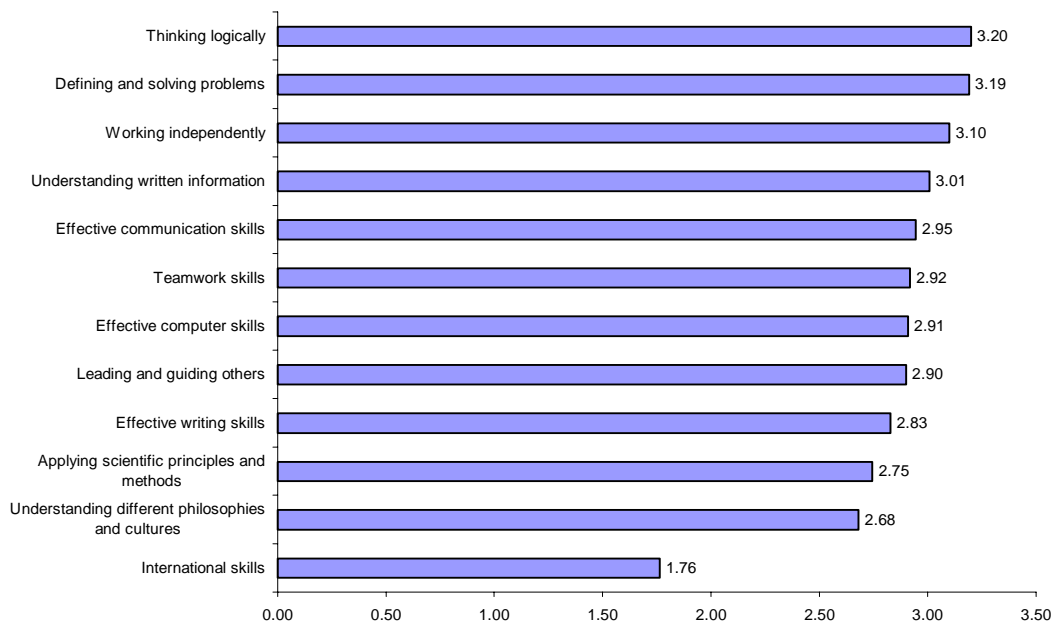
Figure 16: In which extracurricular activities did you participate?



About 27 percent indicated that they were involved in activities with organizations related to their major. About 16 percent were involved in activities that were community service or church-related activities.

Using a four-point scale (where 1 = “Little” and 4 = “Very High”), graduates were asked to rate the degree of influence that UNF education had on the development of several skills. Graduates rated "thinking logically" as highest followed by effective communication skills, working independently, and teamwork skills. International skills were ranked last.

Figure 17: Average rating of the reported influence that education had on skills



Graduates were asked to rate courses on the basis of six characteristics: (1) quality of their instructors, (2) size of their classes, (3) availability of required courses, (4) range of courses from which to choose, (5) information about course requirements, and (6) relevance of classes to career goals and objectives.

Graduates were asked to rate these characteristics according to whether the courses were outside of their major or inside the major. "Quality of instructors" received the highest rating for courses inside their major and courses outside major. For courses inside their major, "The range of courses for which to choose" received the lowest rating while "courses outside their major" and "relevance of classes to career goals and objectives" received the lowest rating.

Figure 18: Courses taken in my major

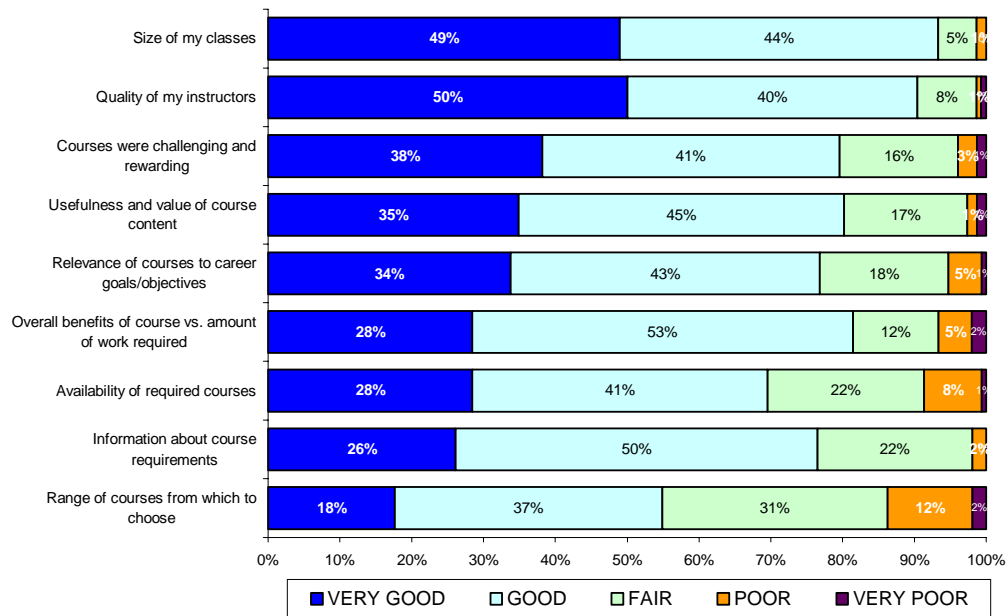
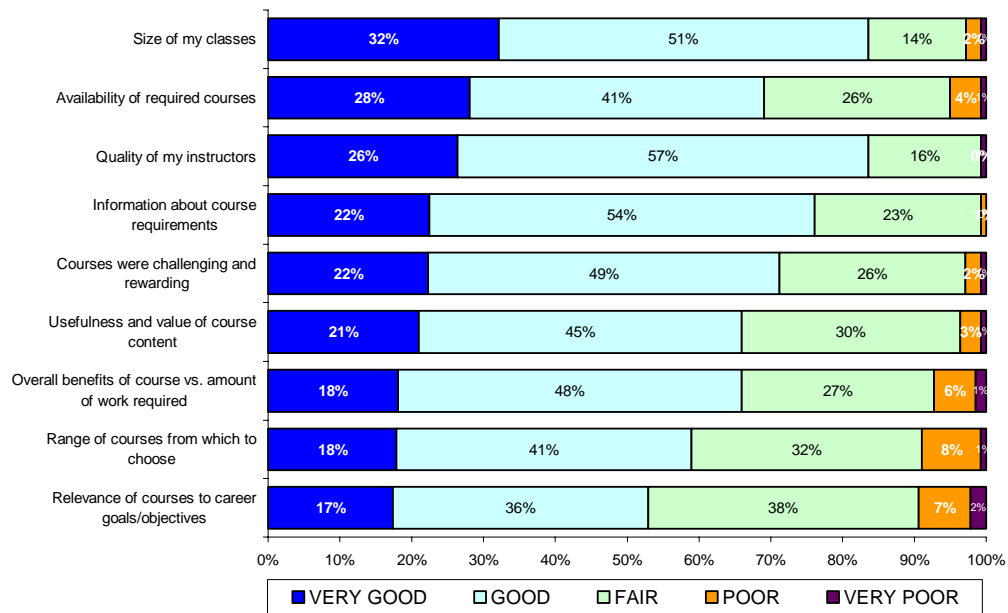


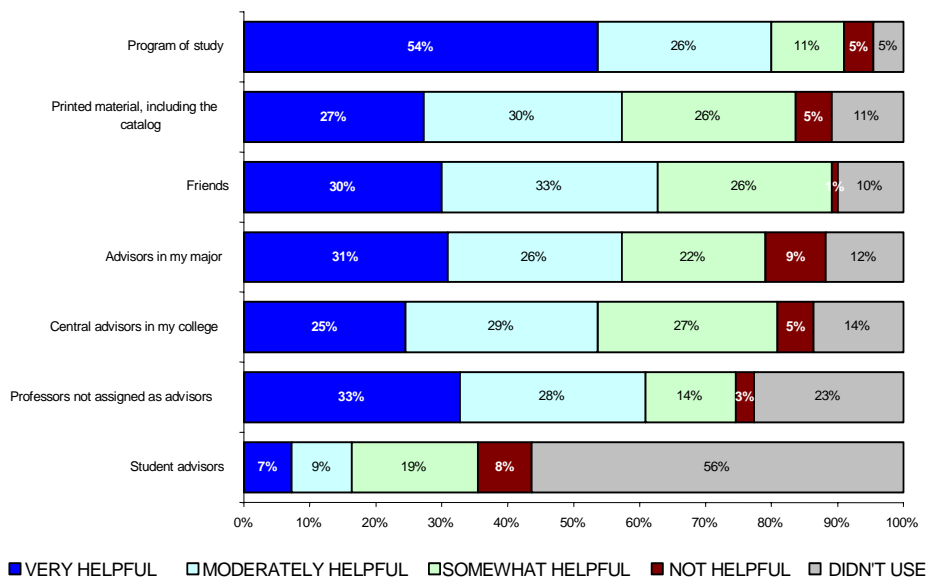
Figure 19: Courses taken outside my major



Graduates were asked to rate the utility of seven sources of advising. Overall, they rated "Program of study" to be the most helpful while "Central advisors in my college" were rated least helpful.

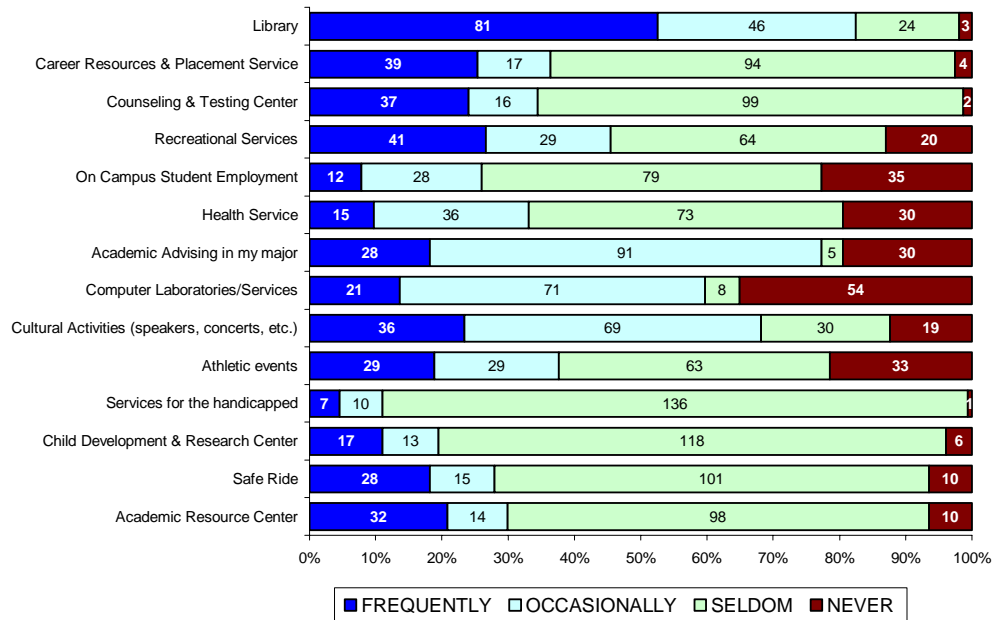
About 10 percent and eight percent rated "Advisors in their major" and "Central advisors in their college" as being "Not helpful at all." Respondents indicated that student advisers were the least used resource.

Figure 20: How helpful were each of the following sources of advising?



Respondents were asked to indicate how often they used certain types of services at UNF as well as to rate the quality of these services. Of the services listed, respondents rated the library as the most frequently used service while services for the handicapped was rated the least frequently used.

Figure 21: How often did you use each the following services?



The library and recreational services were rated the most effective or received the highest quality rating while career resources & placement services received the lowest rating.

Figure 22: How would you rate each the following services?

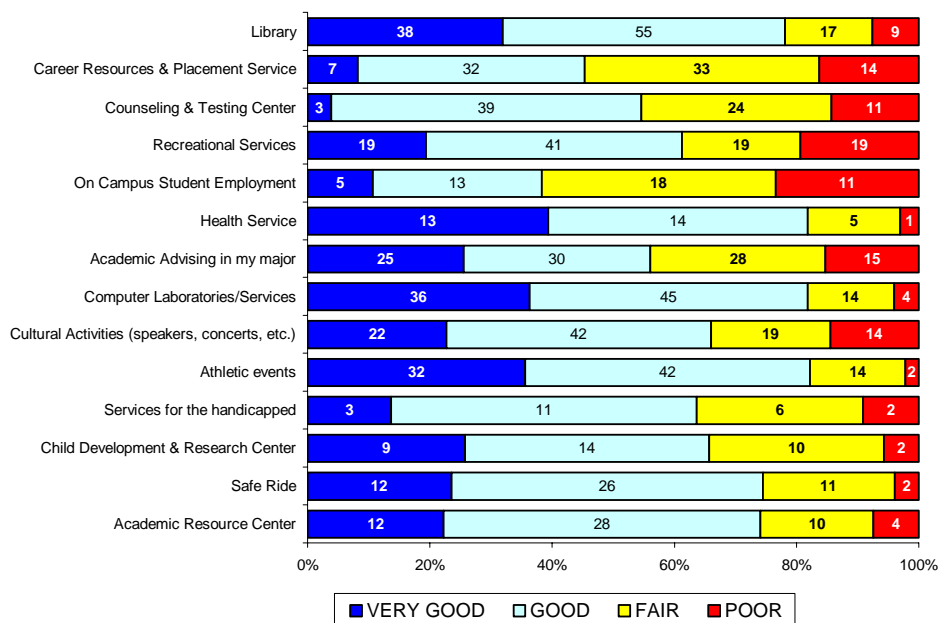
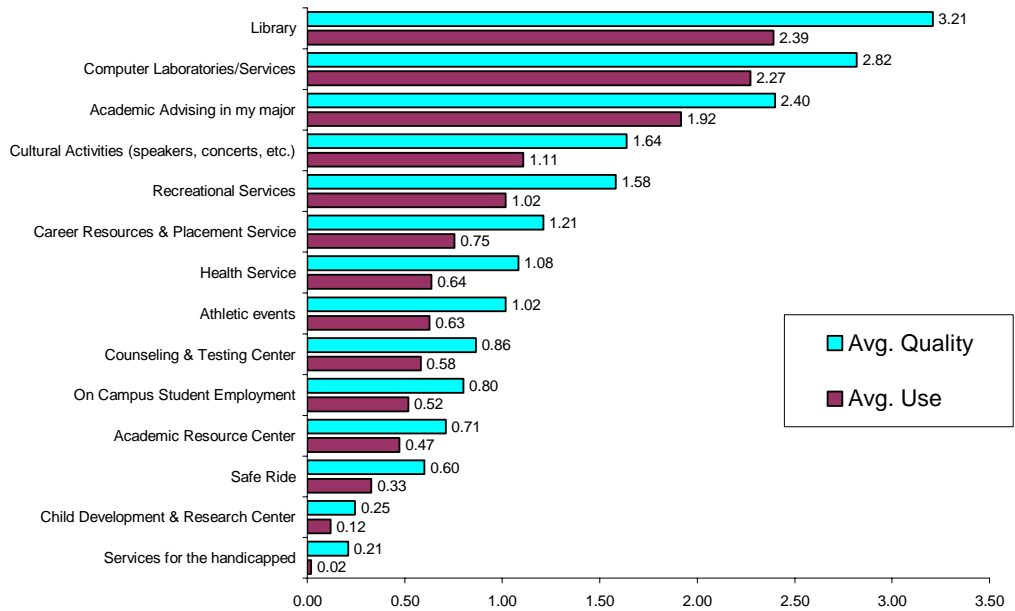
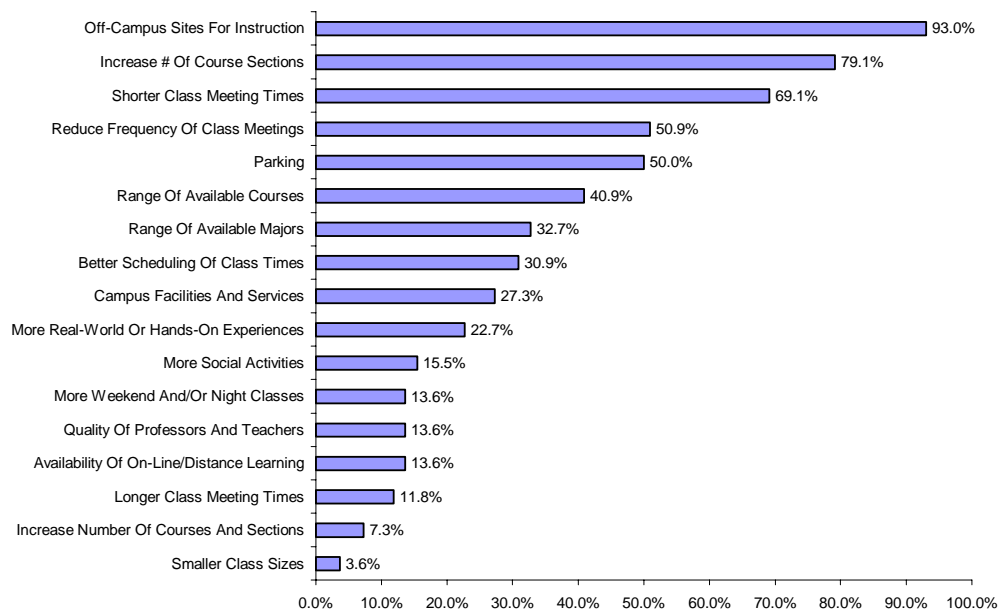


Figure 23: Average use of service vs. average rating of service



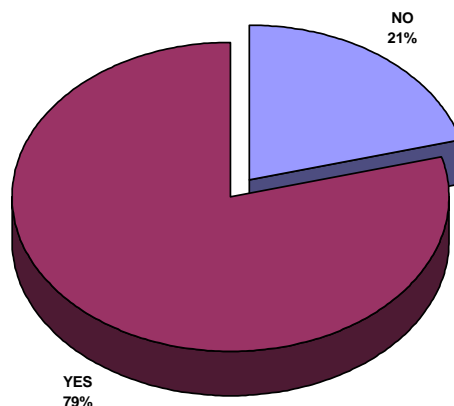
Graduates were asked to indicate what changes they would recommend to improve the quality of educational services. Ninety-three percent said they wanted to see an increase in the number of off-campus sites for instruction. Seventy-nine percent wanted to increase the number of courses or core sections available. About 69 percent wanted shorter class meeting times, and about 50 percent wanted to reduce the frequency of class meetings and to improve parking.

Figure 24: Changes recommended to improve quality by percent of respondents



Asked if they would recommend UNF to a close friend or relative, 79 percent said they would recommend UNF.

Figure 25: Would you recommend UNF to a close friend or relative?



Additional Analyses

There were a wide range of responses to the three, open-ended questions at the end of the survey and the results are included in Appendix B. While there were as many responses as respondents to Question #24, “Which two courses were the most valuable to you,” there were some commonalities among the other two. In response to the question, “What educational experiences did you find most valuable?” thirty graduates indicated that their interaction with professors and teachers was the most rewarding. In response to the question, “What could be improved at UNF?” eighteen graduates indicated “professors and teachers” as areas of concern, fourteen said that the UNF should be made more “student friendly,” and eleven noted that “parking” definitely was a problem.

Discussion.

As was mentioned in the introduction, the obtained sample was slightly different than the population survey. Not only were there differences in terms of gender, there were also differences in terms of age. Most of the graduates who did not return their surveys appear to be in the 25 to 34 age range.

Two ways that one can interpret the results of the survey: one is to focus solely on the positive results such as the high percentage of respondents indicated that they would come back to UNF and who felt that their major was highly related to their current line of work. A second way to look at the results is to pay attention to those students who are less than fully satisfied with their experiences at UNF. The three questions which relate most highly to this approach are how well you feel your experiences at UNF prepares you for your current job, if you could do it over again would you switch to a different major, and the questions pertaining to satisfaction with academic advising. One should also pay attention to the additional comments made by students as to how the quality of services could be improved. In particular students want to have a greater number of course sections and courses offered as well as increasing the range of courses offered in their major. While obtaining a job after graduation is one of the main goals of attending college, it is not the only one. Therefore, one should not measure success solely by whether students are adequately placed in occupations related to their program of study. Personal growth is an important aspect of a college education and therefore one should pay attention to how graduates responded on those questions.

UNF caters to a high number of students who both go to school and who work. Consequently the needs of students who work while going to school are going to be different than those who work minimally or did not work at all. Being able to take required courses at non-traditional times is very important.

Also working students will not be able to avail themselves of all the services that are available at UNF. The obvious exception is the library – because it is an essential resource for college students to use.

Students who attend part-time and who work are less likely to complete their degree in the four-year time allotment.

ⁱ Longitudinal Study of 1989 Frosh as 1993 Seniors. Report 1994-01. Title: The 1993 College Student Survey: A Longitudinal Study of 1989 CIRP

College After Transfer: A Survey of the Curricular Experiences of General College Students Who Transfer Within the University By Cathrine Wambach

Appendix A: Survey form



Graduating Seniors Survey Form

Note: To move forward from question to question, press the TAB key.

User Name sent to you:

Demographics

1. What is your gender?

- FEMALE
- MALE

2. What is your age?

3. Do you feel that you might attend graduate school within the next year?

- NO
- YES

If "YES," please indicate where you might attend and what degree you might seek:

NAME OF INSTITUTION:

DEGREE

4. What was your entry status when you started your first semester at UNF?

- RECENT HIGH SCHOOL GRADUATE
- TRANSFERRED FROM COMMUNITY COLLEGE OR OTHER
- OTHER

5. What is your degree and major?

6. In what college was your major?

7. Date of graduation (month/year)?

8. For what reason(s) did you choose to go to college?

9. For what reason(s) did you choose to go to UNF?

10. When you officially declared your first major, what major did you choose?

11. Is your degree major (your answer to Question #5) different from your first declared major?

- NO
 YES

If YES, for what reasons did you make the change?

12. If you could do it all over again, would you choose a different major for your degree?

- NO
 YES...MY NEW CHOICE OF MAJOR WOULD BE

13. What was your overall grade point average? (GPA)

14. While school was in session, about how many hours per week did you usually work for pay?

15. If it took more than 4 years to complete your degree, please indicate the reasons why below:

- I WITHDREW ONE OR MORE SEMESTERS
 I DID NOT ENROLL
 I TOOK A REDUCED COURSE LOAD
 I SWITCHED MAJORS
 MY REQUIRED COURSES WERE NOT AVAILABLE
 I HAD TO RETAKE ONE OR MORE COURSE
 I DID NOT SEEK HELP FROM MY ADVISOR
 OTHER

Please give a brief explanation for your answer above:

Contributions to personal growth

16. For each of the following areas, please rate the degree of influence that your education at UNF had on the following skills development:

	VERY HIGH	MODERATE	AVERAGE	LITTLE	NONE
Effective writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding written information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding different philosophies and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defining and solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and guiding others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying scientific principles and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Advising

17. Please rate how helpful each the following sources of advising were to you during the course of your UNF degree program:

	VERY HELPFUL	MODERATELY HELPFUL	SOMEWHAT HELPFUL	NOT HELPFUL	DID NOT USE
Program of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central advisors in my college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisors in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors not assigned as advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printed material, including the catalog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Please check all of the extra-curricular activities below in which you participated while completing your degree:

- STUDENT GOVERNMENT
- POLITICAL ACTIVITIES
- INTRAMURAL SPORTS
- INTERCOLLEGIATE ATHLETICS
- COMMUNITY SERVICE
- ORGANIZATIONS RELATED TO MAJOR
- STUDENT PUBLICATIONS
- CHURCH ACTIVITIES
- SORORITIES OR FRATERNITIES
- PERFORMING ARTS
- OTHER

Evaluation of Courses Taken

19. Please rate the following course characteristics:

	Very Good	Good	Fair	Poor	Very Poor
Quality of my instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of required courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Range of courses from which to choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about course requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of courses to career goals/objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness and value of course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall benefits of course versus the amount of work required to complete the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses were challenging and rewarding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality and Frequency of Services Used

20a. While you were at UNF, how often did you use each service listed below?

	FREQUENTLY	OCCASIONALLY	SELDOM	NEVER
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Resources & Placement Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling & Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Campus Student Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Laboratories/Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Activities (speakers, concerts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for the handicapped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Development & Research Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe Ride	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20b. How would you rate the quality of each service?

	Very Good	Good	Fair	Poor	Don't Know
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Resources & Placement Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling & Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Campus Student Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Laboratories/Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Activities (speakers, concerts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for the handicapped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Development & Research Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe Ride	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What changes would you recommend to improve the quality of educational services that we provide? (Check all that apply)

- INCREASE NUMBER OF COURSE SECTIONS
- REDUCE NUMBER OF COURSE MEETINGS
- WEEKEND COURSES
- SMALLER CLASS SIZES
- GREATER AVAILABILITY OF REQUIRED COURSES
- RANGE OF AVAILABLE COURSES
- LONGER MEETINGS TIMES
- SHORTER MEETING TIMES
- GREATER AVAILABILITY OF ON-LINE/DISTANCE LEARNING
- OFF-CAMPUS SITES FOR INSTRUCTION
- OTHER

Final Comments and Suggestions

22. If you could do it all over again, would you choose to come to UNF?

- YES, I WOULD CHOOSE UNF
- NO, I WOULD CHOOSE ANOTHER UNIVERSITY
- NO, I WOULD NOT GO TO COLLEGE

23. Reflecting on your educational experiences at UNF, what did you find most valuable?

24. Of all the courses you took at UNF, which one or two were the most valuable to you?

25. Reflecting on your educational experiences at UNF, what could have been improved?

26. Would you recommend a UNF education to a close friend or relative?

- NO
- YES

27. Please use the space below to provide any additional comments that you might have:

If you are satisfied with your answers, click on the SUBMIT button below:

Submit

Appendix B: Free responses

23. Reflecting on your educational experiences at UNF, what did you find most valuable?

1. A couple good teachers....Yap Chua Roger Eggen.
2. Any classes taken with Dr. Corrigan have been outstanding. He is an inspirational teacher. UNF is lucky to have him.
3. Being a part of a learning community. The environment is healthy and conducive to elevated thoughts and conversations. Enjoyed faculty even on a social level. What a gorgeous campus--the nature trails are wonderful. Don't you understand I just loved
4. being an athlete living on and off campus
5. Being part of the Student Criminal Justice Association helped me better understanding my major the areas surrounding my major in the real world and helping me to get to know more of my classmates outside of class.
6. Co op program
7. Doing projects in OS.
8. dont know
9. Dr. Paul Mason the best professor I have had on any level of schooling taught several very interesting classes.
10. Financial aid pay outs
11. hands on laboratories
12. Helpfulness of instructors
13. I believe my TV/Radio broadcast class taught by Prof. Dan Hackel was the best class I have ever taken. It was the most fun and will be the most rewarding in the future.
14. I find that I learned alot about my major and how it relates to the real world.
15. I found certain professors made my academic experience a rich one; in particular Joe Schmuller [Psychology] Harriet Howe [Sociology] and several other adjunct professors who have move on. Although I complained about taking the foreign culture course
16. I found that doing group projects was the most valuable. It taught me how to work in a group and also get over my fear of speaking.
17. I found the actual feild experiences and internship that I did was the most rewarding and valuable. There are so many things that you will never learn in a textbook that are only learned on the job.
18. I found the classes and professors themselves to be the most valuable. Compared to other universities UNF's biology courses were the most challenging when i spoke to friends at other major universities.
19. I thought the software development process was the most valuable
20. I would say that faculty in the college of Education primarily those in the Special Education department are incredible. They are friendly and personable and truly care about their students.
21. Interaction with teacher and staff.
22. Just the opportunity to gain more knowledge
23. Lab experience.
24. learning to budget my time and to be responsible enough to get everything done
25. Many times help was not easily available. This did teach me self-reliance.
26. Most of all I enjoyed working with the faculty. I found them to be as a whole both engaging and available. I many of my classes thier enthusiasm and knowledge in the subject matter drew me into a deeper involvement with the material. As an older and
27. my classmates Dr. Tayeb Giuma!
28. My English Literature classes
29. My experiences with my peers and professors were the most valuable. Through the interactions that I had during class time with my peers and during the individual discussions that took place with my professors I feel I gained the most useful information
30. My friends!
31. My internship allowed me to get the hand-on experience I needed for the field I was looking into.
32. My Policy class
33. my Proffessors in my majorMy senior project - solar powered irrigation system. It taught me how to be an engineer - solving problems of all kinds.

(Question #23 continued)

34. My senior project - solar powered irrigation system. It taught me how to be an engineer - solving problems of all kinds.
35. outside interaction with teachers
36. Overall the Accounting Professors are outstanding
37. Professors
38. Some of the professors that I had were very good. Thos few made it worth it.
39. Speakers visiting the school hands-on experience
40. teachers assigned work that will be really helpful in my career
41. TEACHERS CARED AND TRIED TO MAKE YOU LEARN BY THINKING.
42. Team and group work and presentation.
43. Thanks to an excellent program of study I was able to start with no experience or knowledge in the field of electrical engineering and exit with a good foundation that should provide a foundation for a solid future.
44. The accounting professors were all very good.
45. The community interaction between student life and professors.
46. The counseling center was excellent.
47. The courses were somewhat helpful but the field experience in my major was most helpful in my education.
48. THE DEGREE
49. The ease at which I could contact and discuss my classes with the professors. It is nice to be able to e-mail a professor and get a quick reply or set-up an appointment without having to hunt down a professor.
50. The educational challenges Of a Major University
51. The experience I gained through on campus activities and employment
52. The friends I met in college and good student teacher communication
53. The friends that I made and some of the fun that I had.
54. The friendships established.
55. the helpfulness of the professors
56. The highly educated and outgoing professors .
57. The honors program I was able to go to DC for a semester and do an internship with a PR firm in Arlington.
58. The knowledge of the professors in their specific areas.
59. The opportunity to learn~ I have found out that I love college and could be a professional student but feel that perhaps my creditors would not appreciate it!!!
60. The overall quality and concern of educators at UNF is great.
61. The professors especially in the History Department. All of my professors were knowledgable and excited about the subject they were teaching.
62. The professors are UNF's most valuable asset.
63. the quality of the classroom work
64. The relationship between course content and current events. Most professors were good at discussing real world events that helped us make sense of the material.
65. The self confidence that is gained as you progress.
66. the students
67. The teachers are the most valuable asset and most attractive characteristic UNF has without them the University would lose many of its present and prospective students.
68. The value of a higer education
69. The variety of times available for classes.
70. Understanding the concept of being able to agree to disagree.
71. Well prepared teachers.
72. While at UNF I learned to be more self-assured and self-reliant.

24. Of all the courses you took at UNF, which one or two were the most valuable to you?

1. ACG 4651 - External Auditing course with Dr. John McEldowney was by far the most valuable course I took while at UNF. He taught this course in a way that reflects every aspect of what the average student desires in a college course. It was challengin
2. All
3. all classes with Dr. Schwam-Baird and Dr Zeiser
4. ALL MY ACCOUNTING COURSES
5. ALL my major classes were extremely valuable; also population demographics and Intro to Sociology have made me more cognizant of those around me.
6. All the Spanish courses
7. Any course that required me to overcome my fear of public speaking
8. Art history in my graphic design minor
9. As an English major I really felt Senior Seminar [Life Stories with Bill Slaughter] was an extremely valuable course I would have enjoyed more courses similiar in structure; small class size of mature students [juniors/seniors majoring in English near
10. Auditing and Intermediate Accounting II
11. Basic Compuetr Imaging with professor Chris Stagel PR writing with Professor Bobbie Reid Doggett
12. Biochemistry Modern Analytical Chemistry and Chemistry Sr. Seminar
13. Business Law and Investments. [Dr. Schupp and Dr. Lamb]
14. Business Management Organizational theory and Behavior
15. BUSINESS POLICY AND ECONOMICS
16. Business Policy and Human Resource Management
17. Classroom Management
18. college writing w/ Jane Chambers social psych w/ Karylowski Alt Healing meth. w/ Anne Bozzuto
19. Computer Graphics
20. Computer Graphics with Dr. Chua and Intro to Business Law with Dr. Shapp
21. Congress and Legislature Political Thought and Action
22. Craft of the Historian and Local History
23. Craft of the Historian and the two history seminars I took Hitler and Stalin and Local History. These classes taught me how to write. It would better serve students if these classes were required to be taken at the beginning of their junior year.
24. Data Structures Operating Systems
25. database
26. Database
27. Database 1 and 2
28. database systems 1 and 2 senior project 1 and 2
29. Database with Dr. Abbassi and GIS with Dr. Lambert.
30. Digital Communications/Senior design. I mention them together because Dr Alexander runs them concurrently and they cross lines often. These two classes tied alot of theory together and allowed for some degree of confidence in my ability to function in th
31. Digital imaging
32. Dr Robert Bohle's InfoGathering course in the Communications Department. I was already adept at finding information in databases and on the Web. Still even I learned skills and techniques to find more easily the information that I'm looking for and ev
33. Dr. McEldowney was a God send. He was the best teacher in my experiance with the university. Prior to his class I was not interested in audit at all! He made a very scary dry subject into one that was interesting and easily understood. Dr. Fane was als
34. Edu psychology and assesment
35. Electronic Circuits II & Senior Design II
36. Employee Benefits Business Policy Labor Relations

(Question #24 continued)

37. ESOL and Classroom Management
38. external auditing
39. Financial Accounting I II & III; MAN4720; Cultural Diversity-American Indians; Accounting Information Systems; Professional Speech
40. graphics with chua & multimedia
41. health law and ethics
42. Health Science Research Planning Health Programs and Intro to Health Professions.
43. Histology and Senior Seminar
44. I cannot think of one particular class but my upper level science classes were all insightful challenging and the best memorable and valuable to my education. The lower level courses seemed to offer a lot of 'busy work' and no real depth.
45. I found that Psychobiology and Personality theories were the most valuable. I learned a lot from the professors.
46. I loved Consumer Behavior and Business Law with Professor Schupp.
47. I thoroughly enjoyed Consumer Behavior with Dr. Adams. I feel the class was interesting and I learned a great deal. I also feel that I learned alot of valuable information in Dr. Steagal's International Trade course.
48. information gathering
49. Information Security and Advanced Data structures
50. Information systems and Investments
51. Int'l logistics Transportation
52. Intermediate accounting
53. Internship Class and Art Appreciation
54. Intro into Counseling and Abnormal Psychology
55. Investments and Policy [Man 4720]
56. ism 4011 gender wars intermediate macro
57. It is difficult to give one or two as most valuable as all the courses I took involved different methods and strategies for learning and applying to a real world setting.
58. Language Translators and Data Modeling
59. Management Policy
60. Microprocessor Applications Electronics 1 2
61. microprocessors electric circuits II
62. middle east politics political thought and action international economy
63. Monetary Economics [ECO4223] & Economic Statistics [ECO3411]
64. My freshman writing classes were most valuable for developing my writing skills that were necessary throughout all my future courses. Also it was until my final semester during Internship that I was able to see the connection between the courses that I
65. My senior seminar class with Dr. Harmon and Religious Non-Violence with with Dr. Young
66. OS Compilers System Software
67. Photography in B&W and Intermediate Photography
68. Policy with Vagheffi and Financial Management
69. programming and database
70. programming classes senior project
71. Research Methods Experimental Psychology
72. Seminar in Literature taught by Dr. Slaughter and Fiction Writing Workshop taught by Professor Fracis
73. Seminar:Plato's Republic Logic
74. Senior Project
75. Senior Project 1 & 2.
76. Senior Project II
77. Social Psychology Financial Management I and Controllership
78. Social Science Methods and Internship
79. speech
80. Stats Methods I & II and my Computer Programming Courses

(Question #24 continued)

81. The courses taught by professors with life experiences.
82. The economic courses which have given me a desire to further my studies in international economics
83. The Information Science senior project classes were a good culmination of the all the skills I had developed to that point. It casued a streching of my intelect and confidence.
84. the modern art history courses
85. The most valuable course that I took at UNF has to be without a doubt the Classroom Behavior and Management course that I took with Dr. Clint Van Nagel. He was simply a wonderful teacher that actually taught me skills that are ever so needed in the teach
86. The most valuable course to me was Business Ethics with Dr. Adams as well as International Marketing with Dr. Samli.
87. Third World Military with Dr. David Schwambaird was the most challenging class I took [out of my normal safety zone]. I learned a lot and found the professor to be fabulous. In terms of personal growth all but one of my literature courses were extreme
88. TRA 3222 ACG 4651

25. Reflecting on your educational experiences at UNF, what could have been improved?

1. a few of my classes had "busy work" would have rather learned more by something more involved than [bryan hedrick taught those courses]
2. Adolescent literature with professor Mary Baron was a chore. She evoked a great class discussion but was unorganized and seemed to dislike working with undergraduates.
3. Advanced Electronics. EEL4314L. I took this class in the last semester. It was taught by Professor Lisa Kore. Professor Kore was hired at the beginning of the semester and was obviously unprepared and probably underqualified to teach the class. Possibly
4. advising in the business school. Masters in political science
5. Advisors misinformed me on courses needed for my major;classrooms [especially computer labs and photo lab] were inadequate and dangerous.
6. Although my GPA is a 3.62 I think I could have put forth a better effort and graduated with higher honors.
7. availability of equipment in laboratories
8. chemistry labs
9. Either eliminate teamwork or change how it affects grading. Most of my non-"A" grades can be attributed to low teamwork grades.
10. entrepreneurship java [oop]
11. Ethical Issues classes
12. Financial Aide better classes [improved desks more audio/visual properties] revive safe ride or some form of transports from outer parking lots.
13. First the rules of NO TALKING and NO CELL PHONE USE in the Library must be ENFORCED! I found the Library employees to be very lackadaisical in their consistency regarding the enforcement of these rules. Many times I felt as though they were "sheepish
14. for the most part my experience was a good one. The only thing that would help is longer administrative hours because I work until 6pm;
15. Get rid of Ken Martin. He is without a doubt the worst professor at UNF. He gets half way through explaining something and realizes he doesn't understand it. How can that be? He teaches the same courses every semester [ADS].
16. give a choice of instructors for database classes or get a new one [instructor].
17. Grades
18. I think the professor/student relationship could better be improved. More interaction with the lectures so real relationships can be made. Possibly creating tracks for students so that they can have a sense of belonging to a 'class'.
19. I would suggest things like keeping the cafeteria opened on the weekend... allowing the campus to be more student friendly. UNF is friendly to the commuter students and the majority of the students are traditional students. Keep the traditional student
20. Increased variety of classes
21. Information Science majors need to be exposed more to interfaces. A 2000 level course in the rudiments of interface design as well as exposure to interface languages such as HTML and VB would pay huge dividends later on.
22. International Marketing and Marketing on the Internet need new professors ASAP!!!!
23. intro to COBOL. File Structures.
24. just about everything quality of professors course material taught learning facilities
25. Learning Resource Services provided needs to be tremendously improved
26. Less busy work reduced cost and time of internship and the necessary classes available.
27. Many of the pre-k primary courses could have been a lot better. A lot of the problems in this case were the older or should I say seasoned professors.
28. Many subjects due to poor professors. Luminita Razaila was the worst professor I ever had and is a good example of a person who should not teach. She wouldn't answer questions spoke poor english and could not relate the material to anything in the r

(Question #25 continued)

29. Marketing on the Internet [it needs a new teacher one that is not verbally abusive towards students]
30. Marketing Research
31. more classes and sections should have been offered
32. more classes offered that were related to major wider variety
33. More courses offered and more times for class offerings
34. More electives need to be made available in my major. It was difficult getting the classes and you took what you could get rather than what you wanted.
35. More hands on instruction. [i.e. forensic classes]
36. more major class's
37. More required presentation especially in the non-business majors. More competitive interactions with competitive schools.
38. More usage of accounting related computer software.
39. More writing some sort of computer communications and networking courses perhaps some form of non PC based programming and some lessons on how to read professional documentation
40. My CD-Western Peoples class taught by Professor Williams was terrible. I didn't learn anything grading was entirely too subjective the lectures were too long and overall the presentation of material was incredibly boring and devoid of any of the pr
41. My pre-internship classes [field classes] were not very helpful. The encounters I had were too brief and not fulfilling. It was though I was merely observing and not learning while at those settings. Additionally I wish that I could have enrolled in
42. Of course the pre-requisite courses are sooo crowded. And manytimes the quality of instruction [read instructors] is lacking in those courses. Some of the clowns teaching these courses didn't earn my respect & certainly didn't improve my esteem for
43. Of the 39 classes I took four were in portables. With all the buildings at UNF and the price of tuition it seems that there would be more available classrooms. Also the parking problem [there is not near enough parking] must be solved!
44. parking
45. Parking
46. Parking parking and parking. It was ridiculous to pay the kind of money charged and then have to park a half mile or more from the class room. This past term was the worst ever. Also Mrs. Tanner was the worst teacher I had at the university and many
47. Parking was a continuous problem throughout my years at UNF as well as the customer service and organization [or lack there of] at the Cashier's Office.
48. parking!!
49. PARKING!! It made me late everyday to my classes no matter when I left.
50. PARKING!!! ADVISORS!!!
51. Parking!!!! And more selection of classes. A lot of students work in the day.
52. PARKING...especially the parking lot at night when the LIGHTS WERE OUT.
53. Perhaps a better projection of expectations in MAN 4720
54. Professionalism of professors could be improved.
55. Quality of instructors-real life situations were seldomly used to evaluate theories. Often times current events were spoken of however they weren't dissected to find out how they applied to theories we were currently studying.
56. Robotics and Discrete Modeling
57. Several of the professors in the Computer Science department are not great instructors.
58. Some of the chemistry professors tend to scare students away and therefore there are not many chemistry majors.
59. Student to professor relationships; more social activities that would appeal to me; feeling of value in my field as the College of Ed has a tendency to emphasise Elementary and Special Ed more than secondary ed
60. study habits
61. Study time
62. Taking a class with S. Swart... I heard the same material he teaches in one class when he was substituting a totally different class.

(Question #25 continued)

63. The ability for legal paperwork to be signed on time so that students can start their internships on time versus 3 weeks late
64. the academice counseling
65. The advising office could and should make appointments! Every time I called I was told they weren't making appointments "right now".
66. the entire program of study for Communications the antiquated equipment has done nothing to prepare us for real world work experience i feel like i've learned nothing hands on. This is really sad. Please improve this for future graduates.
67. THE FINANCIAL CLASSES COULD HAVE BEEN MORE "REAL-LIFE" BASED.
68. The general attitude towards the student [we are the reason for your job we pay you we should be treated with more respect] The financial management [i.e. 1.6GHz computers with flat screens for solitaire playing secretaries is fully unnecessary!]
69. The instructors should have longer or more frequent office hours
70. The only thing I would change would be outside professors. What I mean is a person who teaches a course but UNF is not their primary job. I took a few professors who had outside jobs and taught only one course. One would think they could offer a lot
71. The parking is stressful. One or two of the adjuncts were incompetant to teach.
72. The quality of particular professors and motivation of some of the students could have enhanced the academic environment. Also availability of certain services could be improved for night students. I loved watching the "young" student population blos
73. the selection of relative electives to the major.
74. Theres a lot of prerequisites that were a wast of time.
75. This is not educational but the parking was absolutely atrocious. I cannot think of anything educational that could have been improved.
76. To be honest I think that UNF should perhaps do maybe a more through job of interview professors prior to hiring. There are numerous teachers that I had that I honestly feel should not be teaching. They go out of their way it seems as to put students dow
77. Writing and Speach