

CCEC

Building Construction Management

Summer 2004

Department Totals

ENROLLED= 101

ISQ's = 85

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	44.4%	33.9%	15.1%	5.0%	1.7%	0.0%	4.14
2-Enthusiasm for course material	47.5%	34.3%	14.9%	3.3%	0.0%	0.0%	4.26
3-Mastery of the course content.	54.3%	36.4%	4.4%	5.0%	0.0%	0.0%	4.40
4-Relates course material to current examples	53.1%	34.2%	10.0%	1.7%	0.0%	1.0%	4.40
5-Clearly explains complex concepts and ideas.	43.5%	30.9%	17.0%	8.5%	0.0%	0.0%	4.09
6-Lectures organized/provide framework for learning.	42.6%	28.1%	14.9%	9.4%	5.0%	0.0%	3.94
7-Course syllabus accurately described the course.	42.0%	33.3%	7.0%	6.0%	6.7%	5.0%	4.03
8-Instructional materials used effectively.	44.0%	26.9%	26.5%	2.7%	0.0%	0.0%	4.12
9-Involves students in class activities.	43.6%	34.7%	17.3%	4.4%	0.0%	0.0%	4.18
10-Uses class time well.	45.4%	32.0%	11.8%	8.8%	1.0%	1.0%	4.13
11-Fosters environment for critical thinking	46.3%	36.0%	11.0%	5.0%	0.0%	1.7%	4.26
12-Treats all students in a consistent manner.	55.8%	28.2%	8.3%	5.0%	1.0%	1.6%	4.35
13-Exams reflect the material covered	53.2%	26.7%	6.6%	2.5%	0.0%	11.0%	4.47
14-Willingly assists students outside of class.	43.8%	29.8%	11.9%	4.2%	0.0%	10.4%	4.26
15-I found this class to be challenging.	35.1%	43.3%	17.8%	1.0%	0.0%	2.7%	4.16

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	33.9%	26.4%	20.1%	6.6%	1.7%	11.5%	3.95
2-Communication of ideas and information.	37.1%	27.0%	17.3%	5.4%	3.3%	9.9%	3.99
3-Expression of expectations for this class.	33.9%	32.0%	10.6%	12.0%	1.7%	9.9%	3.94
4-Availability to assist students in/out of class.	36.1%	19.7%	21.7%	10.0%	0.8%	11.7%	3.91
5-Respect and concern for students.	39.6%	22.1%	17.5%	9.3%	3.3%	8.2%	3.93
6-Stimulation of interest in course.	42.9%	24.4%	15.3%	11.6%	0.0%	5.8%	4.05
7-Facilitation of learning.	40.7%	25.8%	16.6%	9.4%	1.7%	5.8%	4.00
8-Overall rating of instructor.	44.4%	18.3%	11.9%	11.5%	4.4%	9.6%	3.96

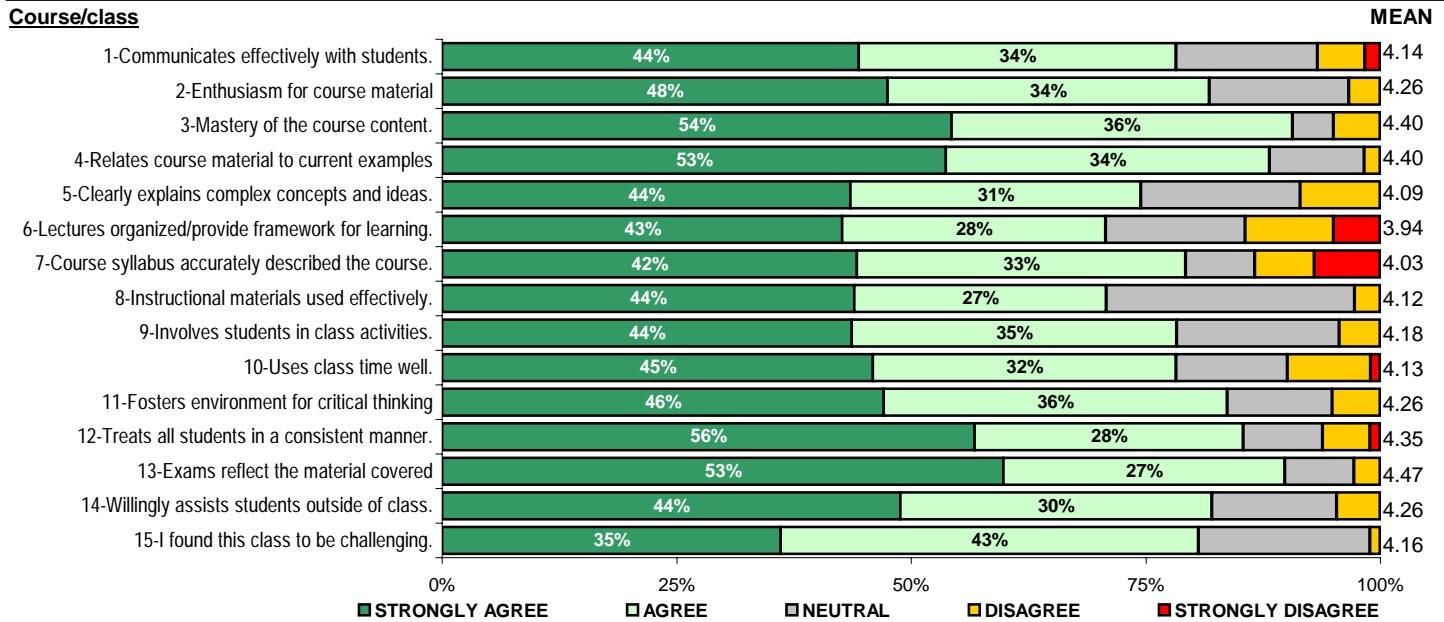
Gender	MALE	FEM
	80.5%	3.1%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	0.0%	6.3%	34.1%	34.4%	13.1%

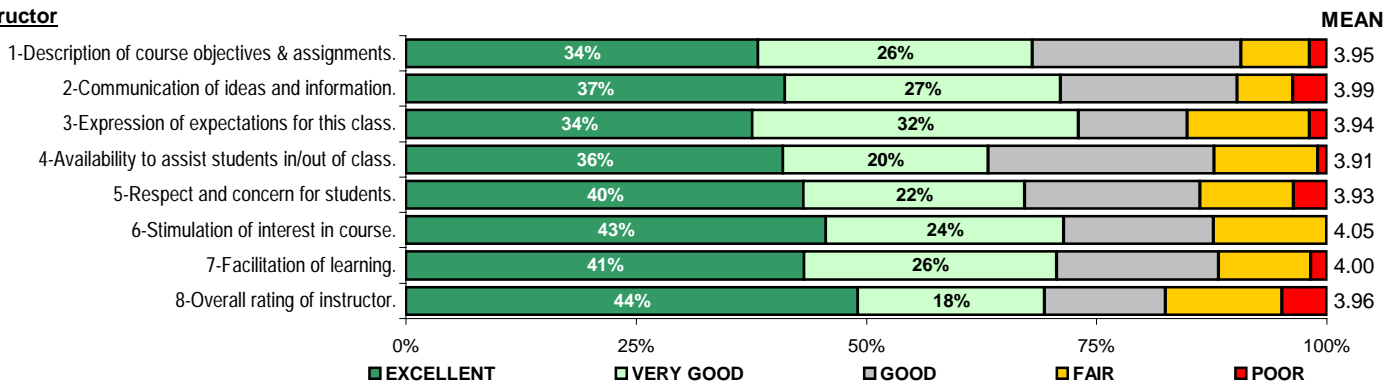
Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	2.1%	5.8%	60.5%	16.1%	7.3%	0.0%	0.0%	0.0%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	41.1%	31.4%	14.3%	1.7%	11.6%

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



Instructor



	MALE	FEMALE					
Gender	80.5%	3.1%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.0%	6.3%	34.1%	34.4%	13.1%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	5.8%	60.5%	16.1%	7.3%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	41.1%	31.4%	14.3%	1.7%	11.6%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes