

CCEC

Electrical Engineering

Summer 2004

Department Totals

ENROLLED= 112

ISQ's = 98

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	57.3%	38.9%	2.2%	0.0%	0.0%	1.6%	4.56
2-Enthusiasm for course material	77.2%	19.0%	3.0%	0.0%	0.0%	0.9%	4.75
3-Mastery of the course content.	79.5%	17.5%	2.2%	0.0%	0.0%	0.9%	4.78
4-Relates course material to current examples	68.3%	27.8%	2.2%	0.0%	0.0%	1.8%	4.67
5-Clearly explains complex concepts and ideas.	58.0%	33.6%	7.5%	0.0%	0.0%	0.9%	4.51
6-Lectures organized/provide framework for learning.	64.1%	28.0%	7.1%	0.0%	0.0%	0.9%	4.57
7-Course syllabus accurately described the course.	67.1%	28.2%	3.8%	0.0%	0.0%	0.9%	4.64
8-Instructional materials used effectively.	73.5%	22.7%	2.9%	0.0%	0.0%	0.9%	4.71
9-Involves students in class activities.	76.0%	21.0%	2.2%	0.0%	0.0%	0.9%	4.74
10-Uses class time well.	73.5%	19.5%	5.3%	0.0%	0.0%	1.7%	4.69
11-Fosters environment for critical thinking	76.1%	20.1%	2.9%	0.0%	0.0%	0.9%	4.74
12-Treats all students in a consistent manner.	68.2%	27.1%	3.8%	0.0%	0.0%	0.9%	4.65
13-Exams reflect the material covered	73.3%	22.8%	3.0%	0.0%	0.0%	0.9%	4.71
14-Willingly assists students outside of class.	70.0%	20.3%	7.1%	0.9%	0.0%	1.6%	4.62
15-I found this class to be challenging.	57.1%	33.8%	6.5%	1.8%	0.0%	0.9%	4.47

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	59.0%	29.9%	7.3%	0.0%	0.0%	3.8%	4.54
2-Communication of ideas and information.	60.8%	28.0%	10.2%	0.0%	0.0%	0.9%	4.51
3-Expression of expectations for this class.	65.6%	25.9%	5.4%	0.0%	0.0%	3.1%	4.62
4-Availability to assist students in/out of class.	60.5%	27.7%	5.5%	1.8%	0.0%	4.6%	4.54
5-Respect and concern for students.	73.4%	19.0%	5.8%	0.9%	0.0%	0.9%	4.66
6-Stimulation of interest in course.	67.6%	24.8%	6.6%	0.0%	0.0%	0.9%	4.61
7-Facilitation of learning.	60.0%	34.2%	4.9%	0.0%	0.0%	0.9%	4.56
8-Overall rating of instructor.	73.7%	18.7%	4.6%	0.0%	0.0%	3.0%	4.71

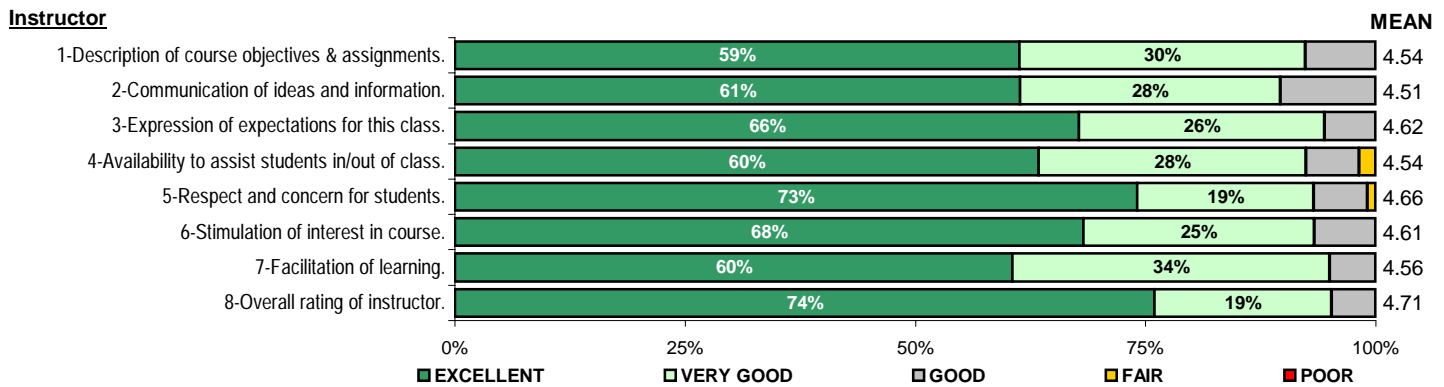
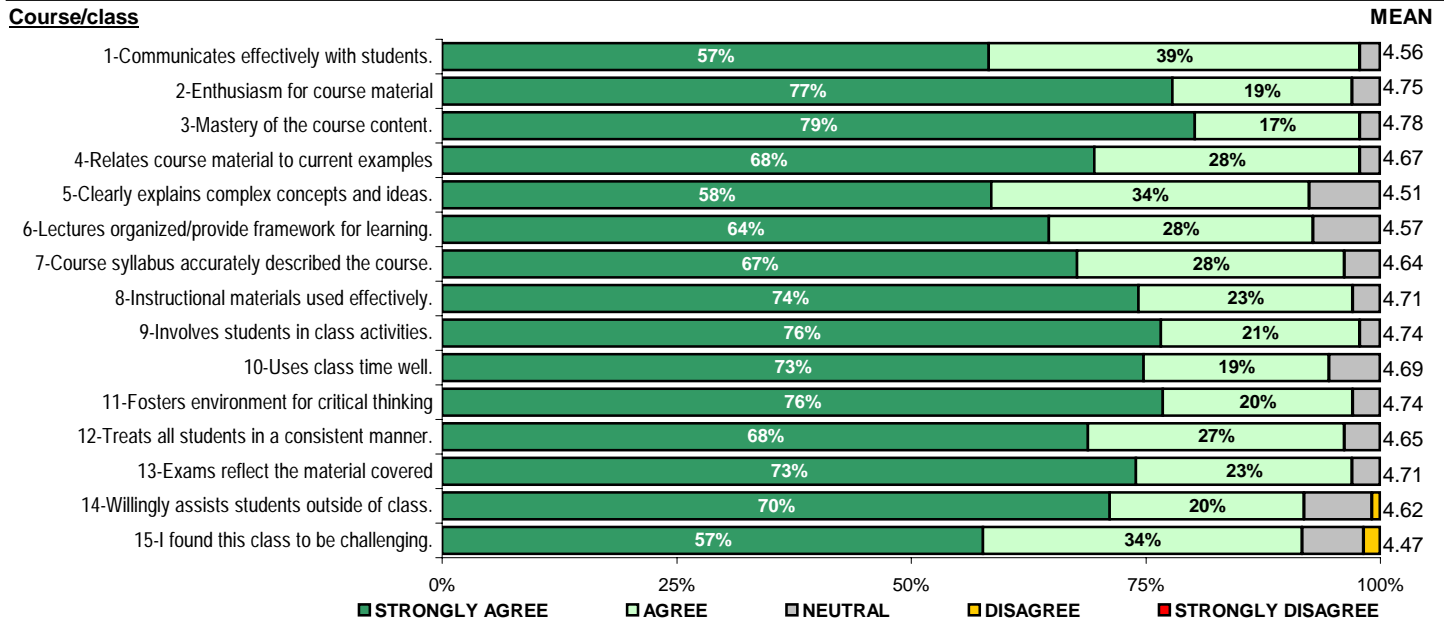
Gender	MALE	FEM
	82.8%	7.5%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	0.0%	4.6%	22.5%	44.1%	23.1%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	0.0%	2.5%	49.7%	41.0%	0.8%	0.0%	0.0%	0.8%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	29.7%	37.6%	15.3%	0.9%	16.5%

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	82.8%	7.5%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.0%	4.6%	22.5%	44.1%	23.1%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	2.5%	49.7%	41.0%	0.8%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	29.7%	37.6%	15.3%	0.9%	16.5%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes