

COH

School of Nursing

Summer 2004

Department Totals

ENROLLED= 524

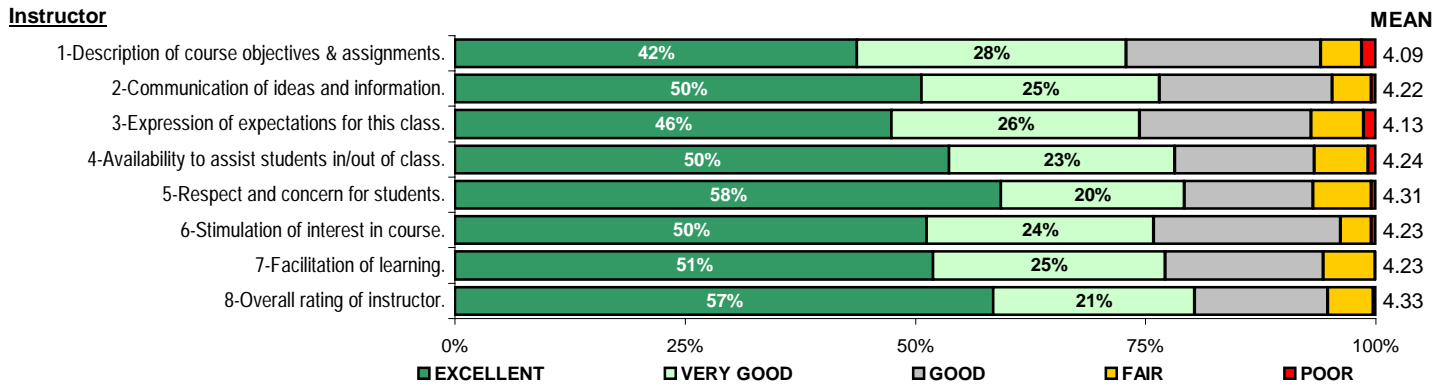
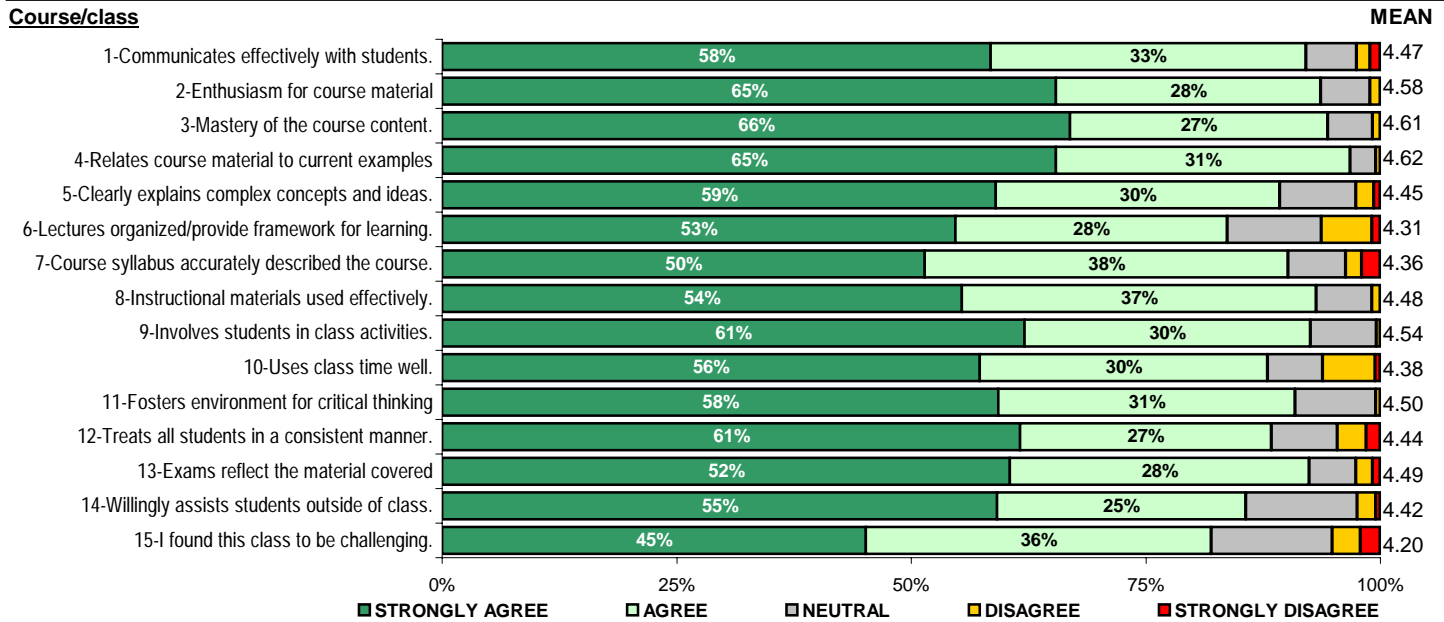
ISQ's = 513

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	58.2%	33.4%	5.4%	1.4%	1.1%	0.5%	4.47
2-Enthusiasm for course material	65.0%	28.1%	5.2%	1.1%	0.0%	0.6%	4.58
3-Mastery of the course content.	66.2%	27.2%	4.8%	0.8%	0.0%	1.1%	4.61
4-Relates course material to current examples	64.9%	31.1%	2.7%	0.5%	0.0%	0.8%	4.62
5-Clearly explains complex concepts and ideas.	58.7%	30.2%	8.1%	1.9%	0.7%	0.5%	4.45
6-Lectures organized/provide framework for learning.	53.3%	28.2%	9.8%	5.3%	0.9%	2.7%	4.31
7-Course syllabus accurately described the course.	50.5%	37.9%	6.0%	1.7%	1.9%	1.9%	4.36
8-Instructional materials used effectively.	54.2%	37.0%	5.8%	0.9%	0.0%	2.1%	4.48
9-Involves students in class activities.	60.9%	30.0%	6.9%	0.4%	0.0%	1.8%	4.54
10-Uses class time well.	55.9%	30.0%	5.7%	5.5%	0.6%	2.4%	4.38
11-Fosters environment for critical thinking	58.3%	31.1%	8.4%	0.5%	0.0%	1.6%	4.50
12-Treats all students in a consistent manner.	61.2%	26.6%	7.0%	3.0%	1.5%	0.7%	4.44
13-Exams reflect the material covered	52.4%	27.6%	4.3%	1.6%	0.7%	13.4%	4.49
14-Willingly assists students outside of class.	55.2%	24.7%	11.1%	1.9%	0.4%	6.7%	4.42
15-I found this class to be challenging.	44.5%	36.3%	12.7%	3.0%	2.1%	1.4%	4.20

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	41.7%	28.0%	20.3%	4.3%	1.4%	4.4%	4.09
2-Communication of ideas and information.	49.7%	25.4%	18.4%	4.1%	0.5%	1.8%	4.22
3-Expression of expectations for this class.	46.3%	26.3%	18.2%	5.6%	1.3%	2.4%	4.13
4-Availability to assist students in/out of class.	49.6%	22.7%	14.0%	5.4%	0.8%	7.6%	4.24
5-Respect and concern for students.	58.2%	19.6%	13.7%	6.3%	0.4%	1.8%	4.31
6-Stimulation of interest in course.	50.3%	24.2%	20.0%	3.2%	0.5%	1.7%	4.23
7-Facilitation of learning.	50.9%	24.7%	16.8%	5.5%	0.1%	2.1%	4.23
8-Overall rating of instructor.	57.3%	21.4%	14.2%	4.9%	0.3%	2.0%	4.33

Gender	<u>MALE</u> 7.6%	<u>FEM</u> 81.9%						
Grade Point Average	<u><2.00</u> 0.0%	<u>2.00 - 2.49</u> 1.2%	<u>2.50 - 2.99</u> 3.7%	<u>3.00 - 3.49</u> 42.0%	<u>3.50 - 4.00</u> 48.7%			
Classification	<u>FRESH</u> 0.3%	<u>SOPH</u> 1.0%	<u>JUN</u> 29.9%	<u>SEN</u> 26.4%	<u>POSTB</u> 21.3%	<u>GRAD</u> 15.4%	<u>DOCT</u> 0.0%	<u>SPEC</u> 1.1%
Current employment	<u>FT</u> 18.4%	<u>PT</u> 37.8%	<u>UNEMP</u> 32.4%	<u>RETIRE</u> 0.1%	<u>N/A</u> 11.3%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	7.6%	81.9%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.0%	1.2%	3.7%	42.0%	48.7%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	1.0%	29.9%	26.4%	21.3%	15.4%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	18.4%	37.8%	32.4%	0.1%	11.3%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes