

COEHS

Educational Leadership

Summer 2004

Department Totals

ENROLLED= 263

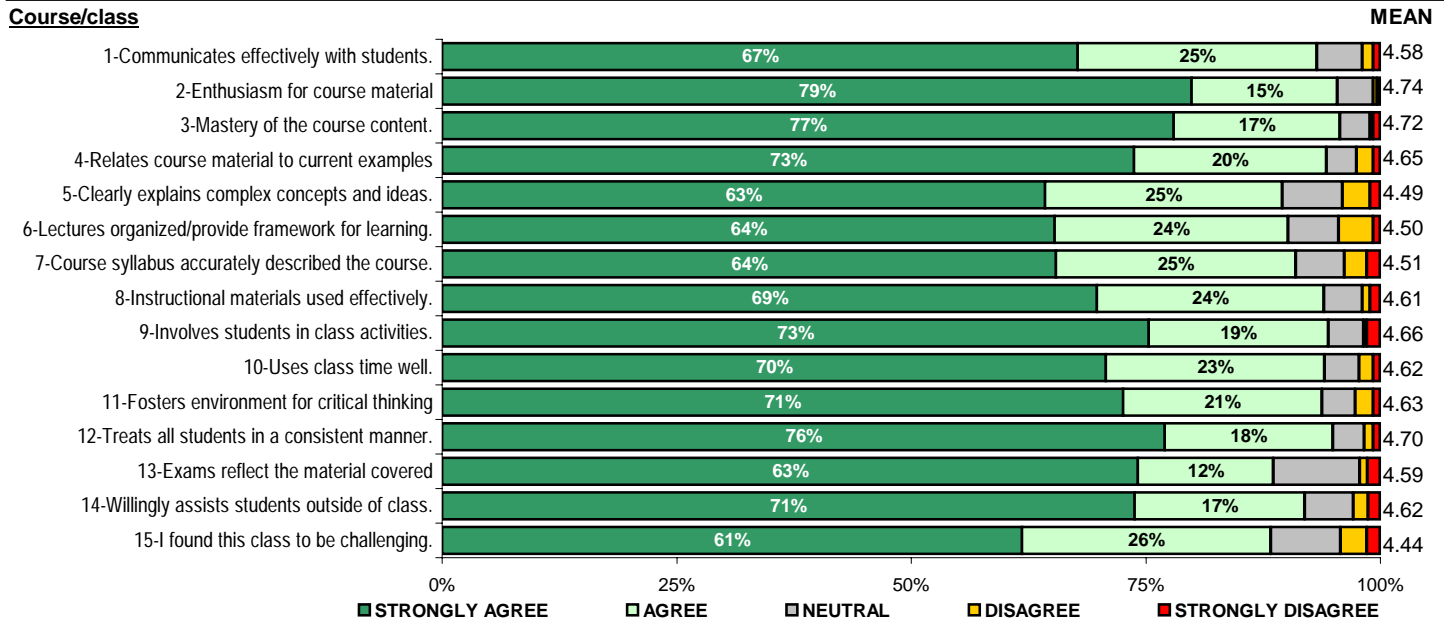
ISQ's = 219

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	66.5%	25.1%	4.8%	1.1%	0.7%	1.7%	4.58
2-Enthusiasm for course material	79.4%	15.4%	3.8%	0.4%	0.4%	0.7%	4.74
3-Mastery of the course content.	76.6%	17.4%	3.1%	0.4%	0.7%	1.8%	4.72
4-Relates course material to current examples	72.8%	20.3%	3.1%	1.8%	0.7%	1.3%	4.65
5-Clearly explains complex concepts and ideas.	63.3%	25.0%	6.4%	2.9%	1.1%	1.4%	4.49
6-Lectures organized/provide framework for learning.	64.1%	24.4%	5.3%	3.6%	0.7%	1.8%	4.50
7-Course syllabus accurately described the course.	64.3%	25.2%	5.0%	2.3%	1.4%	1.6%	4.51
8-Instructional materials used effectively.	68.6%	23.9%	4.0%	0.8%	1.1%	1.7%	4.61
9-Involves students in class activities.	73.5%	18.7%	3.7%	0.3%	1.4%	2.4%	4.66
10-Uses class time well.	69.6%	22.9%	3.6%	1.5%	0.7%	1.6%	4.62
11-Fosters environment for critical thinking	71.4%	20.8%	3.5%	1.9%	0.7%	1.7%	4.63
12-Treats all students in a consistent manner.	76.0%	17.7%	3.3%	1.0%	0.7%	1.4%	4.70
13-Exams reflect the material covered	62.7%	12.2%	7.8%	0.7%	1.2%	15.4%	4.59
14-Willingly assists students outside of class.	70.9%	17.4%	5.0%	1.5%	1.3%	3.9%	4.62
15-I found this class to be challenging.	60.7%	26.1%	7.3%	2.8%	1.4%	1.7%	4.44

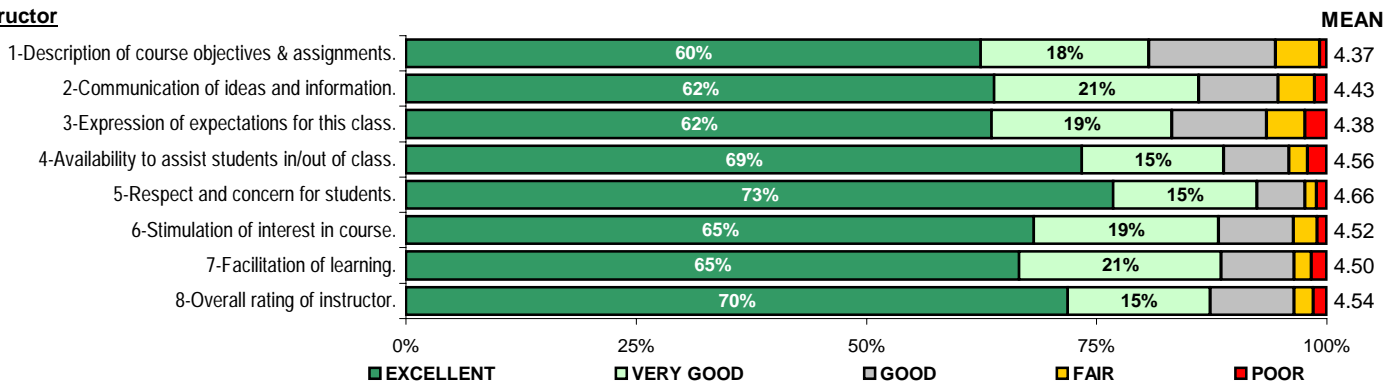
Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	59.9%	17.6%	13.2%	4.6%	0.7%	3.9%	4.37
2-Communication of ideas and information.	61.8%	21.5%	8.4%	3.8%	1.3%	3.3%	4.43
3-Expression of expectations for this class.	61.6%	19.0%	9.9%	4.1%	2.3%	3.1%	4.38
4-Availability to assist students in/out of class.	69.5%	14.7%	6.7%	1.9%	2.0%	5.3%	4.56
5-Respect and concern for students.	73.2%	14.9%	5.0%	1.2%	1.0%	4.7%	4.66
6-Stimulation of interest in course.	65.4%	19.2%	7.8%	2.5%	1.0%	4.1%	4.52
7-Facilitation of learning.	64.7%	21.4%	7.7%	1.9%	1.6%	2.8%	4.50
8-Overall rating of instructor.	69.9%	15.1%	8.8%	2.0%	1.4%	2.7%	4.54

Gender	<u>MALE</u>	<u>FEM</u>						
	24.8%	67.4%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.0%	0.0%	0.9%	13.4%	81.5%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	0.0%	0.0%	0.0%	0.0%	2.8%	90.0%	2.3%	1.6%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	83.9%	6.5%	1.2%	0.0%	8.4%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



Instructor



	MALE	FEMALE					
Gender	24.8%	67.4%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.0%	0.0%	0.9%	13.4%	81.5%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	0.0%	0.0%	0.0%	2.8%	90.0%	2.3%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	83.9%	6.5%	1.2%	0.0%	8.4%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes