

COEHS

Special Education

Summer 2004

Department Totals

ENROLLED= 238

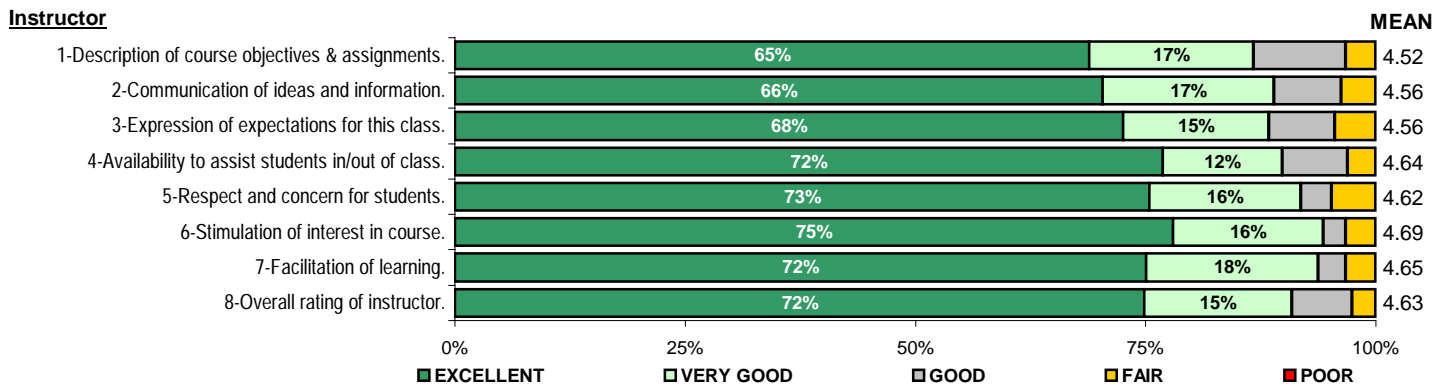
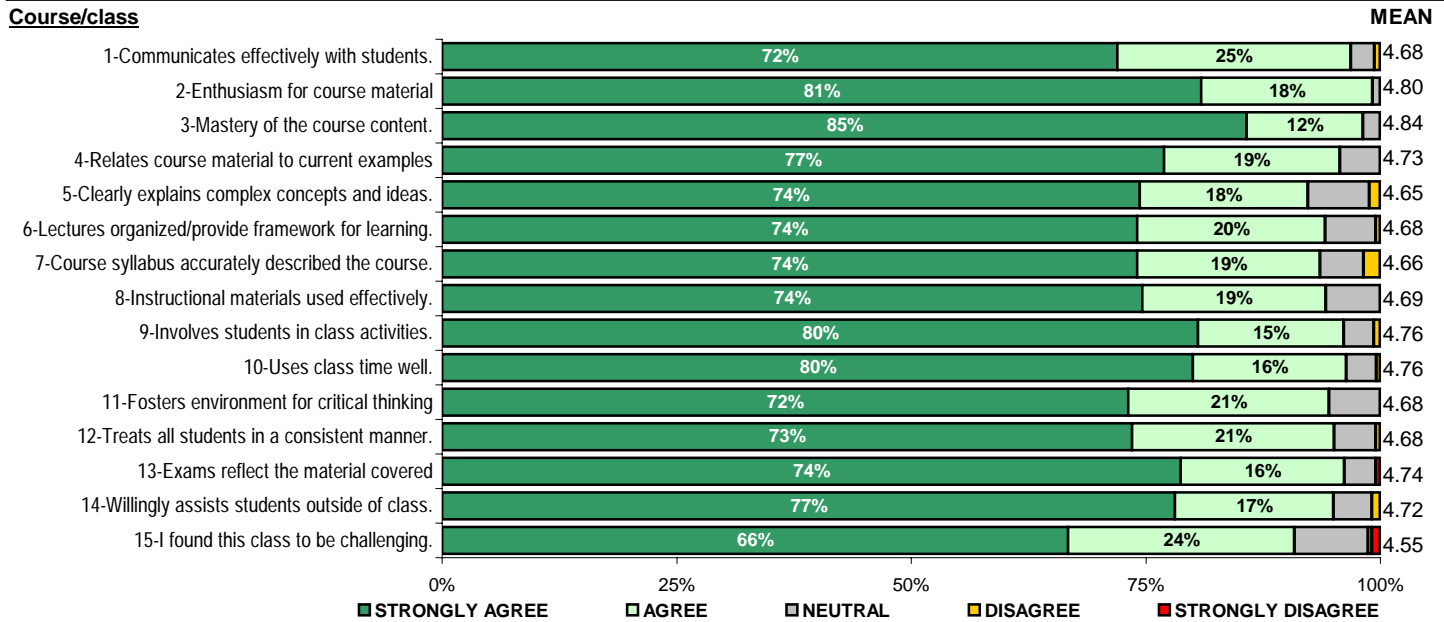
ISQ's = 216

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	72.0%	24.9%	2.5%	0.6%	0.0%	0.0%	4.68
2-Enthusiasm for course material	80.9%	18.3%	0.8%	0.0%	0.0%	0.0%	4.80
3-Mastery of the course content.	85.1%	12.3%	1.8%	0.0%	0.0%	0.8%	4.84
4-Relates course material to current examples	77.0%	18.7%	4.3%	0.0%	0.0%	0.0%	4.73
5-Clearly explains complex concepts and ideas.	74.3%	17.9%	6.6%	1.2%	0.0%	0.0%	4.65
6-Lectures organized/provide framework for learning.	73.5%	19.9%	5.4%	0.5%	0.0%	0.8%	4.68
7-Course syllabus accurately described the course.	73.8%	19.4%	4.6%	1.8%	0.0%	0.3%	4.66
8-Instructional materials used effectively.	73.7%	19.3%	5.7%	0.0%	0.0%	1.3%	4.69
9-Involves students in class activities.	79.9%	15.4%	3.2%	0.7%	0.0%	0.9%	4.76
10-Uses class time well.	79.7%	16.3%	3.2%	0.4%	0.0%	0.4%	4.76
11-Fosters environment for critical thinking	72.5%	21.3%	5.4%	0.0%	0.0%	0.9%	4.68
12-Treats all students in a consistent manner.	73.2%	21.5%	4.4%	0.5%	0.0%	0.4%	4.68
13-Exams reflect the material covered	74.0%	16.4%	3.1%	0.0%	0.5%	6.0%	4.74
14-Willingly assists students outside of class.	76.8%	16.6%	4.0%	0.9%	0.0%	1.7%	4.72
15-I found this class to be challenging.	65.9%	23.8%	7.8%	0.4%	0.9%	1.2%	4.55

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	64.7%	16.8%	9.4%	3.1%	0.0%	6.0%	4.52
2-Communication of ideas and information.	65.5%	17.3%	6.8%	3.5%	0.0%	6.8%	4.56
3-Expression of expectations for this class.	68.2%	14.9%	6.7%	4.2%	0.0%	6.0%	4.56
4-Availability to assist students in/out of class.	72.3%	12.2%	6.7%	2.9%	0.0%	5.9%	4.64
5-Respect and concern for students.	72.7%	15.9%	3.2%	4.6%	0.0%	3.6%	4.62
6-Stimulation of interest in course.	75.1%	15.7%	2.3%	3.1%	0.0%	3.7%	4.69
7-Facilitation of learning.	71.9%	18.0%	2.9%	3.1%	0.0%	4.1%	4.65
8-Overall rating of instructor.	72.2%	15.5%	6.3%	2.5%	0.0%	3.6%	4.63

Gender	<u>MALE</u> 16.4%	<u>FEM</u> 73.4%						
Grade Point Average	<u><2.00</u> 0.0%	<u>2.00 - 2.49</u> 3.9%	<u>2.50 - 2.99</u> 13.9%	<u>3.00 - 3.49</u> 28.3%	<u>3.50 - 4.00</u> 47.5%			
Classification	<u>FRESH</u> 0.0%	<u>SOPH</u> 3.8%	<u>JUN</u> 19.7%	<u>SEN</u> 33.4%	<u>POSTB</u> 18.4%	<u>GRAD</u> 17.4%	<u>DOCT</u> 0.0%	<u>SPEC</u> 1.9%
Current employment	<u>FT</u> 40.6%	<u>PT</u> 33.5%	<u>UNEMP</u> 12.9%	<u>RETIRE</u> 0.0%	<u>N/A</u> 13.0%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	16.4%	73.4%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.0%	3.9%	13.9%	28.3%	47.5%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	3.8%	19.7%	33.4%	18.4%	17.4%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	40.6%	33.5%	12.9%	0.0%	13.0%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes