

COEHS

Education Core

Summer 2004

Department Totals

ENROLLED= 330

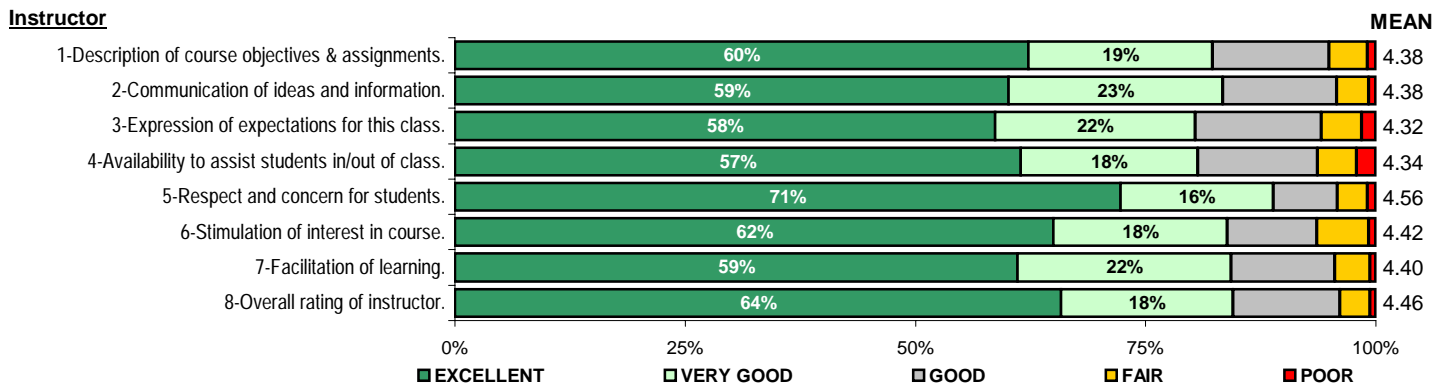
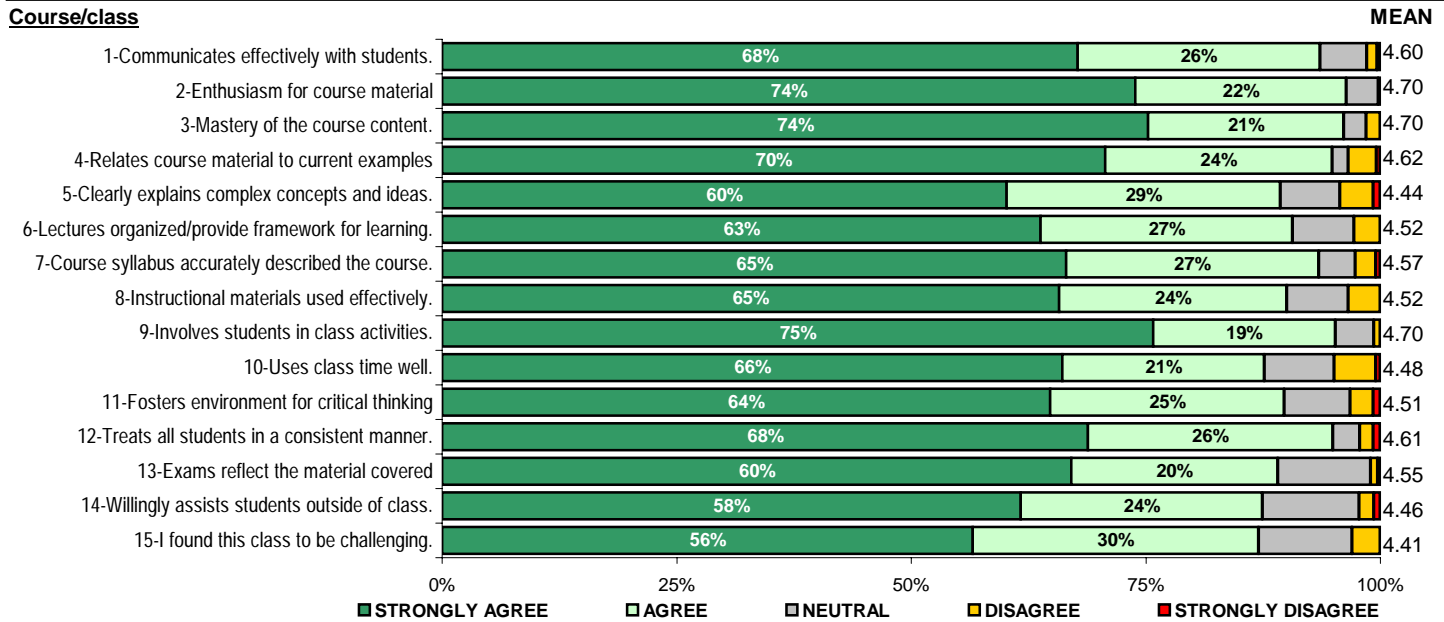
ISQ's = 290

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	67.8%	25.8%	5.0%	1.0%	0.4%	0.0%	4.60
2-Enthusiasm for course material	73.9%	22.5%	3.4%	0.2%	0.0%	0.0%	4.70
3-Mastery of the course content.	74.5%	20.6%	2.4%	1.5%	0.0%	1.0%	4.70
4-Relates course material to current examples	70.2%	24.0%	1.7%	3.0%	0.4%	0.7%	4.62
5-Clearly explains complex concepts and ideas.	59.7%	28.9%	6.3%	3.5%	0.8%	0.7%	4.44
6-Lectures organized/provide framework for learning.	63.1%	26.6%	6.5%	2.7%	0.0%	1.1%	4.52
7-Course syllabus accurately described the course.	65.5%	26.5%	3.9%	2.1%	0.5%	1.5%	4.57
8-Instructional materials used effectively.	64.8%	24.0%	6.4%	3.4%	0.0%	1.4%	4.52
9-Involves students in class activities.	74.6%	19.2%	4.1%	0.6%	0.0%	1.5%	4.70
10-Uses class time well.	65.6%	21.4%	7.4%	4.4%	0.5%	0.7%	4.48
11-Fosters environment for critical thinking	64.1%	24.7%	7.0%	2.4%	0.8%	1.1%	4.51
12-Treats all students in a consistent manner.	67.8%	25.7%	2.8%	1.4%	0.8%	1.5%	4.61
13-Exams reflect the material covered	60.0%	19.7%	8.9%	0.6%	0.3%	10.5%	4.55
14-Willingly assists students outside of class.	58.4%	24.5%	9.8%	1.5%	0.6%	5.2%	4.46
15-I found this class to be challenging.	56.1%	30.3%	9.9%	3.0%	0.0%	0.7%	4.41

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	59.8%	19.3%	12.1%	4.0%	0.9%	3.9%	4.38
2-Communication of ideas and information.	58.8%	22.8%	12.1%	3.4%	0.8%	2.1%	4.38
3-Expression of expectations for this class.	58.2%	21.6%	13.6%	4.4%	1.5%	0.8%	4.32
4-Availability to assist students in/out of class.	57.0%	17.9%	12.0%	3.9%	1.9%	7.2%	4.34
5-Respect and concern for students.	70.9%	16.3%	6.8%	3.2%	0.9%	1.9%	4.56
6-Stimulation of interest in course.	62.1%	18.1%	9.3%	5.4%	0.7%	4.4%	4.42
7-Facilitation of learning.	58.8%	22.3%	10.8%	3.7%	0.6%	3.8%	4.40
8-Overall rating of instructor.	64.2%	18.2%	11.3%	3.2%	0.6%	2.6%	4.46

Gender	<u>MALE</u> 17.0%	<u>FEM</u> 75.7%						
Grade Point Average	<u><2.00</u> 0.7%	<u>2.00 - 2.49</u> 4.4%	<u>2.50 - 2.99</u> 17.6%	<u>3.00 - 3.49</u> 25.5%	<u>3.50 - 4.00</u> 45.7%			
Classification	<u>FRESH</u> 3.8%	<u>SOPH</u> 13.5%	<u>JUN</u> 22.3%	<u>SEN</u> 14.5%	<u>POSTB</u> 9.4%	<u>GRAD</u> 28.5%	<u>DOCT</u> 0.0%	<u>SPEC</u> 3.5%
Current employment	<u>ET</u> 42.7%	<u>PT</u> 35.8%	<u>UNEMP</u> 13.7%	<u>RETIRE</u> 0.7%	<u>N/A</u> 7.2%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



Gender	MALE	FEMALE					
	17.0%	75.7%					
Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
	0.7%	4.4%	17.6%	25.5%	45.7%		
Classification	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
	0.0%	13.5%	22.3%	14.5%	9.4%	28.5%	0.0%
Current employment	FULL	PART	UNEMP	RETIRED	N/A		
	42.7%	35.8%	13.7%	0.7%	7.2%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes