

CCB

Economics and Geography

Summer 2004

Department Totals

ENROLLED= 684

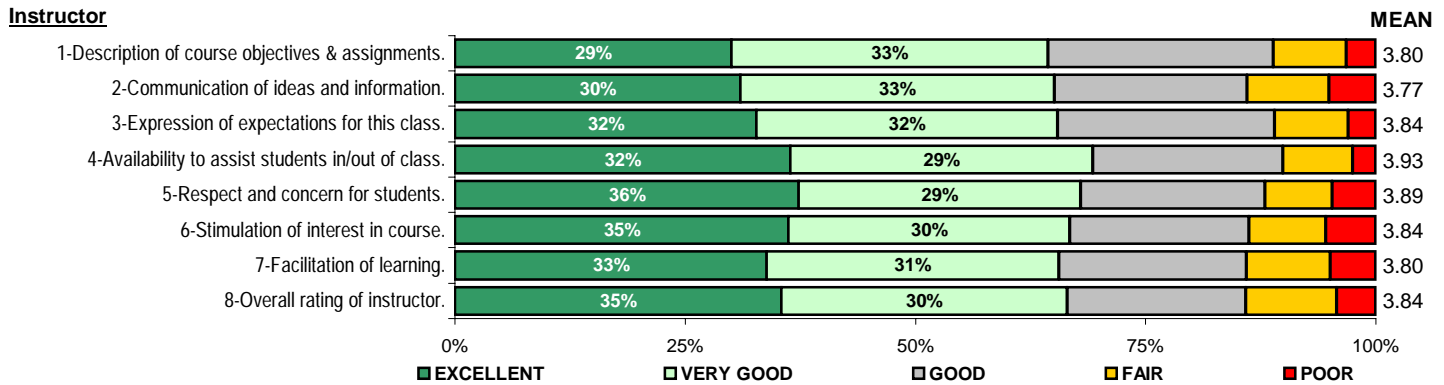
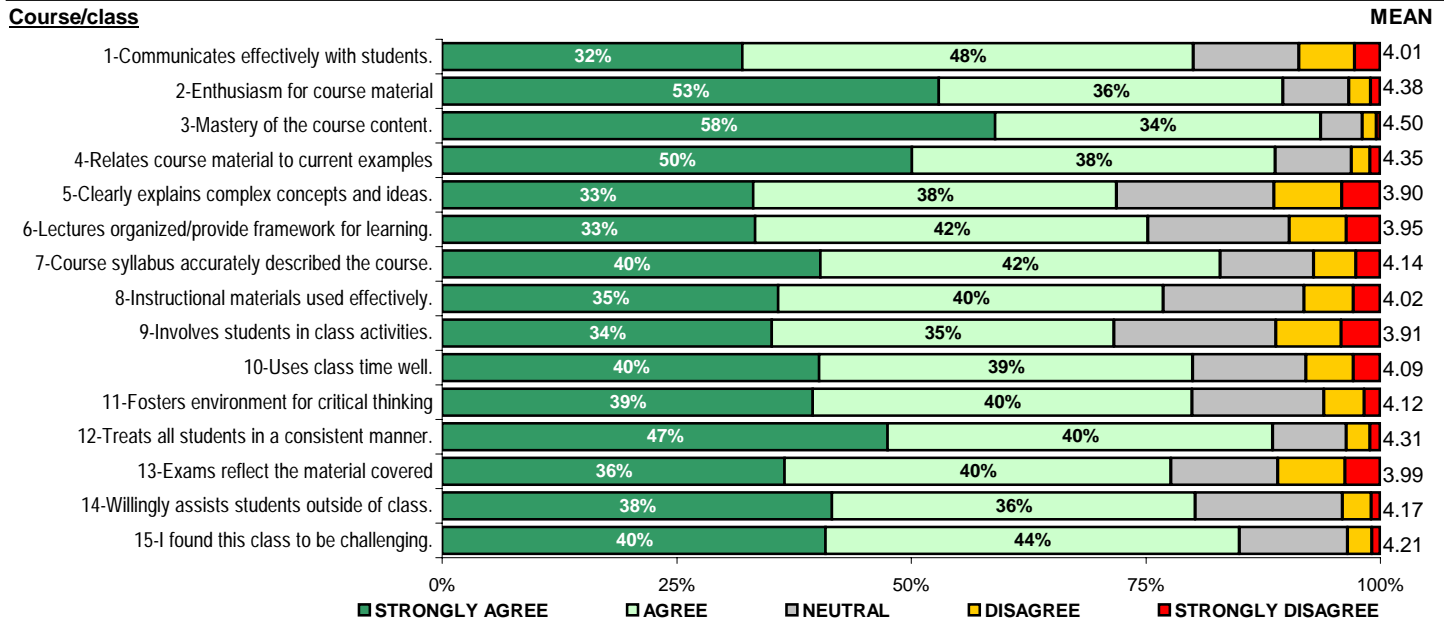
ISQ's = 551

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	31.7%	47.6%	11.2%	5.8%	2.7%	0.9%	4.01
2-Enthusiasm for course material	52.5%	36.4%	6.9%	2.3%	1.0%	0.8%	4.38
3-Mastery of the course content.	58.0%	34.1%	4.4%	1.5%	0.4%	1.6%	4.50
4-Relates course material to current examples	49.7%	38.4%	8.1%	1.9%	1.1%	0.8%	4.35
5-Clearly explains complex concepts and ideas.	32.6%	38.1%	16.5%	7.1%	4.0%	1.7%	3.90
6-Lectures organized/provide framework for learning.	33.1%	41.5%	14.9%	6.0%	3.6%	0.9%	3.95
7-Course syllabus accurately described the course.	39.6%	42.0%	9.8%	4.4%	2.6%	1.6%	4.14
8-Instructional materials used effectively.	35.1%	40.2%	14.7%	5.1%	2.8%	1.9%	4.02
9-Involves students in class activities.	34.1%	35.3%	16.7%	6.8%	4.0%	3.1%	3.91
10-Uses class time well.	39.5%	39.2%	11.9%	5.0%	2.8%	1.6%	4.09
11-Fosters environment for critical thinking	38.9%	39.8%	13.9%	4.2%	1.7%	1.5%	4.12
12-Treats all students in a consistent manner.	46.6%	40.2%	7.7%	2.5%	1.1%	1.9%	4.31
13-Exams reflect the material covered	35.8%	40.4%	11.2%	7.0%	3.7%	1.8%	3.99
14-Willingly assists students outside of class.	38.3%	35.8%	14.5%	2.8%	0.9%	7.7%	4.17
15-I found this class to be challenging.	40.3%	43.5%	11.4%	2.6%	0.9%	1.4%	4.21

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	29.1%	33.3%	23.7%	7.7%	3.1%	3.1%	3.80
2-Communication of ideas and information.	30.0%	33.0%	20.2%	8.6%	4.9%	3.2%	3.77
3-Expression of expectations for this class.	32.0%	32.1%	23.1%	7.8%	3.0%	2.1%	3.84
4-Availability to assist students in/out of class.	32.4%	29.3%	18.3%	6.8%	2.2%	11.1%	3.93
5-Respect and concern for students.	35.8%	29.4%	19.2%	7.0%	4.5%	4.1%	3.89
6-Stimulation of interest in course.	35.3%	29.8%	18.9%	8.1%	5.3%	2.6%	3.84
7-Facilitation of learning.	33.0%	30.9%	19.9%	8.9%	4.8%	2.4%	3.80
8-Overall rating of instructor.	34.6%	30.3%	18.9%	9.7%	4.1%	2.4%	3.84

Gender	<u>MALE</u>	<u>FEM</u>						
	50.4%	40.1%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.6%	8.3%	19.3%	34.9%	31.7%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	5.3%	11.2%	27.5%	25.5%	1.9%	23.2%	0.3%	0.6%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	41.5%	32.9%	16.9%	1.1%	7.6%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	50.4%	40.1%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.6%	8.3%	19.3%	34.9%	31.7%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	11.2%	27.5%	25.5%	1.9%	23.2%	0.3%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	41.5%	32.9%	16.9%	1.1%	7.6%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes