

CCB

Coggin College of Business

Summer 2004

College Totals

ENROLLED= 530

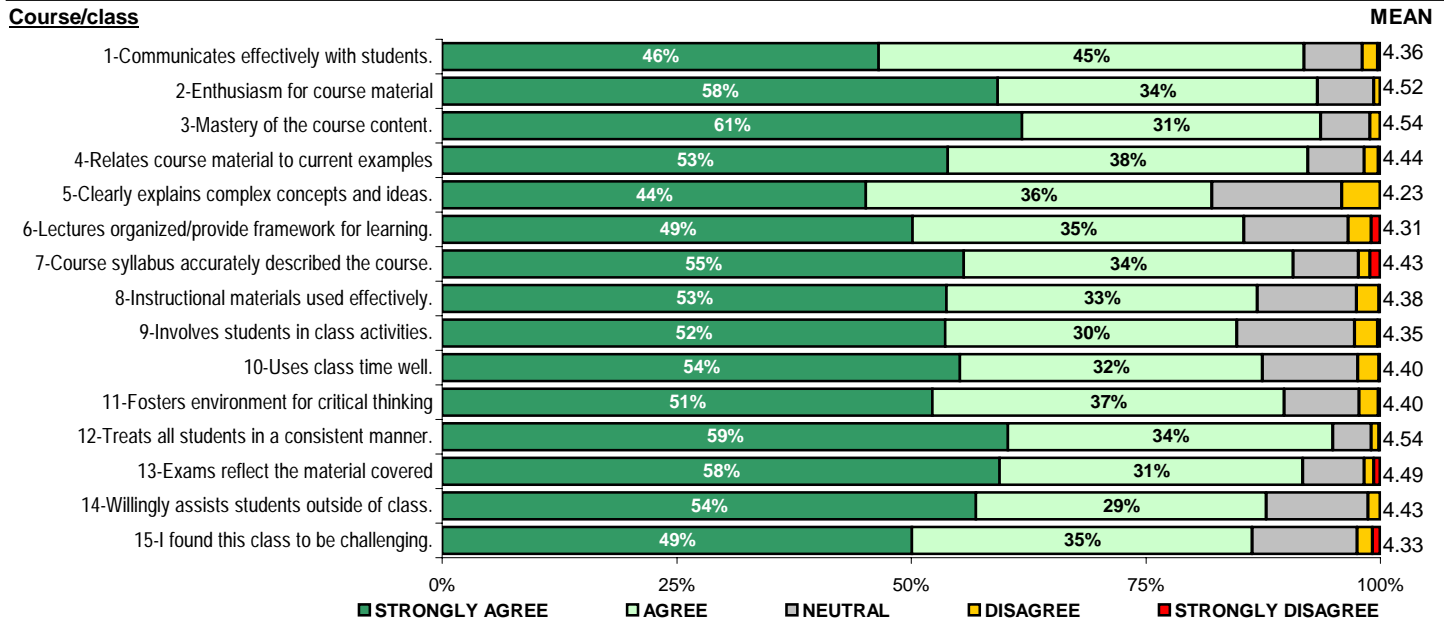
ISQ's = 394

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	46.1%	44.9%	6.1%	1.6%	0.3%	1.0%	4.36
2-Enthusiasm for course material	58.4%	33.7%	5.9%	0.7%	0.0%	1.3%	4.52
3-Mastery of the course content.	60.7%	31.3%	5.1%	1.1%	0.0%	1.8%	4.54
4-Relates course material to current examples	52.9%	37.7%	5.9%	1.5%	0.2%	1.9%	4.44
5-Clearly explains complex concepts and ideas.	44.5%	36.4%	13.6%	4.1%	0.0%	1.4%	4.23
6-Lectures organized/provide framework for learning.	49.4%	34.8%	11.0%	2.4%	1.0%	1.4%	4.31
7-Course syllabus accurately described the course.	54.6%	34.5%	6.8%	1.2%	1.1%	1.9%	4.43
8-Instructional materials used effectively.	53.1%	32.7%	10.4%	2.3%	0.2%	1.3%	4.38
9-Involves students in class activities.	52.4%	30.4%	12.3%	2.4%	0.3%	2.2%	4.35
10-Uses class time well.	54.3%	31.8%	10.0%	2.2%	0.2%	1.6%	4.40
11-Fosters environment for critical thinking	51.1%	36.6%	7.8%	2.0%	0.2%	2.3%	4.40
12-Treats all students in a consistent manner.	59.2%	34.1%	4.0%	0.8%	0.2%	1.8%	4.54
13-Exams reflect the material covered	57.6%	31.3%	6.3%	1.0%	0.7%	3.1%	4.49
14-Willingly assists students outside of class.	53.6%	29.2%	10.3%	1.2%	0.0%	5.7%	4.43
15-I found this class to be challenging.	48.7%	35.3%	10.8%	1.6%	0.8%	2.7%	4.33

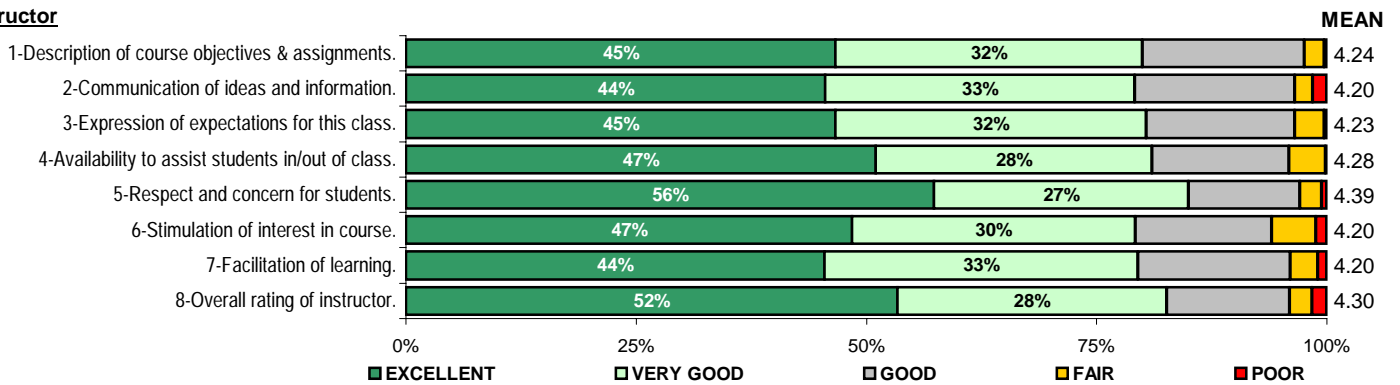
Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	44.7%	31.9%	16.9%	2.1%	0.3%	4.2%	4.24
2-Communication of ideas and information.	44.0%	32.5%	16.7%	1.9%	1.5%	3.4%	4.20
3-Expression of expectations for this class.	44.6%	32.3%	15.4%	3.0%	0.3%	4.3%	4.23
4-Availability to assist students in/out of class.	46.9%	27.7%	13.6%	3.6%	0.1%	8.1%	4.28
5-Respect and concern for students.	55.6%	26.8%	11.7%	2.3%	0.5%	3.0%	4.39
6-Stimulation of interest in course.	47.1%	30.0%	14.4%	4.7%	1.1%	2.8%	4.20
7-Facilitation of learning.	44.3%	33.2%	16.1%	2.9%	0.9%	2.5%	4.20
8-Overall rating of instructor.	51.7%	28.4%	12.9%	2.4%	1.5%	3.1%	4.30

Gender	<u>MALE</u>	<u>FEM</u>						
	73.6%	16.4%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.5%	7.0%	22.8%	37.5%	23.9%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	1.7%	7.5%	40.8%	28.8%	4.8%	9.1%	0.0%	0.5%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	34.4%	36.0%	16.5%	0.8%	12.3%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



Instructor



	MALE	FEMALE					
Gender	73.6%	16.4%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.5%	7.0%	22.8%	37.5%	23.9%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	7.5%	40.8%	28.8%	4.8%	9.1%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	34.4%	36.0%	16.5%	0.8%	12.3%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes