

COAS

World Languages

Summer 2004

Department Totals

ENROLLED= 246

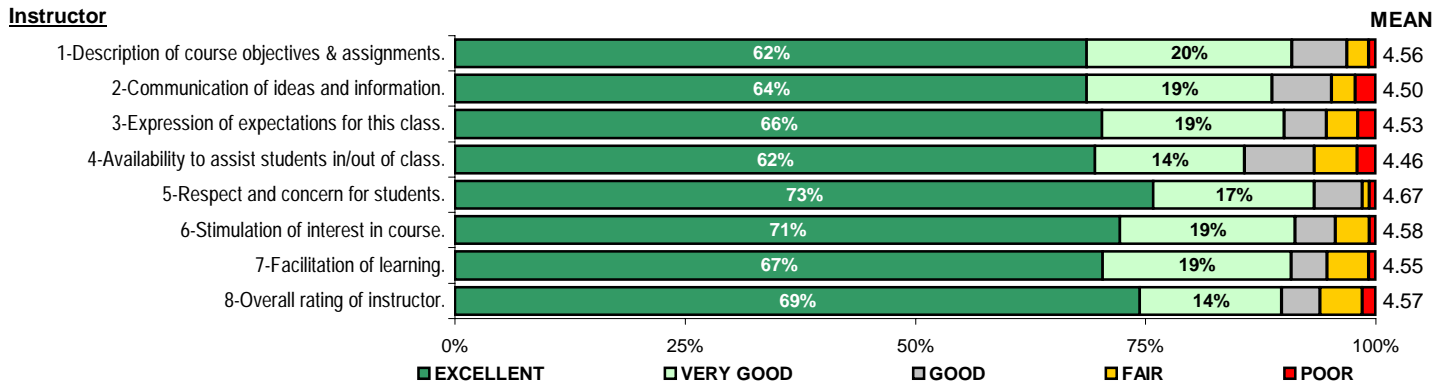
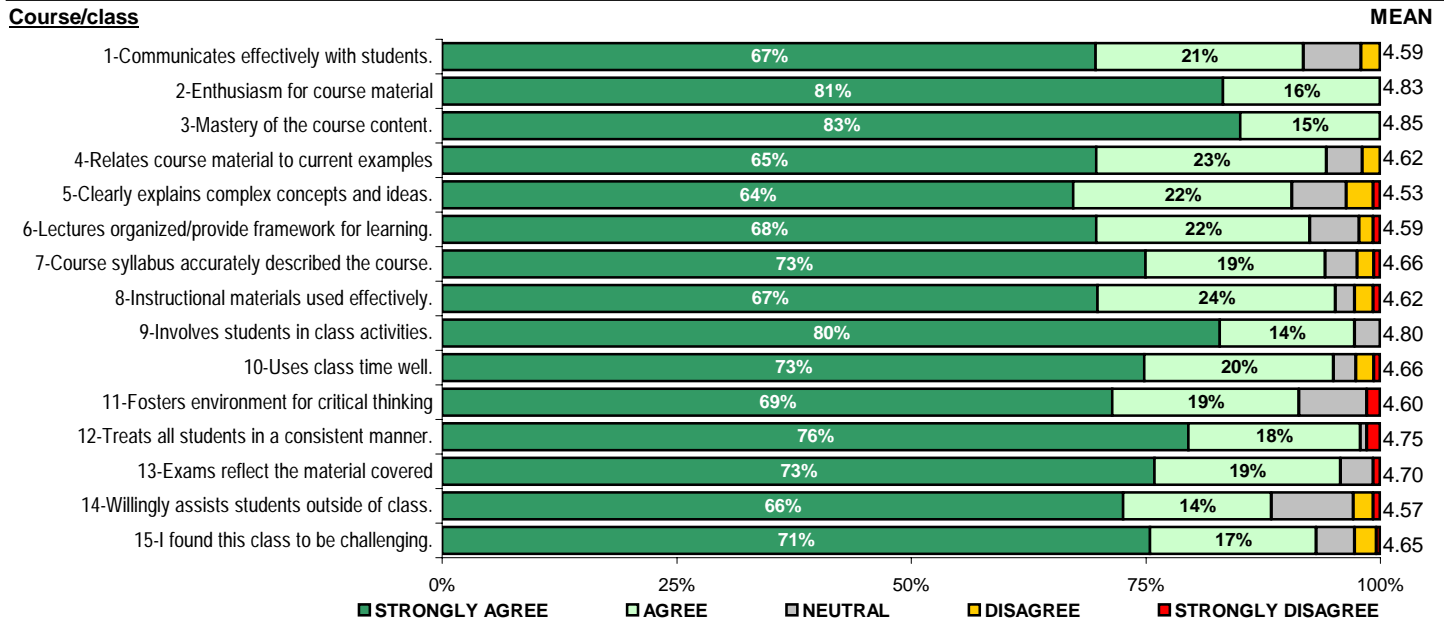
ISQ's = 184

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	67.4%	21.5%	5.9%	2.0%	0.0%	3.2%	4.59
2-Enthusiasm for course material	81.0%	16.3%	0.0%	0.0%	0.0%	2.8%	4.83
3-Mastery of the course content.	82.7%	14.5%	0.0%	0.0%	0.0%	2.8%	4.85
4-Relates course material to current examples	65.2%	23.0%	3.6%	1.8%	0.0%	6.4%	4.62
5-Clearly explains complex concepts and ideas.	64.4%	22.3%	5.5%	2.8%	0.7%	4.3%	4.53
6-Lectures organized/provide framework for learning.	67.6%	22.1%	5.1%	1.5%	0.7%	3.1%	4.59
7-Course syllabus accurately described the course.	73.0%	18.6%	3.3%	1.7%	0.7%	2.7%	4.66
8-Instructional materials used effectively.	66.9%	24.3%	1.9%	1.9%	0.7%	4.2%	4.62
9-Involves students in class activities.	80.3%	13.9%	2.6%	0.0%	0.0%	3.2%	4.80
10-Uses class time well.	73.0%	19.8%	2.3%	1.8%	0.7%	2.3%	4.66
11-Fosters environment for critical thinking	68.6%	19.1%	6.9%	0.0%	1.4%	4.0%	4.60
12-Treats all students in a consistent manner.	76.1%	17.5%	0.6%	0.0%	1.4%	4.3%	4.75
13-Exams reflect the material covered	72.6%	19.0%	3.4%	0.0%	0.7%	4.4%	4.70
14-Willingly assists students outside of class.	66.3%	14.5%	8.0%	1.9%	0.7%	8.6%	4.57
15-I found this class to be challenging.	71.1%	16.8%	3.8%	2.2%	0.4%	5.7%	4.65

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	61.8%	20.1%	5.4%	2.1%	0.7%	9.9%	4.56
2-Communication of ideas and information.	63.8%	18.7%	6.1%	2.4%	2.1%	6.9%	4.50
3-Expression of expectations for this class.	66.3%	18.7%	4.3%	3.3%	1.8%	5.7%	4.53
4-Availability to assist students in/out of class.	61.5%	14.4%	6.7%	4.1%	1.8%	11.5%	4.46
5-Respect and concern for students.	72.7%	16.8%	5.0%	0.7%	0.7%	4.1%	4.67
6-Stimulation of interest in course.	70.9%	18.6%	4.3%	3.6%	0.7%	1.9%	4.58
7-Facilitation of learning.	66.7%	19.4%	3.7%	4.3%	0.7%	5.1%	4.55
8-Overall rating of instructor.	69.3%	14.4%	3.8%	4.3%	1.4%	6.9%	4.57

Gender	<u>MALE</u>	<u>FEM</u>						
	38.9%	52.0%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.7%	5.8%	11.3%	46.7%	27.8%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	4.3%	8.5%	23.1%	50.3%	2.4%	7.4%	0.0%	0.9%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	37.1%	33.7%	21.1%	2.3%	5.8%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	38.9%	52.0%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.7%	5.8%	11.3%	46.7%	27.8%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	8.5%	23.1%	50.3%	2.4%	7.4%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	37.1%	33.7%	21.1%	2.3%	5.8%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes