

COAS

Mathematics and Statistics

Summer 2004

Department Totals

ENROLLED= 587

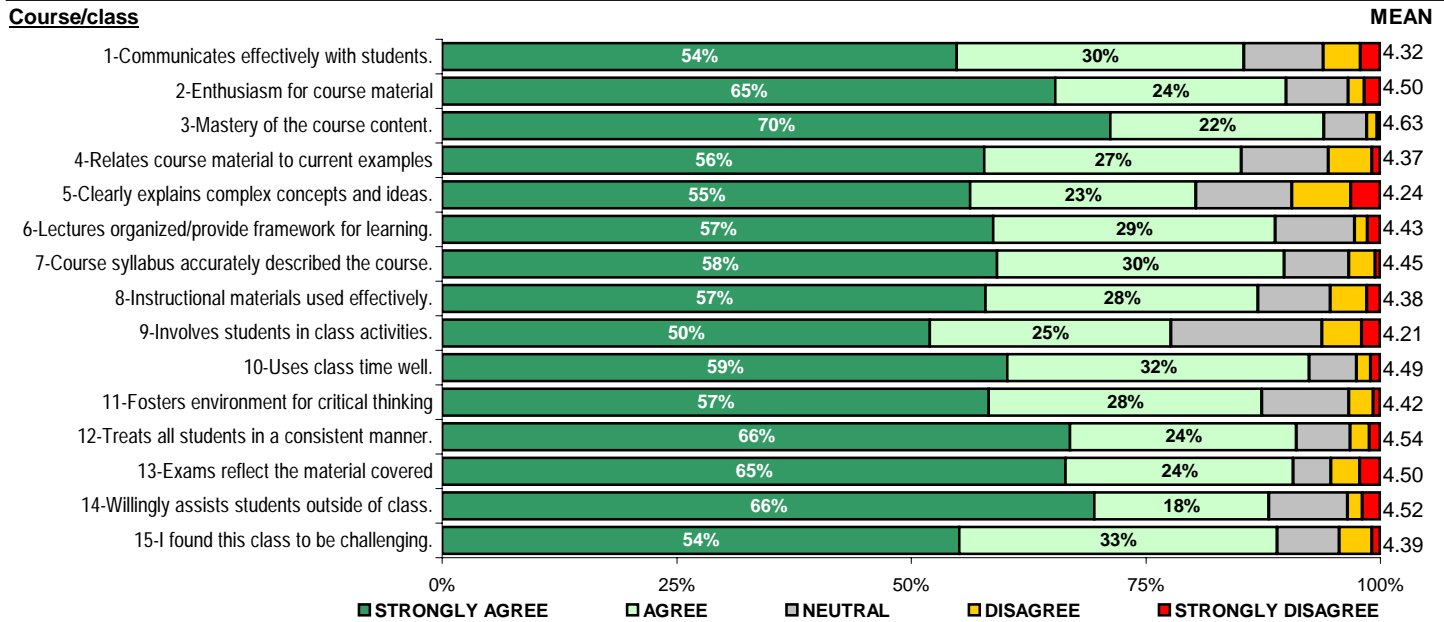
ISQ's = 445

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	54.3%	30.3%	8.4%	3.9%	2.1%	1.0%	4.32
2-Enthusiasm for course material	64.8%	24.4%	6.6%	1.7%	1.7%	0.8%	4.50
3-Mastery of the course content.	69.8%	22.3%	4.5%	1.0%	0.3%	2.0%	4.63
4-Relates course material to current examples	56.4%	26.8%	9.0%	4.5%	0.8%	2.4%	4.37
5-Clearly explains complex concepts and ideas.	54.8%	23.5%	10.0%	6.1%	3.1%	2.6%	4.24
6-Lectures organized/provide framework for learning.	56.8%	29.1%	8.2%	1.3%	1.3%	3.3%	4.43
7-Course syllabus accurately described the course.	57.9%	30.0%	6.8%	2.8%	0.5%	2.1%	4.45
8-Instructional materials used effectively.	56.7%	28.4%	7.5%	3.8%	1.4%	2.1%	4.38
9-Involves students in class activities.	49.9%	24.7%	15.5%	4.1%	1.9%	3.9%	4.21
10-Uses class time well.	59.1%	31.6%	5.0%	1.5%	1.0%	1.8%	4.49
11-Fosters environment for critical thinking	56.6%	28.3%	9.1%	2.5%	0.7%	2.7%	4.42
12-Treats all students in a consistent manner.	65.7%	23.7%	5.6%	2.0%	1.2%	1.9%	4.54
13-Exams reflect the material covered	64.8%	23.7%	3.9%	3.1%	2.1%	2.4%	4.50
14-Willingly assists students outside of class.	66.0%	17.7%	8.0%	1.4%	1.8%	5.0%	4.52
15-I found this class to be challenging.	53.5%	32.9%	6.5%	3.3%	0.9%	2.8%	4.39

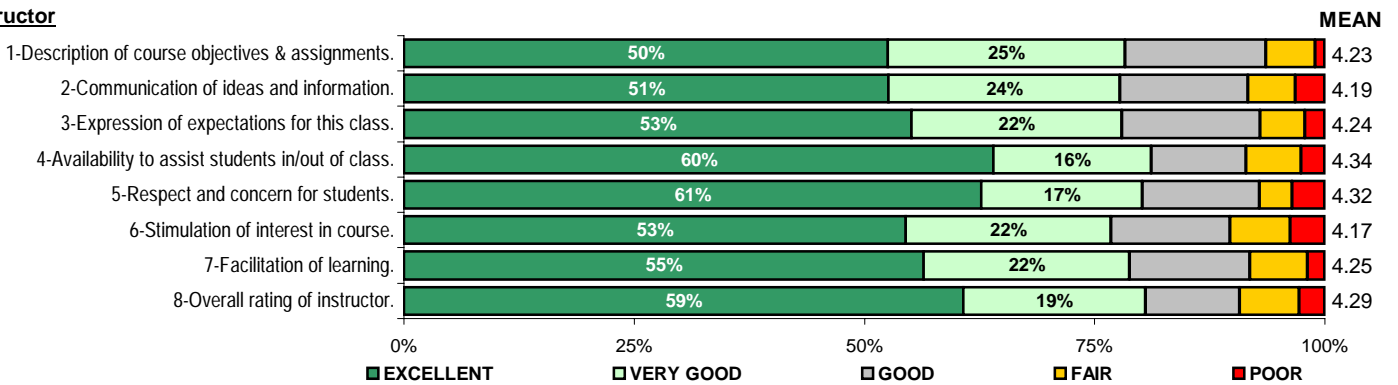
Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	50.2%	24.6%	14.6%	5.1%	1.0%	4.4%	4.23
2-Communication of ideas and information.	50.7%	24.2%	13.3%	5.0%	3.1%	3.8%	4.19
3-Expression of expectations for this class.	53.2%	22.0%	14.5%	4.7%	2.1%	3.5%	4.24
4-Availability to assist students in/out of class.	59.7%	15.9%	9.6%	5.6%	2.4%	6.8%	4.34
5-Respect and concern for students.	60.8%	17.0%	12.4%	3.4%	3.5%	2.9%	4.32
6-Stimulation of interest in course.	53.1%	21.7%	12.6%	6.4%	3.7%	2.6%	4.17
7-Facilitation of learning.	55.0%	21.8%	12.7%	6.1%	1.8%	2.6%	4.25
8-Overall rating of instructor.	59.2%	19.4%	10.0%	6.3%	2.7%	2.4%	4.29

Gender	<u>MALE</u> 44.7%	<u>FEM</u> 48.4%						
Grade Point Average	<u><2.00</u> 1.1%	<u>2.00 - 2.49</u> 13.1%	<u>2.50 - 2.99</u> 25.9%	<u>3.00 - 3.49</u> 36.0%	<u>3.50 - 4.00</u> 20.4%			
Classification	<u>FRESH</u> 6.5%	<u>SOPH</u> 34.7%	<u>JUN</u> 36.1%	<u>SEN</u> 14.2%	<u>POSTB</u> 2.4%	<u>GRAD</u> 1.7%	<u>DOCT</u> 0.2%	<u>SPEC</u> 0.5%
Current employment	<u>ET</u> 27.9%	<u>PT</u> 49.6%	<u>UNEMP</u> 15.5%	<u>RETIRE</u> 0.8%	<u>N/A</u> 6.2%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



Instructor



	MALE	FEMALE					
Gender	44.7%	48.4%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	1.1%	13.1%	25.9%	36.0%	20.4%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	34.7%	36.1%	14.2%	2.4%	1.7%	0.2%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	27.9%	49.6%	15.5%	0.8%	6.2%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes