

EWP

English-Writing Program

Summer 2004

Department Totals

ENROLLED= 502

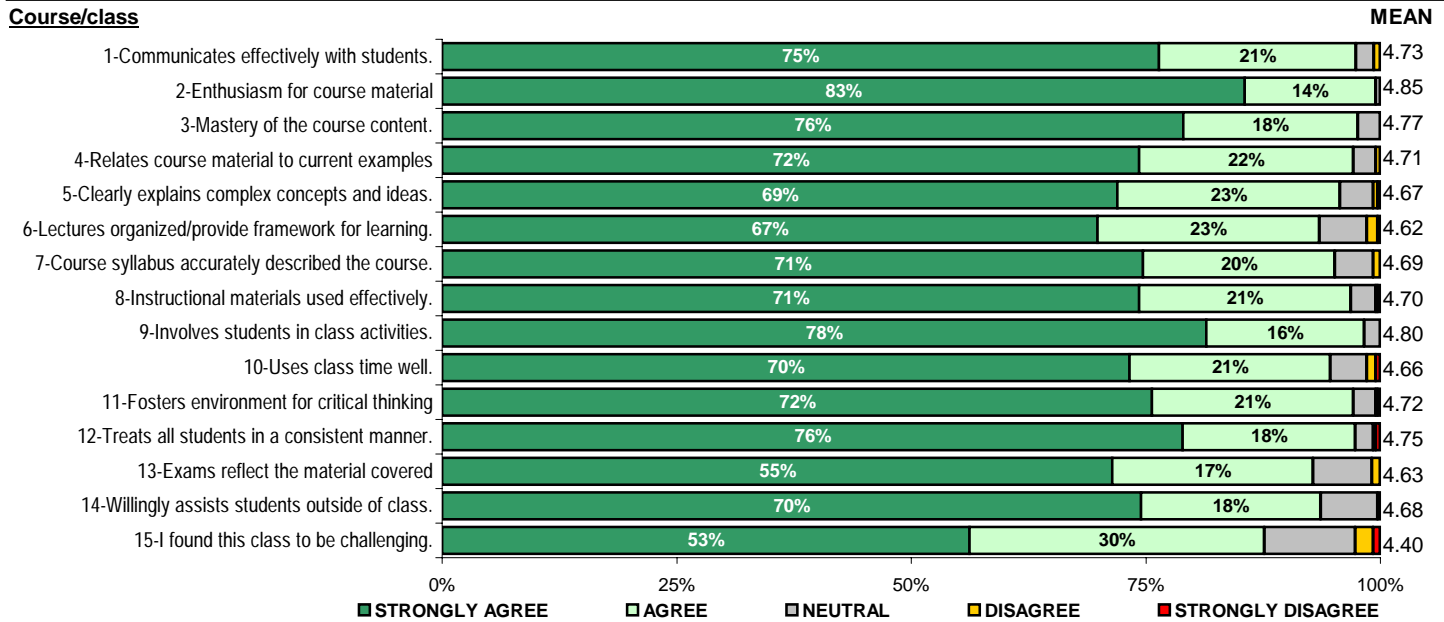
ISQ's = 434

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	74.7%	20.5%	1.8%	0.7%	0.0%	2.3%	4.73
2-Enthusiasm for course material	83.2%	13.6%	0.5%	0.0%	0.0%	2.8%	4.85
3-Mastery of the course content.	76.3%	18.0%	2.3%	0.0%	0.0%	3.5%	4.77
4-Relates course material to current examples	71.9%	22.1%	2.3%	0.5%	0.0%	3.2%	4.71
5-Clearly explains complex concepts and ideas.	69.1%	22.8%	3.5%	0.5%	0.2%	3.9%	4.67
6-Lectures organized/provide framework for learning.	66.8%	22.6%	4.8%	1.2%	0.2%	4.4%	4.62
7-Course syllabus accurately described the course.	71.4%	19.6%	3.9%	0.7%	0.0%	4.4%	4.69
8-Instructional materials used effectively.	70.5%	21.4%	2.5%	0.2%	0.2%	5.1%	4.70
9-Involves students in class activities.	77.9%	16.1%	1.6%	0.0%	0.0%	4.4%	4.80
10-Uses class time well.	70.0%	20.5%	3.7%	0.9%	0.5%	4.4%	4.66
11-Fosters environment for critical thinking	72.4%	20.5%	2.3%	0.2%	0.2%	4.4%	4.72
12-Treats all students in a consistent manner.	75.8%	17.7%	1.8%	0.2%	0.5%	3.9%	4.75
13-Exams reflect the material covered	55.3%	16.6%	4.8%	0.7%	0.0%	22.6%	4.63
14-Willingly assists students outside of class.	70.0%	18.0%	5.8%	0.0%	0.2%	6.0%	4.68
15-I found this class to be challenging.	53.5%	30.0%	9.2%	1.8%	0.7%	4.8%	4.40

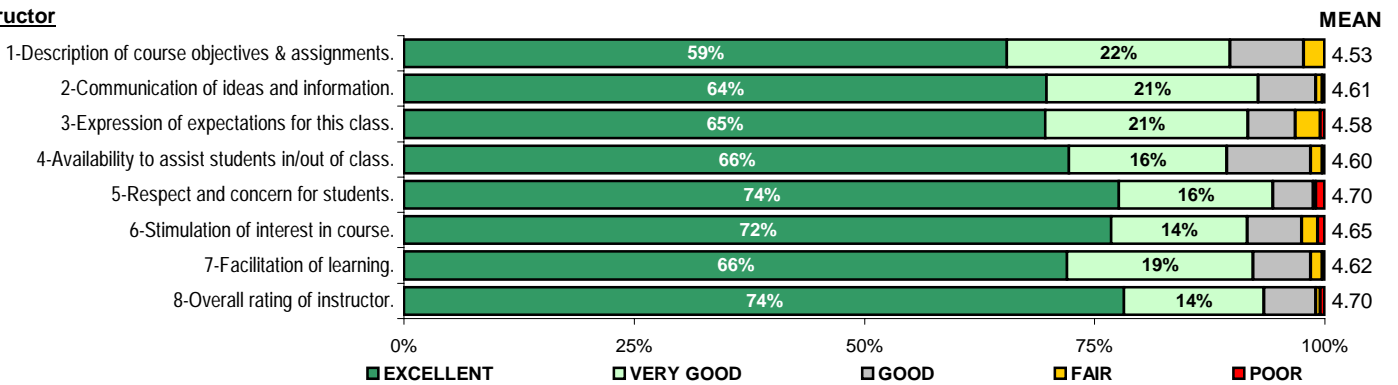
Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	58.5%	21.7%	7.1%	2.1%	0.0%	10.6%	4.53
2-Communication of ideas and information.	64.3%	21.2%	5.8%	0.7%	0.2%	7.8%	4.61
3-Expression of expectations for this class.	65.4%	20.7%	4.8%	2.5%	0.5%	6.0%	4.58
4-Availability to assist students in/out of class.	65.9%	15.7%	8.3%	1.2%	0.2%	8.8%	4.60
5-Respect and concern for students.	73.5%	15.9%	4.1%	0.2%	0.9%	5.3%	4.70
6-Stimulation of interest in course.	71.7%	13.8%	5.5%	1.6%	0.7%	6.7%	4.65
7-Facilitation of learning.	66.4%	18.7%	5.8%	1.2%	0.2%	7.8%	4.62
8-Overall rating of instructor.	73.5%	14.3%	5.3%	0.5%	0.5%	6.0%	4.70

Gender	<u>MALE</u>	<u>FEM</u>						
	40.1%	48.8%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	1.2%	11.5%	19.4%	38.5%	18.9%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	33.9%	31.3%	14.7%	10.4%	0.5%	0.5%	0.5%	0.5%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	24.0%	36.6%	25.8%	0.9%	12.7%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



Instructor



	MALE	FEMALE					
Gender	40.1%	48.8%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	1.2%	11.5%	19.4%	38.5%	18.9%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	31.3%	14.7%	10.4%	0.5%	0.5%	0.5%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	24.0%	36.6%	25.8%	0.9%	12.7%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes