

UNIV

Honors Program

Summer 2004

Department Totals

ENROLLED= 28

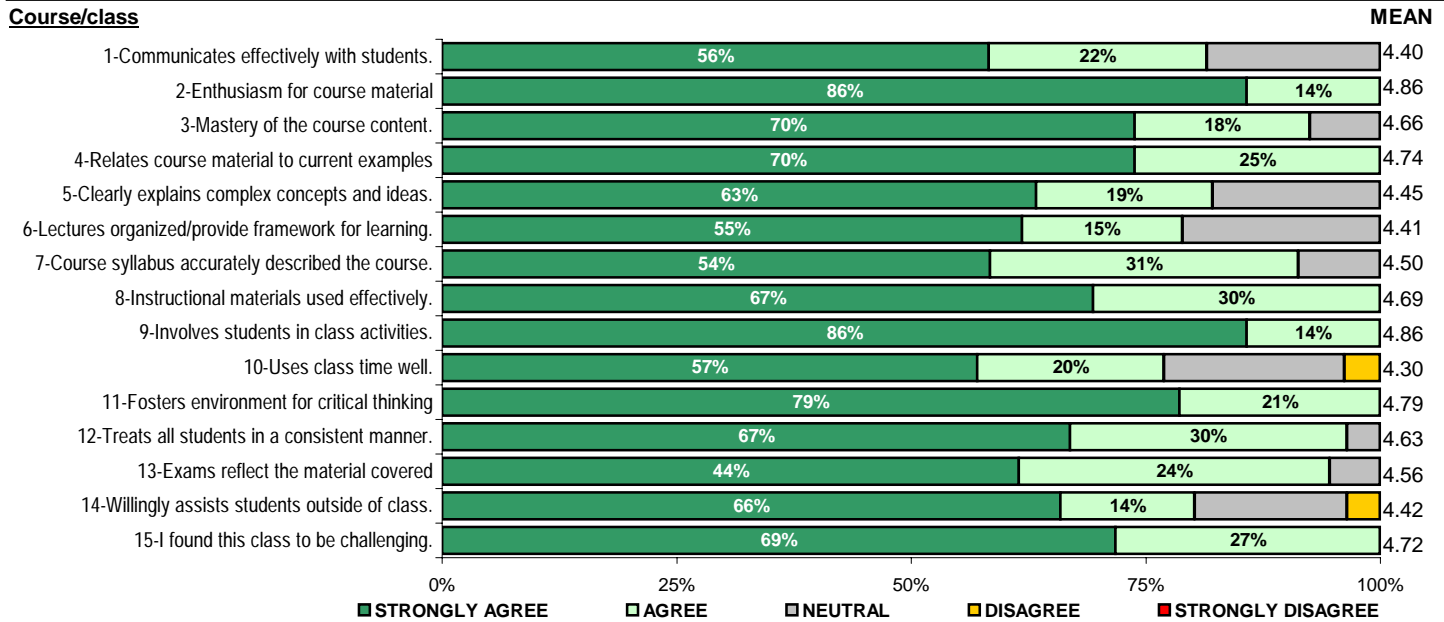
ISQ's = 25

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	56.2%	22.4%	17.9%	0.0%	0.0%	3.6%	4.40
2-Enthusiasm for course material	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	4.86
3-Mastery of the course content.	70.5%	17.9%	7.1%	0.0%	0.0%	4.5%	4.66
4-Relates course material to current examples	70.5%	25.0%	0.0%	0.0%	0.0%	4.5%	4.74
5-Clearly explains complex concepts and ideas.	63.3%	18.8%	17.9%	0.0%	0.0%	0.0%	4.45
6-Lectures organized/provide framework for learning.	55.2%	15.3%	18.8%	0.0%	0.0%	10.7%	4.41
7-Course syllabus accurately described the course.	54.2%	30.5%	8.1%	0.0%	0.0%	7.1%	4.50
8-Instructional materials used effectively.	66.9%	29.5%	0.0%	0.0%	0.0%	3.6%	4.69
9-Involves students in class activities.	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	4.86
10-Uses class time well.	57.0%	19.9%	19.2%	3.8%	0.0%	0.0%	4.30
11-Fosters environment for critical thinking	78.6%	21.4%	0.0%	0.0%	0.0%	0.0%	4.79
12-Treats all students in a consistent manner.	66.9%	29.5%	3.6%	0.0%	0.0%	0.0%	4.63
13-Exams reflect the material covered	44.1%	23.8%	3.8%	0.0%	0.0%	28.3%	4.56
14-Willingly assists students outside of class.	65.9%	14.3%	16.2%	3.6%	0.0%	0.0%	4.42
15-I found this class to be challenging.	68.5%	26.9%	0.0%	0.0%	0.0%	4.5%	4.72

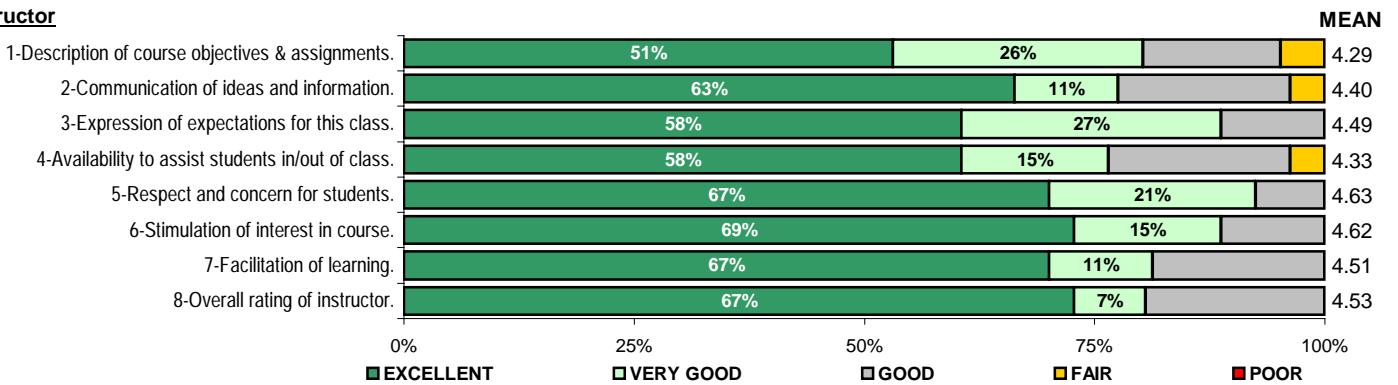
Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	50.6%	26.0%	14.3%	4.5%	0.0%	4.5%	4.29
2-Communication of ideas and information.	63.3%	10.7%	17.9%	3.6%	0.0%	4.5%	4.40
3-Expression of expectations for this class.	57.8%	26.9%	10.7%	0.0%	0.0%	4.5%	4.49
4-Availability to assist students in/out of class.	57.8%	15.3%	18.8%	3.6%	0.0%	4.5%	4.33
5-Respect and concern for students.	66.9%	21.4%	7.1%	0.0%	0.0%	4.5%	4.63
6-Stimulation of interest in course.	69.5%	15.3%	10.7%	0.0%	0.0%	4.5%	4.62
7-Facilitation of learning.	66.9%	10.7%	17.9%	0.0%	0.0%	4.5%	4.51
8-Overall rating of instructor.	66.9%	7.1%	17.9%	0.0%	0.0%	8.1%	4.53

Gender	<u>MALE</u>	<u>FEM</u>						
	15.3%	72.1%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.0%	3.6%	0.0%	45.1%	39.6%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	22.4%	54.2%	7.1%	4.5%	0.0%	0.0%	0.0%	0.0%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	4.5%	56.8%	19.8%	0.0%	18.8%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



Instructor



	MALE	FEMALE					
Gender	15.3%	72.1%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.0%	3.6%	0.0%	45.1%	39.6%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	54.2%	7.1%	4.5%	0.0%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	4.5%	56.8%	19.8%	0.0%	18.8%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes