

## Spring 2005

## DEPARTMENT TOTALS

# ENROLLED=264

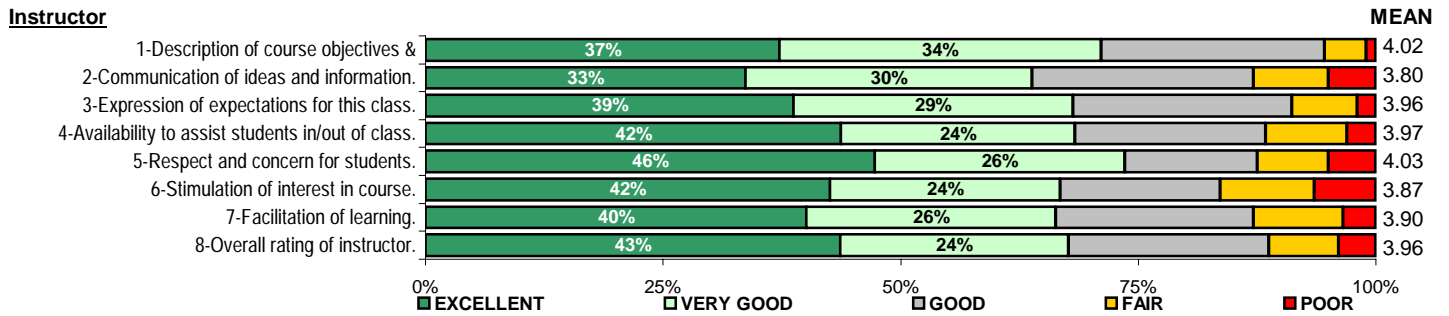
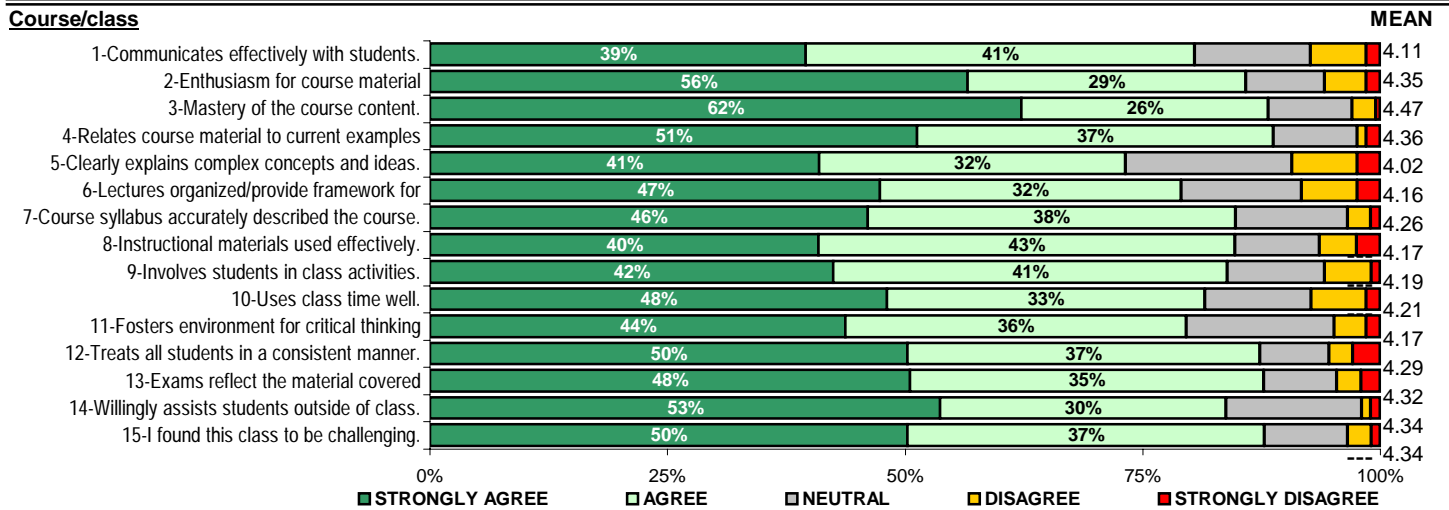
VALID ISQ's=206

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	39.3%	40.8%	12.1%	5.8%	1.5%	0.5%	4.11
2-Enthusiasm for course material	56.3%	29.1%	8.3%	4.4%	1.5%	0.5%	4.35
3-Mastery of the course content.	61.7%	25.7%	8.7%	2.4%	0.5%	1.0%	4.47
4-Relates course material to current examples	51.0%	37.4%	8.7%	1.0%	1.5%	0.5%	4.36
5-Clearly explains complex concepts and ideas.	40.8%	32.0%	17.5%	6.8%	2.4%	0.5%	4.02
6-Lectures organized/provide framework for learning.	47.1%	31.6%	12.6%	5.8%	2.4%	0.5%	4.16
7-Course syllabus accurately described the course.	45.6%	38.3%	11.7%	2.4%	1.0%	1.0%	4.26
8-Instructional materials used effectively.	40.3%	43.2%	8.7%	3.9%	2.4%	1.5%	4.17
9-Involves students in class activities.	42.2%	41.3%	10.2%	4.9%	1.0%	0.5%	4.19
10-Uses class time well.	48.1%	33.5%	11.2%	5.8%	1.5%	0.0%	4.21
11-Fosters environment for critical thinking	43.7%	35.9%	15.5%	3.4%	1.5%	0.0%	4.17
12-Treats all students in a consistent manner.	50.0%	36.9%	7.3%	2.4%	2.9%	0.5%	4.29
13-Exams reflect the material covered	48.1%	35.4%	7.3%	2.4%	1.9%	4.9%	4.32
14-Willingly assists students outside of class.	52.9%	29.6%	14.1%	1.0%	1.0%	1.5%	4.34
15-I found this class to be challenging.	50.0%	37.4%	8.7%	2.4%	1.0%	0.5%	4.34

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	37.1%	33.7%	23.4%	4.4%	1.0%	0.5%	4.02
2-Communication of ideas and information.	33.2%	29.8%	22.9%	7.8%	4.9%	1.5%	3.80
3-Expression of expectations for this class.	38.5%	29.3%	22.9%	6.8%	2.0%	0.5%	3.96
4-Availability to assist students in/out of class.	42.4%	23.9%	19.5%	8.3%	2.9%	2.9%	3.97
5-Respect and concern for students.	46.3%	25.9%	13.7%	7.3%	4.9%	2.0%	4.03
6-Stimulation of interest in course.	42.0%	23.9%	16.6%	9.8%	6.3%	1.5%	3.87
7-Facilitation of learning.	39.5%	25.9%	20.5%	9.3%	3.4%	1.5%	3.90
8-Overall rating of instructor.	43.4%	23.9%	21.0%	7.3%	3.9%	0.5%	3.96

<b>Gender</b>	<u>MALE</u>	<u>FEM</u>						
	86.6%	4.5%						
<b>Grade Point Average</b>	<u>&lt;2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.0%	5.4%	36.1%	33.7%	24.3%			
<b>Classification</b>	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	0.0%	0.5%	52.6%	46.9%	0.0%	18.6%	62.3%	15.1%
<b>Current employment</b>	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	0.5%	0.0%	0.0%	0.0%	0.0%			

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	<b>MALE</b>	<b>FEMALE</b>					
<b>Gender</b>	86.6%	4.5%					
	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>		
<b>Grade Point Average</b>	0.0%	5.4%	36.1%	33.7%	24.3%		
	<b>FRESH</b>	<b>SOPH</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>
<b>Classification</b>	13.6%	0.5%	52.6%	46.9%	0.0%	18.6%	62.3%
	<b>FULL</b>	<b>PART</b>	<b>UNEMP</b>	<b>RETIRED</b>	<b>N/A</b>		
<b>Current employment</b>	0.5%	0.0%	0.0%	0.0%	0.0%		

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes