

COH

School of Nursing

301402000

Spring 2005

DEPARTMENT TOTALS

ENROLLED=688

VALID ISQ's=850

| Course/Class | SA | A | N | D | SD | N/A | MEAN |
|--|-------|-------|------|------|------|-------|------|
| 1-Communicates effectively with students. | 59.6% | 29.0% | 7.0% | 2.8% | 0.2% | 1.3% | 4.47 |
| 2-Enthusiasm for course material | 67.3% | 24.4% | 4.7% | 1.5% | 0.0% | 2.0% | 4.61 |
| 3-Mastery of the course content. | 69.2% | 23.2% | 3.2% | 1.7% | 0.0% | 2.7% | 4.64 |
| 4-Relates course material to current examples | 63.7% | 29.1% | 4.0% | 0.7% | 0.0% | 2.4% | 4.60 |
| 5-Clearly explains complex concepts and ideas. | 55.7% | 28.3% | 8.6% | 4.1% | 0.4% | 2.8% | 4.39 |
| 6-Lectures organized/provide framework for learning. | 56.2% | 29.7% | 6.2% | 3.0% | 0.5% | 4.5% | 4.45 |
| 7-Course syllabus accurately described the course. | 58.5% | 34.1% | 3.6% | 0.6% | 0.1% | 3.1% | 4.55 |
| 8-Instructional materials used effectively. | 56.5% | 31.0% | 6.8% | 1.5% | 0.1% | 4.0% | 4.48 |
| 9-Involves students in class activities. | 60.9% | 28.7% | 5.5% | 1.7% | 0.1% | 3.2% | 4.53 |
| 10-Uses class time well. | 56.6% | 30.5% | 5.7% | 2.5% | 1.1% | 3.7% | 4.44 |
| 11-Fosters environment for critical thinking | 60.1% | 27.3% | 6.5% | 1.9% | 0.6% | 3.7% | 4.50 |
| 12-Treats all students in a consistent manner. | 60.9% | 25.9% | 3.6% | 2.4% | 2.6% | 4.7% | 4.47 |
| 13-Exams reflect the material covered | 51.7% | 23.7% | 6.3% | 4.0% | 2.6% | 11.7% | 4.33 |
| 14-Willingly assists students outside of class. | 60.1% | 24.8% | 5.3% | 2.3% | 0.7% | 6.9% | 4.52 |
| 15-I found this class to be challenging. | 55.5% | 30.4% | 5.5% | 1.8% | 0.4% | 6.5% | 4.48 |

| Instructor | E | VG | G | F | P | N/A | MEAN |
|--|-------|-------|-------|------|------|------|------|
| 1-Description of course objectives & assignments. | 52.2% | 24.7% | 16.5% | 3.0% | 0.4% | 3.3% | 4.30 |
| 2-Communication of ideas and information. | 52.5% | 21.0% | 17.7% | 4.6% | 1.2% | 3.0% | 4.23 |
| 3-Expression of expectations for this class. | 53.5% | 23.3% | 15.9% | 2.7% | 1.5% | 3.1% | 4.28 |
| 4-Availability to assist students in/out of class. | 59.0% | 18.7% | 12.9% | 3.8% | 1.7% | 3.9% | 4.35 |
| 5-Respect and concern for students. | 62.3% | 18.6% | 10.8% | 3.3% | 2.7% | 2.3% | 4.37 |
| 6-Stimulation of interest in course. | 56.1% | 20.6% | 14.6% | 5.3% | 1.5% | 1.8% | 4.27 |
| 7-Facilitation of learning. | 56.5% | 20.5% | 13.5% | 5.5% | 1.7% | 2.4% | 4.28 |
| 8-Overall rating of instructor. | 58.6% | 19.6% | 13.4% | 4.4% | 1.7% | 2.4% | 4.32 |

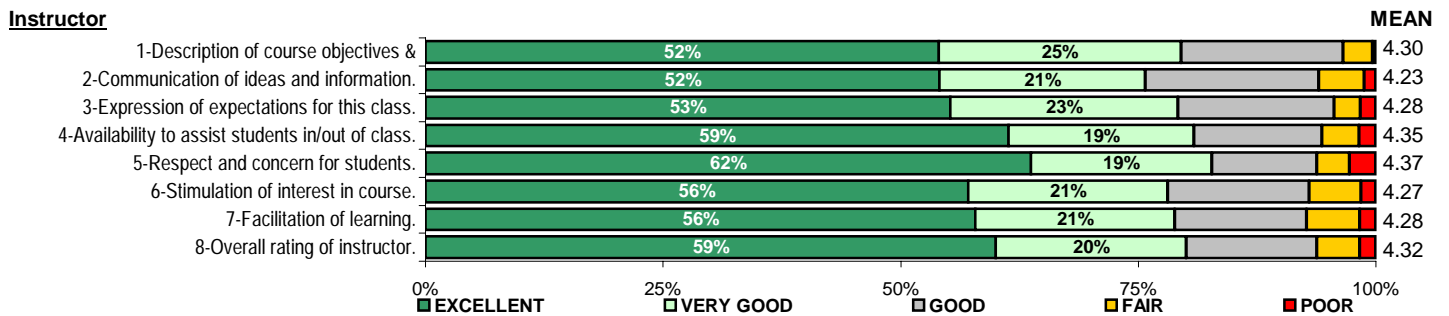
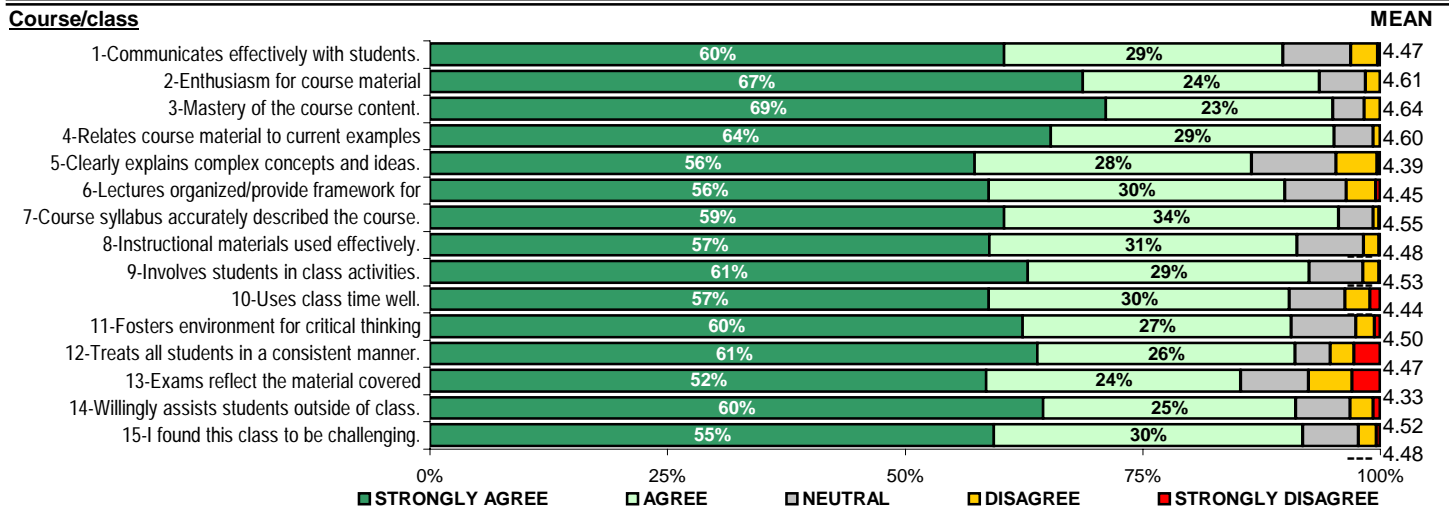
| Gender | MALE | FEM |
|--------|------|-------|
| | 7.6% | 77.3% |

| Grade Point Average | <2.00 | 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.49 | 3.50 - 4.00 |
|---------------------|-------|-------------|-------------|-------------|-------------|
| | 0.0% | 2.1% | 10.1% | 45.8% | 39.1% |

| Classification | FRESH | SOPH | JUN | SEN | POSTB | GRAD | DOCT | SPEC |
|----------------|-------|------|-------|-------|-------|-------|-------|-------|
| | 0.0% | 0.3% | 52.1% | 27.9% | 0.0% | 18.0% | 46.5% | 26.5% |

| Current employment | FT | PT | UNEMP | RETIRE | N/A |
|--------------------|------|------|-------|--------|------|
| | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% |

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



| | | | | | | | |
|----------------------------|-----------------|--------------------|--------------------|--------------------|--------------------|-------------|-------------|
| | MALE | FEMALE | | | | | |
| Gender | 7.6% | 77.3% | | | | | |
| | <2.00 | 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.49 | 3.50 - 4.00 | | |
| Grade Point Average | 0.0% | 2.1% | 10.1% | 45.8% | 39.1% | | |
| | FRESH | SOPH | JUNIOR | SENIOR | POSTB | GRAD | DOCT |
| Classification | 13.6% | 0.3% | 52.1% | 27.9% | 0.0% | 18.0% | 46.5% |
| | FULL | PART | UNEMP | RETIRED | N/A | | |
| Current employment | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | | |

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes