

## Spring 2005

## DEPARTMENT TOTALS

# ENROLLED=468

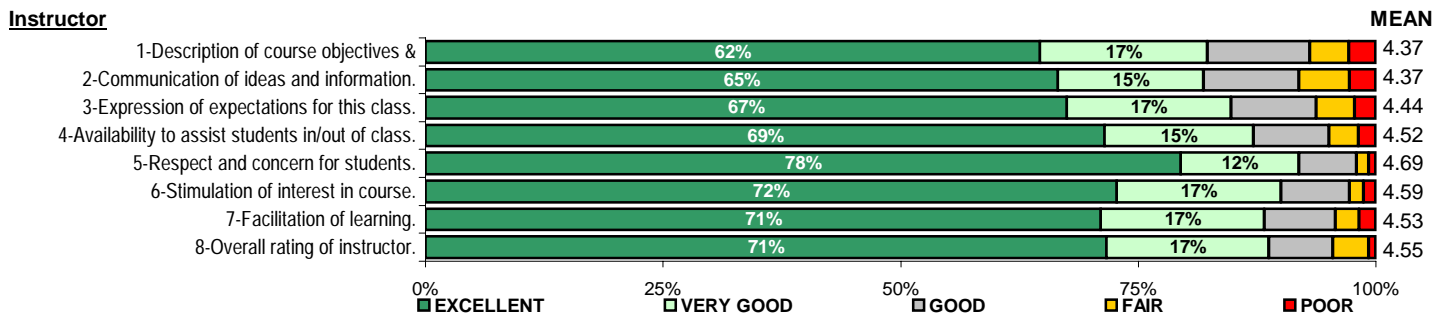
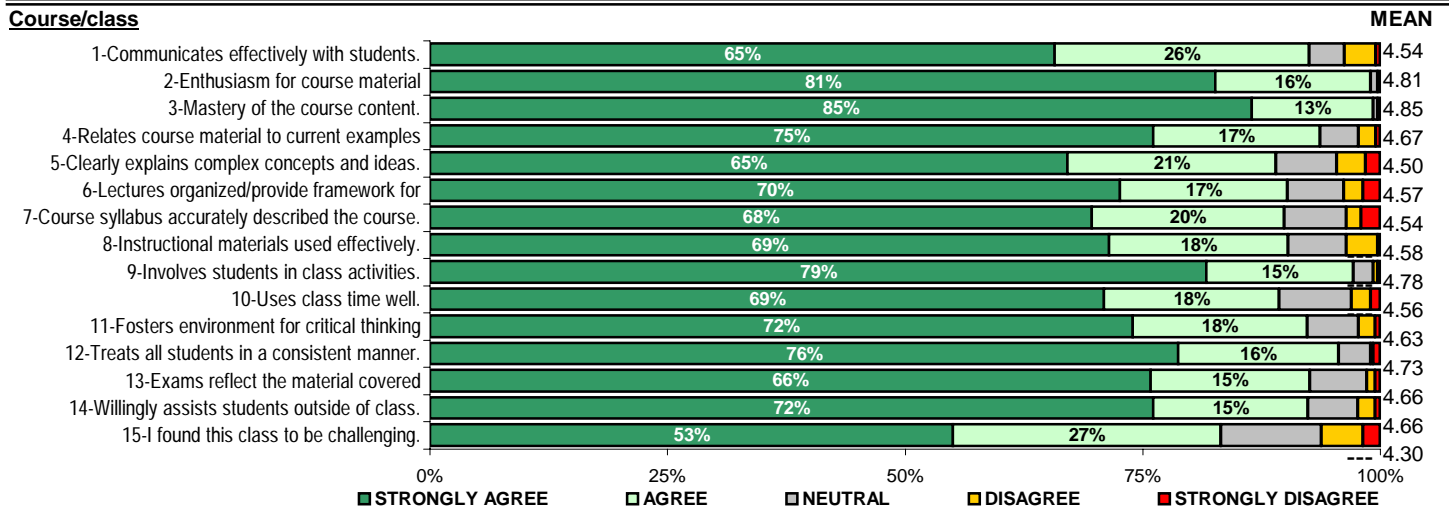
VALID ISQ's=411

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	65.1%	26.5%	3.7%	3.2%	0.5%	1.0%	4.54
2-Enthusiasm for course material	81.2%	16.1%	0.7%	0.0%	0.2%	1.7%	4.81
3-Mastery of the course content.	85.1%	12.6%	0.5%	0.2%	0.0%	1.5%	4.85
4-Relates course material to current examples	74.8%	17.3%	4.0%	1.7%	0.5%	1.7%	4.67
5-Clearly explains complex concepts and ideas.	65.1%	21.3%	6.2%	3.0%	1.5%	3.0%	4.50
6-Lectures organized/provide framework for learning.	70.0%	17.1%	5.7%	2.0%	1.7%	3.5%	4.57
7-Course syllabus accurately described the course.	68.1%	19.8%	6.4%	1.5%	2.0%	2.2%	4.54
8-Instructional materials used effectively.	69.3%	18.3%	5.9%	3.2%	0.2%	3.0%	4.58
9-Involves students in class activities.	79.5%	15.1%	2.0%	0.5%	0.2%	2.7%	4.78
10-Uses class time well.	69.3%	18.1%	7.4%	2.0%	1.0%	2.2%	4.56
11-Fosters environment for critical thinking	71.5%	17.8%	5.2%	1.7%	0.5%	3.2%	4.63
12-Treats all students in a consistent manner.	76.0%	16.3%	3.2%	0.2%	0.7%	3.5%	4.73
13-Exams reflect the material covered	66.1%	14.6%	5.2%	0.7%	0.5%	12.9%	4.66
14-Willingly assists students outside of class.	72.0%	15.4%	5.0%	1.7%	0.5%	5.5%	4.66
15-I found this class to be challenging.	52.7%	27.0%	10.1%	4.2%	1.7%	4.2%	4.30

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	62.4%	17.1%	10.4%	4.0%	2.7%	3.5%	4.37
2-Communication of ideas and information.	65.3%	15.1%	9.9%	5.2%	2.7%	1.7%	4.37
3-Expression of expectations for this class.	67.0%	17.1%	8.9%	4.0%	2.2%	0.7%	4.44
4-Availability to assist students in/out of class.	68.8%	15.1%	7.7%	3.0%	1.7%	3.7%	4.52
5-Respect and concern for students.	77.7%	12.1%	5.9%	1.2%	0.7%	2.2%	4.69
6-Stimulation of interest in course.	72.0%	17.1%	7.2%	1.5%	1.2%	1.0%	4.59
7-Facilitation of learning.	70.5%	17.1%	7.4%	2.5%	1.7%	0.7%	4.53
8-Overall rating of instructor.	70.8%	16.8%	6.7%	3.7%	0.7%	1.2%	4.55

Gender	<u>MALE</u>	<u>FEM</u>						
	13.9%	79.1%						
Grade Point Average	<u>&lt;2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.0%	6.1%	13.9%	35.1%	42.9%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	2.6%	7.0%	48.4%	27.3%	0.0%	33.8%	44.5%	15.6%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	0.0%	0.0%	0.0%	0.0%	0.0%			

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	<b>MALE</b>	<b>FEMALE</b>					
<b>Gender</b>	13.9%	79.1%					
	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>		
<b>Grade Point Average</b>	0.0%	6.1%	13.9%	35.1%	42.9%		
	<b>FRESH</b>	<b>SOPH</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>
<b>Classification</b>	13.6%	7.0%	48.4%	27.3%	0.0%	33.8%	44.5%
	<b>FULL</b>	<b>PART</b>	<b>UNEMP</b>	<b>RETIRED</b>	<b>N/A</b>		
<b>Current employment</b>	0.0%	0.0%	0.0%	0.0%	0.0%		

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes