

COAS

Philosophy and Religion

301105000

Spring 2005

DEPARTMENT TOTALS

ENROLLED=1765

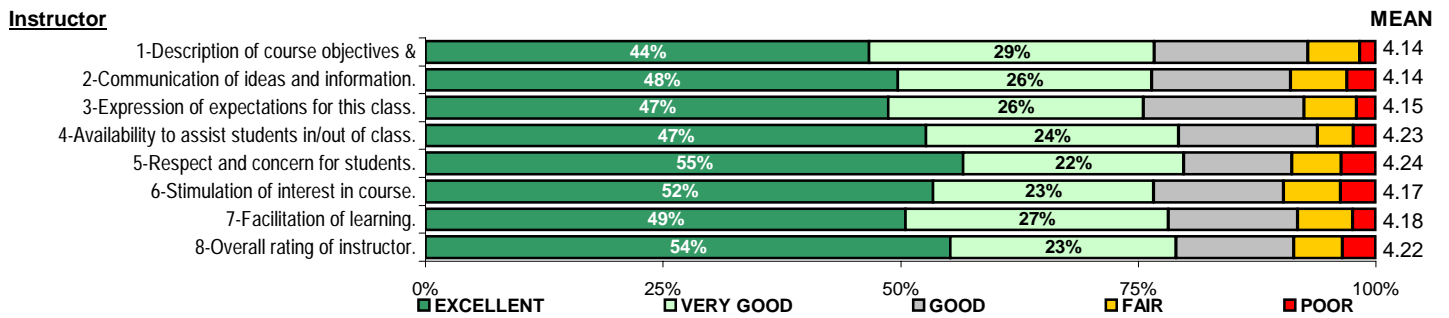
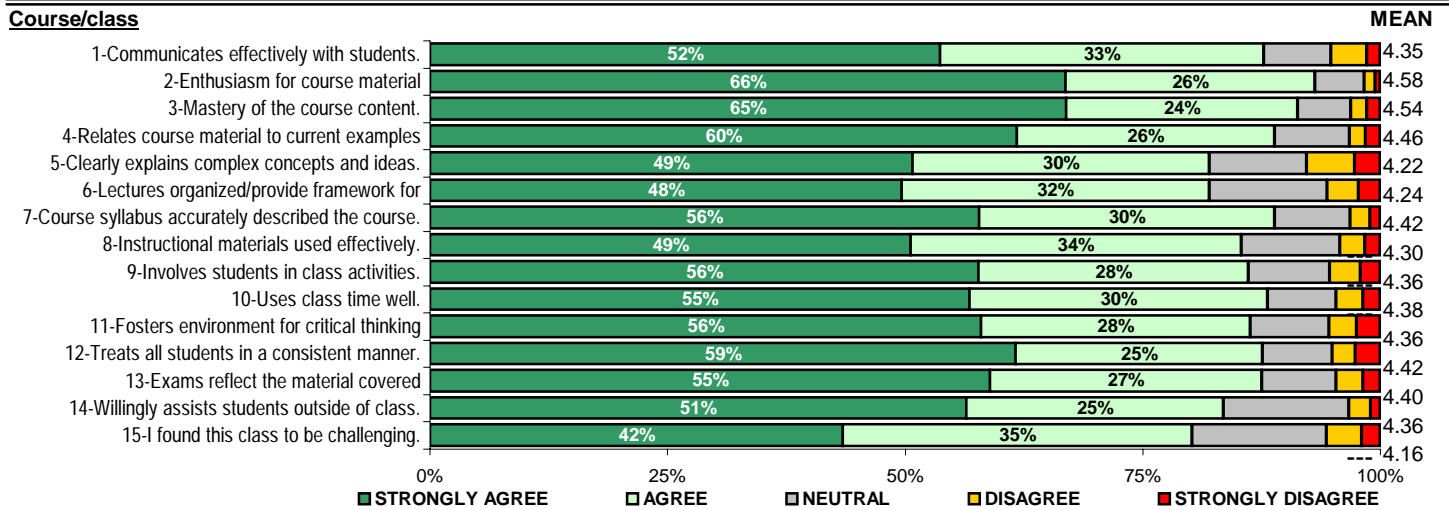
VALID ISQ's=1077

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	52.5%	33.3%	6.9%	3.6%	1.4%	2.2%	4.35
2-Enthusiasm for course material	65.6%	25.8%	5.0%	1.1%	0.6%	1.9%	4.58
3-Mastery of the course content.	65.1%	23.8%	5.4%	1.6%	1.4%	2.7%	4.54
4-Relates course material to current examples	60.2%	26.4%	7.7%	1.7%	1.5%	2.5%	4.46
5-Clearly explains complex concepts and ideas.	49.2%	30.3%	9.9%	4.9%	2.6%	3.2%	4.22
6-Lectures organized/provide framework for learning.	48.3%	31.6%	12.1%	3.2%	2.2%	2.6%	4.24
7-Course syllabus accurately described the course.	56.1%	30.2%	7.7%	2.1%	1.0%	3.0%	4.42
8-Instructional materials used effectively.	48.9%	33.6%	10.0%	2.5%	1.6%	3.4%	4.30
9-Involves students in class activities.	56.1%	27.7%	8.3%	3.1%	2.1%	2.8%	4.36
10-Uses class time well.	54.8%	30.3%	6.9%	2.7%	1.8%	3.5%	4.38
11-Fosters environment for critical thinking	56.2%	27.5%	8.0%	2.8%	2.4%	3.0%	4.36
12-Treats all students in a consistent manner.	59.5%	25.1%	7.1%	2.3%	2.5%	3.5%	4.42
13-Exams reflect the material covered	54.9%	26.6%	7.3%	2.6%	1.7%	6.9%	4.40
14-Willingly assists students outside of class.	51.2%	24.5%	12.0%	2.1%	0.9%	9.4%	4.36
15-I found this class to be challenging.	41.7%	35.2%	13.6%	3.6%	1.9%	4.1%	4.16

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	44.4%	28.6%	15.4%	5.2%	1.6%	4.8%	4.14
2-Communication of ideas and information.	47.6%	25.6%	14.0%	5.6%	2.9%	4.2%	4.14
3-Expression of expectations for this class.	46.9%	25.9%	16.3%	5.3%	2.0%	3.7%	4.15
4-Availability to assist students in/out of class.	46.9%	23.7%	13.0%	3.4%	2.1%	10.9%	4.23
5-Respect and concern for students.	54.5%	22.3%	11.0%	5.0%	3.5%	3.7%	4.24
6-Stimulation of interest in course.	51.7%	22.5%	13.2%	5.8%	3.6%	3.2%	4.17
7-Facilitation of learning.	48.8%	26.7%	13.2%	5.6%	2.4%	3.4%	4.18
8-Overall rating of instructor.	53.6%	23.1%	12.0%	5.0%	3.4%	2.9%	4.22

Gender	<u>MALE</u> 42.4%	<u>FEM</u> 49.0%						
Grade Point Average	<u><2.00</u> 2.1%	<u>2.00 - 2.49</u> 8.7%	<u>2.50 - 2.99</u> 27.2%	<u>3.00 - 3.49</u> 37.3%	<u>3.50 - 4.00</u> 22.3%			
Classification	<u>FRESH</u> 43.1%	<u>SOPH</u> 27.7%	<u>JUN</u> 16.8%	<u>SEN</u> 11.4%	<u>POSTB</u> 0.0%	<u>GRAD</u> 22.7%	<u>DOCT</u> 46.9%	<u>SPEC</u> 25.4%
Current employment	<u>FT</u> 1.0%	<u>PT</u> 0.0%	<u>UNEMP</u> 0.0%	<u>RETIRE</u> 0.0%	<u>N/A</u> 0.0%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	42.4%	49.0%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	2.1%	8.7%	27.2%	37.3%	22.3%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	13.6%	27.7%	16.8%	11.4%	0.0%	22.7%	46.9%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	1.0%	0.0%	0.0%	0.0%	0.0%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes