

UNIV

UNIVERSITY-TOTAL

Fall 2005

UNIVERSITY TOTAL

ENROLLED=48580

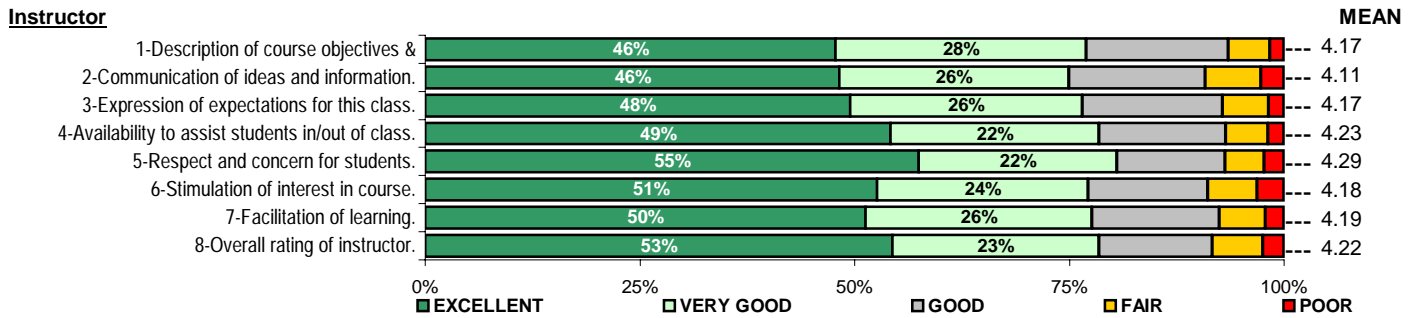
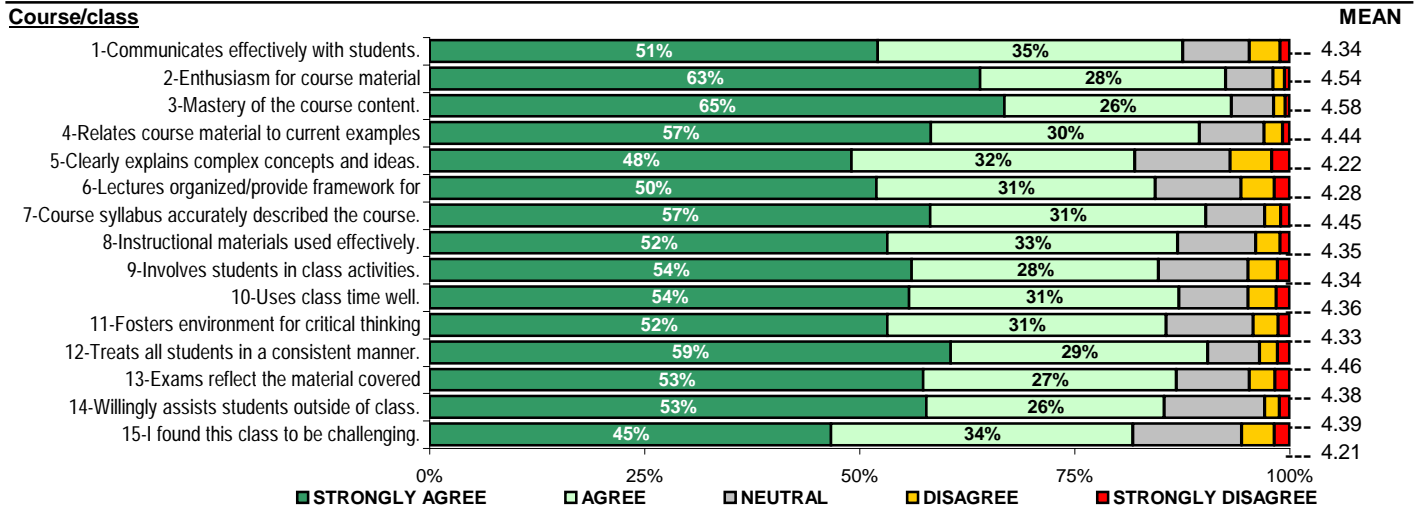
VALID ISQ's=35210

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	51.0%	34.7%	7.6%	3.5%	1.1%	2.2%	4.34
2-Enthusiasm for course material	62.6%	27.9%	5.4%	1.3%	0.6%	2.3%	4.54
3-Mastery of the course content.	65.0%	25.7%	4.8%	1.3%	0.5%	2.7%	4.58
4-Relates course material to current examples	56.6%	30.3%	7.3%	2.1%	0.8%	2.9%	4.44
5-Clearly explains complex concepts and ideas.	47.6%	32.0%	10.8%	4.7%	2.0%	2.9%	4.22
6-Lectures organized/provide framework for learning.	50.3%	31.4%	9.6%	3.8%	1.7%	3.1%	4.28
7-Course syllabus accurately described the course.	56.5%	31.1%	6.7%	1.8%	1.0%	3.0%	4.45
8-Instructional materials used effectively.	51.6%	32.8%	8.8%	2.7%	1.1%	3.0%	4.35
9-Involves students in class activities.	54.1%	27.8%	10.0%	3.3%	1.4%	3.4%	4.34
10-Uses class time well.	54.1%	30.5%	7.8%	3.2%	1.5%	2.8%	4.36
11-Fosters environment for critical thinking	51.5%	31.4%	9.8%	2.8%	1.3%	3.2%	4.33
12-Treats all students in a consistent manner.	58.7%	29.0%	5.8%	2.0%	1.4%	3.0%	4.46
13-Exams reflect the material covered	52.8%	27.2%	7.8%	2.7%	1.6%	7.9%	4.38
14-Willingly assists students outside of class.	53.1%	25.5%	10.7%	1.6%	1.1%	8.0%	4.39
15-I found this class to be challenging.	45.1%	33.9%	12.2%	3.7%	1.7%	3.4%	4.21

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	45.7%	28.0%	15.8%	4.6%	1.6%	4.3%	4.17
2-Communication of ideas and information.	46.4%	25.8%	15.3%	6.2%	2.6%	3.7%	4.11
3-Expression of expectations for this class.	47.7%	26.1%	15.7%	5.2%	1.7%	3.5%	4.17
4-Availability to assist students in/out of class.	49.3%	22.1%	13.4%	4.5%	1.7%	8.9%	4.23
5-Respect and concern for students.	55.3%	22.2%	12.1%	4.4%	2.2%	3.8%	4.29
6-Stimulation of interest in course.	51.0%	23.8%	13.5%	5.6%	3.0%	3.1%	4.18
7-Facilitation of learning.	49.5%	25.5%	14.3%	5.2%	2.1%	3.4%	4.19
8-Overall rating of instructor.	52.6%	23.3%	12.7%	5.7%	2.4%	3.3%	4.22

Gender	<u>MALE</u>	<u>FEM</u>						
	34.8%	54.4%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.5%	6.8%	21.2%	39.9%	25.1%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	18.6%	16.7%	29.2%	20.6%	2.3%	6.7%	0.3%	0.3%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	26.7%	41.2%	21.8%	0.7%	9.7%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	34.8%	54.4%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.5%	6.8%	21.2%	39.9%	25.1%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	18.6%	16.7%	29.2%	20.6%	2.3%	6.7%	0.3%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	26.7%	41.2%	21.8%	0.7%	9.7%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes