

COEHS

COLLEGE OF EDUCATION AND HUMAN SERVICES

Fall 2005

COLLEGE TOTALS

ENROLLED=4289

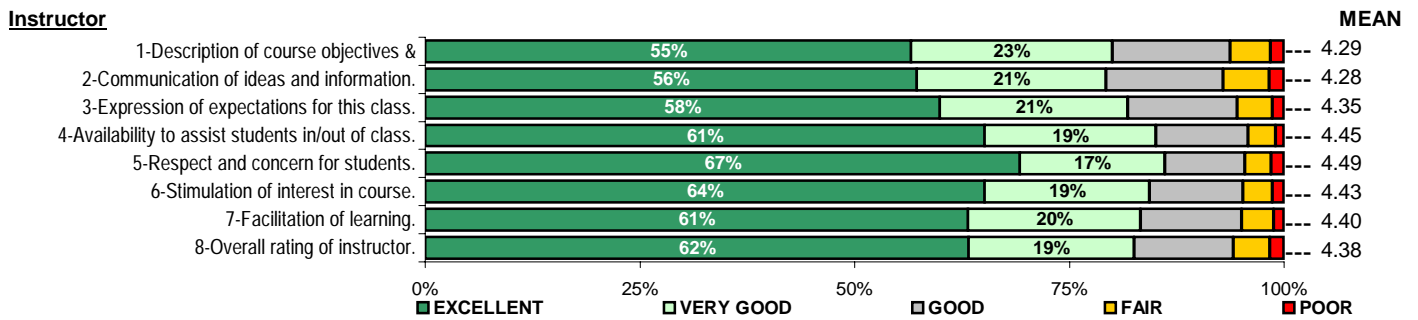
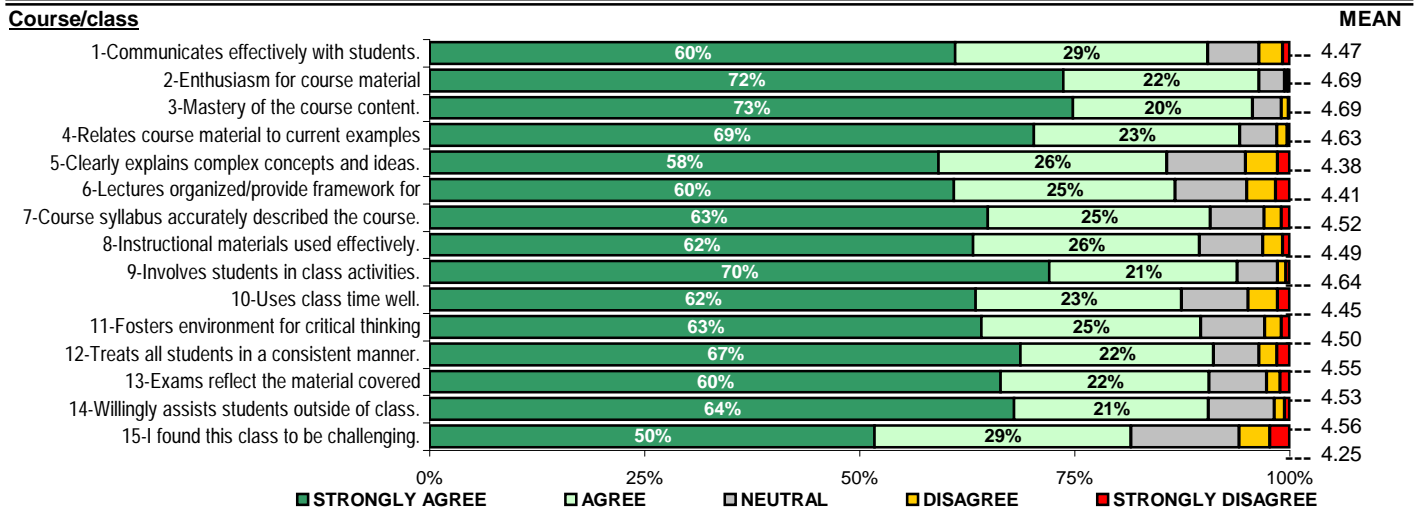
VALID ISQ's=3440

| Course/Class | SA | A | N | D | SD | N/A | MEAN |
|--|-------|-------|-------|------|------|------|------|
| 1-Communicates effectively with students. | 60.1% | 29.0% | 5.8% | 2.7% | 0.8% | 1.6% | 4.47 |
| 2-Enthusiasm for course material | 72.4% | 22.4% | 2.9% | 0.4% | 0.2% | 1.6% | 4.69 |
| 3-Mastery of the course content. | 73.3% | 20.4% | 3.3% | 0.8% | 0.2% | 2.0% | 4.69 |
| 4-Relates course material to current examples | 68.8% | 23.5% | 4.2% | 1.1% | 0.3% | 2.1% | 4.63 |
| 5-Clearly explains complex concepts and ideas. | 57.8% | 25.9% | 8.9% | 3.7% | 1.4% | 2.3% | 4.38 |
| 6-Lectures organized/provide framework for learning. | 59.6% | 25.1% | 8.1% | 3.3% | 1.6% | 2.3% | 4.41 |
| 7-Course syllabus accurately described the course. | 63.4% | 25.4% | 6.1% | 1.9% | 1.0% | 2.2% | 4.52 |
| 8-Instructional materials used effectively. | 61.6% | 25.7% | 7.2% | 2.3% | 0.8% | 2.5% | 4.49 |
| 9-Involves students in class activities. | 70.3% | 21.3% | 4.6% | 1.0% | 0.4% | 2.4% | 4.64 |
| 10-Uses class time well. | 62.1% | 23.4% | 7.6% | 3.4% | 1.4% | 2.1% | 4.45 |
| 11-Fosters environment for critical thinking | 62.7% | 24.9% | 7.3% | 1.9% | 0.9% | 2.3% | 4.50 |
| 12-Treats all students in a consistent manner. | 67.2% | 22.0% | 5.1% | 2.1% | 1.4% | 2.1% | 4.55 |
| 13-Exams reflect the material covered | 59.8% | 21.9% | 6.1% | 1.4% | 1.0% | 9.9% | 4.53 |
| 14-Willingly assists students outside of class. | 63.9% | 21.3% | 7.2% | 1.1% | 0.6% | 5.9% | 4.56 |
| 15-I found this class to be challenging. | 50.3% | 29.1% | 12.2% | 3.4% | 2.3% | 2.7% | 4.25 |

| Instructor | E | VG | G | F | P | N/A | MEAN |
|--|-------|-------|-------|------|------|------|------|
| 1-Description of course objectives & assignments. | 54.5% | 22.7% | 13.2% | 4.6% | 1.5% | 3.6% | 4.29 |
| 2-Communication of ideas and information. | 55.6% | 21.5% | 13.2% | 5.2% | 1.7% | 2.8% | 4.28 |
| 3-Expression of expectations for this class. | 58.3% | 21.3% | 12.4% | 4.0% | 1.3% | 2.7% | 4.35 |
| 4-Availability to assist students in/out of class. | 60.7% | 18.7% | 10.0% | 3.0% | 0.9% | 6.7% | 4.45 |
| 5-Respect and concern for students. | 67.3% | 16.5% | 9.0% | 3.0% | 1.5% | 2.7% | 4.49 |
| 6-Stimulation of interest in course. | 63.7% | 18.8% | 10.6% | 3.4% | 1.3% | 2.2% | 4.43 |
| 7-Facilitation of learning. | 61.5% | 19.6% | 11.5% | 3.6% | 1.2% | 2.7% | 4.40 |
| 8-Overall rating of instructor. | 61.7% | 18.8% | 11.3% | 4.2% | 1.6% | 2.5% | 4.38 |

| | | | | | | | | |
|---------------------|-------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|----------------------|----------------------|---------------------|
| Gender | <u>MALE</u> 14.4% | <u>FEM</u> 74.9% | | | | | | |
| Grade Point Average | <u><2.00</u> 0.1% | <u>2.00 - 2.49</u> 3.6% | <u>2.50 - 2.99</u> 16.2% | <u>3.00 - 3.49</u> 36.5% | <u>3.50 - 4.00</u> 38.2% | | | |
| Classification | <u>FRESH</u> 0.0% | <u>SOPH</u> 0.0% | <u>JUN</u> 0.0% | <u>SEN</u> 3.7% | <u>POSTB</u> 8.5% | <u>GRAD</u> 39.8% | <u>DOCT</u> 24.7% | <u>SPEC</u> 3.6% |
| Current employment | <u>FT</u> 32.9% | <u>PT</u> 39.5% | <u>UNEMP</u> 18.0% | <u>RETIRE</u> 0.4% | <u>N/A</u> 0.0% | | | |

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



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|----------------------------|-----------------|--------------------|--------------------|--------------------|--------------------|-------------|-------------|-------------|
| | MALE | FEMALE | | | | | | |
| Gender | 14.4% | 74.9% | | | | | | |
| | <2.00 | 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.49 | 3.50 - 4.00 | | | |
| Grade Point Average | 0.1% | 3.6% | 16.2% | 36.5% | 38.2% | | | |
| | FRESH | SOPH | JUNIOR | SENIOR | POSTB | GRAD | DOCT | SPEC |
| Classification | 0.0% | 0.0% | 0.0% | 3.7% | 8.5% | 39.8% | 24.7% | 3.6% |
| | FULL | PART | UNEMP | RETIRED | N/A | | | |
| Current employment | 32.9% | 39.5% | 18.0% | 0.4% | 0.0% | | | |

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes