

CCEC

Building Construction Mgmt

Fall 2005

DEPARTMENT TOTALS

# ENROLLED=415

VALID ISQ's=299

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	39.5%	41.8%	11.0%	4.3%	0.7%	2.7%	4.18
2-Enthusiasm for course material	49.3%	34.6%	9.7%	3.4%	0.7%	2.3%	4.32
3-Mastery of the course content.	52.5%	33.8%	6.0%	4.0%	1.7%	2.0%	4.34
4-Relates course material to current examples	51.7%	35.9%	7.7%	1.3%	1.7%	1.7%	4.37
5-Clearly explains complex concepts and ideas.	36.1%	40.8%	10.4%	8.7%	2.3%	1.7%	4.01
6-Lectures organized/provide framework for learning.	38.6%	43.0%	9.4%	6.4%	1.3%	1.3%	4.13
7-Course syllabus accurately described the course.	43.0%	41.3%	11.1%	1.3%	1.7%	1.7%	4.25
8-Instructional materials used effectively.	39.8%	41.8%	11.4%	3.3%	2.3%	1.3%	4.15
9-Involves students in class activities.	48.2%	32.4%	12.4%	3.3%	1.7%	2.0%	4.25
10-Uses class time well.	45.2%	40.1%	9.4%	2.7%	1.3%	1.3%	4.27
11-Fosters environment for critical thinking	42.1%	39.5%	12.0%	2.7%	1.3%	2.3%	4.21
12-Treats all students in a consistent manner.	48.8%	36.5%	8.0%	4.0%	0.7%	2.0%	4.31
13-Exams reflect the material covered	48.2%	37.5%	8.0%	2.3%	1.7%	2.3%	4.31
14-Willingly assists students outside of class.	42.8%	36.8%	12.0%	3.0%	1.3%	4.0%	4.22
15-I found this class to be challenging.	39.1%	40.8%	13.7%	2.0%	2.0%	2.3%	4.16

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	33.8%	31.4%	19.7%	6.7%	2.3%	6.0%	3.93
2-Communication of ideas and information.	34.4%	27.8%	19.4%	10.4%	3.7%	4.3%	3.82
3-Expression of expectations for this class.	37.1%	28.1%	22.4%	5.4%	3.3%	3.7%	3.94
4-Availability to assist students in/out of class.	33.8%	27.4%	21.4%	7.0%	2.3%	8.0%	3.91
5-Respect and concern for students.	39.1%	28.8%	16.7%	7.7%	3.3%	4.3%	3.97
6-Stimulation of interest in course.	37.8%	27.4%	19.1%	9.7%	3.0%	3.0%	3.90
7-Facilitation of learning.	39.5%	27.4%	19.4%	8.7%	2.3%	2.7%	3.95
8-Overall rating of instructor.	40.8%	26.8%	17.4%	9.0%	3.7%	2.3%	3.94

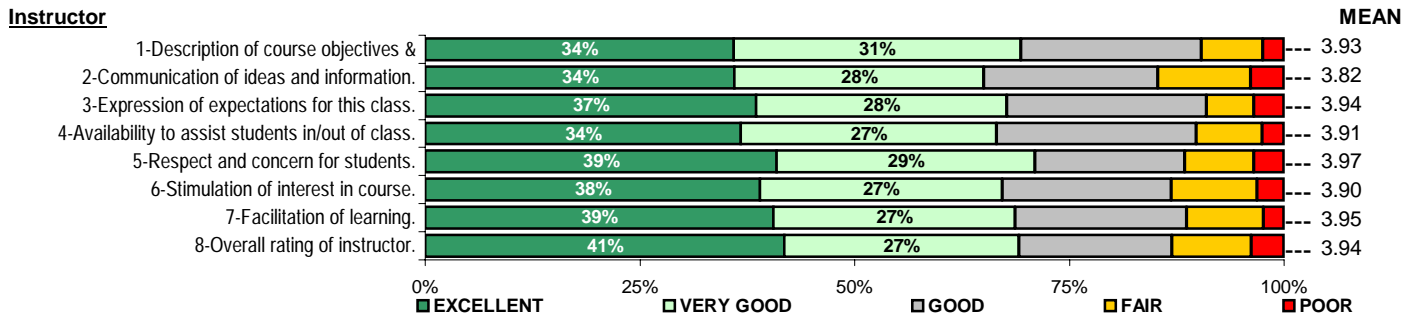
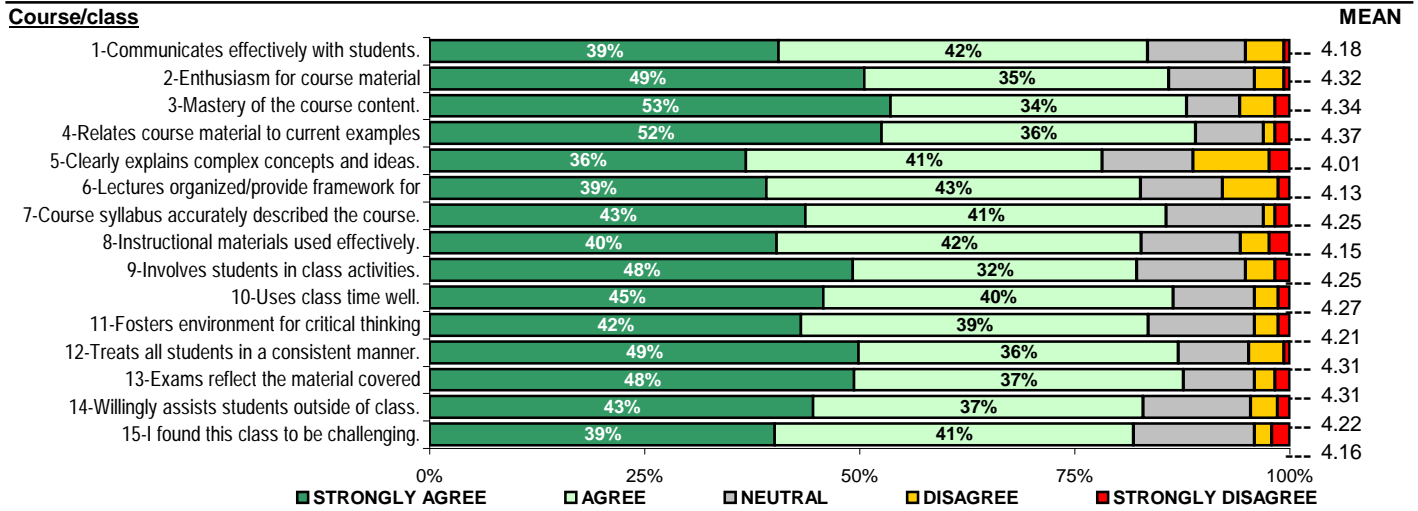
Gender	MALE	FEM
	82.9%	4.7%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	0.3%	6.0%	29.4%	42.5%	18.1%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	4.3%	6.0%	42.8%	34.4%	6.0%	1.7%	0.3%	0.7%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	29.8%	43.5%	17.1%	1.0%	8.7%

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	82.9%	4.7%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.3%	6.0%	29.4%	42.5%	18.1%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	4.3%	6.0%	42.8%	34.4%	6.0%	1.7%	0.3%	0.7%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	29.8%	43.5%	17.1%	1.0%	8.7%			

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes