

CCEC

Electrical Engineering

Fall 2005

DEPARTMENT TOTALS

# ENROLLED=357

VALID ISQ's=259

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	47.5%	37.8%	7.7%	1.5%	1.9%	3.5%	4.32
2-Enthusiasm for course material	60.6%	32.8%	3.5%	0.0%	0.0%	3.1%	4.59
3-Mastery of the course content.	68.0%	24.3%	4.2%	0.4%	0.0%	3.1%	4.65
4-Relates course material to current examples	51.4%	32.8%	9.7%	1.5%	0.8%	3.9%	4.38
5-Clearly explains complex concepts and ideas.	40.5%	36.3%	12.0%	4.6%	2.7%	3.9%	4.12
6-Lectures organized/provide framework for learning.	46.3%	25.1%	14.3%	7.7%	2.7%	3.9%	4.09
7-Course syllabus accurately described the course.	49.8%	26.6%	12.0%	5.4%	2.7%	3.5%	4.20
8-Instructional materials used effectively.	47.1%	31.3%	11.2%	3.9%	2.3%	4.2%	4.22
9-Involves students in class activities.	53.3%	30.1%	7.3%	3.1%	2.3%	3.9%	4.34
10-Uses class time well.	47.5%	25.9%	15.1%	4.6%	3.1%	3.9%	4.14
11-Fosters environment for critical thinking	51.4%	33.6%	7.7%	1.9%	1.5%	3.9%	4.37
12-Treats all students in a consistent manner.	58.7%	32.0%	4.6%	0.8%	0.4%	3.5%	4.53
13-Exams reflect the material covered	48.6%	29.3%	8.5%	1.9%	1.5%	10.0%	4.35
14-Willingly assists students outside of class.	54.8%	30.9%	7.3%	0.4%	0.0%	6.6%	4.50
15-I found this class to be challenging.	51.7%	39.8%	5.0%	0.0%	1.2%	2.3%	4.44

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	45.2%	26.6%	11.6%	6.2%	4.2%	6.2%	4.09
2-Communication of ideas and information.	42.9%	25.9%	14.3%	6.9%	3.5%	6.6%	4.05
3-Expression of expectations for this class.	48.3%	28.2%	9.7%	7.3%	1.2%	5.4%	4.22
4-Availability to assist students in/out of class.	51.7%	23.2%	10.0%	3.9%	1.5%	9.7%	4.32
5-Respect and concern for students.	59.1%	24.7%	8.1%	2.7%	0.8%	4.6%	4.45
6-Stimulation of interest in course.	52.5%	24.7%	9.7%	5.8%	2.7%	4.6%	4.24
7-Facilitation of learning.	50.6%	26.3%	10.4%	4.6%	2.7%	5.4%	4.24
8-Overall rating of instructor.	52.1%	25.1%	8.5%	5.4%	3.5%	5.4%	4.24

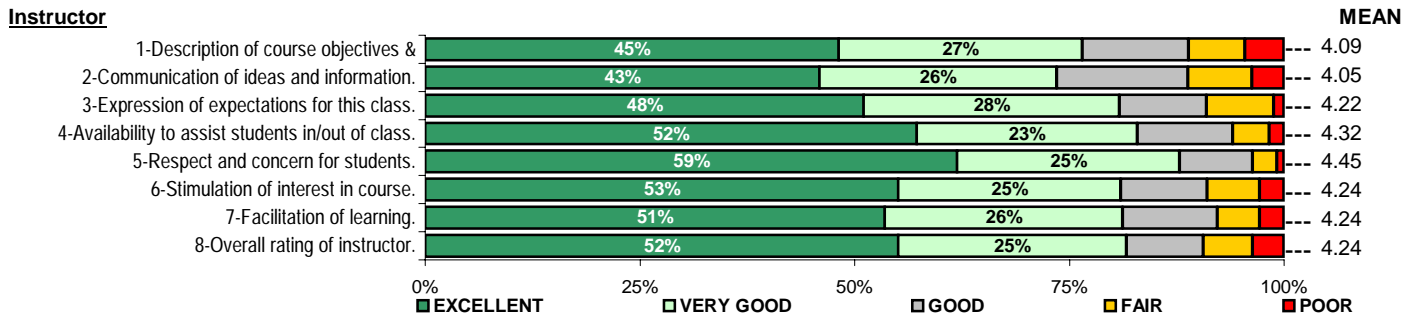
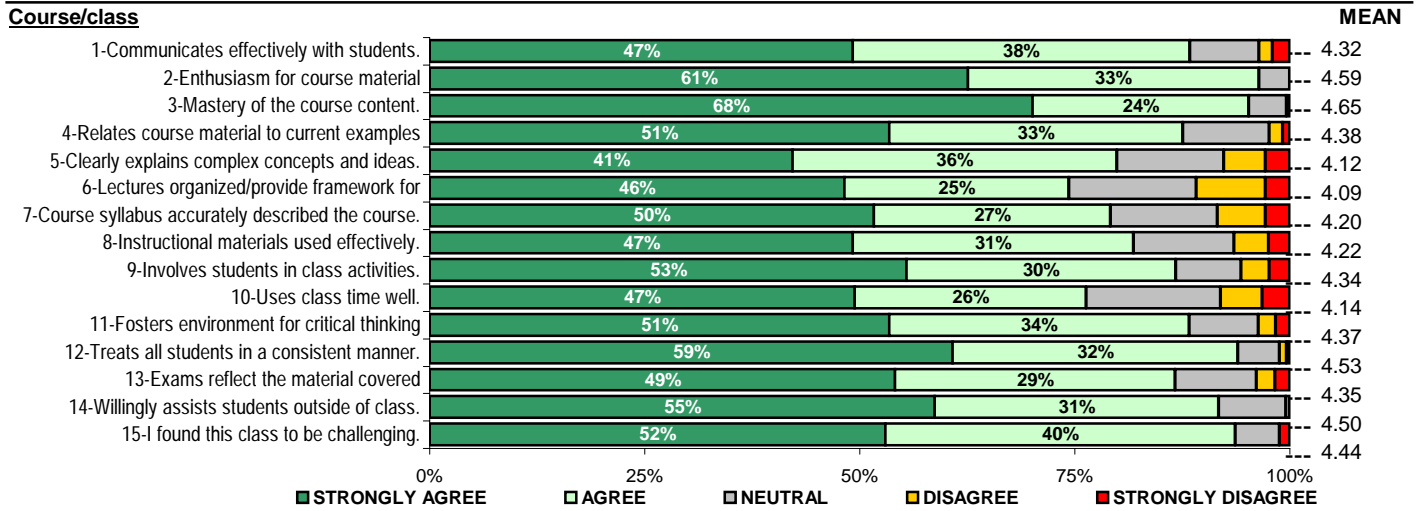
Gender	MALE	FEM
	76.7%	8.1%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	1.2%	2.7%	15.8%	44.8%	27.0%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	0.0%	0.8%	39.4%	46.7%	3.1%	0.0%	0.4%	1.9%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	29.0%	44.4%	11.2%	1.2%	14.3%

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	<b>MALE</b>	<b>FEMALE</b>						
<b>Gender</b>	76.7%	8.1%						
	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>			
<b>Grade Point Average</b>	1.2%	2.7%	15.8%	44.8%	27.0%			
	<b>FRESH</b>	<b>SOPH</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>	<b>SPEC</b>
<b>Classification</b>	0.0%	0.8%	39.4%	46.7%	3.1%	0.0%	0.4%	1.9%
	<b>FULL</b>	<b>PART</b>	<b>UNEMP</b>	<b>RETIRED</b>	<b>N/A</b>			
<b>Current employment</b>	29.0%	44.4%	11.2%	1.2%	14.3%			

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes