

CCEC

Civil Engineering

Fall 2005

DEPARTMENT TOTALS

# ENROLLED=239

VALID ISQ's=168

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	47.0%	44.6%	8.3%	0.0%	0.0%	0.0%	4.39
2-Enthusiasm for course material	58.9%	32.1%	7.1%	1.2%	0.6%	0.0%	4.48
3-Mastery of the course content.	57.1%	29.8%	10.1%	1.2%	0.6%	1.2%	4.43
4-Relates course material to current examples	56.5%	33.9%	7.1%	1.2%	0.0%	1.2%	4.48
5-Clearly explains complex concepts and ideas.	41.7%	35.7%	16.7%	4.8%	0.6%	0.6%	4.14
6-Lectures organized/provide framework for learning.	44.6%	36.3%	14.3%	3.0%	1.8%	0.0%	4.19
7-Course syllabus accurately described the course.	52.4%	37.5%	7.1%	1.2%	0.0%	1.8%	4.44
8-Instructional materials used effectively.	47.6%	40.5%	8.9%	2.4%	0.0%	0.6%	4.34
9-Involves students in class activities.	50.6%	32.1%	14.3%	3.0%	0.0%	0.0%	4.30
10-Uses class time well.	53.3%	32.3%	10.8%	3.6%	0.0%	0.0%	4.35
11-Fosters environment for critical thinking	45.2%	39.9%	10.7%	2.4%	0.6%	1.2%	4.28
12-Treats all students in a consistent manner.	61.3%	28.0%	8.9%	0.0%	1.2%	0.6%	4.49
13-Exams reflect the material covered	54.2%	33.3%	7.1%	1.8%	0.0%	3.6%	4.45
14-Willingly assists students outside of class.	47.0%	31.0%	11.3%	4.2%	3.6%	3.0%	4.17
15-I found this class to be challenging.	45.8%	41.7%	7.7%	2.4%	0.6%	1.8%	4.32

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	45.2%	29.8%	18.5%	4.2%	0.0%	2.4%	4.19
2-Communication of ideas and information.	44.0%	30.4%	16.1%	5.4%	3.0%	1.2%	4.08
3-Expression of expectations for this class.	43.5%	29.2%	20.8%	5.4%	0.0%	1.2%	4.12
4-Availability to assist students in/out of class.	41.1%	26.2%	15.5%	5.4%	8.3%	3.6%	3.89
5-Respect and concern for students.	51.2%	21.4%	19.0%	5.4%	1.2%	1.8%	4.18
6-Stimulation of interest in course.	43.5%	34.5%	12.5%	8.3%	0.6%	0.6%	4.13
7-Facilitation of learning.	44.6%	30.4%	13.1%	8.9%	2.4%	0.6%	4.07
8-Overall rating of instructor.	48.8%	27.4%	11.3%	9.5%	1.8%	1.2%	4.13

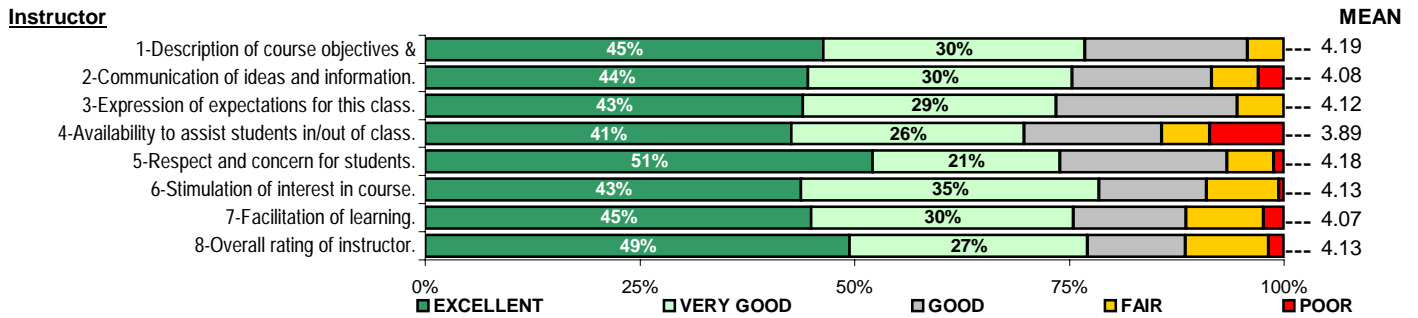
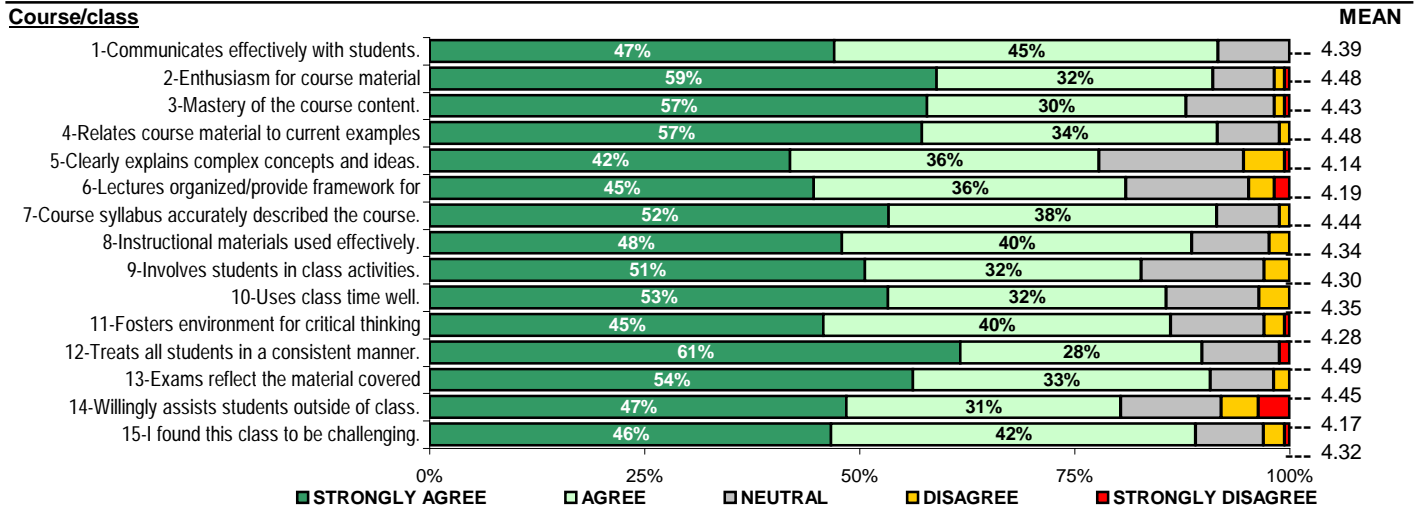
Gender	MALE	FEM
	70.8%	15.5%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	0.0%	6.5%	32.7%	32.7%	17.9%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	0.0%	0.6%	55.4%	32.1%	2.4%	0.0%	0.0%	0.0%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	22.6%	48.2%	19.0%	1.8%	8.3%

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	70.8%	15.5%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.0%	6.5%	32.7%	32.7%	17.9%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	0.0%	0.6%	55.4%	32.1%	2.4%	0.0%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	22.6%	48.2%	19.0%	1.8%	8.3%			

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes