

COH

Athletic Training/Phys Therapy

Fall 2005

DEPARTMENT TOTALS

ENROLLED=342

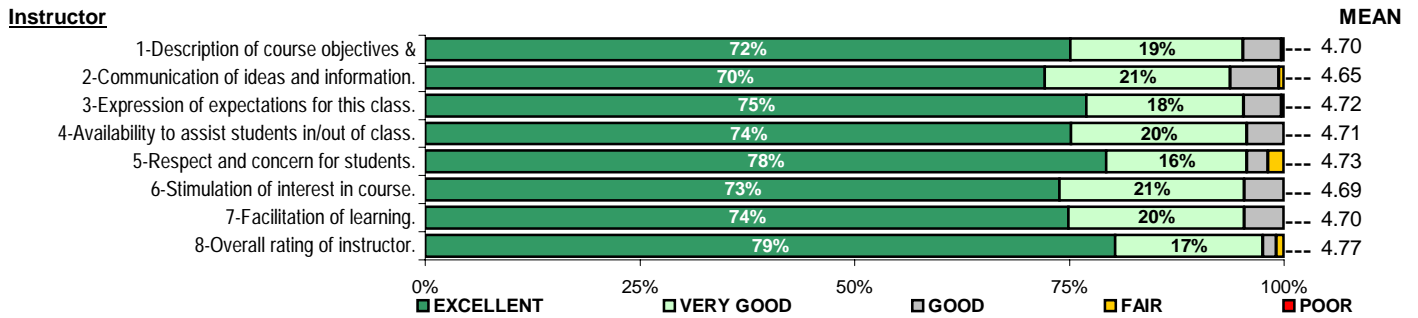
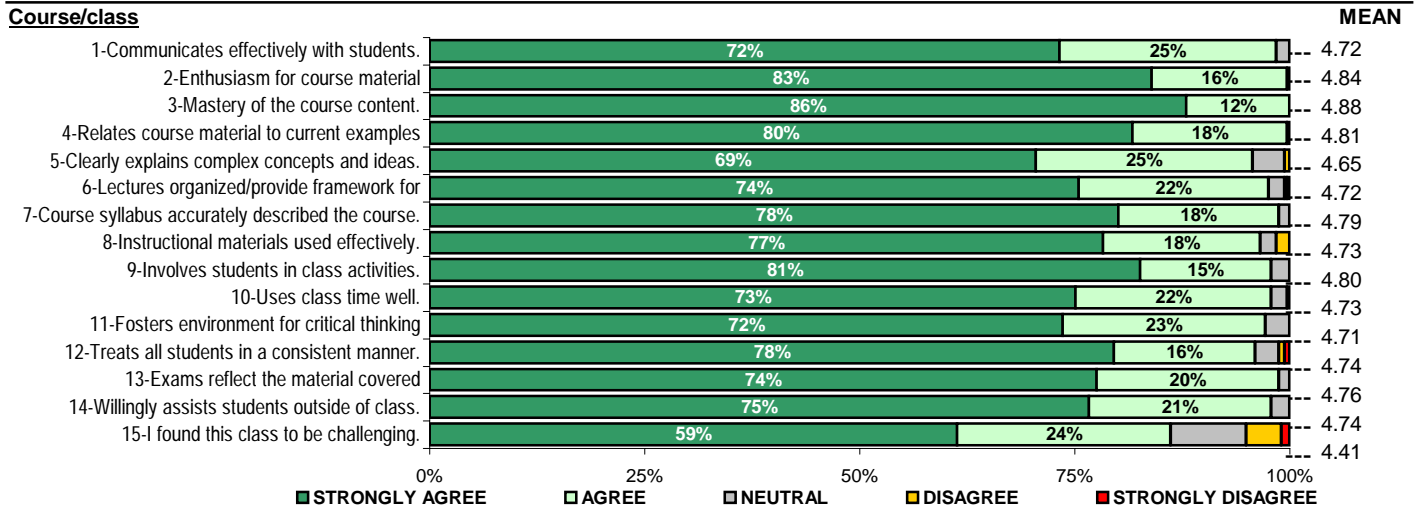
VALID ISQ's=329

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	72.3%	24.9%	1.5%	0.0%	0.0%	1.2%	4.72
2-Enthusiasm for course material	82.6%	15.5%	0.3%	0.0%	0.0%	1.5%	4.84
3-Mastery of the course content.	86.3%	11.9%	0.0%	0.0%	0.0%	1.8%	4.88
4-Relates course material to current examples	79.9%	17.6%	0.3%	0.0%	0.0%	2.1%	4.81
5-Clearly explains complex concepts and ideas.	69.0%	24.6%	3.6%	0.6%	0.0%	2.1%	4.65
6-Lectures organized/provide framework for learning.	73.9%	21.6%	1.8%	0.3%	0.3%	2.1%	4.72
7-Course syllabus accurately described the course.	78.1%	18.2%	1.2%	0.0%	0.0%	2.4%	4.79
8-Instructional materials used effectively.	76.6%	17.9%	1.8%	1.5%	0.0%	2.1%	4.73
9-Involves students in class activities.	80.5%	14.9%	2.1%	0.0%	0.0%	2.4%	4.80
10-Uses class time well.	73.5%	22.3%	1.8%	0.3%	0.0%	2.1%	4.73
11-Fosters environment for critical thinking	72.0%	23.1%	2.7%	0.0%	0.0%	2.1%	4.71
12-Treats all students in a consistent manner.	77.8%	16.1%	2.7%	0.6%	0.6%	2.1%	4.74
13-Exams reflect the material covered	74.5%	20.4%	1.2%	0.0%	0.0%	4.0%	4.76
14-Willingly assists students outside of class.	74.8%	20.7%	2.1%	0.0%	0.0%	2.4%	4.74
15-I found this class to be challenging.	59.5%	24.1%	8.5%	4.0%	0.9%	3.0%	4.41

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	72.3%	19.5%	4.3%	0.3%	0.0%	3.6%	4.70
2-Communication of ideas and information.	69.9%	21.0%	5.5%	0.6%	0.0%	3.0%	4.65
3-Expression of expectations for this class.	75.1%	17.9%	4.3%	0.3%	0.0%	2.4%	4.72
4-Availability to assist students in/out of class.	73.8%	20.1%	4.3%	0.0%	0.0%	1.8%	4.71
5-Respect and concern for students.	78.1%	16.1%	2.4%	1.8%	0.0%	1.5%	4.73
6-Stimulation of interest in course.	72.9%	21.3%	4.6%	0.0%	0.0%	1.2%	4.69
7-Facilitation of learning.	73.6%	20.1%	4.6%	0.0%	0.0%	1.8%	4.70
8-Overall rating of instructor.	79.3%	17.0%	1.5%	0.9%	0.0%	1.2%	4.77

Gender	<u>MALE</u> 28.6%	<u>FEM</u> 60.5%						
Grade Point Average	<u><2.00</u> 0.0%	<u>2.00 - 2.49</u> 1.8%	<u>2.50 - 2.99</u> 6.7%	<u>3.00 - 3.49</u> 49.2%	<u>3.50 - 4.00</u> 38.6%			
Classification	<u>FRESH</u> 0.3%	<u>SOPH</u> 1.8%	<u>JUN</u> 36.5%	<u>SEN</u> 32.5%	<u>POSTB</u> 1.5%	<u>GRAD</u> 24.3%	<u>DOCT</u> 0.0%	<u>SPEC</u> 0.0%
Current employment	<u>FT</u> 7.6%	<u>PT</u> 55.0%	<u>UNEMP</u> 31.0%	<u>RETIRE</u> 0.0%	<u>N/A</u> 6.4%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	28.6%	60.5%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.0%	1.8%	6.7%	49.2%	38.6%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	0.3%	1.8%	36.5%	32.5%	1.5%	24.3%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	7.6%	55.0%	31.0%	0.0%	6.4%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes