

COH

Nursing

Fall 2005

DEPARTMENT TOTALS

ENROLLED=840

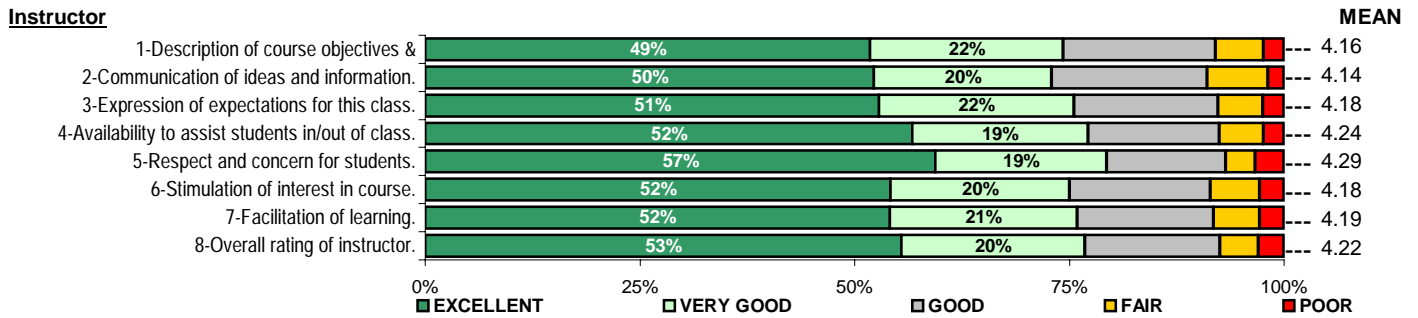
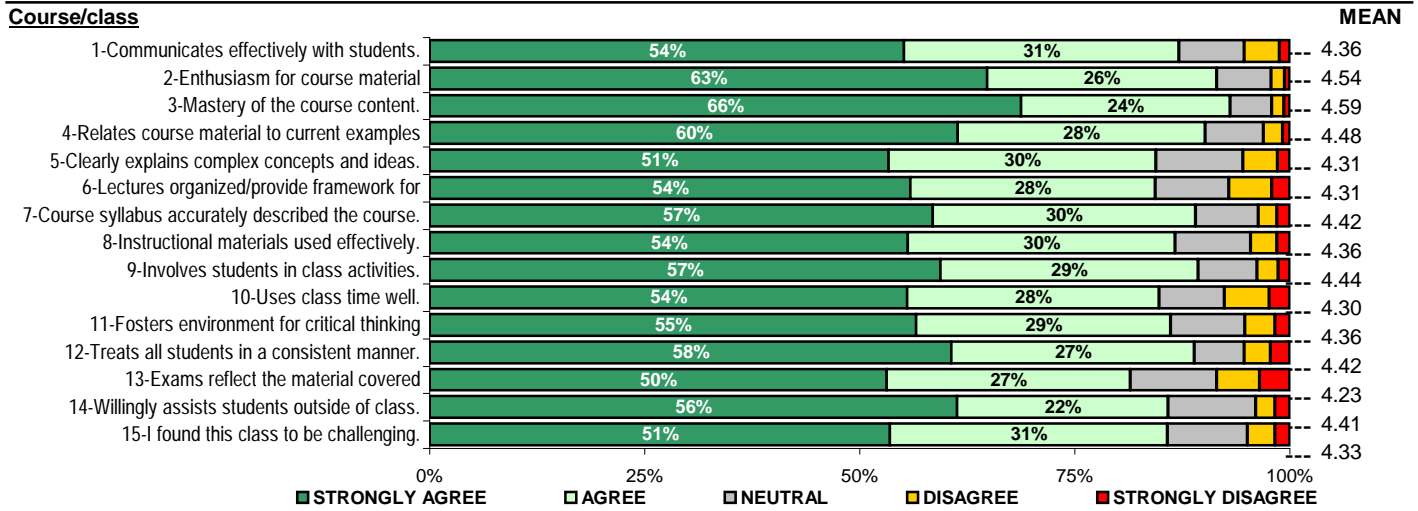
VALID ISQ's=1093

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	53.7%	31.2%	7.4%	3.9%	1.2%	2.6%	4.36
2-Enthusiasm for course material	63.1%	26.1%	6.1%	1.6%	0.5%	2.6%	4.54
3-Mastery of the course content.	66.3%	23.5%	4.7%	1.4%	0.6%	3.5%	4.59
4-Relates course material to current examples	59.6%	27.9%	6.6%	2.1%	0.8%	3.0%	4.48
5-Clearly explains complex concepts and ideas.	51.4%	30.0%	9.8%	3.8%	1.4%	3.6%	4.31
6-Lectures organized/provide framework for learning.	54.1%	27.5%	8.2%	4.8%	2.0%	3.3%	4.31
7-Course syllabus accurately described the course.	56.7%	29.6%	7.0%	2.1%	1.5%	3.0%	4.42
8-Instructional materials used effectively.	53.9%	30.2%	8.5%	2.9%	1.5%	3.0%	4.36
9-Involves students in class activities.	57.4%	29.0%	6.6%	2.4%	1.3%	3.4%	4.44
10-Uses class time well.	53.6%	28.4%	7.3%	5.0%	2.3%	3.4%	4.30
11-Fosters environment for critical thinking	54.5%	28.5%	8.3%	3.4%	1.6%	3.6%	4.36
12-Treats all students in a consistent manner.	58.1%	27.1%	5.6%	2.9%	2.1%	4.2%	4.42
13-Exams reflect the material covered	50.1%	26.8%	9.5%	4.7%	3.3%	5.6%	4.23
14-Willingly assists students outside of class.	55.9%	22.4%	9.3%	2.0%	1.6%	8.8%	4.41
15-I found this class to be challenging.	51.4%	31.1%	8.9%	3.1%	1.6%	3.8%	4.33

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	49.5%	21.5%	17.0%	5.3%	2.3%	4.4%	4.16
2-Communication of ideas and information.	50.3%	19.9%	17.5%	6.8%	1.8%	3.7%	4.14
3-Expression of expectations for this class.	51.1%	22.0%	16.2%	5.0%	2.4%	3.4%	4.18
4-Availability to assist students in/out of class.	51.6%	18.7%	13.9%	4.7%	2.2%	9.0%	4.24
5-Respect and concern for students.	56.9%	19.1%	13.3%	3.3%	3.2%	4.2%	4.29
6-Stimulation of interest in course.	52.2%	20.0%	15.8%	5.5%	2.7%	3.8%	4.18
7-Facilitation of learning.	52.1%	21.0%	15.3%	5.1%	2.7%	3.8%	4.19
8-Overall rating of instructor.	53.2%	20.5%	15.1%	4.3%	2.8%	4.1%	4.22

Gender	<u>MALE</u> 8.6%	<u>FEM</u> 76.3%						
Grade Point Average	<u><2.00</u> 0.2%	<u>2.00 - 2.49</u> 0.9%	<u>2.50 - 2.99</u> 2.6%	<u>3.00 - 3.49</u> 44.7%	<u>3.50 - 4.00</u> 41.4%			
Classification	<u>FRESH</u> 0.5%	<u>SOPH</u> 0.4%	<u>JUN</u> 44.9%	<u>SEN</u> 14.6%	<u>POSTB</u> 15.4%	<u>GRAD</u> 13.9%	<u>DOCT</u> 0.0%	<u>SPEC</u> 0.4%
Current employment	<u>FT</u> 21.4%	<u>PT</u> 27.5%	<u>UNEMP</u> 34.4%	<u>RETIRE</u> 0.3%	<u>N/A</u> 16.4%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	8.6%	76.3%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.2%	0.9%	2.6%	44.7%	41.4%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	0.5%	0.4%	44.9%	14.6%	15.4%	13.9%	0.0%	0.4%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	21.4%	27.5%	34.4%	0.3%	16.4%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes