

COH

Public Health

Fall 2005

DEPARTMENT TOTALS

ENROLLED=1677

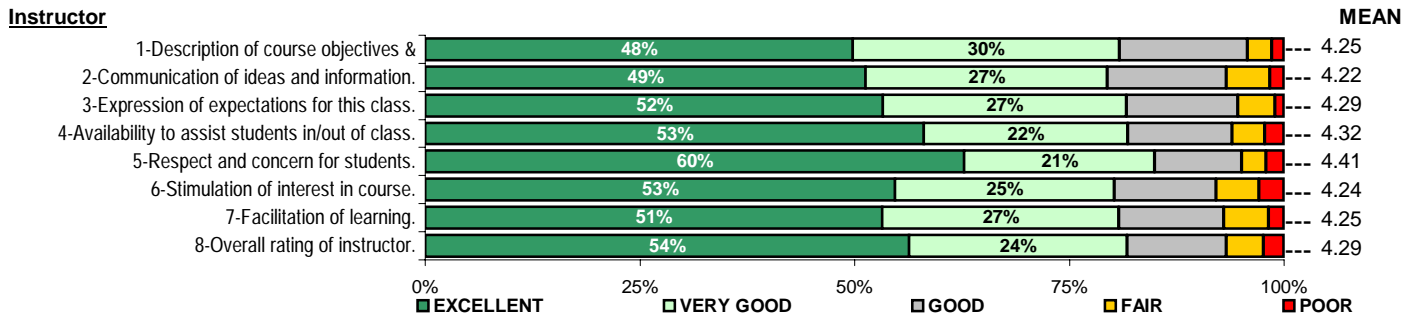
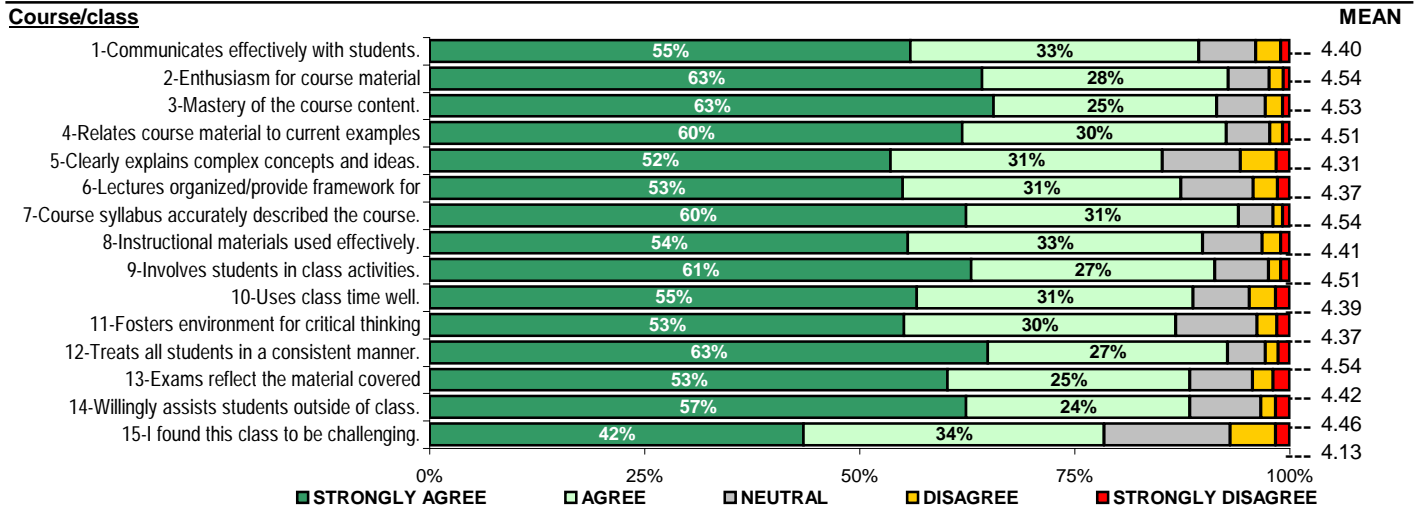
VALID ISQ's=1332

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	54.5%	32.8%	6.5%	2.8%	1.1%	2.4%	4.40
2-Enthusiasm for course material	62.8%	28.0%	4.7%	1.6%	0.8%	2.3%	4.54
3-Mastery of the course content.	63.4%	25.2%	5.5%	1.9%	0.8%	3.2%	4.53
4-Relates course material to current examples	59.9%	29.7%	4.9%	1.4%	0.8%	3.2%	4.51
5-Clearly explains complex concepts and ideas.	51.7%	30.5%	8.7%	4.1%	1.5%	3.5%	4.31
6-Lectures organized/provide framework for learning.	52.9%	31.2%	8.1%	2.7%	1.4%	3.8%	4.37
7-Course syllabus accurately described the course.	60.4%	30.6%	3.9%	1.1%	0.8%	3.2%	4.54
8-Instructional materials used effectively.	53.6%	33.1%	6.7%	2.1%	1.0%	3.5%	4.41
9-Involves students in class activities.	60.9%	27.4%	6.0%	1.4%	1.0%	3.3%	4.51
10-Uses class time well.	54.7%	31.1%	6.4%	2.9%	1.6%	3.3%	4.39
11-Fosters environment for critical thinking	53.2%	30.5%	9.1%	2.3%	1.4%	3.6%	4.37
12-Treats all students in a consistent manner.	62.8%	27.0%	4.3%	1.4%	1.3%	3.2%	4.54
13-Exams reflect the material covered	53.5%	25.1%	6.5%	2.1%	1.7%	11.2%	4.42
14-Willingly assists students outside of class.	57.4%	24.0%	7.6%	1.6%	1.5%	8.0%	4.46
15-I found this class to be challenging.	41.6%	33.5%	14.1%	5.0%	1.6%	4.1%	4.13

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	47.5%	29.7%	14.3%	2.7%	1.4%	4.5%	4.25
2-Communication of ideas and information.	49.3%	27.1%	13.3%	4.9%	1.6%	3.8%	4.22
3-Expression of expectations for this class.	51.5%	27.5%	12.5%	4.2%	1.0%	3.3%	4.29
4-Availability to assist students in/out of class.	53.2%	21.8%	11.1%	3.5%	2.0%	8.3%	4.32
5-Respect and concern for students.	60.3%	21.3%	9.8%	2.7%	2.0%	3.9%	4.41
6-Stimulation of interest in course.	52.9%	24.8%	11.4%	4.9%	2.8%	3.3%	4.24
7-Facilitation of learning.	51.3%	26.5%	11.8%	5.0%	1.7%	3.7%	4.25
8-Overall rating of instructor.	54.2%	24.5%	11.1%	4.1%	2.3%	3.7%	4.29

Gender	<u>MALE</u> 16.1%	<u>FEM</u> 72.1%						
Grade Point Average	<u><2.00</u> 0.3%	<u>2.00 - 2.49</u> 4.5%	<u>2.50 - 2.99</u> 20.3%	<u>3.00 - 3.49</u> 39.9%	<u>3.50 - 4.00</u> 27.0%			
Classification	<u>FRESH</u> 2.9%	<u>SOPH</u> 9.2%	<u>JUN</u> 36.3%	<u>SEN</u> 25.4%	<u>POSTB</u> 2.8%	<u>GRAD</u> 17.0%	<u>DOCT</u> 0.2%	<u>SPEC</u> 0.2%
Current employment	<u>FT</u> 29.7%	<u>PT</u> 42.3%	<u>UNEMP</u> 15.4%	<u>RETIRE</u> 0.3%	<u>N/A</u> 12.3%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE							
Gender	16.1%	72.1%							
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00				
Grade Point Average	0.3%	4.5%	20.3%	39.9%	27.0%				
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC	
Classification	2.9%	9.2%	36.3%	25.4%	2.8%	17.0%	0.2%	0.2%	
	FULL	PART	UNEMP	RETIRED	N/A				
Current employment	29.7%	42.3%	15.4%	0.3%	12.3%				

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes