

COEHS

Special Education

Fall 2005

DEPARTMENT TOTALS

ENROLLED=492

VALID ISQ's=419

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	61.1%	28.2%	6.9%	0.7%	0.5%	2.6%	4.53
2-Enthusiasm for course material	76.8%	18.2%	2.2%	0.2%	0.2%	2.4%	4.75
3-Mastery of the course content.	79.5%	15.3%	2.4%	0.2%	0.2%	2.4%	4.78
4-Relates course material to current examples	68.0%	22.2%	5.3%	1.4%	0.7%	2.4%	4.59
5-Clearly explains complex concepts and ideas.	58.5%	28.4%	6.9%	2.4%	1.2%	2.6%	4.44
6-Lectures organized/provide framework for learning.	61.6%	25.5%	6.9%	1.9%	1.2%	2.9%	4.49
7-Course syllabus accurately described the course.	62.5%	26.5%	5.7%	1.4%	0.7%	3.1%	4.53
8-Instructional materials used effectively.	66.3%	25.3%	4.3%	0.7%	1.0%	2.4%	4.59
9-Involves students in class activities.	73.5%	19.3%	3.8%	0.2%	0.0%	3.1%	4.71
10-Uses class time well.	66.3%	20.3%	6.4%	2.6%	1.2%	3.1%	4.53
11-Fosters environment for critical thinking	63.2%	24.1%	7.6%	1.2%	0.5%	3.3%	4.54
12-Treats all students in a consistent manner.	69.2%	21.2%	3.6%	2.1%	1.0%	2.9%	4.60
13-Exams reflect the material covered	64.4%	19.1%	3.6%	0.7%	0.7%	11.5%	4.65
14-Willingly assists students outside of class.	63.2%	18.9%	6.7%	1.2%	1.0%	9.1%	4.56
15-I found this class to be challenging.	50.7%	28.7%	9.1%	3.6%	3.1%	4.8%	4.26

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	55.6%	22.7%	12.6%	5.0%	0.5%	3.6%	4.33
2-Communication of ideas and information.	59.7%	22.4%	11.0%	3.6%	1.0%	2.4%	4.40
3-Expression of expectations for this class.	61.1%	21.2%	11.7%	2.9%	0.7%	2.4%	4.42
4-Availability to assist students in/out of class.	63.2%	15.3%	9.8%	1.7%	1.4%	8.6%	4.50
5-Respect and concern for students.	69.2%	16.9%	7.4%	2.9%	1.0%	2.6%	4.55
6-Stimulation of interest in course.	69.2%	17.2%	7.6%	2.6%	0.5%	2.9%	4.56
7-Facilitation of learning.	66.3%	18.1%	8.8%	2.4%	1.2%	3.1%	4.51
8-Overall rating of instructor.	65.4%	17.9%	8.8%	3.3%	1.4%	3.1%	4.47

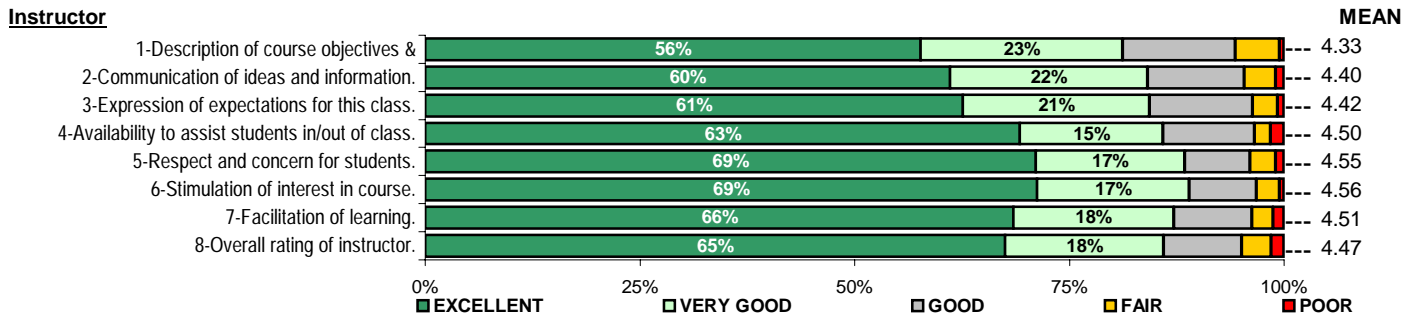
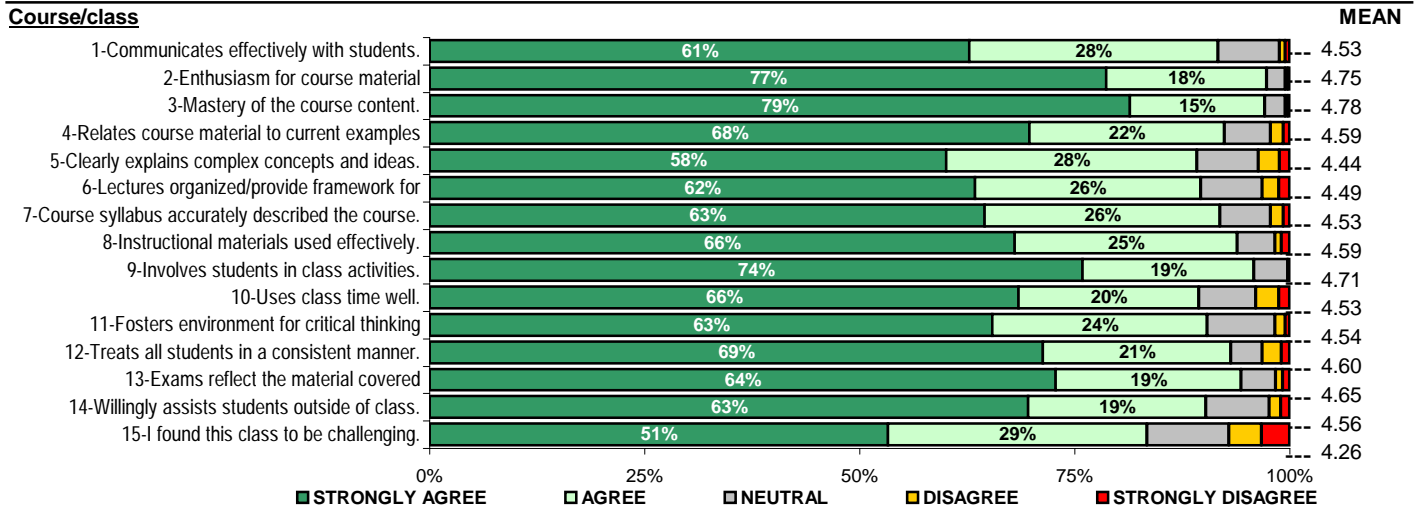
Gender	MALE	FEM
	10.5%	77.8%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	0.5%	3.8%	18.1%	33.7%	38.4%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	0.5%	9.3%	39.4%	32.2%	2.4%	10.3%	0.0%	1.0%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	30.5%	43.0%	14.6%	0.2%	11.7%

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	10.5%	77.8%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.5%	3.8%	18.1%	33.7%	38.4%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	0.5%	9.3%	39.4%	32.2%	2.4%	10.3%	0.0%	1.0%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	30.5%	43.0%	14.6%	0.2%	11.7%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes