

## COEHS

## Education &amp; Human Services

Fall 2005

DEPARTMENT TOTALS

# ENROLLED=1565

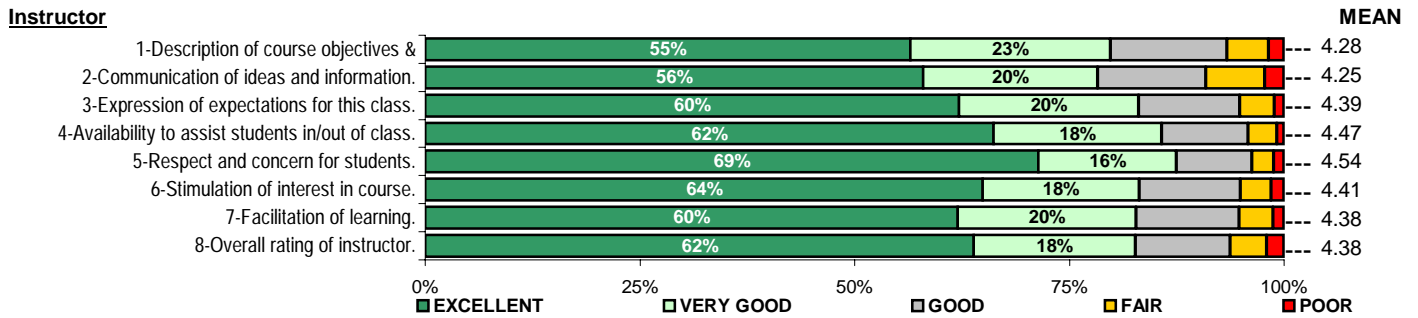
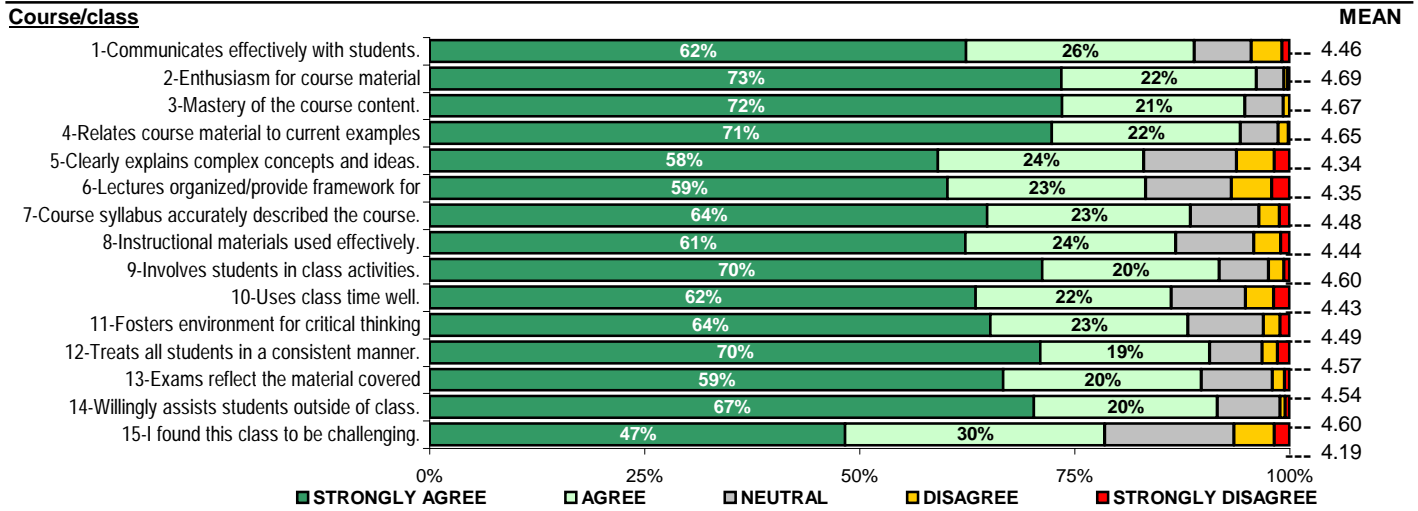
VALID ISQ's=1206

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	61.5%	26.2%	6.6%	3.5%	0.9%	1.3%	4.46
2-Enthusiasm for course material	72.6%	22.4%	3.2%	0.4%	0.2%	1.2%	4.69
3-Mastery of the course content.	72.2%	20.9%	4.4%	0.7%	0.0%	1.7%	4.67
4-Relates course material to current examples	71.1%	21.6%	4.3%	1.2%	0.2%	1.7%	4.65
5-Clearly explains complex concepts and ideas.	58.1%	23.6%	10.6%	4.3%	1.7%	1.7%	4.34
6-Lectures organized/provide framework for learning.	59.3%	22.7%	9.9%	4.6%	2.1%	1.4%	4.35
7-Course syllabus accurately described the course.	63.8%	23.3%	7.9%	2.3%	1.2%	1.5%	4.48
8-Instructional materials used effectively.	61.2%	24.0%	9.0%	3.1%	1.0%	1.8%	4.44
9-Involves students in class activities.	69.9%	20.2%	5.6%	1.7%	0.7%	1.8%	4.60
10-Uses class time well.	62.5%	22.4%	8.5%	3.2%	1.8%	1.6%	4.43
11-Fosters environment for critical thinking	64.0%	22.6%	8.6%	1.9%	1.1%	1.8%	4.49
12-Treats all students in a consistent manner.	69.8%	19.4%	6.0%	1.7%	1.4%	1.7%	4.57
13-Exams reflect the material covered	58.7%	20.3%	7.3%	1.2%	0.5%	12.0%	4.54
14-Willingly assists students outside of class.	66.8%	20.3%	6.9%	0.6%	0.5%	4.9%	4.60
15-I found this class to be challenging.	47.2%	29.5%	14.7%	4.6%	1.7%	2.2%	4.19

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	54.6%	22.6%	13.2%	4.6%	1.7%	3.2%	4.28
2-Communication of ideas and information.	56.2%	19.7%	12.3%	6.6%	2.2%	3.0%	4.25
3-Expression of expectations for this class.	60.3%	20.3%	11.4%	3.9%	1.1%	3.0%	4.39
4-Availability to assist students in/out of class.	62.1%	18.4%	9.5%	3.2%	0.7%	6.1%	4.47
5-Respect and concern for students.	69.3%	15.6%	8.5%	2.5%	1.2%	2.9%	4.54
6-Stimulation of interest in course.	63.7%	17.9%	11.5%	3.5%	1.5%	1.8%	4.41
7-Facilitation of learning.	60.4%	20.3%	11.7%	3.8%	1.2%	2.5%	4.38
8-Overall rating of instructor.	62.4%	18.4%	10.8%	4.1%	2.0%	2.3%	4.38

Gender	<u>MALE</u> 13.9%	<u>FEM</u> 77.2%						
Grade Point Average	<u>&lt;2.00</u> 0.1%	<u>2.00 - 2.49</u> 4.6%	<u>2.50 - 2.99</u> 19.1%	<u>3.00 - 3.49</u> 40.2%	<u>3.50 - 4.00</u> 30.7%			
Classification	<u>FRESH</u> 8.6%	<u>SOPH</u> 14.2%	<u>JUN</u> 48.6%	<u>SEN</u> 15.1%	<u>POSTB</u> 2.8%	<u>GRAD</u> 6.8%	<u>DOCT</u> 0.0%	<u>SPEC</u> 0.7%
Current employment	<u>FT</u> 27.1%	<u>PT</u> 44.8%	<u>UNEMP</u> 21.4%	<u>RETIRE</u> 0.2%	<u>N/A</u> 6.6%			

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	13.9%	77.2%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.1%	4.6%	19.1%	40.2%	30.7%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	8.6%	14.2%	48.6%	15.1%	2.8%	6.8%	0.0%	0.7%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	27.1%	44.8%	21.4%	0.2%	6.6%			

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes