

CCB

Mgmt Marketing &amp; Logistics

Fall 2005

DEPARTMENT TOTALS

# ENROLLED=4360

VALID ISQ's=2919

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	45.2%	39.6%	8.5%	4.3%	1.0%	1.6%	4.26
2-Enthusiasm for course material	57.1%	32.9%	6.4%	1.5%	0.5%	1.5%	4.47
3-Mastery of the course content.	59.0%	31.2%	5.9%	1.6%	0.4%	1.8%	4.50
4-Relates course material to current examples	57.5%	32.7%	6.1%	1.5%	0.5%	1.7%	4.48
5-Clearly explains complex concepts and ideas.	43.3%	36.7%	11.4%	4.9%	1.8%	2.0%	4.17
6-Lectures organized/provide framework for learning.	44.1%	37.2%	10.8%	4.0%	1.7%	2.2%	4.20
7-Course syllabus accurately described the course.	50.1%	36.1%	8.6%	2.0%	0.9%	2.3%	4.36
8-Instructional materials used effectively.	44.9%	38.0%	10.5%	2.9%	1.1%	2.5%	4.26
9-Involves students in class activities.	52.5%	32.4%	9.3%	2.6%	0.9%	2.3%	4.36
10-Uses class time well.	48.6%	34.6%	9.8%	3.5%	1.5%	2.0%	4.28
11-Fosters environment for critical thinking	46.1%	36.2%	11.1%	2.6%	1.4%	2.6%	4.26
12-Treats all students in a consistent manner.	51.8%	33.5%	7.6%	2.8%	2.0%	2.3%	4.33
13-Exams reflect the material covered	49.7%	33.1%	8.8%	2.8%	1.5%	4.0%	4.32
14-Willingly assists students outside of class.	45.7%	29.8%	13.7%	1.6%	1.2%	8.0%	4.27
15-I found this class to be challenging.	40.0%	38.8%	13.5%	4.2%	1.3%	2.2%	4.14

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	38.3%	33.5%	17.4%	6.0%	1.5%	3.3%	4.05
2-Communication of ideas and information.	41.2%	29.4%	17.7%	6.6%	2.4%	2.7%	4.03
3-Expression of expectations for this class.	41.3%	29.9%	17.6%	6.6%	1.6%	3.0%	4.06
4-Availability to assist students in/out of class.	42.0%	25.3%	16.0%	4.9%	2.2%	9.6%	4.11
5-Respect and concern for students.	46.8%	27.2%	14.0%	5.6%	3.1%	3.4%	4.13
6-Stimulation of interest in course.	44.9%	27.6%	14.7%	6.9%	3.2%	2.6%	4.07
7-Facilitation of learning.	43.6%	29.4%	15.9%	6.4%	2.2%	2.6%	4.09
8-Overall rating of instructor.	47.0%	27.1%	14.2%	6.8%	2.8%	2.2%	4.11

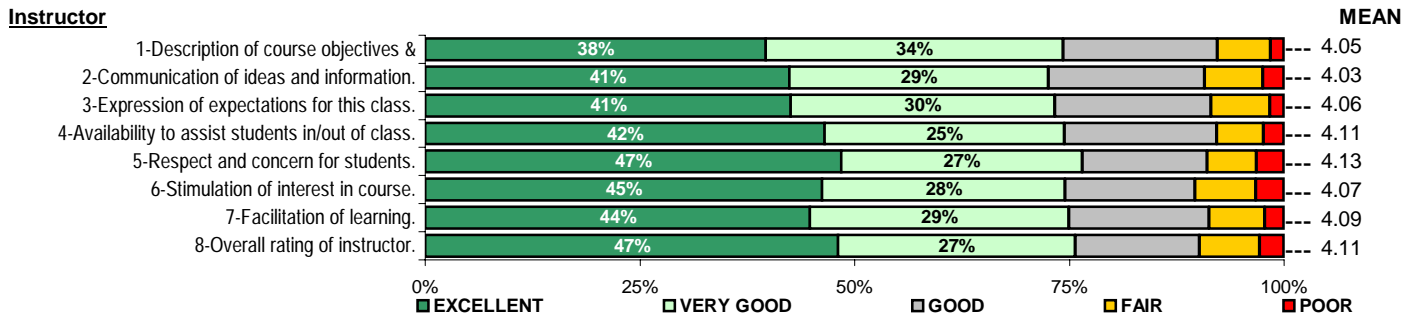
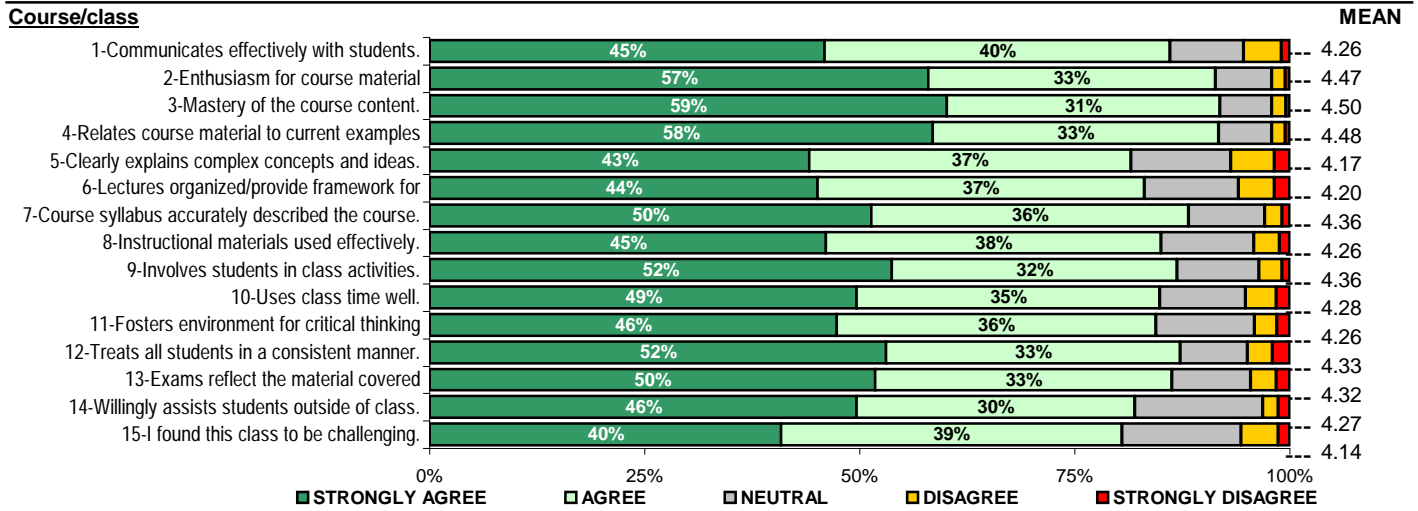
Gender	MALE	FEM
	45.6%	44.1%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	0.5%	8.5%	23.8%	42.4%	20.5%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	8.9%	3.8%	33.0%	32.8%	1.1%	16.1%	0.1%	0.2%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	38.0%	35.1%	16.8%	0.8%	9.3%

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	<b>MALE</b>	<b>FEMALE</b>							
<b>Gender</b>	45.6%	44.1%							
	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>				
<b>Grade Point Average</b>	0.5%	8.5%	23.8%	42.4%	20.5%				
	<b>FRESH</b>	<b>SOPH</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>	<b>SPEC</b>	
<b>Classification</b>	8.9%	3.8%	33.0%	32.8%	1.1%	16.1%	0.1%	0.2%	
	<b>FULL</b>	<b>PART</b>	<b>UNEMP</b>	<b>RETIRED</b>	<b>N/A</b>				
<b>Current employment</b>	38.0%	35.1%	16.8%	0.8%	9.3%				

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes