

COAS

Sociology and Anthropology

Fall 2005

DEPARTMENT TOTALS

ENROLLED=3204

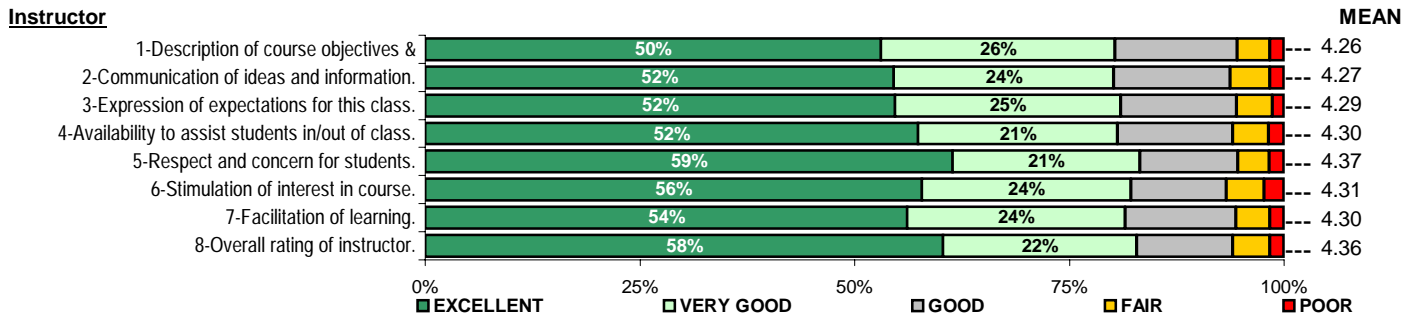
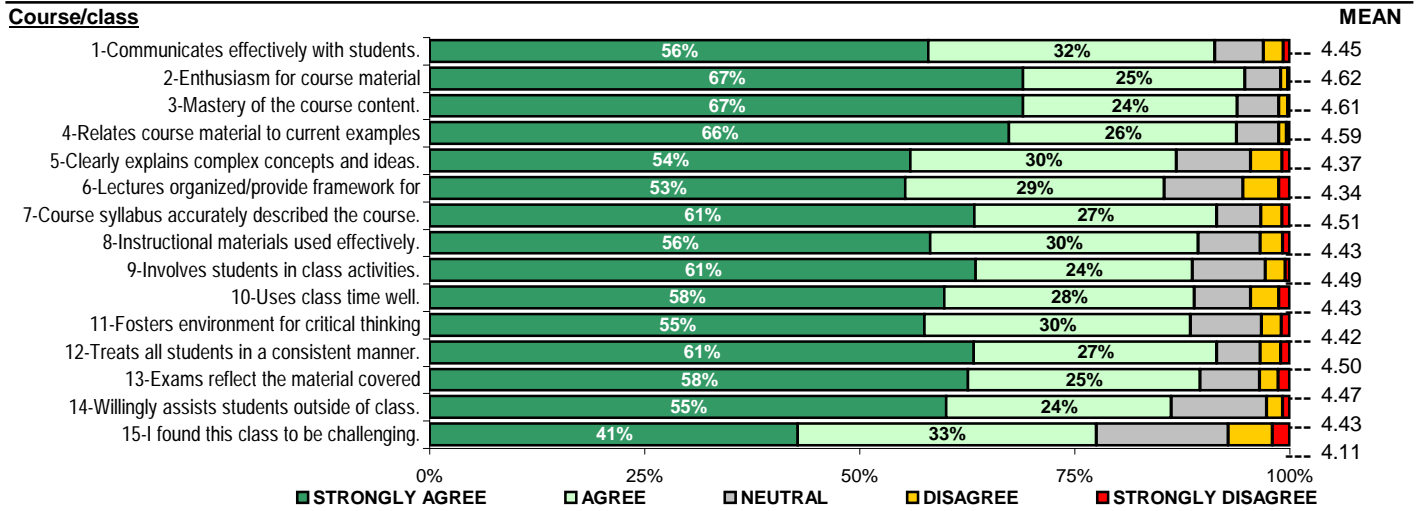
VALID ISQ's=2138

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	56.4%	32.5%	5.5%	2.3%	0.7%	2.7%	4.45
2-Enthusiasm for course material	67.3%	25.2%	4.1%	0.8%	0.2%	2.4%	4.62
3-Mastery of the course content.	66.9%	24.2%	4.6%	1.1%	0.2%	2.9%	4.61
4-Relates course material to current examples	65.6%	25.7%	4.8%	0.9%	0.3%	2.7%	4.59
5-Clearly explains complex concepts and ideas.	54.1%	30.0%	8.3%	3.5%	0.9%	3.2%	4.37
6-Lectures organized/provide framework for learning.	53.3%	29.1%	8.8%	4.0%	1.2%	3.6%	4.34
7-Course syllabus accurately described the course.	61.1%	27.1%	5.0%	2.3%	0.9%	3.6%	4.51
8-Instructional materials used effectively.	56.1%	30.0%	7.0%	2.5%	0.8%	3.6%	4.43
9-Involves students in class activities.	61.1%	24.3%	8.1%	2.2%	0.5%	3.7%	4.49
10-Uses class time well.	57.9%	28.2%	6.3%	3.2%	1.2%	3.1%	4.43
11-Fosters environment for critical thinking	55.4%	29.7%	8.0%	2.2%	0.9%	3.7%	4.42
12-Treats all students in a consistent manner.	60.8%	27.2%	4.9%	2.2%	1.0%	3.8%	4.50
13-Exams reflect the material covered	58.4%	25.3%	6.4%	2.1%	1.2%	6.7%	4.47
14-Willingly assists students outside of class.	55.0%	23.9%	10.2%	1.7%	0.7%	8.5%	4.43
15-I found this class to be challenging.	41.1%	33.4%	14.7%	4.9%	1.9%	4.0%	4.11

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	50.3%	25.9%	13.5%	3.6%	1.5%	5.2%	4.26
2-Communication of ideas and information.	51.8%	24.3%	12.9%	4.4%	1.6%	5.0%	4.27
3-Expression of expectations for this class.	52.4%	25.2%	13.0%	4.0%	1.3%	4.2%	4.29
4-Availability to assist students in/out of class.	51.9%	21.1%	12.1%	3.8%	1.6%	9.5%	4.30
5-Respect and concern for students.	58.6%	20.9%	10.9%	3.5%	1.6%	4.5%	4.37
6-Stimulation of interest in course.	55.8%	23.5%	10.7%	4.3%	2.2%	3.4%	4.31
7-Facilitation of learning.	53.8%	24.3%	12.4%	3.8%	1.6%	4.2%	4.30
8-Overall rating of instructor.	58.0%	21.7%	10.7%	4.2%	1.5%	3.8%	4.36

Gender	<u>MALE</u>	<u>FEM</u>						
	30.9%	58.1%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.5%	7.2%	25.3%	39.7%	21.6%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	17.4%	11.2%	30.8%	31.7%	1.0%	2.5%	0.1%	0.0%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	30.4%	38.9%	20.7%	0.4%	9.6%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	30.9%	58.1%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.5%	7.2%	25.3%	39.7%	21.6%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	17.4%	11.2%	30.8%	31.7%	1.0%	2.5%	0.1%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	30.4%	38.9%	20.7%	0.4%	9.6%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes