

COAS

Communications

Fall 2005

DEPARTMENT TOTALS

ENROLLED=2094

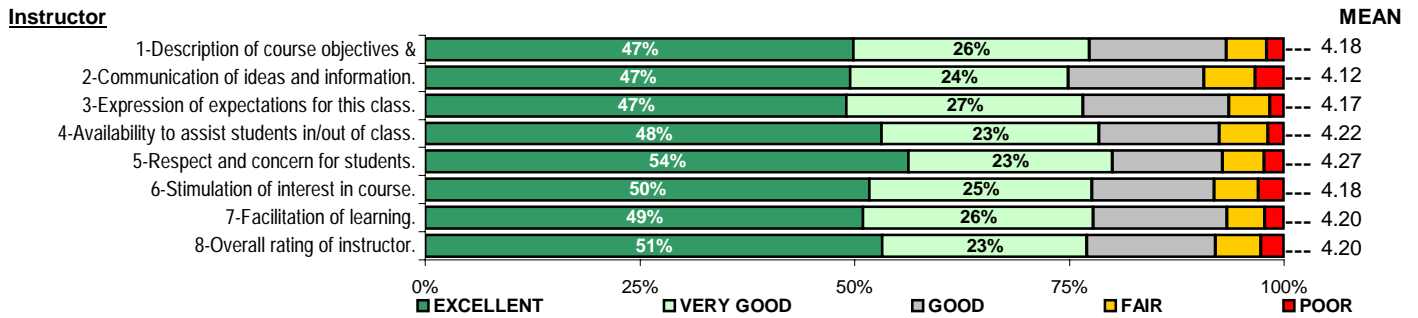
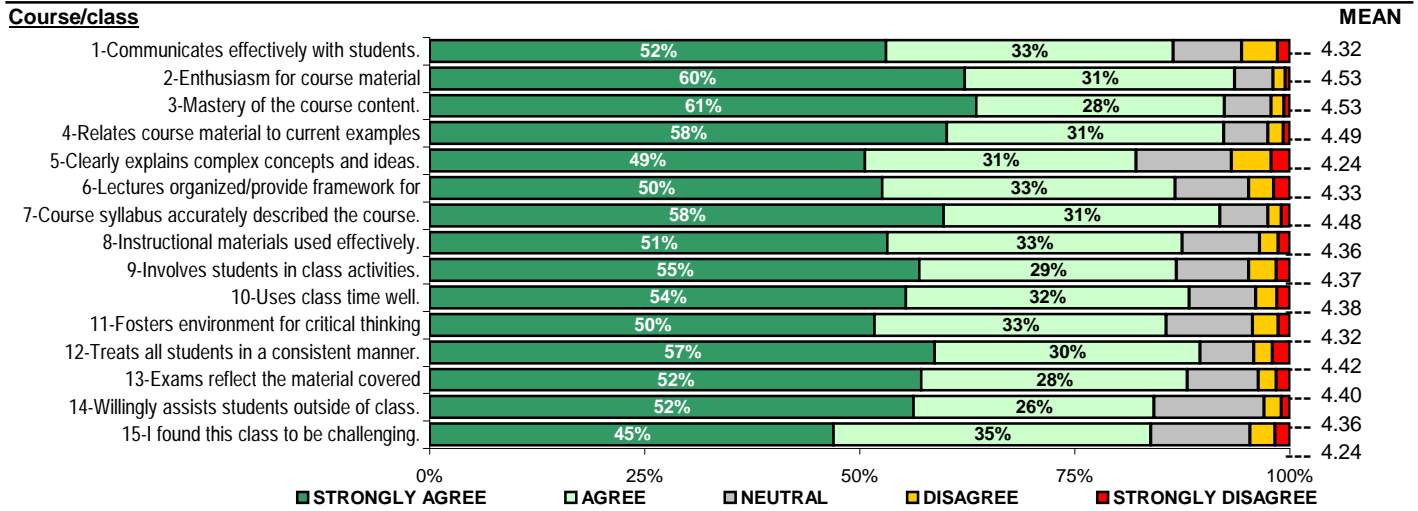
VALID ISQ's=1561

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	51.9%	32.6%	7.8%	4.0%	1.4%	2.2%	4.32
2-Enthusiasm for course material	60.5%	30.6%	4.4%	1.3%	0.5%	2.8%	4.53
3-Mastery of the course content.	61.4%	27.9%	5.2%	1.5%	0.6%	3.4%	4.53
4-Relates course material to current examples	58.2%	31.1%	5.0%	1.7%	0.7%	3.3%	4.49
5-Clearly explains complex concepts and ideas.	49.0%	30.6%	10.8%	4.4%	2.1%	3.1%	4.24
6-Lectures organized/provide framework for learning.	50.4%	32.7%	8.2%	2.8%	1.8%	4.1%	4.33
7-Course syllabus accurately described the course.	57.9%	31.1%	5.4%	1.5%	1.0%	3.1%	4.48
8-Instructional materials used effectively.	51.1%	32.9%	8.6%	2.1%	1.3%	3.9%	4.36
9-Involves students in class activities.	54.9%	28.9%	8.1%	3.1%	1.5%	3.5%	4.37
10-Uses class time well.	53.6%	32.0%	7.5%	2.4%	1.5%	3.1%	4.38
11-Fosters environment for critical thinking	49.9%	32.8%	9.7%	2.9%	1.3%	3.4%	4.32
12-Treats all students in a consistent manner.	56.6%	29.8%	6.0%	2.1%	1.9%	3.5%	4.42
13-Exams reflect the material covered	52.4%	28.4%	7.6%	1.9%	1.4%	8.3%	4.40
14-Willingly assists students outside of class.	51.8%	25.8%	11.7%	1.9%	0.9%	7.9%	4.36
15-I found this class to be challenging.	44.9%	35.3%	11.0%	2.8%	1.7%	4.4%	4.24

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	46.8%	25.8%	15.0%	4.4%	1.9%	6.1%	4.18
2-Communication of ideas and information.	47.4%	24.3%	15.1%	5.7%	3.2%	4.2%	4.12
3-Expression of expectations for this class.	47.3%	26.6%	16.3%	4.6%	1.6%	3.5%	4.17
4-Availability to assist students in/out of class.	48.5%	23.1%	12.8%	5.1%	1.7%	8.7%	4.22
5-Respect and concern for students.	53.8%	22.7%	12.3%	4.7%	2.2%	4.4%	4.27
6-Stimulation of interest in course.	49.7%	24.9%	13.6%	4.9%	2.9%	3.9%	4.18
7-Facilitation of learning.	49.1%	25.8%	14.9%	4.2%	2.2%	3.7%	4.20
8-Overall rating of instructor.	51.1%	22.8%	14.4%	5.1%	2.6%	4.1%	4.20

Gender	<u>MALE</u> 31.8%	<u>FEM</u> 54.8%						
Grade Point Average	<u><2.00</u> 0.3%	<u>2.00 - 2.49</u> 13.1%	<u>2.50 - 2.99</u> 30.9%	<u>3.00 - 3.49</u> 37.7%	<u>3.50 - 4.00</u> 12.7%			
Classification	<u>FRESH</u> 3.3%	<u>SOPH</u> 11.1%	<u>JUN</u> 51.6%	<u>SEN</u> 28.3%	<u>POSTB</u> 0.3%	<u>GRAD</u> 0.1%	<u>DOCT</u> 0.1%	<u>SPEC</u> 0.1%
Current employment	<u>FT</u> 26.3%	<u>PT</u> 47.6%	<u>UNEMP</u> 15.6%	<u>RETIRE</u> 0.4%	<u>N/A</u> 10.1%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	31.8%	54.8%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.3%	13.1%	30.9%	37.7%	12.7%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	3.3%	11.1%	51.6%	28.3%	0.3%	0.1%	0.1%	0.1%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	26.3%	47.6%	15.6%	0.4%	10.1%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes