

COAS

Mathematics & Statistics

Fall 2005

DEPARTMENT TOTALS

ENROLLED=3825

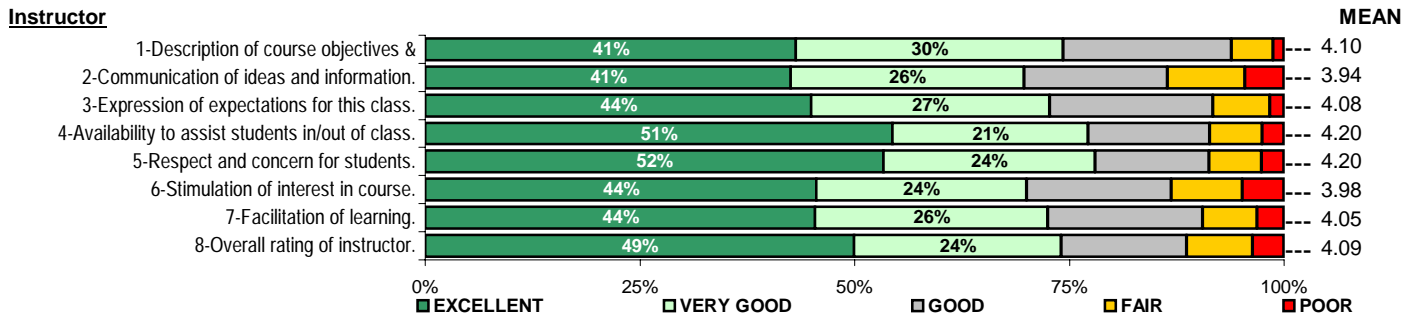
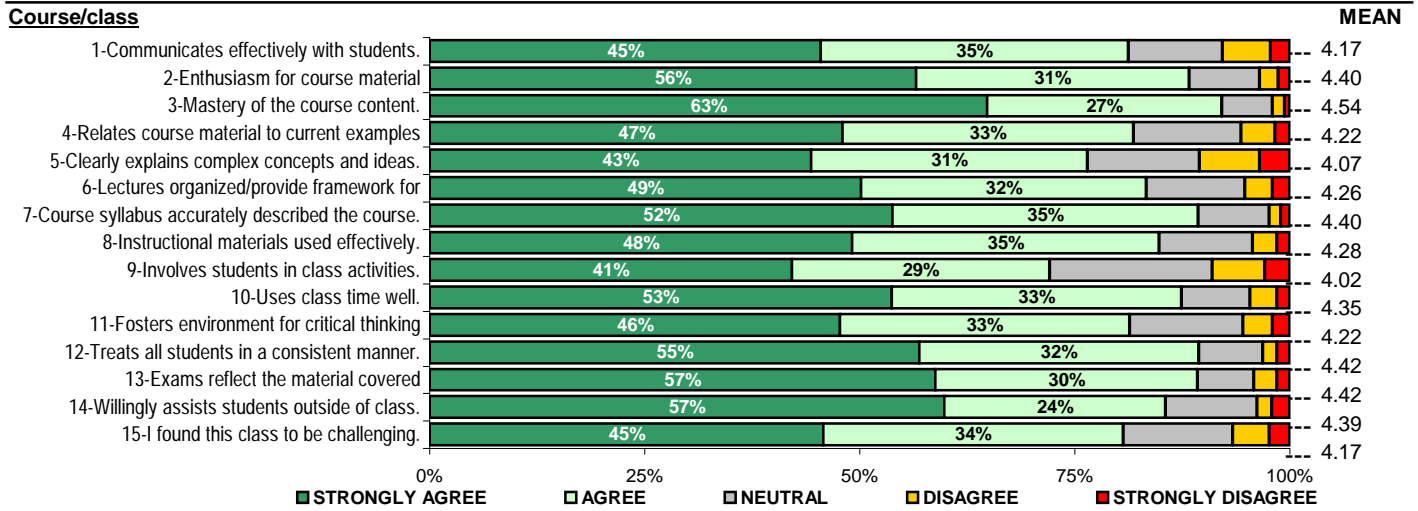
VALID ISQ's=2354

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	44.7%	35.1%	10.8%	5.4%	2.2%	1.8%	4.17
2-Enthusiasm for course material	55.5%	31.2%	8.0%	2.1%	1.3%	1.9%	4.40
3-Mastery of the course content.	63.4%	26.8%	5.7%	1.4%	0.6%	2.1%	4.54
4-Relates course material to current examples	46.6%	32.9%	12.2%	3.9%	1.7%	2.8%	4.22
5-Clearly explains complex concepts and ideas.	43.3%	31.4%	12.7%	6.9%	3.4%	2.3%	4.07
6-Lectures organized/provide framework for learning.	49.1%	32.5%	11.2%	3.1%	2.0%	2.1%	4.26
7-Course syllabus accurately described the course.	52.4%	34.6%	8.0%	1.3%	1.0%	2.5%	4.40
8-Instructional materials used effectively.	48.0%	34.9%	10.6%	2.7%	1.5%	2.3%	4.28
9-Involves students in class activities.	40.7%	29.0%	18.3%	5.9%	2.8%	3.3%	4.02
10-Uses class time well.	52.7%	33.1%	7.8%	3.0%	1.5%	1.9%	4.35
11-Fosters environment for critical thinking	46.4%	32.8%	12.8%	3.3%	2.0%	2.8%	4.22
12-Treats all students in a consistent manner.	55.5%	31.7%	7.3%	1.6%	1.4%	2.5%	4.42
13-Exams reflect the material covered	57.4%	29.8%	6.4%	2.6%	1.4%	2.4%	4.42
14-Willingly assists students outside of class.	56.6%	24.3%	10.1%	1.6%	2.0%	5.4%	4.39
15-I found this class to be challenging.	44.7%	34.1%	12.4%	4.2%	2.3%	2.4%	4.17

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	41.5%	29.9%	18.9%	4.7%	1.2%	3.9%	4.10
2-Communication of ideas and information.	41.1%	26.3%	16.2%	8.7%	4.4%	3.3%	3.94
3-Expression of expectations for this class.	43.6%	27.0%	18.4%	6.4%	1.6%	3.0%	4.08
4-Availability to assist students in/out of class.	51.1%	21.4%	13.3%	5.8%	2.4%	6.0%	4.20
5-Respect and concern for students.	51.8%	23.9%	12.9%	6.0%	2.5%	2.9%	4.20
6-Stimulation of interest in course.	44.3%	23.9%	16.4%	8.0%	4.7%	2.6%	3.98
7-Facilitation of learning.	44.2%	26.4%	17.6%	6.2%	3.0%	2.7%	4.05
8-Overall rating of instructor.	48.5%	23.5%	14.2%	7.5%	3.5%	2.8%	4.09

Gender	<u>MALE</u> 42.4%	<u>FEM</u> 49.8%						
Grade Point Average	<u><2.00</u> 0.8%	<u>2.00 - 2.49</u> 9.2%	<u>2.50 - 2.99</u> 24.7%	<u>3.00 - 3.49</u> 38.7%	<u>3.50 - 4.00</u> 20.8%			
Classification	<u>FRESH</u> 38.3%	<u>SOPH</u> 27.8%	<u>JUN</u> 21.2%	<u>SEN</u> 5.4%	<u>POSTB</u> 1.3%	<u>GRAD</u> 1.7%	<u>DOCT</u> 0.0%	<u>SPEC</u> 0.2%
Current employment	<u>FT</u> 22.5%	<u>PT</u> 43.3%	<u>UNEMP</u> 26.4%	<u>RETIRE</u> 0.6%	<u>N/A</u> 7.1%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	42.4%	49.8%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.8%	9.2%	24.7%	38.7%	20.8%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	38.3%	27.8%	21.2%	5.4%	1.3%	1.7%	0.0%	0.2%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	22.5%	43.3%	26.4%	0.6%	7.1%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes