

UNIV

Honors Program

Fall 2005

DEPARTMENT TOTALS

ENROLLED=238

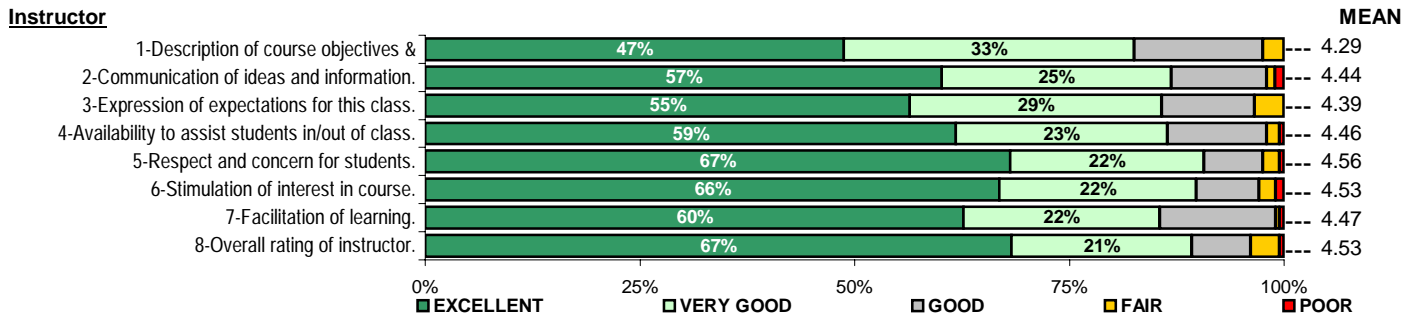
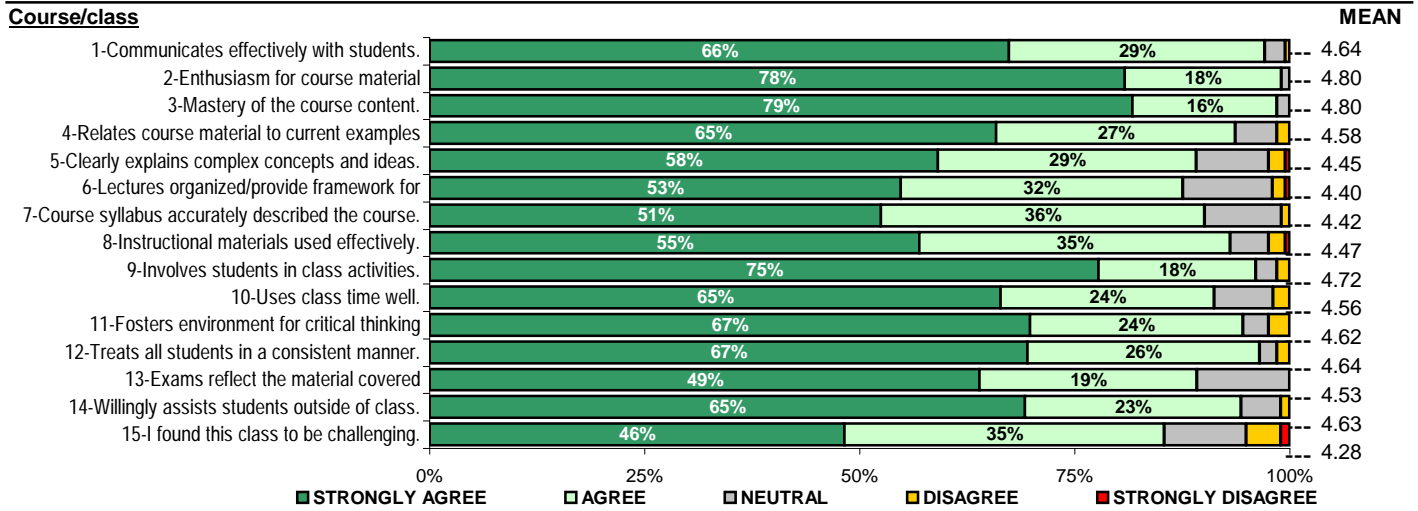
VALID ISQ's=209

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	66.0%	29.2%	2.4%	0.5%	0.0%	1.9%	4.64
2-Enthusiasm for course material	78.5%	17.7%	1.0%	0.0%	0.0%	2.9%	4.80
3-Mastery of the course content.	78.9%	16.3%	1.4%	0.0%	0.0%	3.3%	4.80
4-Relates course material to current examples	64.6%	27.3%	4.8%	1.4%	0.0%	1.9%	4.58
5-Clearly explains complex concepts and ideas.	57.7%	29.3%	8.2%	1.9%	0.5%	2.4%	4.45
6-Lectures organized/provide framework for learning.	52.6%	31.6%	10.0%	1.4%	0.5%	3.8%	4.40
7-Course syllabus accurately described the course.	50.7%	36.4%	8.6%	1.0%	0.0%	3.3%	4.42
8-Instructional materials used effectively.	55.0%	34.9%	4.3%	1.9%	0.5%	3.3%	4.47
9-Involves students in class activities.	75.1%	17.7%	2.4%	1.4%	0.0%	3.3%	4.72
10-Uses class time well.	65.1%	24.4%	6.7%	1.9%	0.0%	1.9%	4.56
11-Fosters environment for critical thinking	67.5%	23.9%	2.9%	2.4%	0.0%	3.3%	4.62
12-Treats all students in a consistent manner.	66.5%	25.8%	1.9%	1.4%	0.0%	4.3%	4.64
13-Exams reflect the material covered	48.6%	19.2%	8.2%	0.0%	0.0%	24.0%	4.53
14-Willingly assists students outside of class.	64.6%	23.4%	4.3%	1.0%	0.0%	6.7%	4.63
15-I found this class to be challenging.	45.9%	35.4%	9.1%	3.8%	1.0%	4.8%	4.28

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	46.9%	32.5%	14.4%	2.4%	0.0%	3.8%	4.29
2-Communication of ideas and information.	56.9%	25.4%	10.5%	1.0%	1.0%	5.3%	4.44
3-Expression of expectations for this class.	55.0%	28.7%	10.5%	3.3%	0.0%	2.4%	4.39
4-Availability to assist students in/out of class.	58.9%	23.4%	11.0%	1.4%	0.5%	4.8%	4.46
5-Respect and concern for students.	66.5%	22.0%	6.7%	1.9%	0.5%	2.4%	4.56
6-Stimulation of interest in course.	65.6%	22.5%	7.2%	1.9%	1.0%	1.9%	4.53
7-Facilitation of learning.	60.3%	22.0%	12.9%	0.5%	0.5%	3.8%	4.47
8-Overall rating of instructor.	67.0%	20.6%	6.7%	3.3%	0.5%	1.9%	4.53

Gender	<u>MALE</u>	<u>FEM</u>						
	37.8%	56.5%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.5%	0.0%	0.0%	36.4%	55.5%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	67.9%	22.5%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	5.8%	44.2%	43.3%	0.5%	6.3%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE						
Gender	37.8%	56.5%						
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00			
Grade Point Average	0.5%	0.0%	0.0%	36.4%	55.5%			
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT	SPEC
Classification	67.9%	22.5%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A			
Current employment	5.8%	44.2%	43.3%	0.5%	6.3%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes