

CCEC

Building Construction Managem

Department Totals

Fall 2004

ENROLLED= 434

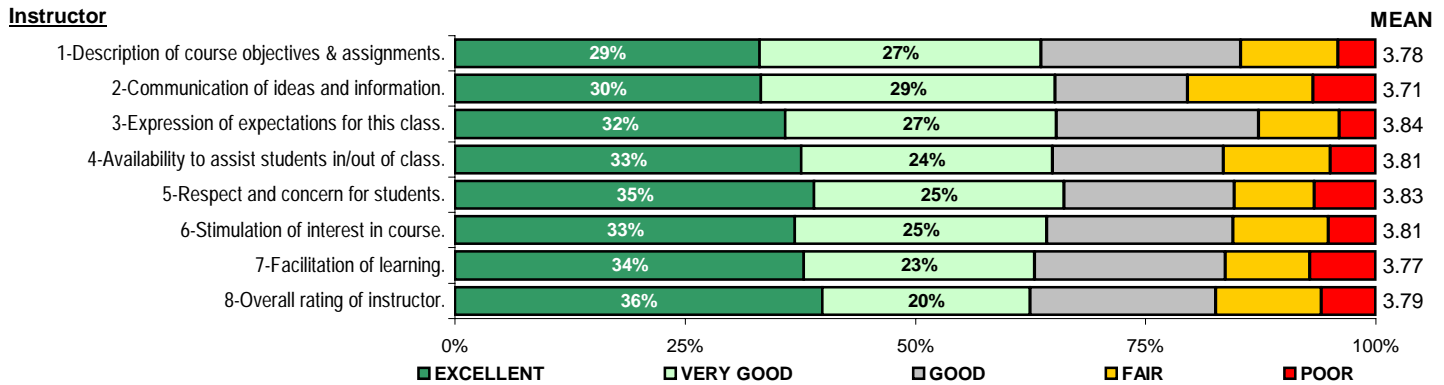
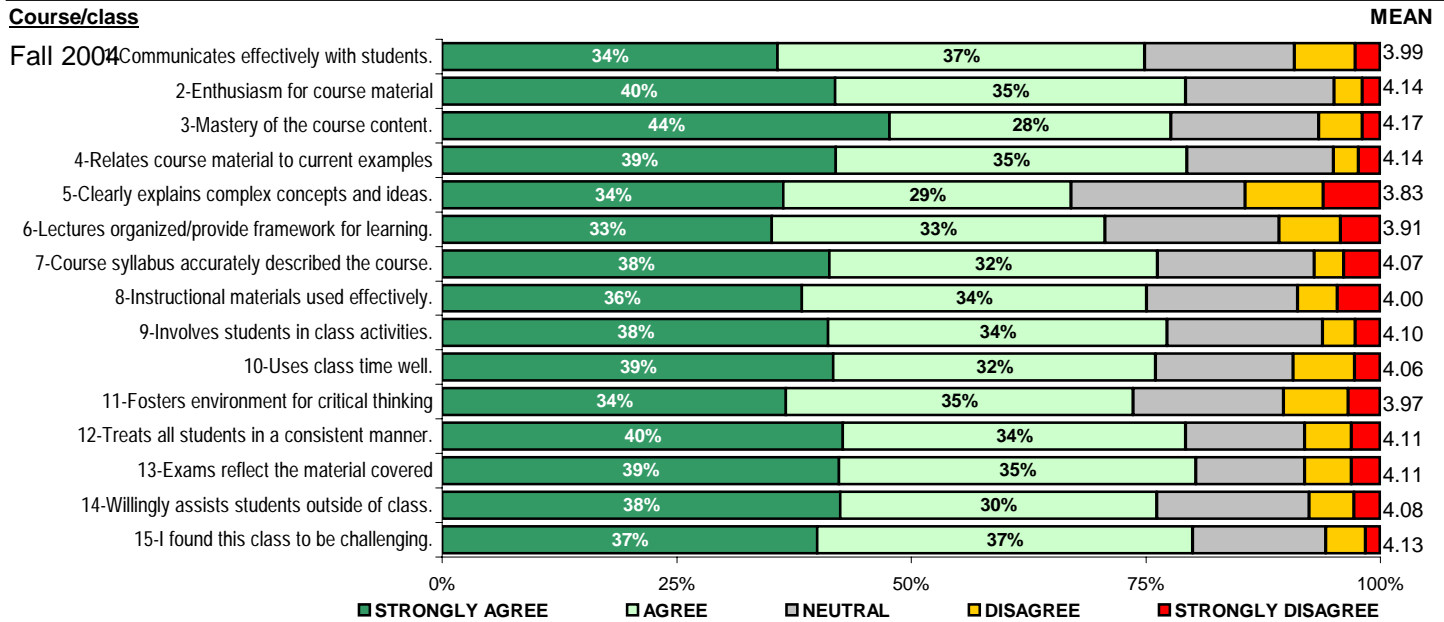
ISQ's = 279

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	33.7%	36.9%	15.1%	6.1%	2.5%	5.7%	3.99
2-Enthusiasm for course material	39.8%	35.5%	15.1%	2.9%	1.8%	5.0%	4.14
3-Mastery of the course content.	44.4%	28.0%	14.7%	4.3%	1.8%	6.8%	4.17
4-Relates course material to current examples	39.4%	35.1%	14.7%	2.5%	2.2%	6.1%	4.14
5-Clearly explains complex concepts and ideas.	34.4%	29.0%	17.6%	7.9%	5.7%	5.4%	3.83
6-Lectures organized/provide framework for learning.	32.6%	33.0%	17.2%	6.1%	3.9%	7.2%	3.91
7-Course syllabus accurately described the course.	38.0%	32.3%	15.4%	2.9%	3.6%	7.9%	4.07
8-Instructional materials used effectively.	35.8%	34.4%	15.1%	3.9%	4.3%	6.5%	4.00
9-Involves students in class activities.	38.4%	33.7%	15.4%	3.2%	2.5%	6.8%	4.10
10-Uses class time well.	38.7%	31.9%	13.6%	6.1%	2.5%	7.2%	4.06
11-Fosters environment for critical thinking	34.4%	34.8%	15.1%	6.5%	3.2%	6.1%	3.97
12-Treats all students in a consistent manner.	39.8%	34.1%	11.8%	4.7%	2.9%	6.8%	4.11
13-Exams reflect the material covered	39.4%	35.5%	10.8%	4.7%	2.9%	6.8%	4.11
14-Willingly assists students outside of class.	38.4%	30.5%	14.7%	4.3%	2.5%	9.7%	4.08
15-I found this class to be challenging.	37.3%	37.3%	13.3%	3.9%	1.4%	6.8%	4.13

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	29.0%	26.9%	19.0%	9.3%	3.6%	12.2%	3.78
2-Communication of ideas and information.	29.7%	28.7%	12.9%	12.2%	6.1%	10.4%	3.71
3-Expression of expectations for this class.	32.3%	26.5%	19.7%	7.9%	3.6%	10.0%	3.84
4-Availability to assist students in/out of class.	32.6%	23.7%	16.1%	10.0%	4.3%	13.3%	3.81
5-Respect and concern for students.	35.5%	24.7%	16.8%	7.9%	6.1%	9.0%	3.83
6-Stimulation of interest in course.	33.3%	24.7%	18.3%	9.3%	4.7%	9.7%	3.81
7-Facilitation of learning.	34.1%	22.6%	18.6%	8.2%	6.5%	10.0%	3.77
8-Overall rating of instructor.	36.2%	20.4%	18.3%	10.4%	5.4%	9.3%	3.79

Gender	<u>MALE</u>	<u>FEM</u>						
	73.8%	7.9%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.4%	7.9%	22.2%	44.4%	15.1%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	5.0%	6.8%	39.4%	36.9%	0.7%	0.0%	0.0%	0.0%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	30.5%	40.9%	14.0%	0.0%	14.7%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	73.8%	7.9%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.4%	7.9%	22.2%	44.4%	15.1%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	66.0%	6.8%	39.4%	36.9%	0.7%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	30.5%	40.9%	14.0%	0.0%	14.7%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes