

CCEC

Mechanical Engineering

Department Totals

Fall 2004

ENROLLED= 184

ISQ's = 142

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	43.0%	32.4%	12.0%	3.5%	2.8%	6.3%	4.16
2-Enthusiasm for course material	47.9%	22.5%	12.7%	7.7%	2.8%	6.3%	4.12
3-Mastery of the course content.	63.4%	19.7%	7.0%	2.8%	0.7%	6.3%	4.52
4-Relates course material to current examples	47.9%	24.6%	13.4%	3.5%	4.2%	6.3%	4.16
5-Clearly explains complex concepts and ideas.	42.3%	29.6%	8.5%	8.5%	4.9%	6.3%	4.02
6-Lectures organized/provide framework for learning.	47.9%	29.6%	11.3%	3.5%	1.4%	6.3%	4.27
7-Course syllabus accurately described the course.	49.6%	29.1%	11.3%	0.7%	1.4%	7.8%	4.35
8-Instructional materials used effectively.	45.8%	30.3%	9.9%	3.5%	2.8%	7.7%	4.22
9-Involves students in class activities.	44.4%	23.9%	14.1%	7.0%	3.5%	7.0%	4.06
10-Uses class time well.	52.1%	27.5%	5.6%	5.6%	2.1%	7.0%	4.31
11-Fosters environment for critical thinking	47.2%	28.9%	10.6%	4.2%	2.1%	7.0%	4.23
12-Treats all students in a consistent manner.	52.8%	31.0%	6.3%	0.7%	1.4%	7.7%	4.44
13-Exams reflect the material covered	48.6%	25.4%	9.9%	2.8%	2.1%	11.3%	4.30
14-Willingly assists students outside of class.	51.4%	23.9%	10.6%	2.8%	2.1%	9.2%	4.32
15-I found this class to be challenging.	56.3%	31.0%	2.8%	0.7%	2.1%	7.0%	4.49

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	47.9%	21.8%	17.6%	4.2%	1.4%	7.0%	4.19
2-Communication of ideas and information.	42.3%	21.8%	13.4%	8.5%	5.6%	8.5%	3.95
3-Expression of expectations for this class.	43.7%	21.1%	19.7%	5.6%	2.8%	7.0%	4.05
4-Availability to assist students in/out of class.	48.6%	16.2%	16.9%	4.2%	2.8%	11.3%	4.17
5-Respect and concern for students.	45.8%	24.6%	12.7%	7.7%	2.1%	7.0%	4.12
6-Stimulation of interest in course.	40.8%	15.5%	17.6%	7.0%	11.3%	7.7%	3.73
7-Facilitation of learning.	45.1%	19.0%	14.1%	9.9%	4.9%	7.0%	3.96
8-Overall rating of instructor.	45.1%	20.4%	12.7%	8.5%	5.6%	7.7%	3.98

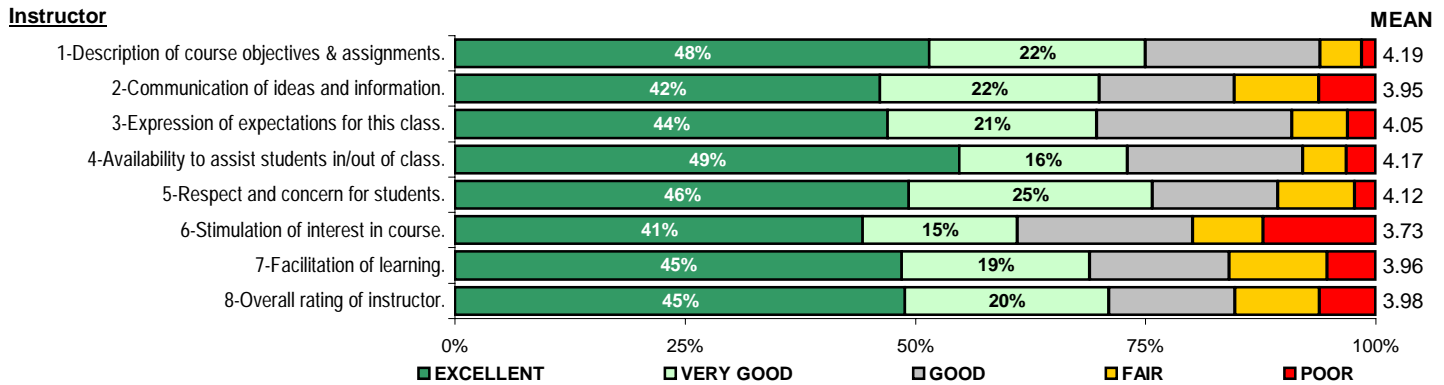
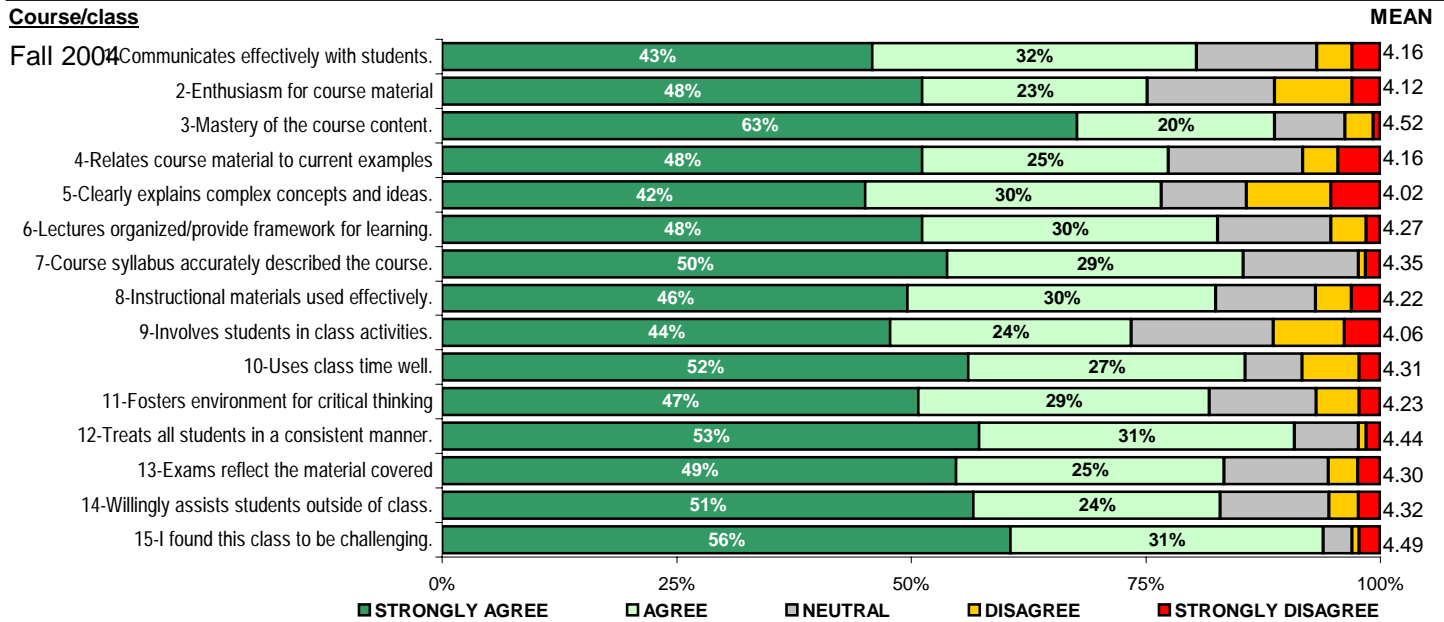
Gender	MALE	FEM
	73.2%	4.9%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	0.7%	7.0%	33.8%	39.4%	11.3%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	0.7%	0.7%	21.8%	63.4%	2.8%	0.0%	0.7%	0.0%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	13.4%	60.6%	7.7%	1.4%	16.9%

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	73.2%	4.9%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.7%	7.0%	33.8%	39.4%	11.3%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	66.0%	0.7%	21.8%	63.4%	2.8%	0.0%	0.7%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	13.4%	60.6%	7.7%	1.4%	16.9%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes