

CCEC

College of Computing, Engineering and Construction

College Totals

Fall 2004

# ENROLLED= 3861

# ISQ's = 3190

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	46.7%	32.5%	8.2%	4.1%	1.5%	7.1%	4.28
2-Enthusiasm for course material	57.3%	26.8%	5.8%	1.9%	0.9%	7.3%	4.49
3-Mastery of the course content.	61.1%	24.7%	4.6%	1.3%	0.7%	7.7%	4.56
4-Relates course material to current examples	50.3%	28.9%	8.6%	3.1%	1.0%	8.1%	4.35
5-Clearly explains complex concepts and ideas.	43.9%	29.6%	10.8%	5.3%	2.5%	7.9%	4.16
6-Lectures organized/provide framework for learning.	46.3%	29.8%	9.9%	4.0%	2.0%	8.1%	4.24
7-Course syllabus accurately described the course.	52.0%	30.0%	6.9%	2.0%	1.0%	8.1%	4.41
8-Instructional materials used effectively.	46.7%	31.1%	9.5%	3.0%	1.4%	8.3%	4.29
9-Involves students in class activities.	48.1%	25.5%	11.5%	4.3%	1.9%	8.6%	4.24
10-Uses class time well.	50.3%	29.3%	8.0%	3.2%	1.5%	7.7%	4.34
11-Fosters environment for critical thinking	46.9%	29.6%	10.4%	3.3%	1.6%	8.2%	4.27
12-Treats all students in a consistent manner.	54.3%	27.7%	6.4%	2.1%	1.5%	8.0%	4.43
13-Exams reflect the material covered	48.0%	26.2%	8.0%	3.0%	2.0%	12.9%	4.32
14-Willingly assists students outside of class.	47.9%	24.4%	11.8%	1.8%	1.2%	12.9%	4.33
15-I found this class to be challenging.	43.0%	31.6%	11.8%	3.6%	1.6%	8.4%	4.21

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	39.6%	26.5%	15.5%	5.0%	1.9%	11.6%	4.10
2-Communication of ideas and information.	40.8%	24.4%	14.3%	6.7%	3.4%	10.4%	4.03
3-Expression of expectations for this class.	42.1%	24.2%	15.8%	5.8%	2.1%	10.1%	4.09
4-Availability to assist students in/out of class.	43.0%	20.2%	13.5%	5.2%	2.0%	16.0%	4.15
5-Respect and concern for students.	48.5%	21.3%	12.3%	5.1%	2.4%	10.4%	4.21
6-Stimulation of interest in course.	45.6%	21.8%	13.2%	6.2%	3.8%	9.4%	4.09
7-Facilitation of learning.	43.6%	24.0%	14.3%	5.6%	2.7%	9.8%	4.11
8-Overall rating of instructor.	46.8%	21.9%	12.3%	6.2%	2.9%	9.8%	4.15

Gender	<u>MALE</u>	<u>FEM</u>
	32.9%	51.9%

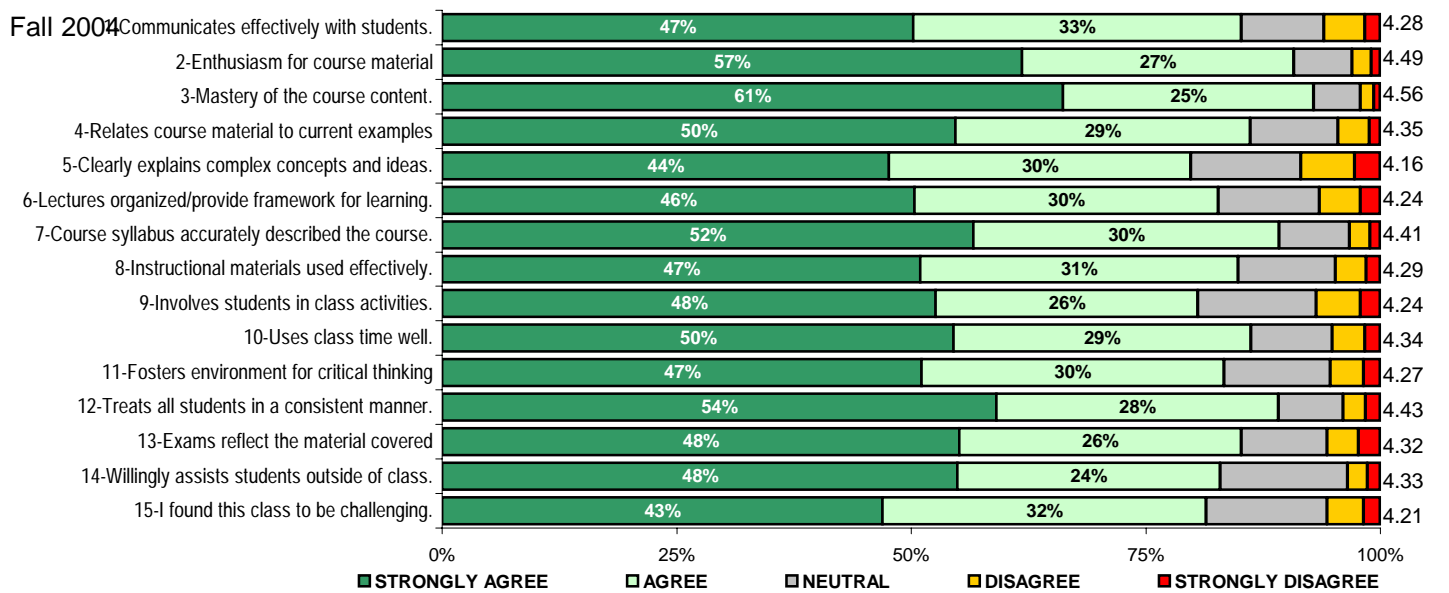
Grade Point Average	<u>&lt;2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>
	0.6%	7.6%	20.5%	38.9%	20.5%

Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	25.9%	21.1%	21.8%	16.7%	1.7%	1.7%	0.0%	0.3%

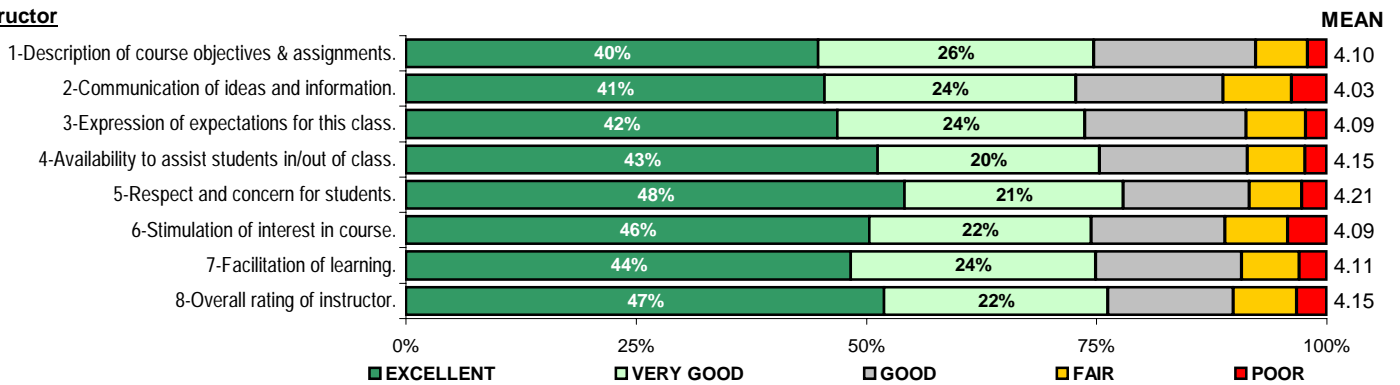
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>
	21.9%	40.3%	23.1%	0.7%	14.1%

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes

**Course/class**



**Instructor**



Gender	MALE	FEMALE					
	32.9%	51.9%					
Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
	0.6%	7.6%	20.5%	38.9%	20.5%		
Classification	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
	66.0%	21.1%	21.8%	16.7%	1.7%	1.7%	0.0%
Current employment	FULL	PART	UNEMP	RETIRED	N/A		
	21.9%	40.3%	23.1%	0.7%	14.1%		

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes